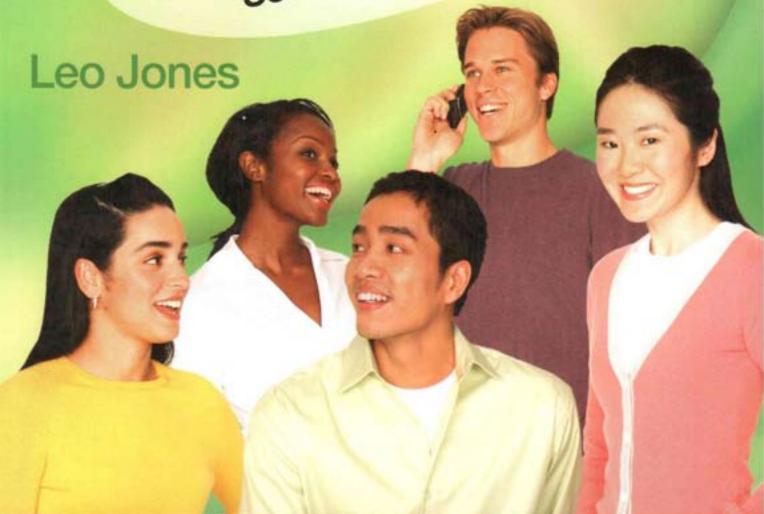
CAMBRIDGE Second Edition



Level 2 Scope and sequence

Working together (pages vi-vii) Getting started (pages 2-3)

Units / Lessons	Speaking	Listening	Vocabulary	
Unit 1 (pages 4-7) Getting to know you 1A What are you like? 1B Breaking the ice	Talking about favorite places and colors; describing personalities; discussing and using icebreakers	A conversation about color and personality; conversations of people meeting for the first time	Adjectives to describe places; colors; expressions to keep a conversation going	
Unit 2 (pages 8-11) Making a good impression 2A Meeting new people 2B On the phone	Talking about first impressions; role-playing meeting new people and phone conversations; giving and taking messages	An article about first impressions; answering- machine messages	Ways to greet people; phone behavior; expressions for using the phone	
Unit 3 (pages 12-15) Food and cooking BA That sounds delicious! BB Going out to eat	Discussing foods and cooking techniques; talking about restaurant meals; role-playing restaurant conversations	Recipe instructions; conversations in a restaurant	Types of food; cooking techniques; food measurements; international foods; foods on a menu	
Unit 4 (pages 16-19) Weather 4A What's the weather like? 4B Extreme weather	Talking about weather and seasons; describing extreme weather experiences; giving advice about extreme weather	A weather forecast; advice on what to do in a thunderstorm	Types of weather; adjectives to describe moods; times of day; extreme weather	
Units 1-4 Expansion (00)	es 20-21)			
Unit 5 (pages 22-25) Working for a living SA In the workplace SB Unusual jobs	Talking about job likes and dislikes; describing job experiences; discussing unusual jobs; talking about what's important in a job	Conversations on the first day of work; interviews with people with unusual jobs	Jobs; workplaces; job features	
Unit 6 (pages 26-29) Leisure time SA Hobbies and Interests SB If I had more time,	Describing hobbies and interests; discussing chores; talking about typical activities; making weekend plans	Interviews about leisure activities; a conversation about how people spend their time	Adjectives to describe hobbies; leisure activities, everyday activities and chores	
Unit 7 (pages 30-33) Sports and games PA Playing and watching sports PB How about a game?	Talking about participation in sports; conducting interviews about sports; discussing and playing games	Interviews about sports people play and watch; instructions on how to play games	Sports and games; game categories	
Unit 8 (pages 34-37) Transportation and travel BA Getting around town BB Going places	Discussing traffic and transportation problems; talking about different ways to travel; planning a trip	Interviews about traffic and transportation problems and solutions; descriptions of memorable trips	Ways to travel; traffic and transportation problems; traffic signs	

Inits / Lessons	Speaking	Listening	Vocabulary
Unit 9 (pages 40-43) Vacation time BA A great vacation BB World travel	Talking about past vacations; describing perfect vacations; discussing tourist attractions	Descriptions of vacations; a conversation about overseas vacations	Vacation activities; geographical features
Init 10 (pages 44–47) Inventions and gadgets IOA I want one of those! Talking about animals and Describing gadgets and their uses; discussing product features; explaining a new invention about new products A tour of a zoo: a four of		Gadgets and everyday items; uses for gadgets; features and functions o electronic products	
Unit 11 (pages 48-51) The environment TLA Animals and nature TLB Protecting our environment	Talking about animals and plants; discussing environmental problems and solutions	A tour of a zoo; a tour of a nature preserve	Animals and animal species; environmental problems; ways to help the environment
Unit 12 (pages 52-55) News and current events 12A Good news! 12B Did you hear about ?	Talking about news stories and sources; telling a story; discussing a current-events survey	TV news reports; a conversation about funny news stories	News sources; newspaper sections
Units 9-12 Expansion (ages 56-57)		
Unit 13 (pages 58-61) City life 13A The best place to live 13B Better safe than sorry!	Comparing city and country life; talking about safety habits and tips; telling stories about dumb or unlucky criminals	Conversations about cities people used to live in; news stories of unlucky and dumb criminals	City and country feature types of crimes; ways to stay safe
Unit 14 (pages 62-65) Entertainment and art 14A What do you enjoy? 14B But is it art?	Discussing favorite activities; talking about music and movies; discussing art and artists	Styles of music; descriptions of DVDs; an art museum tour	Types of music; types of art; words associated with art
Unit 15 (pages 66-69) The past 15A Remembering 15B Historical places	Describing how someone has changed; talking about childhood memories; discussing historical places and events	A conversation about memories; tours of popular tourist sites	Past actions and events countries; tourist attractions; periods of time in the past
Unit 16 (pages 70-73) Comedy and humor 16A What's so funny?	Discussing funny pictures and stories; talking about comics and cartoons; telling jokes	Funny stories; true funny stories	Words to describe humor; types of humor

Communication tasks (pages 76–92) Answers (page 93)
Self-study grammar, listening, vocabulary, and answer key (pages 94–129)

Getting started

Activity 1

A Work alone How often do you like to do these things in English conversations? Check

✓ often, sometimes, or never.

In English conversations, I like to	Often	Sometimes	Never
1. ask questions	0	0	0
2. talk about myself	0	0	0
3. talk about my interests	0	0	0
4. plan what to say before I talk	0	0	0
5. talk with people I already know	0	0	0
6. talk with new people	0	0	0
7. talk with native speakers	0	0	. 0
8. keep quiet and listen to other people talking	0	0	0

B Pair work Compare your answers with a partner.

"I often like to ask questions. How about you?"

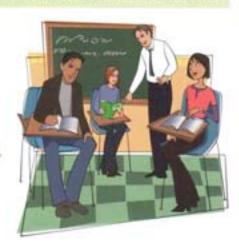
Activity 2

A Work alone What can you say in each situation? Choose a statement or question from the box.

- a. Let's take turns asking the questions.
- b. Let's compare answers.
- c. Whose turn is it?
- d. What should we do now?

- e. Why do you think ...?
- f. Who wants to go first?
- g. Let's work together.
- h. Just a moment, please. I'm not quite ready.
- __d__ 1. You don't know what to do next.
- You want to work as a group.
- 3. You don't know who wants to go first.
- _____ 4. You don't know whose turn it is,
- 5. You want to see or hear your partner's answers.
- 6. You want to find out someone's opinion.
- 7. You aren't ready to begin, and you need more time.
- 8. You don't want the same person to always ask the questions.

B Pair work Compare your answers with a partner.



		4. 1	102	
Su Jin:	OK, I'm done. Let's _ Let's see if we agree or			
Misha:	Just minute OK.	One r	more	
Raul:	Let's picture is number 2 an			
Misha:	1 agree.			A CALL
Su Jin:	Mc, too. What		_? [
Misha:	I'll ask you the questio	ns. You answe	r them.	
Su Jin:	Wait! Let's everyone asks and answ			
Misha:	Good idea, Who		?	No.
Raul:	I'll go first. What are y	our hobbies?		
Su Jin:	I like to ride my bike.	How about yo	u, Misha?	
Misha:	I like to sing in the she for you! Whose			
So line	I think it's Raul's.			T (20



B Listen & Check your answers. Then practice the conversation.

OK. But first I have another question for Misha. Why _____

Activity 4

A Work alone Write questions about these topics.

	Questions	Answers	
Name			
Family			
Friends			
Hobbies			

- B Pair work Ask your partner the questions. Write the answers.
- C Join another pair Introduce your partner to the other students.

"This is Carmen. She has two brothers and ..."

Activity 5

Communication task Work in groups of three. One of you should look at Task 1 on page 76, another at Task 19 on page 83, and another at Task 21 on page 84. You're going to share ideas about how to improve your English!

TA

What are you like?

Activity 1

A Pair work Look at these pictures. Where are the people? What are they doing?









"They're at an amusement park. They're laughing and having fun."

B Pair work Describe the places in part A. Which kinds of places do you like the most? the least? Use these words and your own ideas.

busy	crowded	exciting	peaceful	relaxing
calm	dull	noisy	quiet	solitary

"The amusement park is busy and noisy. I like calm. quiet places the most."

- C Join another pair Discuss these questions.
 - What is your favorite place?
 - Why do you like it?
 - What does this say about your personality?

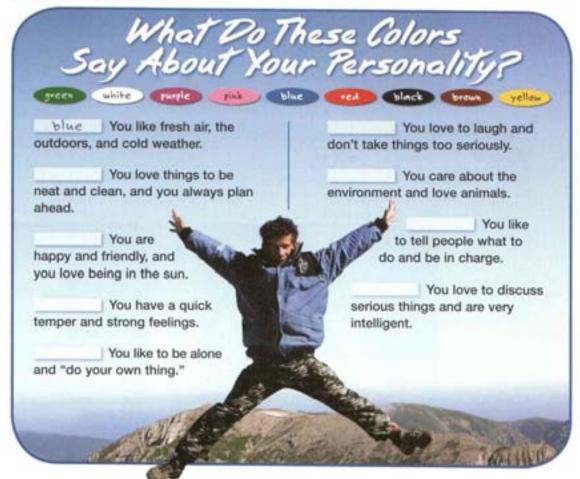
"My favorite place is a coffee shop near school. I lave to go there with my friends." Activity 2

A Work alone Rank these colors from 1 (your favorite) to 9 (your least favorite).

Then compare with a partner.



B Pair work Can you guess what these colors say about your personality? Write the colors next to the statements.



- C Listen Did you guess correctly?
- D Group work Discuss these questions.
 - Is the statement about your favorite color true for you?
 - Is the statement about your least favorite color false for you?
 - What do you think about this personality analysis? Is it accurate or inaccurate?

"My favorite color is blue. I like fresh air and the outdoors, but I hate cold weather."

Activity 3

Communication task Work in pairs. One of you should look at Task 2 on page 76, and the other at Task 22 on page 84. You're going to ask each other about your habits and personal qualities.

Breaking the ice

Activity 1

A Pair work Imagine you want to meet Jenny or Greg. What would you say to "break the ice"?



Jenny



Greg

7'd say, 'Is anyone sitting here?'"

"You could also say, 'Is this seat taken?"

B Listen S Annie is speaking to Jenny, and Tony is speaking to Greg. Check (✓) the icebreakers they use.



Annie

- ☐ Is anyone sitting here?
- ☐ Is this seat taken?
- ☐ Where are you traveling to?



Tony

- ☐ Is the coffee good?
- ☐ How's the coffee here?
- ☐ What are you reading?
- C Pair work Discuss these questions.
 - Do you usually start conversations or wait for others to talk to you?
 - Is it easy or difficult for you to talk to strangers?
 - Where are you most likely to start conversations?

"I usually wait for others to talk to me. I guess I'm kind of shy." "I usually start conversations.
I'm a talkative person!"

D	Listen 🕟	First, guess Annie's and Tony's questions. Then listen to their
	conversation	s. Check your guesses.

Annie's questions		Jenny's answers
What's	?	Jenny,
Where did	?	Lincoln High School.
What were	2	English and geography.
Who was	?	Mrs. Green. She was the best!
Tony's questions		Greg's answers
What's	27	Greg.
What are		A history book.
When will	?	Next year.
What will	?	Maybe teach history. I don't know.

A Pair work Check () the icebreakers you'd say to someone you are meeting for the first time. Write an X next to the icebreakers you'd never say.

	Someone your age		Someone much olde	
	male	female	male	female
How are you doing?	0	0	0	0
Are you married?	0	0	0	0
I love your jacket.	0	0	0	0
What do you do for a living?	0	0	0	0
We haven't met. My name's	0	0		0

B Join another pair How is your choice of icebreaker different for a male or female? for someone your age or someone much older?

"I wouldn't say 'How are you doing?' to someone much older. It's a little too informal."

Pair work Imagine you're meeting for the first time. Start a conversation. Use these expressions to keep the conversation going.

Really? Why is that?

How come?

That's interesting.

What do you mean?

"What are you listening to?"

"Hip-hop. It's my favorite kind of music."

"That's interesting, It's my favorite, too. Who's your favorite singer?"

B Communication task Work in groups of three, One of you should look at Task 3 on page 77, another at Task 20 on page 83, and another at Task 23 on page 85. You're going to find out more about the students in your class.

Self-study

For extra grammar, listening, and vocabulary practice, go to pages 94-95.

24 Meeting new people

Activity 1

A Pair work These people are meeting for the first time. Are they making good first impressions?







"The people in the first picture are making a good first impression."

"I agree. They're smiling, and they look very friendly."

B Pair work Imagine you're meeting someone your age for the first time, Check

✓ the things you usually do. Write an X next to the things you never do.

shake hands	touch the person on the arm
□ bow	look at the person directly
□ hug .	look away from the person
kiss the person on the cheek	offer the person something to drink
smile and say "Hi"	offer the person something to eat
stand very close	if sitting, stand up
exchange business cards	if sitting, offer the person a seat
"I guess I usually shake hands. What about you?"	"It depends. I sometimes shake hands, ar sometimes I smile and say "Hi."

- C Join another pair Compare your answers. Then discuss these questions.
 - Are your answers different if the person is older than you? younger than you?
 - How do you say good-bye to someone you've just met?

"If the person is older, I always stand up." "If the person is younger, I usually don't shake hands, I just say "Hi."

FIRST IMPRESSIONS

impressions based	ologists, people form first d on how you
then on how you	, and finally on what
you say.	
The way you look	makes up %
of a first impression."	
expressions, body lan	guage, and eye contact,
The state of the state of	and assent apparence

as well as your clothes and general appearance. _ seems to be the most A friendly ____ important part of this.

The way you sound makes up of a first impression and includes how fast or slowly you _____. People listen to your tone of voice and decide if you sound _____ or unfriendly, interested or _____, and or sad. What we say the actual words - counts for only

People form first impressions within seconds of meeting you. And first impressions don't change easily. If someone gets the wrong impression of you, it can take a long time to change his or her_

One problem is that in different parts of the world, the same behavior can give people a different impression. In some countries, if you look at the person _____, it

> shows you are friendly. In other countries, it can be rude, and it's more away from the person. Standing close to someone and touching the person's arm is normal in some places, but in others it's better to keep your distance.

The person may think you're being too ___

- B Listen Now listen and check your guesses.
- C Pair work Discuss these questions.

_% of the message.

- Which ideas from the article do you agree with? Which do you disagree with?
- Do you think you usually make a good first impression? Why or why not?
- What do you think is most important how you look, how you sound, or what you say?

A Pair work Imagine you're talking to someone you've just met. Which of these things is it OK to do?

answer your phone make a phone call

look at other people send a text message

look through a magazine talk about other people

"It's OK to answer your phone, but it's not OK to make a phone call."

Do you think so? I think it's kind of rude to answer your phone."

B Pair work Role-play meeting for the first time in these situations, Try to make a good first impression!

at a party at a concert

at a job interview

on the first day of class

"HI. Great concert, isn't it?"

"Yeah, I really like the music. Are you a friend of Jae Seok's?"

"Yeah. He's in my English class. By the way, I'm Steven. . . ."

On the phone

Activity 1 A Pair work Look at these pictures. Have these things ever happened to you?



"I was put on hold ance. I waited for 30 minutes!"

B Pair work What phone behavior bothers you? Ask your partner the questions, and check () the answers.

Does it bother you when someone ?	Yes	Sometimes	No
calls early in the morning	0	0	0
calls late at night	0	0	0
doesn't call back	0	0	0
leaves a long message	0	0	0
puts you on hold	0	0	0
talks too long	0	0	0
talks too loudly	0	0	0
uses call-waiting	0	0	0

- C Join another pair Discuss these questions.
 - Compare your answers from part B. How are they similar?
 - How many phone calls do you make each day? How many text messages do you send?
 - What do you like the most about using the phone? What do you like the least?

	Pair work Imagine both of you want to meet Sit back-to-back and role-play a phone call. Use these questions and your own ideas.	
	Where are you? What are you doing? Who are you with? Where should we mee	12
	"Hi, this is Allie. Could I speak to Mindy?"	
	"This is Mindy, Hey, Allie, where are you?"	
	"I'm still at home. What are you doing?"	
2)	A Listen S You will hear two answering-mach of each message.	ine messages, Complete the top
	O For: Bob Smith	O For:
	From:	From:
	Phone number:	Phone number:
	Message:	Message:
	B Listen again \(\overline{\chi} \) Complete the messages.	
	B Listen again \(\Omega \) Complete the messages. A Work alone Imagine you're going to visit a	
_	A Work alone Imagine you're going to visit a Name:	Cell phone:
_	A Work alone Imagine you're going to visit a Name:	Cell phone: E-mail:
_	A Work alone Imagine you're going to visit a Name: Arriving on (day):	Cell phone:
3	A Work alone Imagine you're going to visit a Name: Arriving on (day): Arriving at (time): B Pair work Call your partner and ask to spea	Cell phone: E-mail: Place to meet:
3	A Work alone Imagine you're going to visit a Name: Arriving on (day): Arriving at (time): B Pair work Call your partner and ask to spea to the friend. Your partner takes the message.	Cell phone:E-mail:Place to meet:
3	Name: Arriving on (day): Arriving at (time): B Pair work Call your partner and ask to spea to the friend. Your partner takes the message. Take turns.	Cell phone: E-mail: Place to meet: k Name:
3	A Work alone Imagine you're going to visit a Name: Arriving on (day): Arriving at (time): B Pair work Call your partner and ask to spea to the friend. Your partner takes the message.	Cell phone: E-mail: Place to meet:
3	Name: Arriving on (day): Arriving at (time): B Pair work Call your partner and ask to spea to the friend. Your partner takes the message. Take turns.	Cell phone: Cell phone:
3	A Work alone Imagine you're going to visit a Name: Arriving on (day): Arriving at (time): B Pair work Call your partner and ask to spea to the friend. Your partner takes the message. Take turns. "HI, this is Ben. Can I speak to Rebecca?"	Cell phone: Cell phone:

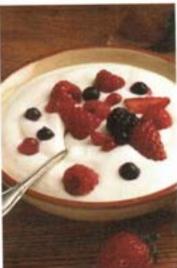
3A That sounds delicious!

Activity 1

A Pair work Look at these breakfast dishes. Then discuss the questions below.







- Which breakfast looks the best? Why?
- What do you usually have for breakfast? lunch? dinner?
- · What's your favorite meal of the day? Why?

"The third breakfast looks the best. I prefer fruit and yogurt in the morning."

B Pair work How many things can you add to the chart?

Meats	Seafood	Fruits	Vegetables	Drinks
lamb	tuna	oranges	carrots	milk
	7 To 100	-		
	-			
		-	-	-
			-	-

"Can you think of any more meats?"

"Sure. There's chicken and . . ."

- Join another pair Compare your lists. Then discuss these questions.
 - What things are the same in your lists? What are different?
 - What's your favorite in each list? What's your least favorite?
 - Which foods can you use these cooking methods with?

bake	barbecue	boil	broil	fry	grill	steam
------	----------	------	-------	-----	-------	-------

"You can bake cakes and cookies."

"You can also bake bread and . . .



A Listen S Kel is explaining how to make his favorite cookies. How much of each ingredient does he need? Write the quantities.

			٠.			
In	97	res	и	e	n	ts

125 grams of butter

_____ tablespoons of water

grams of flour

____ grams of brown sugar

grams of dried coconut

____ grams of oatmeal

_____ teaspoon of baking soda



Anzac biscuits

B Listen again \ Complete the instructions.

Instructions

- 1. First, heat the butter and water in a small pan.
- 2. Then ______ the melted butter and water into a mixing bowl.
- 3. Add the other ______, and mix them together.
- 4 Drop ______ of the mixture onto a baking tray.
- Now ______ them at 200°C (400°F) for _____ to ____ minutes.
- 6. Leave them to _____ on the tray before you eat them.

C Group work Discuss these questions.

- Can you cook? Is there a special dish you can make?
- What are your favorite main dishes?
- What are your favorite desserts? snacks?
- Are there any foods and drinks you have all the time? never have?

"I can cook. I can make cereal with milk."

"That's not cooking!"

Activity 3

Communication task Work in groups of four. Two of you should look at Task 5 on page 77, and the other two at Task 25 on page 85. You're going to learn how to make these two dishes.



French crepes



Swiss muesli

Going out to eat

A Pair work Imagine you're in a cafe. Read this menu and decide what to order.

Tda's International Café Appetizers \$8 Sushi: A selection of Japanese-style raw fish Dim sum: Steamed or fried Chinese dumplings - meat, seafood, or vegetable. Special Two people

Main Dishes \$12

Bibimbap: Bowl of mixed vegetables, rice, and an egg, mixed with a spicy Korean sauce.

Hamburger and fries: 100% beef hamburger with large order of fries. An American classic.

Fajitas: Mexican-style spicy beef grilled with onions and green peppers. Served with tortillas.

Desserts \$4

French crepes: Served with lemon juice and fruit.

Exotic ice-cream sampler: Ginger, coconut, and green tea.

vegetables. A true taste of Thailand.

Feijoada: Spicy Brazilian stew with beans, meat, and vegetables. Served with nce.

Pad Thai: Stir-fried rice noodles, shrimp, and

Lamb kebabs: Spicy lamb

salad and Turkish bread.

grilled on sticks. Served with

Drinks \$3

Iced tea Carrot juice Lemonade

Mineral water

Orange juice

ordering the

same main

dish only pay

for one!

"What are you going to have?"

"I'm pretty hungry. I think I'll try the dim sum, the fajitas, and an iced tea."

"I want something light. Maybe I'll just get the sushi and a dessert."

B Pair work Now imagine you each have only \$20. Do you want to change your mind?

"If we order the same main dish, we only pay for one." OK. Let's get the same main dish. Then we can order an appetizer."

C Join another pair What do you suggest for someone who . . . ? enjoys spicy food loves fried food is on a diet doesn't eat meat

"For someone who enjoys spicy food, I'd recommend fajitas or . . ."

activity 2

A Pair work These people are in a restaurant. What do you think they're saying?
Write your guesses.













- B Listen \(\Omega \) You will now hear the conversations. Did you guess correctly?
- C Group work Discuss these questions.
 - What kinds of restaurants do you like? What kinds don't you like?
 - · How often do you go out to cat? Who do you usually go with?
 - · What's the best meal you've ever had?

activity 3

- A Group work Make a menu with dishes from your country or other countries. Include appetizers, main dishes, desserts, and drinks.
- B Group work Imagine one of you is a waiter or a waitress, and the other two are customers. Role-play a restaurant conversation. Then change roles,

"Are you ready to order?"

"Not yet. I have a question. Is the tuna fresh?"

Self-study

For extra grammar, listening, and vocabulary practice, go to pages 98-99.

What's the weather like?

Activity 1

A Pair work Describe the pictures below. What's the weather like in each place? Use the words in the box and your own ideas.

chilly	cool	humid	rainy	stormy	warm
cloudy	foggy	icy	snowy	sunny	windy



San Francisco



Taipei



Genera



Rio de Janeiro

"It's very foggy in San Francisco."

"And in Talpei, it looks ..."

B Pair work Discuss these questions.

- Would you like to visit any of the places in part A? Is the weather important?
- What's the weather like today where you live?
- What was the weather like last weekend?
- Is your favorite season spring, summer, fall, or winter? Why?

"I'd like to visit Geneva. Snowy weather doesn't bother me."

Activity 2

....

A Pair work How does weather affect your mood? Use the words in the box and your own ideas.

cheerful	depressed	energetic	irritable	lazy	sleepy	

"If it's cold outside, I usually feel lazy."

B Pair work Think about next weekend. What do you want to do if it's warm and sunny? cool and rainy? Write three things.





"If it's warm and sunny, I want to go swimming." "That sounds good. I think I want to go for a bike ride."

C Join another pair Compare your ideas. Choose the best things to do.

activity 3

A Listen \(\Omega \) You will hear the weather forecast for next weekend. Write the weather and temperatures.

Saturday			
	Weather	°C	
morning	cloudy		
afternoon			
evening			
overnight			

	Sunday	
	Weather	°C
morning		
afternoon		
evening		
overnight		

- B Pair work Discuss these questions.
 - Is the weather forecast better for Saturday or Sunday?
 - What do you think the weather will really be like next weekend?
 - Which day last week had the best weather? What did you do?
 - · What's your favorite type of weather? Why?

Activity 4

Communication task Work in pairs. One of you should look at Task 6 on page 78, and the other at Task 26 on page 86. You're going to find out about the weather in two different cities.

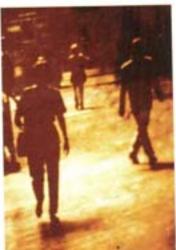
4 Extreme weather

Activity 1

A Pair work Look at these pictures. Have you ever been in these types of weather? How did you feel?







typhoon

blizzard

heat wave

"I was in a typhoon once. I was terrified!"

B Pair work Which words and phrases in the box go with each kind of weather? Write them in the chart. (More than one answer is possible.)

closed roads	floods	high winds	traffic accidents wildfires
drought	frostbite	power losses	

typhoons	blizzards	heat waves

- C Join another pair Compare your ideas. Can you add any more words and phrases to part B?
- D Group work Discuss these questions.
 - Where are typhoons common? blizzards? heat waves?
 - Is there extreme weather where you live? What kind?
 - What kinds of weather are the most dangerous? Why?

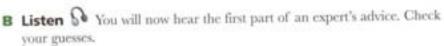
Typhoons are common in Asia and . . ."

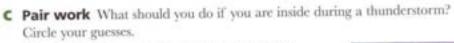


A Pair work What should you do if you are outside during a thunderstorm? Circle your guesses.

If you're outdoors during a thunderstorm,

- do / don't stand under a large tree
- do / don't stand under shorter trees in a forest
- 3. do / don't stand on the top of a hill
- do / don't swim or go out in a boat
- do / don't carry anything made of metal
- do / don't stay away from metal things
- 7. do / don't stay inside a car
- 8. do / don't go inside a big building





If you're indoors during a thunderstorm, . . .

- 1. do / don't stand near doors and windows
- 2. do / don't wash dishes
- 3. do / don't take a bath or shower
- 4. do / don't use the telephone
- 5. do / don't disconnect your computer
- do / don't turn off the lights
- 7. do / don't close the curtains
- 8. do / don't go outside



D Listen \(\Omega \) You will now hear the second part of the expert's advice. Check your guesses.

Activity 3

Group work Discuss these questions.

- Do you remember a day that was particularly hot or cold? What did you do?
- Have you ever been caught in a violent thunderstorm? What did you do?
- Have you ever been caught in a heavy snowstorm? What did you do?

"I remember a day that was particularly hot. I was camping with my friends."

"Really? What did you do?"

"We went swimming in the river."



For extra grammar, listening, and vocabulary practice, go to pages 100-101.



Units 1-4 Expansion



What do you want to do if it's sunny tomorrow?

What kind of weather don't you like?

How to play

Work in groups.

Each player places

- a token such as
- a paper clip,

a pen cap, or

an eraser

1000000000

on Start.

Take turns. Roll a

die, move that number of spaces, and answer the question.

Other players can ask follow-up questions. What do you usually have for breakfast?

What's your favorite meal of the day?

What can you cook well?

Go Back

How many phone calls do you make each day?

Who do you like to talk with on the phone?

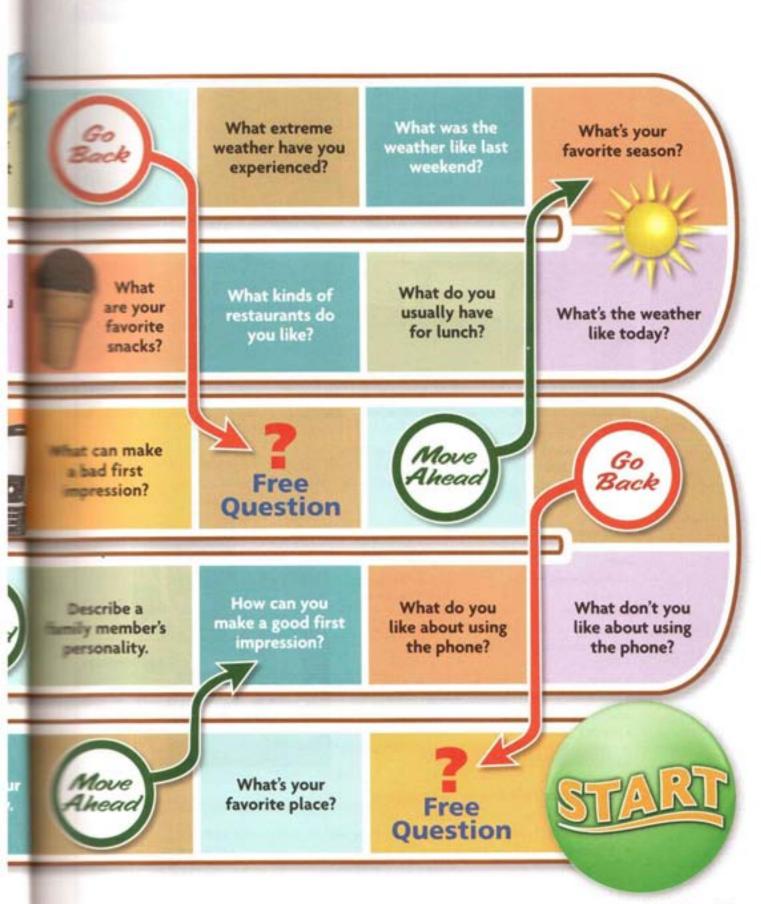
What's your favorite icebreaker?

Name three icebreakers.

What does your favorite color say about you? Move Ahead

Free Question

Describe you personality.



5/A In the workplace

Activity 1 A Pair work Look at these pictures. Then discuss the questions below.









- What is each person's job?
- What would you like and dislike about each job?
- Do you know anyone with these jobs?

"She's a construction worker."

B Pair work Match the jobs with the workplaces.

Job an accountantan actor an artist a chef. a flight attendant a lifeguard a nurse a professor a salesclerk a teacher

Workplace in a hospital in a restaurant in a school on a movie set in a store in a studio in a university in an office at the beach on an airplane



"An accountant works in an office."

C Join another pair Discuss these questions.

- Who else works in the workplaces in part B?
- Who has the hardest job? the most interesting job? the best-paying job?
- Which job would you like the most? Why?

"Let's see. A doctor also works in a hospital, and . . ."

activity 2

A Pair work What are the people doing in each picture?

Sally:



"What is Sally doing in the first picture?"

'She's using a computer. Maybe she's ... "

- B Listen So Sally and Brad are talking to their bosses on the first day of their new jobs. Check (✓) the things they have to do. Put an X next to the things they don't have to do.
- C Listen again Complete the sentences.

 Sally's working hours are from _______ to _____.

 Her lunch break is from _______ to _____.

 Brad's working hours are from _______ to _____.

 His lunch break is from _______ to _____.

Activity 3

Group work Discuss these questions.

- Have you ever had a job? What did you do? What did you like about it?
- What job do you think you'll have five years from now?
- What job would you most like? Why?
- · What do your family members do? What would you like about their jobs?

"Have you ever had a job?"

"Yes, I had a job last summer in a café. I served customers and . . ."

5 Unusual jobs

Activity 1

A Pair work Look at these pictures. Then discuss the questions below.



dolphin trainer



video-game tester



lumberjack



movie extra

- Do you think the people like their jobs? Why or why not?
- · What do you think they do on a typical day?
- Which job would you prefer? Why?

"I think the dolphin trainer really likes her job. She's excited about working with dolphins." "Tagree. I think she has an exciting job."

B Listen S You will hear interviews with the people in part A. Check (✓) what they like about their jobs.

Linda dolphin trainer	learning more about animals performing in front of a crowd	□ being "friends" with the animals □ learning new things every day
Ellen video-game tester	working indoors playing the latest games	having flexible hours working alone
Bruce lumberjack	earning good money working with friends	getting up early working near home
Andy movie extra	meeting famous people learning new things	being in front of a camera having a lot of free time

	Linda doesn't get	much time off	
	Ellen		
	Bruce		
	Andy		
ity 2 A	Pair work What would	d you like about each job? Wha	at would you dislike?
	Complete the chart.		
	Actor	What I'd like	What I'd dislike
	Musician		
	Journalist		
	Lifeguard		
	Politician		
	Professional athlete		
	Pilot		
B	Join another pair Co	ompare your ideas. Then discu	ss these questions
	Which three jobs in p	oart A would you like to have th popular? Which are least popul	ne most? Why?
	"I'd like to be an actor. be an interesting job."	Ansactigaza contine	ink I'd be bored."
ity 3	Work alone What's in	nportant for you in a job? Rank	k these things from 1 to 9.
		good benefits	
		easy work	
	an excellent salary	friendly co-workers	a short commute
В	Pair work Compare ye	our answers. Do you have simil	lar ideas?
ity 4 C		Vork in groups of three. One of 27 on page 86, and another at	
	ou're going to guess some	Jackson T. Carlotte, Co. Carlotte, Co. Carlotte, Co. Carlotte, Car	

64 Hobbies and interests

Activity 1

A Pair work Look at these pictures. Then discuss the questions below.









- What are the people doing?
- Which activities do you regularly do? Which activities do you never do?

"The man in the first picture is lifting weights."

"The woman in the second picture is . .

B Listen S You will hear interviews with Jason, Emma, and Nick. Write their favorite leisure activities in the chart.

	Favorite leisure activities	What they enjoy about each activity	How long they spend on each activity
Jason	doing yoga		
Emma			
Nick			

- C Listen again S What do they enjoy most about each activity? How long do they spend on each thing? Complete the chart.
- D Group work Discuss these questions.
 - Would you rather spend free time with Jason, Emma, or Nick? Why?
 - Who wouldn't you like to spend time with? Why not?

"I'd rather spend free time with Nick because I also enjoy ..."

A Pair work Describe each hobby below. Use the words in the box and your own ideas.

creative dull healthy rewarding satisfying stimulating time-consuming taking photos shopping knitting doing puzzles exercising playing video games "I think shopping is relaxing and "Do you think so? I find It dull satisfying." and time-consuming."

B Join another pair What are your favorite hobbies? Why? Use these reasons and your own ideas.

I can do it alone. It's educational. I can do it anytime. I can do it with friends. It's inexpensive. I can do it anywhere.

"My favorite habby is doing puzzles. I can do it alone, and it's relaxing."

"I really like taking photos. I can do it anytime, and it's creative."

C Group work Discuss these questions.

- What hobbies did you do as a child but don't do now?
- What new activity would you like to try? Why?
- Do you know anyone with an unusual hobby?

"I collected stamps as a child, but I don't have time for it now."

Activity 3

Communication task Work in pairs. One of you should look at Task 8 on page 78, and the other at Task 28 on page 86. You're going to talk about other activities you enjoy.

JB If I had more time, .

Activity 1

A Pair work In an average week, how many hours does the average person spend doing these things? Circle your guesses.



"Do you think the average person spends 80 or 120 hours at home?"

"I'd guess 80 hours. What do you think?"

- B Listen & Two people are discussing the information in part A. Did you guess correctly? Correct your answers.
- Pair work How much time do you spend doing the things in part A?

"I think I spend more time watching TV," "I don't spend any time watching TV." about 20 hours or so."

-						_
	а.	-	117	15.3		5 - 3
	-	-	100	ш.	V. 10	-

■ Work alone Check (✓) the chores you often do. Write an X next to the chores you never do.

- clean my room
- do laundry
- shop for groceries

- feed a pet
- recycle
- take out the garbage

- fix broken things
- sweep the floor
- wash dishes
- B Pair work Compare your answers. Then discuss these questions.
 - Are there any chores you enjoy doing? What are they?
 - What chores do you dislike the most? Why?
 - What other chores do you do?

"Actually, I enjoy feeding my pet cat and shopping for groceries."



A Work alone Add two activities to the chart that you like to do.

Activity	You	Your partner	111
eat out			A STATE OF THE PARTY OF THE PAR
go for a walk			10
go dancing			
go shopping			
go to a café			
go to the movies			ALL STATE OF THE PARTY OF THE P
play a video game			
play music			
prepare a meal			Market Williams
read a book			the same
read a magazine			The same of the sa
visit a museum			2 00
watch a DVD			
watch TV			- AFRE

B Pair work About how many times did you do each activity in the past month? Complete the chart.

"In the past month, how many times did you eat out?"

"Let's see . . . I think I ate out about three times. How about you?"

- C Join another pair Compare your charts. Then discuss these questions.
 - Who do you think has the most leisure time?
 - Who spends their free time most productively? Why?
 - If you had more free time, how would you spend it?

Activity 4

A Pair work If you had a free weekend, how would you spend it? Write plans for Saturday and Sunday morning, afternoon, and evening.

"On Saturday morning, I'd like to . . ."

B Join another pair Share your plans. Whose weekend sounds more relaxing? more sociable? more educational? more unusual?

elf-study

For extra grammar, listening, and vocabulary practice, go to pages 104-105.

Playing and watching sports

Activity 1 A Pair work Look at these pictures. Then discuss the questions below.







- How popular are these sports in your country?
- What other sports are popular in your country?
- What sports do you think are the most exciting? the most boring?
- Are you a sports fan? Why or why not?

Saccer is very popular. I think it's our most popular sport."

"Actually, I think it's the most popular sport in the world!"

B Listen \ You will hear the beginning of interviews with Ella, Tony, and Joanne. Answer the questions.

	Ella	Tony	Joanne
What sport do you like to watch?	basketball		
2. Do you watch it live or on TV?			
3. How often do you watch it?			

C Listen \(\Omega \) You will now hear the rest of the interviews. Answer the questions.

	Ella	Tony	Joanne
What sport do you like to play?			
2. Do you do it for fun or to win?			
3. Why do you like to do it?			

D Group work Ask one another the questions in parts B and C.

Are you a sports nut? volleyball aerobics judo walking auto racing running weight lifting baseball sailing windsurfing basketball skiing cycling soccer yoga surfing gymnastics swimming hiking tennis

"Table tennis is missing. Let's add it to the list."

B Pair work In an average month, how often do you take part in each sport in part A? Number each sport from 0 to 4.

0 = never

1 = hardly ever

2 = sometimes

3 = quite a bit

4 = all the time

"I do aerobics quite a bit. How about you?"

Oh, I hardly ever do aerobics."

- C Pair work Add up your scores. Then go to page 93 to analyze your scores.
- D Join another pair Decide which sports in part A are:

competitive sports individual sports

indoor sports outdoor sports relaxing sports seasonal sports

team sports year-round sports

"Aerobics is an indoor sport. It's also an individual sport."

"Actually, I always do it outdoors with friends

ctivity 3

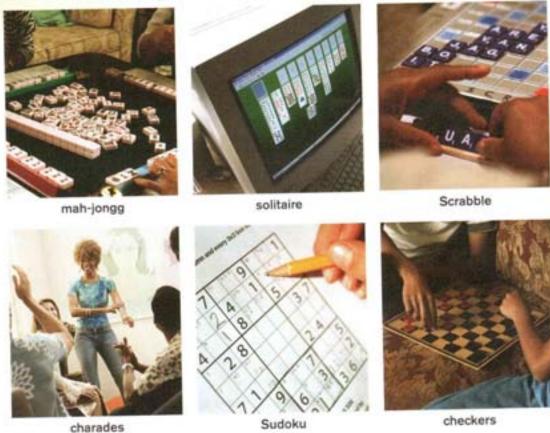
Group work Discuss these questions.

- What's your favorite sport now?
- What was your favorite sport as a child?
- Who's your favorite athlete?
- What's your favorite sports team?
- What's the most exciting sports event you've watched?

"My favorite sport now is definitely surfing."

How about a game?

Activity 1 A Pair work Look at these games. Then discuss the questions below.



- Which games have you played?
- Which games did you enjoy the most?
- Which games do you play regularly? from time to time?

"I played mah-jongg once, but I didn't enjoy it."

B Listen \(\subseteq \) Three people are talking about their favorite games from part A. Answer the questions.

AND DESCRIPTION OF	Terry	Lisa	Claudio
1. How many people can play?	one		
2. What equipment do you need?			
3. Does the game involve luck or skill?			
4. How long does a game last?			

C Pair work Can you guess the games they described?

"I think Terry described . . ."



A Pair work How many games can you think of for each category? Use the games from Activity 1 and your own ideas.

board games	checkers
card games	
computer games	
party games	
puzzles	
tile games	

- B Group work Discuss these questions.
 - What types of games do you like? What types do you dislike?
 - What games would you like to learn?
 - Do you ever play word games? Which ones do you know?

"I like board games, like chess and checkers."

"Well, I really like computer games. My favorite is . . ."

Activity 3

A Group work Read these instructions for two word games. Then play one of the games.

Word Associations

One player says a word. The next player says another word that he or she associates with the word.

Example:

A: chess B: play C: theater

If a player can't think of a word (or says a word not associated with the previous word), he or she leaves the game. The last player wins.

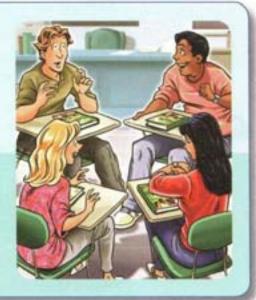
Endings and Beginnings

One player says a word. The next player says a word beginning with the letter ending the previous word.

Example:

A: apple B: elephant C: teacher

If the next player can't think of another word (or uses the wrong letter), he or she leaves the game. The last player wins.



B Communication task Work in groups of three. One of you should look at Task 9 on page 79, another at Task 29 on page 87, and another at Task 41 on page 92. You're going to learn about and play some more word games.

Self-study

For extra grammar, listening, and vocabulary practice, go to pages 106-107.

8A

Getting around town

Activity 1

A Pair work Look at these pictures. Then discuss the questions below.







- What's happening in each picture?
- Do these things ever happen to you? How do you feel?
- · How do you usually get around town on weekdays? on weekends?

"The man is stuck in a traffic jam. He's sitting in his car with the door open."

B Pair work Describe common transportation problems where you live. Use the phrases in the box and your own ideas.

traffic jams full parking lots subway or bus overcrowding not enough taxis road repairs slow public transportation

"Slow public transportation is a really big problem." "Lagree. Sametimes it takes me two hours to get to work by bus."

Activity 2

A Pair work Ask your partner these questions, and write the answers.

In the past week, how many times have you ?		
traveled by car	ridden a motorbike	
taken a bus	traveled by train	
taken the subway	taken a taxi	
ridden a bike	walked somewhere	

- B Join another pair Compare your answers. Then discuss these questions.
 - When was the last time you used each type of transportation?
 - Where did you go? How long did it take?
 - Why did you travel this way? Did you experience any problems?

"The last time I traveled by car was last weekend."

_	_		
_			
-		TALK!	
		and the same of	

A Pair work Do you know what these signs mean? Check () your guesses. Then turn to page 93 to check the answers.



 Bike lane. ☐ Watch for bikes



□ No charging Pay to enter downtown



 Pass on right Parking lot



□ Buses only Bus parking



□ No cars Drive with care

B Listen & You will hear five people talk about transportation. Check () the problems.

	Problem		Solution
John	traffic jams	slow drivers	
Anne	too many cars	too little parking	
Carlos	dangerous bikers	dangerous drivers	
Yumiko	no buses	slow buses	
Craig	too much traffic	not enough taxis	

- C Listen \ You will now hear the people suggest solutions. Complete the chart.
- D Group work Discuss these questions.
 - What traffic and transportation problems are common where you live?
 - What solutions could solve the problems?
 - What is the worst transportation experience you've ever had?

"Dangerous drivers are a problem where I live."

A Pair work What's the best way to get to these places from your school?

the bus station the mall

the nearest park the post office

the stadium the train station the zoo your home

The best way to get to the bus station is by subway."

"Actually, it's easier and faster to walk. And it's cheaper, tool

B Pair work Role-play asking for and giving directions to the places in part A.

"Excuse me. Can you tell me how to get to the bus station?"

- ctivity 5
- Communication task Work in pairs. One of you should look at Task 10 on page 79, and the other at Task 30 on page 87. You're going to take a transportation quiz.

Going places

Activity 1

A Pair work Look at these pictures. Then discuss the questions below.







- Have you traveled on a ferry, a high-speed train, or a plane? What was it like?
- What types of transportation would you like to try? Why?
- Do you prefer to go to places quickly or take your time? Why?
- Do you prefer to go to places cheaply or in comfort? Why?

B Listen & Three people are talking about memorable trips. Complete the chart.

No. of the last	Alice	Rick	Nancy
How did they travel?	by train		
Why did they travel this way?			
3. How long did it take?			
What did they enjoy the most?			

c	Listen again Did anything	go wrong on their trips? Complete t	he sentences.
	Alice jumped off	and left	
	Rick decided to go	and got	
	Nancy had		went wrong

- D Pair work Discuss these questions.
 - Which trip do you think you'd enjoy the most? Why?
 - Has anything ever gone wrong on a trip? What happened?

"I'd enjoy Alice's trip because I lave to travel by train. I don't think I'd enjoy . . . "



A Work alone Complete the chart below with these phrases or your own ideas.

by airplane by bike by boat by bus by car by train on foot







What's the best way to travel between ?	Fastest	Cheapest
the largest city and the second largest city where you live		
where you live and a famous mountain		
where you live and the best national park		
where you live and your favorite weekend getaway		
where you live and New York City		
where you live and Antarctica		

B Group work Share your answers.

"The fastest way to travel between ... and ... is by train."

"Isn't it faster to go by car?"

"I don't think so. There are often traffic jams and . . ."

A Pair work Plan a one-week trip to five different places in your country. Draw a map showing your route. What types of transportation will you use? What activities will you do?

"Let's go to a national park"

"Good idea. But let's do that at the end. First, we should go to ..."

B Join another pair Explain your travel plans. Which trip sounds better?

elf-study

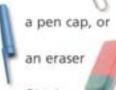
For extra grammar, listening, and vocabulary practice, go to pages 108-109.

Units 5-8 Expansion

How to play

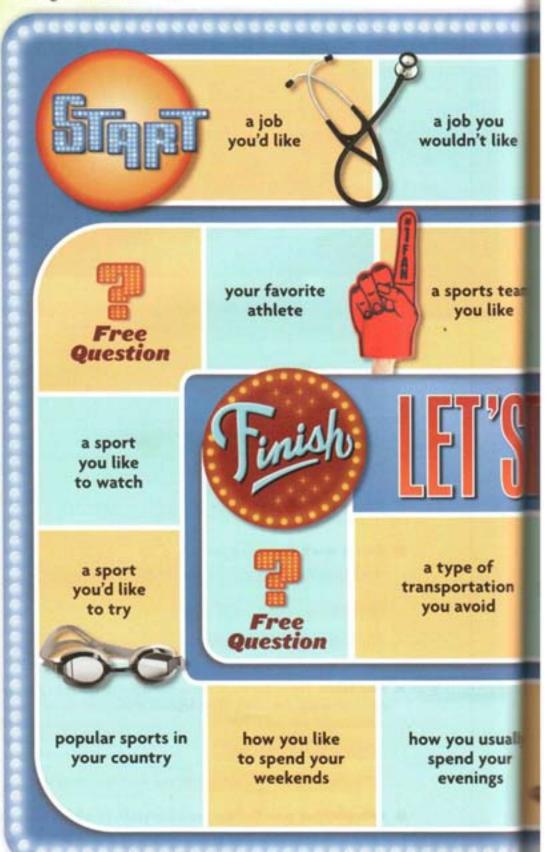
Work in groups.

Each player places
a token such as
a paper clip,



on Start.

- Take turns. Roll a die, move that number of spaces, and say at least one sentence about the topic.
- Other players can ask follow-up questions.



a mend's ar a family mber's job



what's important to you in a job



an interesting place to work

game you don't like to play



a game you like to play a transportation problem where you live

what you enjoy about being a student

a trip muid like m take



the best way to get home from class

how you prefer to travel



a bad transportation experience



if you'd like to be an actor

leisure activities you do regularly



how you spend your free time

estion

lly

a hobby you did as a child



an activity you'd like to try

A great vacation

Activity 1

A Pair work Look at what these people did on their vacations. Which vacations look fun? Which don't look fun?

"The camping trip looks fun. It's great to sleep outdoors."

"I don't think I agree."







- B Listen So Julia, Charlie, and Michael are describing their vacations. Write the name of each person under the correct picture.

Who?	Julia	Charlie	Michael
enjoyed watching the stars	0	0	0
expected to be bored, but wasn't	0	0	0
went to the zoo	0	0	0
got wet and scared	0	0	0
missed his or her friends	0	0	0
went to the opera	0	0	0
thinks the country is too quiet	0	0	0
wishes he or she had planned better	0	0	0
walked over 100 miles	0	0	0

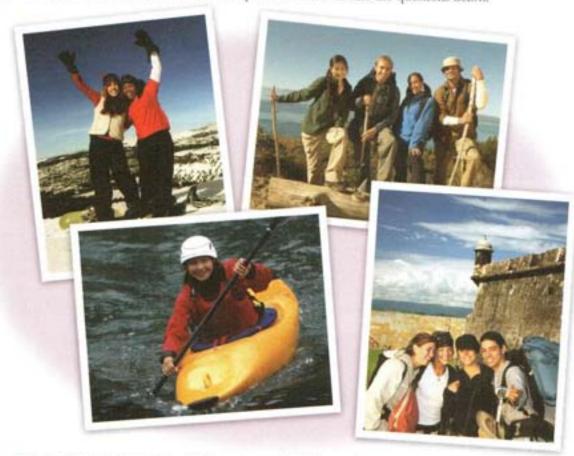
D Pair work Discuss these questions.

- Have you had a vacation like Julia's, Charlie's, or Michael's? What happened?
- What did you do on your last vacation?
- What's the best vacation you've ever had?

"Have you had a vacation like Charlie's?"

Tsure have! Last summer, my cousin visited my hometown, and . . .

A Group work Look at these vacation pictures. Then discuss the questions below.



- What are the people doing? Where do you think they are?
- Imagine that you can take one of these vacations. Which would you choose? Why?

B Group work Describe your perfect vacation. Discuss these questions.

- Where would you go?
- Who would you go with?
- How long would you stay there?
- What would you do there?

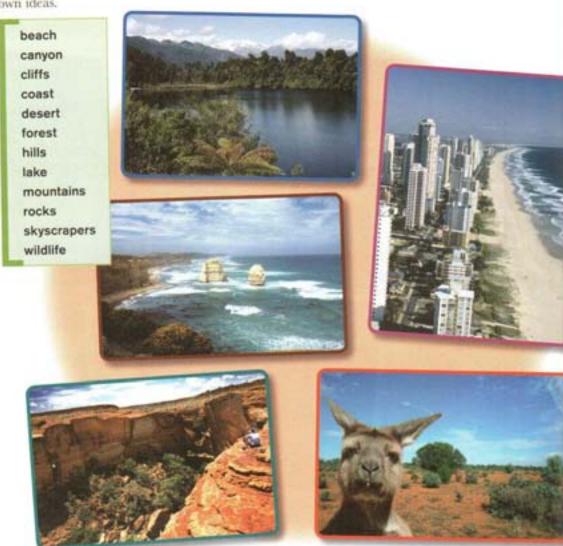
"I'd go to England and Ireland with my friend Ling."

Communication task Work in pairs, One of you should look at Task 11 on page 79, and the other at Task 31 on page 87. You're going to look at more vacation pictures.

World travel

Activity 1

A Pair work Describe these pictures. Use the words in the box and your own ideas.



"In the first picture, there are some beautiful mountains and ..."

B Pair work Guess which country the pictures show. Then check your answer on page 93.

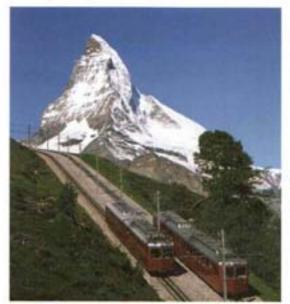
"I'm not sure, but I think the country is . . ."

- C Join another pair Discuss these questions.
 - Are any places where you live similar to the places in part A?
 - Have you ever visited another country? What did or didn't you like about it?
 - If you could visit any country, where would you go? Why?

"We have some high mountains in the north, and there are beaches ..."



A Pair work Sally and Harry just returned from their vacations. Can you guess the country each person visited?





Sally's vacation

Harry's vacation

"I think Sally visited . . ."

B Listen Sally and Harry are discussing their vacations. Answer the questions.

	Sally	Harry
1. What season was it?	fall	
2. What was the weather like?		
3. What did he or she enjoy the most?		
4. What was disappointing?		
5. What souvenirs did he or she buy?		
6. Who did he or she travel with?		
7. What country did he or she visit?		

C Group work Discuss these questions.

- Which country from part B would you prefer to visit? Why?
- What are the most popular tourist attractions where you live?
- Would you recommend these attractions? Why or why not?
- · What three things would you tell a tourist visiting your country to do or see?

"I'd prefer to visit ... because ..."



For extra grammar, listening, and vocabulary practice, go to pages 110-111.

Mant one of those!

Activity 1

A Work alone What are these gadgets? Match the names with the pictures.

- a. a cell phone
- b. an MP3 player
- c. a laptop computer
- d. an electronic dictionary
- e. a PDA (personal digital assistant)
- f. a GPS (global positioning system) device













B Pair work Describe how you can use the things in part A. Use the phrases in the box and your own ideas.

check e-mail find definitions find directions make calculations make phone calls record appointments send text messages store addresses store music translate words write letters

"You can use a cell phone to make phone calls."

"You can also use it to send messages

- C Join another pair Discuss these questions.
 - Which gadgets in part A do you own?
 - How often do you use them?
 - What do you use them for?

"I talk on my cell phone two or three times a day." T often use mine to take pictures.
I like to send them to my friends.

	an al a car a CE	arm clock	a a a	ot very important (X). DVD player microwave oven remote control TV	
	B Pair wor	k Compare your	answers. Give reas	ons.	
		n clock is very imp up in the morning	ortant in my life. It !"	's hard for me	
tivity 3	A Listen S	Ywo people are	shopping for electr	ronic products. Check 🗸) the features.
			5550		
		OVD player	550	Camcorder	
	☐ 3-year	OVD player warranty	2000	☐ 50 percent discoun	at .
	☐ 3-year ☐ long ba	OVD player warranty attery life	5050	☐ 50 percent discoun ☐ easy to use	at .
	☐ 3-year ☐ long ba	OVD player warranty attery life nown brand	5550	☐ 50 percent discoun ☐ easy to use ☐ image stabilizer	
	☐ 3-year ☐ long ba ☐ well-kn ☐ lightwe	OVD player warranty attery life nown brand	55.50	☐ 50 percent discoun ☐ easy to use	
	3-year long ba well-kn lightwe	OVD player warranty attery life nown brand right ner included ock feature	5550	50 percent discount easy to use image stabilizer takes good still pho compact design records to hard dri	otos
	3-year long ba well-kn lightwe TV tur anti-sh	OVD player warranty attery life nown brand right ner included ock feature	5550	50 percent discour easy to use image stabilizer takes good still pho compact design	otos
	3-year long ba well-kn lightwe TV tur anti-sho	OVD player warranty attery life sown brand eight ner included ock feature een s of headphones	550	50 percent discour easy to use image stabilizer takes good still phe compact design records to hard dri records to DVD	otos
	3-year long ba well-kn lightwe TV tur anti-sho	OVD player warranty attery life sown brand eight ner included ock feature een s of headphones	550	50 percent discour easy to use image stabilizer takes good still pho compact design records to hard dri records to DVD remote control	otos

- Are the latest products all improvements over the older versions?
 Do you have any of the products? Is there anything you don't like about them?

"The latest cameras have . . ."

103 Great ideas?

Activity 1

Pair work Can you identify these things? Match the names with the pictures. Then discuss the questions below.



- Which things do you use a lot? Which do you never use?
- Which thing is the most useful? Why?
- Is there anything you can't do without?

"I use a key all the time. I never use . . ."

Activity 2

A Pair work Look at these products you can buy. What do you think they're used for? How much do you think they cost?



Pencorder



Safe-T-Man



TV Remote Control Locator

"I think the Pencorder is used for ..."

	Main function	One important feature	Price
Pencorder	records messages makes phone calls writes messages		
Safe-T-Man	answers the phone keeps people safe catches robbers		
TV Remote Control Locator	☐ changes TV channels ☐ finds TV remotes ☐ cleans TV remotes		

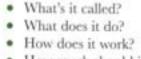
- C Listen again & Complete the chart.
- D Group work Discuss these questions.
 - Which product sounds the most useful? the least useful?
 - What kind of person might use each product?
 - Have you bought any products recently? Were you happy with them?

"The TV Remote Control Locator sounds the most useful, I'm always losing the remote."

"I think that's the least useful. What if you lose the TV Remote Control Locator?"

E Communication task Work in pairs. One of you should look at Task 12 on page 80, and the other at Task 32 on page 88. You're going to learn about two more products.

A Pair work What new invention would be really useful? Draw a picture of your invention. Then discuss these questions.



How much should it cost?







see through

B Join another pair Now explain your invention, and answer any questions.

"Our invention is called the Perfect Pen. It never makes mistakes, and . . ."

For extra grammar, listening, and vocabulary practice, go to pages 112-113.

Animals and nature

Pair work Look at these pictures. Then discuss the questions below: Activity 1







- Do you enjoy visiting zoos? Why or why not?
- Have you ever visited a botanical garden or a nature park? What was it like?
- Do you like plants or flowers? Do you have any in your home?

"I lave visiting zoos. It's fun to see different wild animals."

Activity 2

A Pair work How many different animals can you think of? Write them in the chart.

Mammals	Birds	Insects	Fish	Reptiles
gorilla monkey	duck parrot	ant mosquito	shark tuna	crocodile

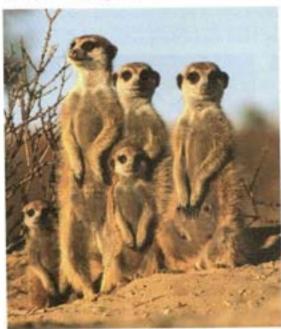
- B Join another pair Compare your charts. Then discuss these questions.
 - Which of these animals have you seen? Where?
 - What are the animals like? Are they dangerous? cute? ugly?
 - Are any of these animals endangered?
 - Which animals can be pets?
 - What are your favorite animals? Why?

"I've never seen a garilla, but I've seen lots of monkeys at the zoo."

C Communication task Work in groups of four. Two of you should look at Task 13 on page 80, and the other two at Task 33 on page 88. You're going to talk about pets.



A Pair work What do you know about meerkats and pandas? Read the questions below, and make guesses.





meerkats

pandas

"Do you know where meerkats live?" "I'm not sure where they live. But I think they eat"

	Meerkats	Pandas
1. Where do they usually live?	the southern part of Africa	
2. What do they usually eat?		
3. What do they do when not eating?		
4. How many babies do they have?		
5. How long do they live in the wild?		
6. How long do they live in captivity?		
7. Are they endangered?		

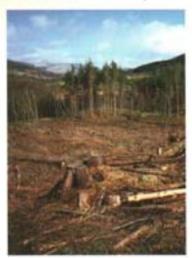
- B Listen \(\Omega \) A zookeeper is talking about meerkats and pandas. Answer the questions in part A. Did you guess correctly?
- C Group work Discuss these questions,
 - Are you concerned about animals becoming extinct? Why or why not?
 - What animals in your country are endangered?
 - How can we protect endangered species?

"I'm very concerned. Once an animal becomes extinct, it's gone forever." "I'm not that concerned. I think . . ."

Protecting our environment

Activity 1

Pair work Look at these pictures. Then discuss the questions below.







deforestation

water pollution

air pollution

- · Do you have these environmental problems where you live?
- · What other environmental problems do you have?

"Deforestation isn't a big problem here."

"It's not a problem in this city, but it's a problem in . . ."

Activity 2

A Pair work How concerned are you about the environment? Answer the questions.

Number each item from 0 to 4. Then interview your partner, and mark the answers.

0 = never 1 = hardly ever 2 = sometimes 3 = often 4 = always

Do you?	You	Your
recycle paper, glass, cans, and plastic		
reuse products such as plastic bags and paper		
repair items instead of throwing them away		
avoid buying over-packaged products		
pick up other people's litter		
use public transportation for long distances		
walk or use a bike for short distances		
turn off the lights when you leave a room		
use low-energy lightbulbs		
make sure the heat isn't turned up too high in the winter		
turn the air conditioning down in the summer		
avoid using more water than you need	0	0

B Pair work Add up your scores. Then go to page 93 to analyze your scores.

C Join another pair Discuss these questions.

- · Which things in the questionnaire help the environment the most? Why?
- What other things can you do to help the environment?
- · Are there laws to protect the environment where you live? What are they?

activity 3

A Listen S A park ranger is describing past environmental problems at Hanauma Bay Nature Preserve in Hawaii. Check ✓ the reasons for each problem.



Problem	Reasons	
1. Too few fish	people catching fish disease	people eating fish water pollution
2. Too many fish	people catching fish too few predators	people overfeeding fish too many plants
3. Too many visitors	beautiful preserve	great swimming good restaurants

400400000000000000000000000000000000000		
Problem 1:	They passed a law against	that also stopped people
	from taking away shells, rocks, and coral as	
Problem 2:	They passed a law against	the fish and moved
	the farther from the ocean	la d
Problem 3:	They close the preserve every	and don't allow
	new visitors if the is full,	

C Group work Can you think of any environmental problems where you live? What solutions can you suggest?

"Air pollution is a big problem in City Park. One reason is there are too many cars." Maybe they can pass a law. They should only allow cars . . . "

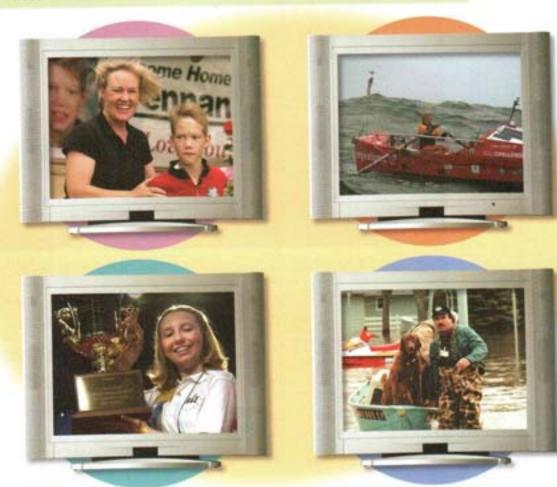


For extra grammar, listening, and vocabulary practice, go to pages 114-115.

Good news!

Activity 1 A Pair work Look at these pictures from the TV news. What do you think each story is about? Use the words in the box and your own ideas.

> sign waves reunited competition lost prize rowboat trophy winner rescue flood ocean



7 think the woman is the boy's mother. She looks happy. Maybe the boy was lost."

'Maybe. Can you read the sign behind them?"

B Listen Vou will hear four news reports. Complete the summaries.

rennan Hawkins, 11, got in the mountains of Utah while camping with the Boy Scouts. Over people quickly joined the search after the family created a Web . He was site asking for days later, hungry found and thirsty, but fine.

llie Hicks, 23, is the person to row across the Atlantic Ocean from west to east. days is also His time of . On the beach to meet him on arrival in Cornwall, England, was his old friend, Prince William.

The number one speller in the
United States is Katharine Close,
13, from Spring Lake, New Jersey. She
won the Scripps National
Bee on her attempt. She
won more than \$ in cash
and prizes. She practices her spelling
every

There were bad when the Red burst its banks in Grand Forks, North Dakota. One family lost their dog when they abandoned their home. days later, Scott Frederick heard barking from the family's . He saved the dog in his boat.

C Group work Discuss these questions.

- Which story had the happiest ending?
- Which story did you like the best?
- Have you read or heard about any similar stories?

ectivity 2 A Pair work Choose one picture. Use the questions below to make a story.









- Who are the people?
- What happened before?
- What happened?
- What happened later?

B Join another pair Tell your story. Whose story is more interesting?

Did you hear about . . . ?

Activity 1 A Work alone Complete this news survey.

News a	nd Current Events	
0-5 minutes 5-10 minutes 2. How often do you write O (often), S friends family	o you spend learning about the news every day? 10–20 minutes more than 20 minutes get your news from these sources? sometimes), or N (never). radio Internet local newspaper TV magazine national newspaper to you usually read in a newspaper? nore? Write R (read) or I (ignore). weather business sports TV or movie listings comics arts and leisure science other	

- B Pair work Compare your answers. Then discuss these questions.
 - How are you and your partner similar? How are you different?
 - If you read a newspaper, which section do you read first?
 - Is it important for you to learn about current events? Why or why not?
 - What news sources do you trust the most? the least?

You spend more time learning about the news than me. I only spend ...

We both get some of our news from ...

Activity 2

- A Pair work What were the five most important stories from the past year? Make a list.
- B Join another pair Compare your lists. Try to agree on a single list.

"We think the election was an important story."

"Really? We think ... was more important because ...

- C Group work Discuss these questions.
 - Which story from the past year do you think got too much attention? Why?
 - What is this week's "big" story? Why is it important?

Dog Helps Burglar

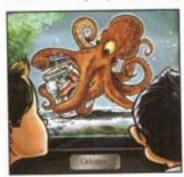
Bruce Green of Brisbane, Australia, trained his dog the front to door from inside the house. The dog learned to up and pull the handle down with its paws. But last weekend, the house was



and a computer A burglar stole \$100 in from the house. Because there was no sign of a break-in, are sure that the dog opened the door.

Clever Octopus

Frieda, an octopus at the Munich Zoo in Germany, has learned how to open jars of her favorite snacks. More and more are coming to the zoo to watch her open jars of shrimp and clams.



where she could see us," says a zoo attendant. "Frieda learned and now opens all the jars herself. But she refuses to open jars."

"All we did was open

some jars

Time Is Money

Mary Brown of Chicago was very when her ex-husband remarried. She still had the to his apartment. While he and his new wife were on their , she went to the apartment and called the Speaking Clock in London for the . She didn't hang up the phone.

When the couple returned two weeks later, the phone was still on. The phone bill was \$



- B Listen & Two people are talking about the news stories. Write the missing words. Did you guess any words correctly?
- C Group work Discuss these questions.
 - Which story did you like the best? Why?
 - Do you believe everything you read? Why or why not?

"I liked the story about the . . . the best."

Communication task Work in groups of three. One of you should look at Task 14 on page 81, another at Task 34 on page 89, and another at Task 39 on page 91. You're going to read and hear about more news stories.

For extra grammar, listening, and vocabulary practice, go to pages 116–117.

Units 9-12 Expansion



How interested are you in current events? What kind of news stories do you dislike

How to play

Work in groups.
 Each player places

a token such as

a paper clip,

a pen cap, or

an eraser

on Start.

Take turns. Roll a

die, move that number of spaces, and

answer the question.

Other players can ask follow-up questions. What's your favorite animal?

What pet would you like to have?

What's the world's biggest environmental problem?

Go Back

What new invention would be really useful?

What gadget have you bought that you were happy with?

Where's the best place to live in your country?

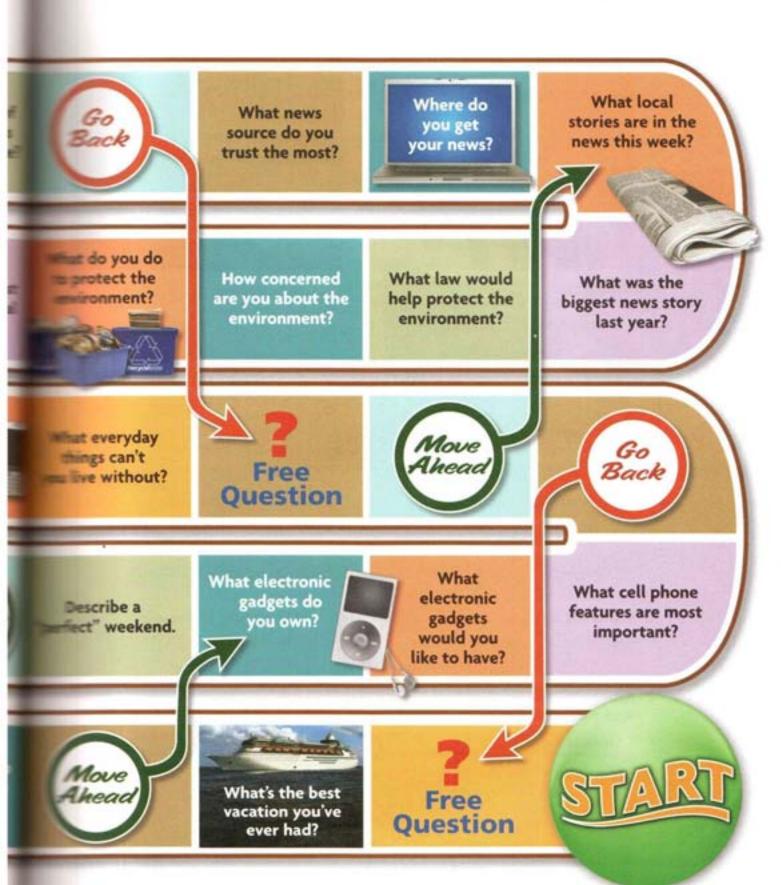
What did you do on your last vacation?

What country would you like to visit?

Move Ahead

Free Question

What short tri would you like to take?



The best place to live

Activity 1 A Pair work Ask your partner the questions in the survey, and check () the responses.





Which do you prefer,?		
being indoors	or	being outdoors
staying busy	or	being relaxed
being in crowded places	or	being in quiet places
going to nightclubs	or	going camping
taking a subway or bus	or	walking or riding a bike
letting an alarm clock wake you up	or	letting the sun wake you up
eating in a restaurant	or	having a picnic
☐ listening to traffic noise	or	☐ listening to birds

B Pair work Is your partner more of a city person or a country person? Give reasons.

"You prefer being outdoors, so I think you're more of a country person."

"Not really, I like being outdoors but in the cityl"

C Pair work What are some advantages of living in a city? living in a small town? Write them in the chart.

Living in a city	Living in a small town
more kinds of entertainment	more fresh air

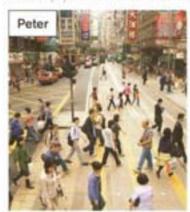
D Join another pair Compare your charts. Then discuss these questions.

- · What can you find in a city but not in a small town? a small town but not a city?
- What are some disadvantages of living in a city? a small town?
- Where do you live now? Have you always lived there?
- What do you like about where you live? What don't you like?

"You can find a subway in the city but not in a small town."

activity 2

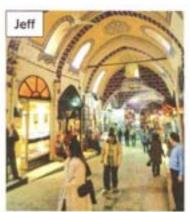
A Listen So Peter, Angie, and Jeff are talking about cities they used to live in. Check (✓) the name of each city.



- ☐ Taipei☐ Hong Kong
- ☐ Singapore



- San Juan
- Mexico City
- Rio de Janeiro



- Casablanca
- ☐ Cairo
- O Istanbul

B Listen again What do they say about the cities? Complete the chart.

THE REAL PROPERTY.	Peter	Angle	Jeff
Feelings on arrival	excited		
Best ways to get around			
Best things to see			
Things they miss			

C Group work Discuss these questions.

- What information about the cities surprised you?
- Which of these cities would you prefer to live in? Why?
- Which city in the world would you most like to visit? Why?

"I was surprised that it's warm all year-round in Hong Kong."

Activity 3

Communication task Work in pairs. One of you should look at Task 15 on page 81, and the other at Task 35 on page 89. You're going to talk about two other cities.

Better safe than sorry!

Activity 1

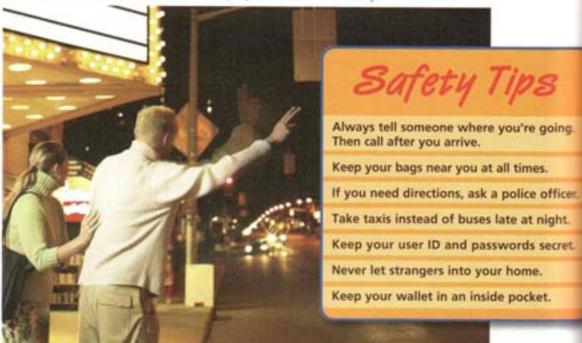
- A Work alone How often do you do these things? Write O (often), S (sometimes), or N (never).
 - I go out alone at night.
 - I make eye contact with strangers.
 - ___ I talk to strangers.
 - ___ I use public transportation late at night.
 - ___ I carry a large amount of cash.
 - I wear an expensive watch or jewelry at night.
 - ____ I walk on dark, lonely streets.
 - I leave my door unlocked when I'm home.
 - I leave my car doors unlocked while driving.



B Pair work Compare your answers. Do you do the same things? Do you feel safe doing them?

"I go out alone at night. I guess I feel safe." "I go out at night, too, but always with someone else."

C Join another pair Read these safety tips. Then discuss the questions below.



- Which tips do you think give the best advice?
- Do you think any tips are too cautious? Why?
- · What other tips can you add?
- What might happen if you don't follow the tips?

"I think the best advice is to take taxis instead of buses at night." "I'm not so sure I agree. I think buses are safer."

civity 2

A Pair work Look at these pictures of crimes. What do you think happened?



The Baltimore Burglar



The Chicago Shoplifter



The Boston Bank Robber



The Minneapolis Mugger

"I think the Baltimore Burglar stole some things and . . ."

- B Listen \(\subseteq \) You will hear about the crimes in part A. Complete the summaries.
 - 1. The Baltimore Burglar broke into an apartment in the city. He couldn't out. He called his wife for the owner for days. Then he called the police and was
 - were chasing the Chicago Shoplifter. She climbed over a six-foot and jumped into the yard of the local . The guards the police.
 They found ten stolen in her pocket.
 - 3. The Boston Bank Robber was trying to cut open a bank she cut a small and put her inside. The bank returned, and she was arrested. Then she found out the door wasn't
 - 4. The Minneapolis Mugger tried to take two —year-old women's . The women were good at and threw him to the ground. Then they him in the trunk of his car and drove to the station.
- C Group work Discuss these questions.
 - · Which criminal was the unluckiest? the dumbest?
 - · Have you heard any other stories about unlucky or dumb criminals?

7 think the Minneapolis Mugger was the unluckiest because . . .

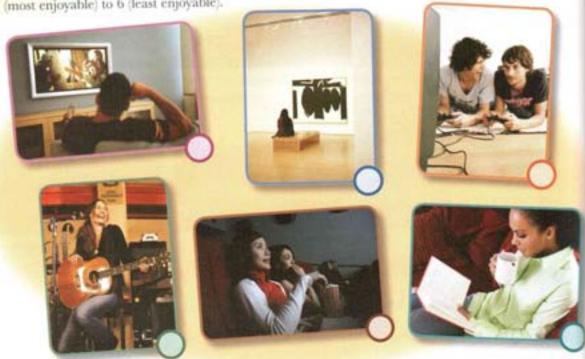
Self-study

For extra grammar, listening, and vocabulary practice, go to pages 118-119.

What do you enjoy?

Activity 1

A Work alone Which activities do you enjoy the most? Rank them from 1 (most enjoyable) to 6 (least enjoyable).



- B Pair work Compare your answers. Then discuss these questions.
 - Which activities do you enjoy the most? Is there anything neither of you likes?
 - Which activities do you like to do alone? with your friends? with your family?
 - · What other things do you like to do?

"Both of us like to play video games and watch TV. Neither of us enjoys..."

Activity 2	A	Listen from A		Someone is changing	radio	stations.	Grade	each	piece	of	music
------------	---	------------------	--	---------------------	-------	-----------	-------	------	-------	----	-------

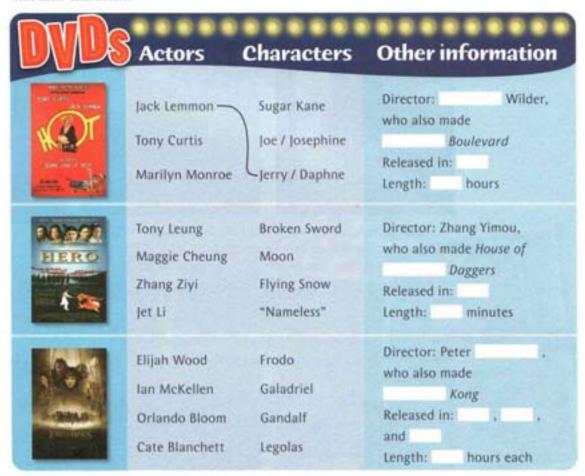
- 1. A = Great! I love this kind of music.
- B = This music is pretty good.
- C = It's OK, but it's not my favorite.
- D = I'm not crazy about it.
- F = I can't stand this kind of music.

B Listen again \(\Omega \) Match the pieces of music with their types.

- a. country and western
- 2. ____ b. jazz
- 3. ____ c. classical
- 4. ___ d. easy listening
- 5. ____ e. heavy metal

- C Group work Discuss these questions.
 - What are your favorite kinds of music?
 - Who are your favorite male singers? female singers?
 - What's your favorite band?
 - Do you have a favorite song? Why do you like it?

A Listen & Three people are choosing a DVD to watch tonight. Match the actors with their characters.



- B Listen again & Complete the other information.
- C Group work Discuss these questions.
 - What's your favorite movie? What do you like about it?
 - What kinds of movies do you like? What kinds don't you like?
 - Do you prefer to watch movies on DVD or in a theater? Why?
 - Which actors do you like? Which of their movies would you recommend?

"My favorite movie is It has great special effects, the story is interesting, and ..."

D Group work Think of a movie you've seen. What's it about? Would you recommend it?

... is a movie about two people who fall in love. At first, they're really happy."

What happens? Do they break up?

But is it art?

Activity 1

Pair work Look at these pictures. Then discuss the questions below.







- Which picture is the most artistic? the least artistic? Why?
- Which picture do you like the most? the least?
- What do you think the people in the pictures are like?

"This one is the most artistic."

"I don't think so. Anyone can take a photo like that."

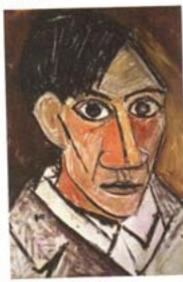
Activity 2 A Pair work Look at these self-portraits. Then discuss the questions below.



Vincent van Gogh



Frida Kahlo



Pablo Picasso

- Can you guess how old each artist is in the paintings?
- Which painting do you like the most? Why?
- What do you know about these artists?

"I think Vincent van Gogh is about ..."

B Listen So Kevin and Lucy are looking at the self-portraits in an art museum. Complete the first two columns of the chart.

	Age self-portrait was painted	Age the artist died	Number of paintings	Highest price paid for a painting
Van Gogh	36			
Kahlo				
Picasso				

- C Listen So Kevin and Lucy are now listening to an art museum tour. Complete the last two columns of the chart.
- D Group work Discuss these questions.
 - · Do you like to visit art museums?
 - What kind of art do you like?
 - · Have you taken photos of yourself? How did they look?

Activity 3 Group work Look at these pictures. Then discuss the questions below.



- What does each picture show? Which do you like the best?
- Do you have a favorite artist? Are there any artists you don't like?
- · What pictures or posters do you have in your room? What do they say about you?

"The first picture is a building. It's shaped like a . . ."

Activity 4

Communication task Work in pairs. One of you should look at Task 16 on page 82, and the other at Task 36 on page 90. You're going to learn about two more artists.

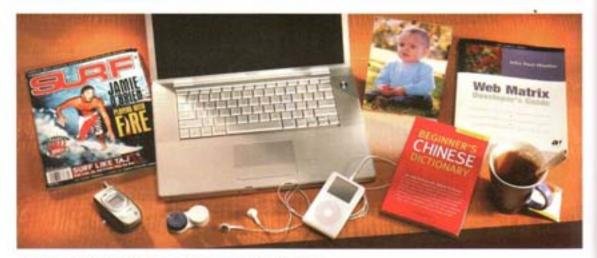
Self-study

For extra grammar, listening, and vocabulary practice, go to pages 120-121.

154 Remembering

Activity 1 A Pair work Describe these pictures of the same person's desk 15 years ago and today. Then discuss the questions below.





- Do you think the person is male or female? Why?
- What do you think the person was like 15 years ago?
- What do you think the person is like now?
- How do you think the person has changed in the last 15 years?

"I think the person is . . . because there's . . . on the desk."

Tim not so sure. There's also . . .

B Join another pair Discuss these questions.

- How have you changed since you were a child?
- How is your life better now than it was then? How is it worse?

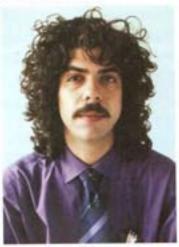
"I never used to worry about anything. I'm more serious now."

"Actually, I'm less serious now, I..."

A Pair work Look at these pictures of Sarah, her son Bill, and her granddaughter Jenny. How do Sarah and Bill look different now?







Bill in 1987



Sarah, Bill, and Jenny now

"Sarah has shorter hair now. And her hair looks straighter."

B Listen Sarah and Bill are talking about their lives when they were 20 years old. Write S for Sarah and B for Bill.

At the age of 20, who ?	
wore a flower in his / her hair studied in Europe had a big record collection	played guitar in a band had a motorcycle accident loved sports
dropped out of college	learned to drive a car

C Listen Sarah and Bill are now talking about their lives when they were 12 years old. Write S for Sarah and B for Bill.

At the age of 12, who ?	
had to share a room had a younger brother and an older sister had never been away from home sang songs all the time	iked vegetables enjoyed school liked vacations more than school liked the same sports as Jenny

- D Group work Discuss these questions.
 - What did you like about being 12 years old? What did you dislike?
 - Imagine you could be 12 for one day, What would you do?
 - What was the best year of your life? Why?
 - · What's the best age to be? Why?
 - What's your favorite childhood memory?

"I remember I liked school but disliked gym class. The teacher was ..."

153 Historical places

Activity 1

A Pair work Where are these popular tourist sites? When were they built? Make guesses and match the items. Then go to page 93 to check your answers.



Pyramid of the Sun, Teotihuacán

Mexico
Egypt

26th century BCE
2nd century BCE



Great Pyramid of Giza



Great Wall

Korea China th-10th centu

7th-10th century 14th-17th century



Gyeongju



Kiyomizu Temple

Japan Turkey 6th century 17th century



Hagia Sophia



Rockefeller Center

France the U.S. 19th century 20th century



Eiffel Tower

"Do you think the Pyramid of the Sun is older than the Great Pyramid?"

- B Pair work Discuss these questions.
 - What places would you most like to visit? Why?
 - · Can you think of other popular old tourist sites?

cotihuacán was the Aztec	Dynasty. Its purpose was to ed to from the veranda There's a great view from sit each place?
inomizu means "" People use cockefeller Center was built in the en again	ed to from the veranda There's a great view from sit each place?
cockefeller Center was built in the en again	. There's a great view from sit each place?
en again When is the best time to visite of the Great Wall: Liyomizu Temple: Lockefeller Center: Ork List five important historical places in your hich of these places have you visited? The did you go with? That do you remember about it? That other places would you like to visit?	sit each place?
en again When is the best time to visite of the Great Wall: Liyomizu Temple: Lockefeller Center: Ork List five important historical places in your find you go with? That do you remember about it? That other places would you like to visit?	
eotihuacán: The Great Wall: Liyomizu Temple: Lockefeller Center: Ork List five important historical places in y Thich of these places have you visited? Tho did you go with? That do you remember about it? That other places would you like to visit?	
eotihuacán: The Great Wall: Liyomizu Temple: Lockefeller Center: Ork List five important historical places in y Thich of these places have you visited? Tho did you go with? That do you remember about it? That other places would you like to visit?	
The Great Wall:	
ciyomizu Temple:	
ockefeller Center:	
ork List five important historical places in y hich of these places have you visited? ho did you go with? hat do you remember about it? hat other places would you like to visit?	
Thich of these places have you visited? The did you go with? That do you remember about it? That other places would you like to visit?	your country. Then discuss these question
Thich of these places have you visited? The did you go with? That do you remember about it? That other places would you like to visit?	
That do you remember about it? That other places would you like to visit?	
hat other places would you like to visit?	
sited the statue of I went with my	
	"My family took
cher and classmates."	me to see"
93 to check your answers. In Lennon was murdered on December 8, _ il Armstrong first stepped on the moon on J ie first 747 jumbo jet flight was on January 2	
ncess Diana died on August 31,	
w York City's Twin Towers were destroyed	on September 11, 2001
	il Armstrong first stepped on the moon on the first 747 jumbo jet flight was on January devastating tsunami struck the Indian Ocea

The most important event in my country's history was . . .

Self-study For extra grammar, listening, and vocabulary practice, go to pages 122–123.

Mhat's so funny?

Activity 1 A Pair work What is happening in each picture? Which situation is the funniest? Which is the least funny?







"In the first picture, the man is taking his foot out of a pan of yellow paint."

B Pair work Read about these actors. Then discuss the questions below.



Rowan Atkinson plays Mr. Bean, a silly Englishman who always gets into accidents. He never speaks, but he makes funny noises.



American actress Reese Witherspoon is known for both her dramatic and comedic roles. One of her most famous roles is that of Elle Woods in the movie comedy Legally Blond.



Hong Kong native Jackie Chan is an actor whose movies are popular around the world. He performs hilarious physical comedy and amazing stunts.

- Do you know any of these actors? Who do you think is the funniest?
- Who's the funniest comedian where you live?
- What's the most popular comedy show where you live? What's it like?
- What's the funniest movie you've ever seen? Why was it funny?

"I think Jackie Chan is the funniest. He always . . ."

Ectivity 2

A Pair work Look at these words. Write them in the correct columns.

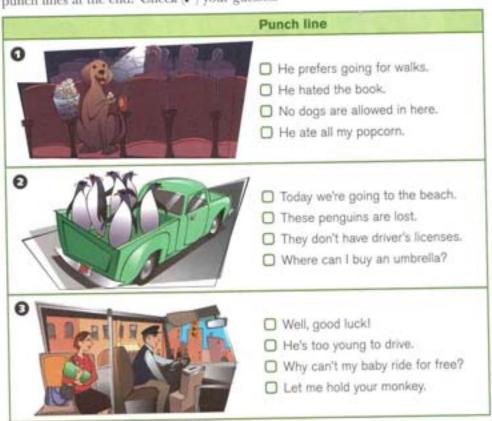
chuckle comical	giggle guffaw	hilarious humorous	hysterical parody	physical comedy satire	slapstick snicker
Words for	"funny"	Words	for "laugh"	Types of hu	mor
comical					

B Pair work Describe a comedian you like. Use words from part A and your own ideas.

"I think Jackle Chan is hysterical. His use of physical comedy is hilarious, and . . ."

Activity 3

A Listen S You will hear the beginning of three funny stories. Can you guess the punch lines at the end? Check (✓) your guesses.



- B Listen So Now listen to the complete stories, Did you guess correctly?
- C Listen again S Which story do you think was the funniest?

Activity 4

Communication task Work in groups of three. One of you should look at Task 17 on page 82, another at Task 40 on page 91, and another at Task 42 on page 92. You're going to tell some funny stories.

16 That's hilarious!

Activity 1

A Work alone Look at these cartoons. Rank each one from I (the funniest) to 5

(the least furny).



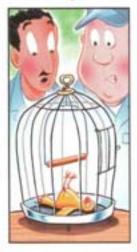
B Pair work Compare your answers. Do you find the same things funny?

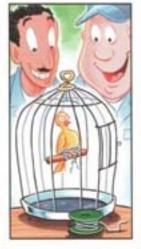
"Why do you find that one funny? I chose it as the least funny."

- C Join another pair Discuss these questions.
 - · How often do you look at the comics in the newspaper? Do you have a favorite?
 - How often do you watch cartoons on TV? Do you have a favorite?
 - Do you and your family laugh at the same things? How about you and your friends?

"I always look at the comics. My favorite is ..."

A Listen So Look at the pictures. You will hear the beginning of two stories. When you hear a "beep," guess how each story ends.















- B Listen again \ You will now hear the rest of the stories. Did you guess correctly?
- C Pair work Discuss these questions.
 - Which story was funnier? Why?
 - Have you heard any similar stories? What happened?

ctivity 3

- A Pair work Read these jokes. Which do you think is the funniest?
 - Q: Why does our teacher wear sunglasses?
- Q: Why is the letter T like an island?
- A: Because the class is so bright.
- A: Because it's in the middle of water.
- Q: Why was the baby ant confused?
- Q: What building has the most stories?
- A: Because all her uncles were ants. A: The library.
- B Communication task Work in groups of three. One of you should look at Task 18 on page 83, another at Task 38 on page 90, and another at Task 43 on page 92. You're going to tell some jokes.

Self-study

For extra grammar, listening, and vocabulary practice, go to pages 124-125.

Units 13-16 Expansion

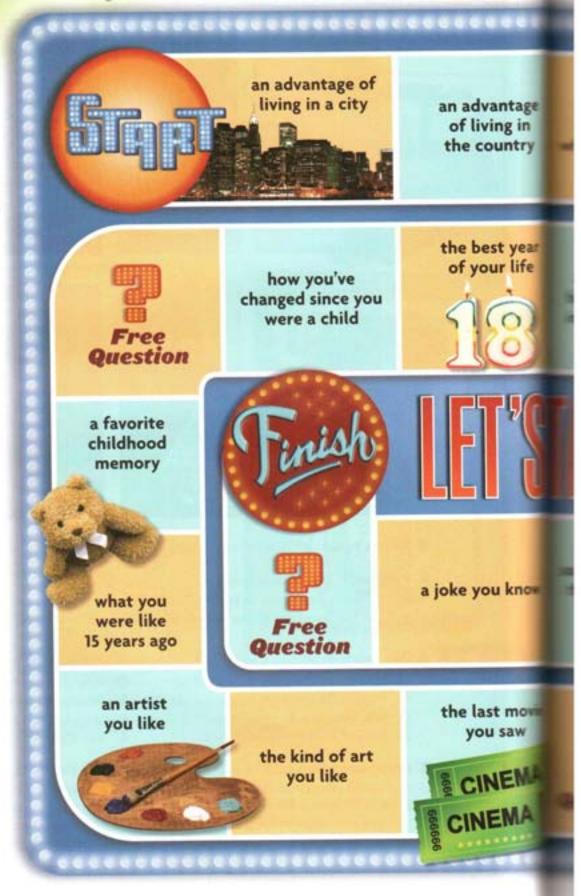
How to play

Work in groups.

Each player places
a token such as
a paper clip,
a pen cap, or
an eraser

on Start.

- 2 Take turns. Roll a die, move that number of spaces, and say at least one sentence about the topic.
- Other players can ask follow-up questions.



what you like about ere you live



a city you'd like to visit

things people should do to stay safe

a recent crime

you've heard

about

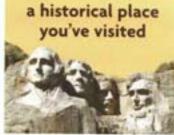
something

you enjoy

doing with

your family

un important astorical event m your lifetime



the funniest person you know

the funniest

movie you've ever seen

amething funny mat happened to you

a cartoon character you like



your favorite comedy show your taste in music

a song you love

a band you like

your favorite singer



Communication tasks

95		R	Я	e
В.	а	d	a	В.

A How can you improve these things? Ask questions and complete the chart.

(page 3)

can you improve these thin	Listening	Vocabulary
peaking	Watch movies in English.	
Ask a lot of questions.		
Speak English with your friends outside of class.		
Say new phrases aloud so you can practice them easily.		

"How can I improve my listening?"

"You can watch movies in English,"

B Do you have any other ideas? Add them to the chart. Then share them with the class.

Task 2

(page 5)

Ask your partner these questions, and check (

✓) the answers. Then answer your partner's questions.

1.	How fast do you usually walk? ☐ average speed	slowly
2.	What do you prefer to wear? ☐ the latest fashions ☐ clothes that are always in style	whatever's comfortable
9	What do you prefer to do in your free time?	go dancing with friends

3. What do you prefer to do in your tree time:

read a book
watch TV at home

4. What kind of social event do you prefer?

a crowded party
a small gathering

a dinner with one person

6. How does your bedroom look? □ very messy □ very neat □ a little messy

B Now use these words to describe your partner's personality.

active laid-back neat organized relaxed disorganized messy nervous outgoing shy

"I think you're laid-back but a little disorganized. Am I right?"

7 agree I'm laid-back, but I'm really very organized."

lask :

(page 7)

A Walk around the class. Find one person who answers "yes" to each question. Then ask a follow-up question. Write the information in the chart.

Who ?	Name	Extra information
has a part-time job		
has a younger brother		
plays a musical instrument		
collects something unusual		

"Do you have a part-time job?"

Yes, I do."

"Really? Where do you work?"

B Go back to your group, and tell them what you learned.

Task 4

(page 11)

- A Sit back-to-back. Imagine it's 2:00 p.m. and you're on a train. Your partner is Terry's roommate. Call your partner and leave this message for Terry.
 - · My train is late.
 - · I'll meet Terry at Central Cafe at 4:00.
 - · I'll call if there are more delays.
 - Terry can call me on my cell phone at 343-555-0715.
- B It's now 3:00 p.m. You're still on the train, and it's even later than expected. Your cell phone rings. Answer the phone.

Task 5

A Look at this recipe with your partner. Try to remember the main points,

(page 13)

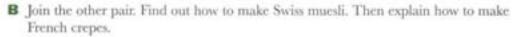
French crepes

Ingredients

- 100 grams of flour
- 30 grams of sugar
- 2 eggs
- 300 milliliters of milk
- 30 grams of butter
- lemon juice
- m honey

Instructions

- First, mix the flour, sugar, and eggs together.
- Then add the milk little by little. Keep stirring.
- Next, melt and add the butter.
 Mix together and wait for 30 minutes.
- 4. After that, heat a little butter in a pan.
- 5. Pour a little mixture into the pan, and fry on each side.
- 6. Serve with a little lemon juice and honey or sugar.



"First, you need 100 grams of flour, 30 grams of sugar, 2 eggs, and ..."



(page 17)

Imagine you are in London, England. It's 10:00 a.m. Call your friend in Sydney, Australia. Ask each other about the weather,

Yesterday morning warm and sunny

Yesterday afternoon

hot with strong winds

Last night

warm and wet

Earlier this morning

cool and clear

Right now

warmer but cloudy



- What time is it in Sydney now?
- What's the weather like there?
- What was the weather like yesterday?

Task 7

(page 25)

Ask five Yes / No questions to guess one another's jobs. Use these jobs or your own ideas, no job: still a student dentist house painter comedian

- Do you make a lot of money?
- Do you need special training?
- Do you entertain people?
- · Are you a ...?

Task 8

A Ask your partner about these activities. Write the answers below.

(page 27)



Have you been to any amusement parks?

If so, what did you like about them?

If not, would you like to visit one? Why or why not?



Have you tried snowboarding?

If so, what was it like?

If not, would you like to try it? Why or why not?

- B Compare your answers with another pair. Then discuss these questions.
 - Which of the four activities do you each prefer?
 - Which activity is the least popular? Why do you think so?

Read and explain these instructions to your group. Then choose a game to play.

(page 33)

"I went on a trip . . . "

The first player starts a list of things. The next player remembers the list and adds one more thing.

Example:

A: I went on a trip and took an umbrella.

B: I went on a trip and took an umbrella and a guidebook.

C: I went on a trip and took an umbrella, a guidebook, and my sister.

The first player who makes a mistake starts a new list.

Task 10

A Your partner will ask you questions. Guess the answers.

(page 35)

B Now ask your partner these questions, and check (✓) the answers. Then tell your partner the answers.

What were the first stone	t wheels made of?	□ metal	
	travelers in a hot-air balloc tists		
3. Where can you rid	e the world's fastest train?	☐ China	
Which city had the Paris	world's first subway systen Tokyo	P London	
5. How many new bid	cycles are sold each year?	☐ 1 billion	

6. In which countries must you drive on the left?

☐ Australia ☐ Japan ☐ India ☐ Indonesia ☐ Malaysia ☐ Thailand

Answers: L. stone 2. farm animals 3. China 4. London 5, 100 million 6. All of them

Task 11 (page 41) A Look at these pictures from Tom and Kelly's vacation. Decide what happened after each picture was taken. Then describe the vacation.







"Tom and Kelly went fishing one day. Tom was trying to bring in a fish when . . ."

B Listen to your partner's description of Paul and Diane's vacation. What did the two vacations have in common?

A Look at these ice-cream machines, Ask and answer questions to complete the chart.

(page 47)



"What does the Play and Freeze do?"

B Which machine do you think is a better value?

Task 13

(page 48)

A Look at the advantages of having a bird or cat as a pet. Then look at the disadvantages of having a dog or goldfish. Add one more example to each,

"Another advantage of having a bird as a pet is . . ."

	Advantages	Disadvantages
	They're inexpensive to feed. Some can "talk."	
- 7		They need a lot of attention. Some are expensive to feed.
	They're usually quiet. They can be fun to play with.	
		They can be kind of boring. The bowl often needs cleaning.

B Join the other pair, and share your information. Which animal makes the best pet?

A Read this story. Try to remember the main points.

(page 55)

Teen Pays Fine With Pennies

A teenager in the United States recently received a \$100 ticket for jaywalking. He paid the fine, but he didn't pay by check or credit card. Darren Olson went to court to pay his ticket with bags and bags of pennies. He had over

10,000 pennies in the bags. A court representative took the money with her to the bank while the teen waited. The bank counted the money and gave her \$100 in bills. "I actually got a few pennies back," Olson laughed.



B Look at these headlines and pictures for your partners' stories. Then ask and answer questions about the stories. Take turns.

Swan Falls In Love With Boat

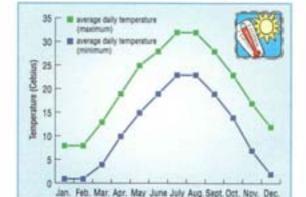


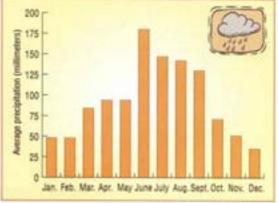
Emu Chases Girl Up Tree



- Where did the story take place?
- What happened (in the end)?
- Why do you think . . . ?

Task 15 (page 59) A Read this information about Shanghai. Then answer your partner's questions.





Source: www.bbc.co.uk/weather

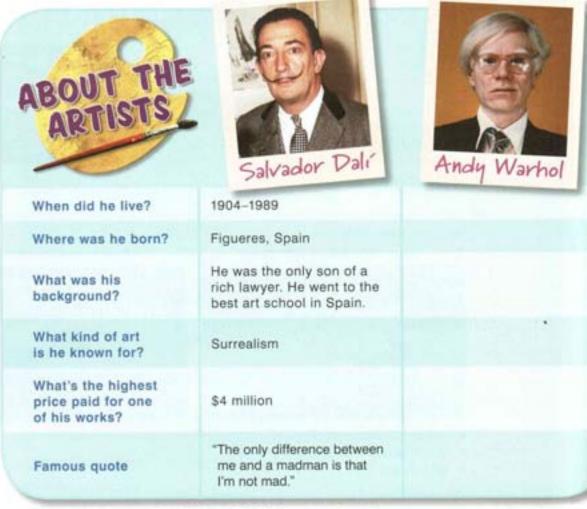
Must see: The Bund – interesting old buildings along the river Must do: Go up Oriental Pearl Tower – a great view of the city

Visit the Shanghai Museum - wonderful old Chinese works of art

Must eat: Shanghai dumplings - meat dumplings that are fried and then steamed

B Now ask your partner questions about Rio de Janeiro. Find out about the weather. Then ask for recommendations on what to see, do, and eat. Ask questions to find out about Andy Warhol. Then discuss the questions below.

(page 65)



- What information about Dali and Warhol surprised you?
- What do the quotes tell you about them?

Task 17

Read this story and tell it to your partners. Use the notes to help you.

(page 71)

 $\mathbf{E}_{ ext{very morning, Mrs. Brown wakes up her son Tim.}}$

But one morning, Tim said, "I don't want to go to school today."

"Give me two good reasons why you don't want to go," she said.

"All right," he said. "One, the kids hate me.
And two, the teachers hate me."

"Don't be silly. Hurry up and get ready for school," she said.

"Give me two good reasons why I have to go to school," he said.

"All right," she said. "One, you're 52 years old. And two, you're the principal!"

Notes:

Every morning
Mrs. Brown - wakes up - son Tim

Tim: Don't want to go to school

Mom: Two reasons why

Tim: 1) kids hate me

2) teachers hate me

Mom: Hurry up, get ready

Tim: Two reasons why

Mom: 1) 52

2) principal

(page 73)

Read each joke to your partners. Wait for them to guess the answer. Then tell them the answer.

Q: What does a white hat become if you drop in into the Red Sea?

A: Wet.

Q: Why do birds fly south for the winter?

A: Because it's too far to walk.

a: What two things can't you have for breakfast?

A: Lunch and dinner.

Task 19

A How can you improve these things? Ask questions and complete the chart.

(page 3)

Speaking	Listening	Vocabulary
	Watch movies in English.	Highlight new words in this book
	Don't translate what you hear into your native language.	

"How can I improve my vocabulary?"

"You can highlight new words in this book."

B Do you have any other ideas? Add them to the chart. Then share them with the class.

Task 20

(page 7)

A Walk around the class. Find one person who answers "yes" to each question. Then ask a follow-up question. Write the information in the chart.

Who ?	Name	Extra information
loves to cook		
has an older sister		
belongs to a club		
can say "Thank you" in four languages		

"Do you love to cook?"

"Yes, I do."

"Really? What's your favorite dish to make?"

B Go back to your group, and tell them what you learned.

A How can you improve these things? Ask questions and complete the chart.

(page 3)

Speaking	Listening	Vocabulary
Ask a lot of questions.		Highlight new words in this book.
		Use words you just learned when you talk.
		Write new words in a vocabulary notebook.

"How can I improve my speaking?"

"You can ask a lot of questions."

B Do you have any other ideas? Add them to the chart. Then share them with the class,

Task 22

(page 5)

A Answer your partner's questions. Then ask your partner these questions, and check (

✓) the answers.

How often do you talk on the all the time	e phone?	not much
What do you do when you s ☐ list things to buy		☐ buy whatever looks good
What do you prefer to do in watch TV or read	your free time? play sports	□ sleep
When do you do your home as soon as you get home	ework?	at the last minute
 Where do you write notes in on the textbook pages 	class? in a separate notebook	nowhere
 What do you think when wa It's going to be on time. 	iting for a train or bus? It might be a little late.	☐ It's going to be very late.

B Now use these words to describe your partner's personality.

active	laid-back	neat	outgoing	relaxed
disorganized	messy	nervous	organized	shy

"I think you're laid-back but a little disorganized. Am I right?"

"I agree I'm laid-back, but I'm really very organized."

(page 7)

A Walk around the class. Find one person who answers "yes" to each question. Then ask a follow-up question. Write the information in the chart.

Who ?	Name	Extra information
has a pet		
lives in an apartment		
wants to go to graduate school		
can say "Hello" in four languages		

"Do you have a pet?"

"Yes, I do. I have a cat."

"Really? What's its name?"

- B Go back to your group, and tell them what you learned.
- Task 24

(page 11)

- A Sit back-to-back. Imagine it's 2:00 p.m. and you're at home. Your roommate, Terry, is out. Your partner calls and wants to leave a message for Terry. Take the message.
- B It's now 3:00 p.m. Call your partner and give this information.
 - · Terry is still out.
 - · Terry's cell phone is at home.
 - Terry is probably at the cafe.
 - The phone number of the cafe is 767-555-1625.
- Task 25
- A Look at this recipe with your partner. Try to remember the main points.

(page 13)

Swiss muesli

Ingredients

- 50 grams of nuts
- 1 apple
- 250 grams of oatmeal
- 30 milliliters of honey
- juice of 1/2 lemon
- 250 milliliters of yogurt or milk
- m fruit

Instructions

- 1. First, chop the nuts and grate the apple.
- Next, add the nuts and apple to the catmeal, honey, and lemon juice.
- After that, add the milk or yogurt. Mix together well.
- 4. Put in the refrigerator for 30 minutes.
- Remove from the refrigerator. Then put fruit on top.
- 6. Serve for breakfast or as a dessert.



B Join the other pair. Explain how to make Swiss muesli. Then find out how to make French crepes.

"First, you need 50 grams of nuts, I apple, 250 grams of oatmeal, and . . ."

(page 17)

Imagine you are in Sydney, Australia. It's 7:00 p.m. Your friend calls you from London, England. Ask each other about the weather.

Yesterday morning

hot and very sunny

Yesterday afternoon

very rainy

Last night

cool with light rain

Earlier today

warm and windy

Right now

still warm



- What time is it in London now?
- What's the weather like there?
- What was the weather like yesterday?

Task 27

Ask five Yes / No questions to guess one another's jobs. Use these jobs or your own ideas. no job: unemployed

(page 25) Do you make a lot of money?

dancer

Do you need special training?

bus driver

- Do you entertain people?
- Are you a . . . ?

Task 28

A Ask your partner about these activities. Write the answers below.

interpreter

(page 27)



Have you been to any museums?

If so, what did you like about them?

If not, would you like to visit one? Why or why not?



Have you played miniature golf?

If so, what was it like?

If not, would you like to try it? Why or why not?

- B Compare your answers with another pair. Then discuss these questions.
 - Which of the four activities do you each prefer?
 - Which activity is the least popular? Why do you think so?

Read and explain these instructions to your group. Then choose a game to play.

(page 33)

"Who am I?"

The first player leaves the room. The other players choose a famous person. The first player returns and asks "Who am P" Each player gives three clues.

Example:

- A: You're a movie star.
- B: You're very good-looking.
- A: You have blond hair.

The first player has only three chances to guess the famous person.

Task 30

A Your partner will ask you questions. Guess the answers.

(page 35)

- B Now ask your partner these questions, and check () the answers. Then tell your partner the answers.
 - Where can you travel on the world's longest subway system?
- New York City London
- 2. How long was the first plane flight across the Atlantic Ocean?
 - 23 hours
- 33 hours
- 43 hours
- 3. Which country has the most cars per person?
 - the U.S.
- ☐ Canada
- Australia
- 4. Which country had the first public bus system?
 - ☐ France
- ☐ Mexico
- ☐ India
- 5. How many new cars are sold each year?
 - 4.2 million 42 million
- 420 million
- 6. In which countries must you drive on the right?
 - ☐ Brazil ☐ Canada ☐ China ☐ Korea ☐ Russia ☐ Singapore
- Answers: 1, London 2, 33 hours 3, Australia 4, France 5, 4,2 million 6, All of them except Singapore

Task 31

(page 41)

A Look at these pictures from Paul and Diane's vacation. Decide what happened after each picture was taken. Then describe the vacation.







"Paul and Diane went scuba diving one day. Paul was going to get in the water when . . ."

B Listen to your partner's description of Tom and Kelly's vacation. What did the two vacations have in common?

A Look at these ice-cream machines. Ask and answer questions to complete the chart.

(page 47)

	99	
	EZ Ice Cream	Play and Freeze
What it is		a ball that makes ice cream in only twenty minutes
How it works		shaking and rolling the ball causes ice in the outer part to freeze the ice-cream mixture in the inner part
Special features		no batteries required, recipes included
Price		\$29.99

"What does the EZ Ice Cream do?"

- B Which machine do you think is a better value?
- Task 35 (page 48)
- A Look at the disadvantages of having a bird or cat as a pet. Then look at the advantages of having a dog or goldfish. Add one more example to each.

"Another disadvantage of having a bird as a pet is . . ."

	Advantages	Disadvantages
		It's cruel to keep them in a cage. They can be noisy.
	They make loyal friends. They act as protection.	
		They may ignore you. They're sometimes moody.
(A)	They're calming to look at. They don't need a lot of attention.	

B Join the other pair, and share your information. Which animal makes the best pet?

A Read this story. Try to remember the main points.

(page 55)

Swan Falls In Love With Boat



A confused swan in central Japan has fallen in love with a swan-shaped boat. The swan is not allowing anyone to take the boat onto the lake. Boat owner Hideo Nakayama is not amused. "At first I thought it was funny, but now I'm losing business," he claimed, though many people have come to see the love-struck swan. The owner hopes the swan will find a real mate soon, but he is worried because swans mate for life.

B Look at these headlines and pictures for your partners' stories. Then ask and answer questions about the stories. Take turns.

Emu Chases Girl Up Tree



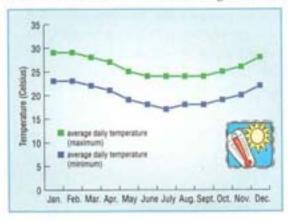
Teen Pays Fine With Pennies

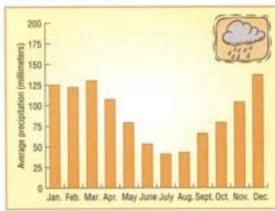


- Where did the story take place?
- · What happened (in the end)?
- Why do you think . . . ?

Task 35 (page 59) A Ask your partner questions about Shanghai. Find out about the weather. Then ask for recommendations on what to see, do, and eat.

B Read this information about Rio de Janeiro. Answer your partner's questions.





Source: www.bbc.co.uk/weather

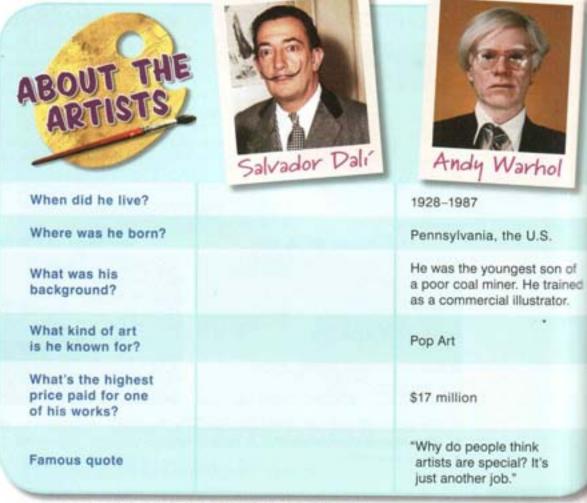
Must see: Copacabana Beach - beautiful beach near hotels and restaurants

Must do: Visit the Native American Museum - old tools, jewelry, and clothes

Go up Sugar Loaf Mountain - fantastic views of the city

Must eat: Feijoada - a stew made with meat and black beans

(page 65)



- What information about Dali and Warhol surprised you?
- What do the quotes tell you about them?

Task 37 (page 25)

Ask five Yes / No questions to guess one another's jobs. Use these jobs or your own ideas.

fashion model farmer army officer

- Do you make a lot of money?
- · Do you entertain people?

no job: retired

- · Do you need special training?
- Are you a . . . ?

Task 38

Read each joke to your partners. Wait for them to guess the answer. Then tell them the answer.

(page 73)

Q: Who never gets his hair wet in the shower?

A: A bald man.

Q: Where does success come before work?

A: In a dictionary.

Q: What does a dog become after it's six years old?

A: Seven years old.

A Read this story. Try to remember the main points.

(page 55)

Emu Chases Girl Up Tree

ustralian firefighters rescued a girl after an angry emu chased her up a tree. Lindsay Carlyle, 10, saw the emu in her backyard and tried to pet the bird. The emu chased her, and Lindsay escaped to the nearest tree. She climbed high into the tree, beyond the reach of the flightless bird. The emu stayed near the tree until firefighters arrived. "Lindsay is fine now," said her mother. Firefighters moved the bird safely to the wild.



B Look at these headlines and pictures for your partners' stories. Then ask and answer questions about the stories. Take turns.

Teen Pays Fine With Pennies



Swan Falls In Love With Boat



- · Where did the story take place?
- What happened (in the end)?
- Why do you think . . . ?

Task 40

Read this story and tell it to your partners. Use the notes to help you.

(page 71)

One day, two students went to the beach and missed an important exam.

The next day, they said to their teacher, "Our car got a flat tire on the way to school, so we missed the exam. Can we take it tomorrow?"

"OK," she said.

So they studied all night for the exam. The next day, when they arrived, the teacher said, "One of you go to Classroom A, and the other to Classroom B."

They sat down and looked at the exam paper. There were only four words on the paper: "Which tire was it?"

Notes:

one day - two students beach - missed exam
students: Flat tire missed exam - tomorrow?
Teacher: OK
studied all night
Next day
Teacher: One, Room A
Other, Room B
Exam paper - four words:
Which tire was it?

Read and explain these instructions to your group. Then choose a game to play.

(page 33)

Spelling Bee

Everyone writes three challenging English words. The first player asks the second player to spell a word. If the second player spells it correctly, he or she gets a point. If it's incorrect, the third player tries to spell the word and get the point.

Example:

A: How do you spell "accommodation"?

B: It's spelled A-C-C-O-M-O-D-A-T-I-O-N.

A: Sorry, that's not correct. How do you spell "accommodation"?

C: A-C-C-O-M-M-O-D-A-T-I-O-N.

A: Correct! You get one point.

The player with the most points wins the game.

Task 42

Read this story and tell it to your partners. Use the notes to help you.

(page 71)

One day, Professor Jones gave a 100-point test to his class. At the end of the lesson, the professor collected the tests. He took them back to his office to grade. One student, Billy, had attached a \$100 bill and a note to his test. The note read, "One dollar for every point."

The next day, the professor handed back the tests. He also gave Billy an envelope. When Billy looked in the envelope, he found \$90 and a note. The note read, "Here is your change."

Notes:

One day - Professor Jones 100-point test
End of lesson collected tests - office
Billy's test: \$100 bill attached +
note: "\$1 for every point"
Next day - tests back
Envelope for Billy - \$90 + note:
"Here's your change"

Task 43

Read each joke to your partners. Wait for them to guess the answer. Then tell them the answer.

(page 73)

Q: Which is the best hand to write with?

A: Neither. Use a pen instead.

Q: If you have four oranges in one hand and five oranges in the other, what do you have?

A: Big hands.

Q: How many months have 28 days?

A: They all do.

Answers

esson 7A

Here are the scores and the analysis for the quiz from Activity 2B.

(page 31)

21 or more	Unbelievable! Are you planning to become a professional athlete?
15-20	You're very active in sports. Do you have time for anything else?
10-14	You're involved in sports, but you have time for other interests, too.
4-9	You take an interest in sports, but maybe you watch more than you play?
3 or less	So sports aren't your thing. That's OK - not everyone likes sports.

Lesson 8A

The meanings of the signs from Activity 3A are:

(page 35)

1. Bike lane 2. Pay to enter downtown 3. Parking lot 4. Buses only 5. No cars

Lesson 9B

All the pictures show Australia.

(page 42)

esson 11B

Here are the scores and the analysis for the quiz from Activity 2A.

(page 50)

36-48	You're so concerned about the environment, it's unbelievable! Are there even more things you do to protect the environment?
24-35	You're very environmentally aware. You care about and respect the world around you.
12-23	You do some things to protect the environment, but there's always room for improvement.
0-11	You're not concerned about the environment at all, Be aware of the things you can do, Everything you do will help.

Lesson 15B

The correct answers for Activity 1A are:

(page 68)

Pyramid of the Sun, Teotihuacán Great Pyramid of Giza	Mexico Egypt	2nd century BCE 26th century BCE
Great Wall	China	14th-17th century
Gyeongju	Korea	7th-10th century
Kiyomizu Temple	Japan	17th century
Hagia Sophia	Turkey	6th century
Rockefeller Center	the U.S.	20th century
Eiffel Tower	France	19th century

Lesson 15B

The correct answers for Activity 3A are:

(page 69)

John Lennon was murdered on December 8, 1980.

Neil Armstrong first stepped on the moon on July 20, 1969.

The first 747 jumbo jet flight was on January 21, 1970.

A devastating tsunami struck the Indian Ocean on December 26, 2004.

Princess Diana died on August 31, 1997.

New York City's Twin Towers were destroyed on September 11, 2001.

The Berlin Wall fell on November 9, 1989.

Grammar

	0			
Δ	7.0	Listen	anid	practice
	W	PROPERTY	44444	Patrice

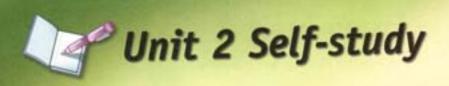
Present	What's your name? My name is Elizabeth.	Is your nickname Beth? No, it isn't. It's Lizzie.
	What do you do? I'm a teacher.	Do you teach English? No, I don't. I teach Spanish.
Past	Where were you born? I was born in Lima, Peru.	Did you grow up there? Yes, I did. I lived there until I was 18
	When did you move here? I moved here in 2005.	Did your family come, too? Yes, they did. We all came.
Future	Where will you be next year? I'll be in school. I'll be a student.	Will you be here tomorrow? No, I won't. I'll be at work.

В	Co	mpiete the conversation. Use the correct form of the verbs in parentheses.
	A:	Excuse meis (be) the coffee good here?
	B:	Yes, it (be). Wait. I know you. You (be) in my English class
		this year. And 1 think you (be) in my class last year you
		(remember) me?
	A:	Sure! You (sit) next to me last year. Our teacher (be) Ms. Torres.
		That (be) right! So, you (have) a nice summer?
		Yes, it (be) fantastic! I (spend) a month at the beach. What about you?
		I (work) at my uncle's cafe and (make) a lot of money.
		That's great. So, you (think) the teacher (give) a lot of
		homework this weekend? She (not give) us any last weekend.
	B:	I hope we (not have) homework. I (have) exciting plans.
		Really? Not me. Next weekend, I (stay) home and clean my apartment.
		Well, it (be) nice talking to you. I (see) you tomorrow. Bye!
_		
•	Un	scramble the questions. Then answer them.
	1.	name / what / your / is
		Q: What is your name ? A:
	2.	where / born / you / were
		Q:
	3.	will / be / next / where / you / year
		Q:? A:

Jane: Is anyone sitting here? Tom: No. Sorry. I'll just move my of	T the	chai	ir T	Che	ne.							
Jane: Thanks. What are you reading?			10.0									
Tom: Oh. This is a book about												
Jane: China? Oh, have you been there?												
Tom: Not yet! But I'm hoping to go in the												
Jane: Oh, that's the time to go. I wa			st					3				
Tom: Lucky you! Did you go to Beijing?	- 3000											
Jane: Yes, I visited the Imperial It	was w	ond	erfi	all /	And	It	ook	a				
trip to the Great, too, That's												
Tom: Did you go to Hong Kong, too?												
Jane: Yes. Actually, that's where I nearly got												
Tom: Oh, no! What happened?												
Jane: Well, I forgot that they drive on the		the	rc.	Lw	as c	TOS	sing					
the street, and I the wrong wa												
Luckily, it missed me.	50											
Tom: That sounds scary: My name's Tom, by the wa	y.											
Jane: Hi, Tom. I'm Jane. Nice to meet you!												
Vocabulary Complete the sentences with words from the unit. Then						the	puz	zle.				
Look in these directions $(\rightarrow \downarrow)$. (For clues, go to the bott	om of	the	pa	ige.								
 A solitory person likes being alone. 	(1	C	E	В	R	E	A	K	E	R	C	Λ
A p place is calm and quiet.	E	A	T	0	U	T	G	0	1	N	G	C
A c person is not nervous or angry.		P										
4. An i is a way to start a conversation.	M	P	L	V	E	Α	L	\mathbf{C}	Δ	L	М	L
5. A t person is not quiet.	E	0	K	R	8	0	C	1	Λ	В	Ĩ.	E
6. An a is an arrangement to meet.	S							-				5
7. An o person is not shy.	100				_							Y)
8. A m person is not neat.	100											Α
0 A1 h more in our relevant		M										
9. A1b person is very relaxed.	T	E	E	V	P	E	Α	C	E	F	U	L
10. A cplace is full of people.												Z

Clues

											2		
											s.li b	10.0	7 P.6
12	8.3	8-1	1.0	0.0	2.4	m.c	1.2	A.I	St prow	цэвэ	The last letter of	Azejo	Vocabi
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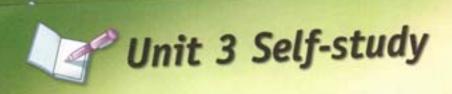
Grammar A & Listen and practice.

Gerund (verb + -ing) as subject; It +	infinitive (to + verb)
Gerund as subject	It + infinitive
Standing close to someone is normal. Making a phone call in class is rude. Talking about other people isn't polite.	It's normal to stand close to someone. It's rude to make a phone call in class. It isn't polite to talk about other people.

Talking about other people isn't polite.	It isn't polite to talk about other people.
	to the Soldier and change
Rewrite the sentences. Change gerund as su	bject to H + initititive, and change
It + infinitive to gerund as subject. 1. It's rude to answer your phone in an elev	vator
Answering your phone in an elevator	is rude.
Touching someone on the arm when you	u're talking is friendly.
11's friendly to touch someone on th	e arm when you're talking.
3. It's OK to make a phone call on the stre	ect.
4. It isn't polite to call someone late at nigh	ht.
5. Looking at someone directly is rude.	
6. Offering a visitor something to eat and	drink is normal.
7. It's common to shake hands when you	meet someone for the first time.
It's difficult to change first impressions.	
Complete the sentences. Then write them	again, using gerund as subject.
I to mude the call someone early in the	he morning
Calling company early in the morni	ng is rude.
2 It's common in my culture	***************************************
3. It's not OK	
4. It's polite	

	Harry: Hello, Janet. This is Harry Hanson. I'm afraid I won't be able to meet you						
	this <u>evening</u> . My train doesn't get in until p.m.						
	Are you free for lunch tomorrow? If you are, we could meet around						
	I don't have your cell phone number – only the office						
	number. My cell phone number is Bye.						
	Janet: Hello, Harry. This is Janet Johnson. I'm busy all day tomorrow with a						
	, so I can't do lunch. But the good news is that I am						
	free for I'll reserve a table at a nice restaurant for						
	o'clock, if that's all right. So unless I hear from you						
	before, I'll pick you up at your at 7:30. My cell phone						
	will be turned off most of the day, but you can leave a						
	message. The number is See younight,						
	I hope!						
and the second							
bulary	Complete the puzzle with words from the unit, (For clues, go to the bottom of the page,)						
	Across						
	1. the way you behave						
	2. waiting for someone to answer						
	the phone 2						
	3. not sit						
	looking at someone directly						
	5. mobile phone						
	6. You do this when you meet.						
	7. give something and get						
	something in return						
	8. You leave this if the						
	person you're calling 1						
	is not available.						
	9. not polite						
	10. A frown is a						
	expression.						
	11. a person who studies the way						
	people behave 12						
	12. You use your thumb to write this!						
	Down						
	15. First impressions are often based on this.						
	13. First impressions are often based on this.						
	15. First impressions are often based on this.						

Listening The missing items are: 555-1295, 555-7729, duner, eight, eleven, evening, hold, meeting, noon, toners, roice



Grammar A & Listen and practice.

Countable and uncountable nouns	ARTOS CONTRACTOR CONTR
Countable nouns	Uncountable nouns
Use a / an or plural -s. a carrot → two carrots an orange → five oranges	Do not use a / an or plural -s. fruit soda tea meat sugar water
Let's buy some oranges. I need a few apples. We don't have a lot of carrots.	Let's buy some fruit. I need a little flour. We don't have a lot of sugar.
How many eggs do we need for the recipe? We don't need any eggs. We don't need many eggs.	We don't need much flour. We don't need much flour.

B Look back at your chart in Activity 1B on page 12. Group the foods in this chart.

Countable nouns	Uncountable nouns

- Circle the correct words to complete the conversation.
 - A: How many / How much food do we need for tonight?
 - B: Well, how many / how much people are coming for dinner?
 - A: Only a few / a little friends will be here. So we don't need many / much food.
 - B: Let's buy a few / a little meat a lamb / lamb would be good and a lot of vegetables / vegetable.
 - A: We don't need many / much carrots. But I'd like to get some potato / potatoes.
 - B: That sounds good. And what about dessert?
 - A: Let's make a cake / cake.
 - B: Great idea. But we don't have any / some eggs, and we have only a few / a little flour.
 - A: You know what? We need to make a shopping list!

	Santiago Lemon Almond Cake, from Santiago de Compostela, Spain
	Cake ingredients Syrup ingredients
	300 grams of ground almonds 1 lemon 25 grams of sugar
	teaspoon of cinnamon tablespoon of water grams of sugar
	Instructions
	1. Preheat the oven to 160 °C.
	2. Break and separate the eggs. Put the and yolks in different bowls.
	Mix the egg yolks and sugar until the mixture is thick and creamy. Then mix in the and cinnamon.
	4. Whisk the egg whites. Then add the whisked egg whites to the almond mixture.
	5. Pour the mixture into a 20-cm round cake pan, and bake for minutes.
	6. To make the syrup, grate the lemon peel and squeeze out the juice into a small
	pot. Add the water and sugar, and until the sugar melts. Then
	spoon the syrup over the cake.
	7. Leave the cake in the pan until it's, Then cut the cake, and
	serve it with yogurt or whipped cream.
Vocabulary	Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)
	Across
	1. I add one of honey to sweeten my tea. SPOONFU
	3. fish and shrimp, for example
	6. something you eat between meals 8. cooking instructions
	9. cook in the oven
200	10. carrots and peas, for example
	11. You eat this before the main course.
	Down
	2. The ingredients of bread are,
	yeast, and water.
	You cat this after the main course.
	5. grill or broil outdoors
	6. Food with chilis is
	7. first meal of the day
	Clues

Self-study 99

d.f #.8 d.c b.+ 1.2 (mwod)

Vocabulary The first letter of each word is: (Across) 1. s 3. s 6. s 8. r 9. b 10. v 11. a;

Listening The missing items are: I, I, 4, 25, 45, 160, 250, 300, almonds, cool, heat, urhites

Grammar A & Listen and practice.

Real conditionals

Real conditional sentences describe true situations in the present or future. Use present forms in the if-clause and present or imperative forms in the result clause.

result clause

result clause if-clause If it's warm, I want to go for a bike ride. I usually feel energetic if it's cold outside.

If you're outside in a thunderstorm, go inside. Don't use the phone if you're inside.

В	Write real conditional sentences. Add a form of be in the if-clause, and keep the words in the given order.	
	1. it / warm and sunny / I / always / walk / to work	
	If it's warm and sunny, I always walk to work,	
	2. I / want to go / to the beach / the weather / nice / this weekend	
	I want to go to the beach if the weather is nice this weekend.	
	3. it / cold outside / I / sometimes / feel / depressed and lazy	
	4. I / want to have / a picnic in the park / it / not rainy / tomorrow	
	5. you / indoors / during a thunderstorm / disconnect / the TV	
	6. protect / yourself / against frostbite / you / outdoors / during a blizzard	
	7. not go / out in a boat / you / outdoors / during a thunderstorm	-
	8. you / outside / in direct sunlight / use / sunscreen	-
c	Complete the sentences. Use your own ideas.	
	If it's warm and sunny this weekend,	
	2 if it doesn't rain tomorrow.	
	3. I usually if the weather	
	4. Don't if you're inside during a thunderstorm.	
	5. If there's a snowstorm tonight,	150

	Jim: How was the v	veather on your vacation?	
		he first few days were a little <u>close</u> night, the temperature was above 20	
	Jim: How warm wa		degrees centus.
		around degrees. Some	ething like that.
	The second desirable and the second second	ot. It was much cooler back here, And	
		a lot. We had heavy	
		in Los Angeles until	. Then there was
		. It rained so hard that the	
		_ for a while.	
	Jim: That's pretty u	nusual for California, isn't it?	
	Beth: Yeah, it is. But	anyway, after that, it was nice and	perfect
	for sightseeing	and taking+	
	Jim: Huh. Well, you	a missed the white stuff? Believe it or	not, it
	here on Friday	ACTUAL COMPANY OF MALE AND	
	Beth: That's incredil	ole! It's not bad today, though.	
	Jim: No. I think	is here at last.	
	Beth: I hope so!		
ılary	Unscramble the letters t the page.)	o make words from the unit. (For clue	s, go to the bottom of
ilary		o make words from the unit. (For clue autumn	s, go to the bottom of
ılary	the page,) 1. lafl		
ilary	the page,) 1. lafl	autumn	fall
ilary	the page.) 1. lafl 2. bitrailer	autumn in a bad temper no blue sky	f <u>all</u>
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Listening The missing items are: 30, cloudy, fiooded, pirtures, mined, abouves, moused, spring, anny,

thunderstorm, Wednesday

Grammar A S Listen and practice.

Adjectives ending in -ing and -ed	
Adjectives ending in -ing can describe someone or something.	Adjectives ending in -ed can describe how you feel about someone or something.
My math class is very boring.	I'm bored with my math class.
I think a dolphin trainer's job is exciting.	I'd be excited to work with dolphins.
Video-game testers have an interesting job.	They're interested in all the new games.

- B Circle the correct words to complete the conversations.
 - 1. A: I'm so pleasing (pleased)! I just got a job as a lifeguard at the pool.
 - B: That's exciting / excited news! Being a lifeguard is an interesting / interested job.
 - C: Really? It sounds boring / bored to me. Lifeguards are often boring / bored with their job.
 - 2. A: I'd like to be a journalist. That would be a fascinating / fascinated job.
 - B: I agree. I've always been fascinating / fascinated by good writing.
 - C: It's interesting / interested that you're both interesting / interested in journalism!
 - 3. A: I have some surprising / surprised news! I just got a promotion.
 - B: Wow, that's amazing / amazed!
 - A: Yeah. My new job is much more interesting / interested than my old one.
 - C: Congratulations! We're really thrilling / thrilled for you.
- C Describe different jobs and the people who do them.
 - 1. exciting / excited

I think actors have an exciting job.

Most actors seem excited about their work.

- boring / bored
- 3. interesting / interested
- 4. tiring / tired

Brad: Hey, Sally. How was your first day at the ne	w job?										
Sally: I had a great day. I thought it was going to	be kind o	ď_		dul	1		bu	t			
it's really interesting work.											
Brad: What's your boss like?											
Sally: My boss? Oh, he's a very nice person. I tho	ught he r	nigl	it g	ve n	ne a	har	d				
time because I was and inc											
really	0										
Brad: That's great. Are you looking	to go	ng	back	ton	nor	row?					
Sally: Yeah, I am. As a matter of fact, I'm workin											
And they pay, so Γ'll make											
And how was your first day?											
Brad: You know, I didn't think it would be as fun	as it was.	I th	iouş	ht i	E WO	uld	be				
pretty											
Sally: So you think you might stay with it?											
Brad: Yeah. You know, it only takes about a minu	te to mal	e ti	ic ji	rice.	You	car	n				
talk to the while you work,	and the	're	real	ly fr	ienc	fly. I	Ever	1			
when it's really, people do	n't get					if th	icy				
Frohie at											
have to wait. And the other guys who work											
have to wait. And the other guys who work	there are	co	ol.								
have to wait. And the other guys who work Vocabulary Complete the sentences with words from the unit. The	there are	the	ol. wo	rds i				-			
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have to wait. And the other guys who work Complete the sentences with words from the unit. The Look in these directions (→ ↓). (For clues, go to the billion of the sentences with words from the unit. The Look in these directions (→ ↓). (For clues, go to the billion of the sentences with words from the unit. The Look in these directions (→ ↓). (For clues, go to the billion of the sentences with words from the unit. The Look in these directions (→ ↓). (For clues, go to the billion of the sentences with words from the unit. The Look in these directions (→ ↓). (For clues, go to the billion of the sentences with words from the unit. The Look in these directions (→ ↓). (For clues, go to the billion of the billion of the sentences with words from the unit. The Look in these directions (→ ↓). (For clues, go to the billion of	there are circle pottom of A I N T E R P	the R W L S R A Y R	ol. woo	F R L P E S P 1	E K E P L L F	S S S S S S S S S S S S S S S S S S S	S 11 A A A A A A A A A A A A A A A A A A	O C L U Y C C B	E A V R E T	S R E L U N	G Y G L R E
Look in these directions (→ ↓). (For clues, go to the b 1. A lifeguard watches people swimming. 2. A r person has stopped working. 3. An u person doesn't have a job. 4. An i translates what people say. 5. My l is from 1 to 2 p.m. 6. Your w is where you work. 7. If your boss likes your work, you may get a p	nen circle pottom of A I N T E R P R	the R W L S R A Y R T	ol. wo pa O E U T E T C V	F R L P E S P I L	n th	SS	S I L A A S A A R T I U I I I I I I I I I I I I I I I I I	O C L L I I U I Y Y C C I B I B T T	E A V R E T I	S R E L U N G	G Y G L R E B
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Complete the sentences with words from the unit. The Look in these directions (→ ↓), (For clues, go to the base of the base o	nen circle pottom of P A I N T E R P R E T E R	the R W L S R A Y R T J N A B	ol. woo pa O O E U T E T C V N N A N	FRLPESPILOTR	n th	S S S P II CO F C	S I L A S AR TI U L H N D F S A N L I I I I I I I I I I I I I I I I I I	O C C C C C C C C C C C C C C C C C C C	E A V R E T I R E D V E	S R E L U N G H B R E A	C Y C L R E E L L V L
Complete the sentences with words from the unit. The Look in these directions (→ ↓). (For clues, go to the built. A lifeguard watches people swimming. 2. A r person has stopped working. 3. An u person doesn't have a job. 4. An i translates what people say. 5. My l is from 1 to 2 p.m. 6. Your w is where you work. 7. If your boss likes your work, you may get a p 8. A chef is a p cook. 9. Your s is what you get paid for your work. 10. A p flies an airplane. 11. Nurses and doctors work in a h	nen circle pottom of P A I N T E R P R E T E R	the R W L S R A Y R T J N A B	ol. woo pa O O E U T E T C V N N A N	FRLPESPILOTR	n th	S S S P I I S O I I S	S I L A S AR TI U L H N D F S A N L I I I I I I I I I I I I I I I I I I	O C C C C C C C C C C C C C C C C C C C	E A V R E T I R E D V E	S R E L U N G H B R E A	C Y C L R E E L L V L

Listening The missing words are: boring, bury, customers, dult, forward, impolient, late, money, new,

150				
G	ra	m	m	ar
E Committee	Marie 1	MAN .	and the	

A	B	Listen	and	practice
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Unreal	condit	tional	Is

Unreal conditional sentences	describe	untrue or imaginary	situations in	the	present or	future.
Use simple past forms in the	if-clause	and modals would,	might, or cou	uld in	n the result	clause

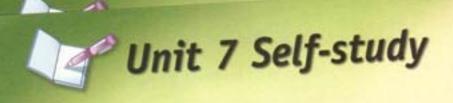
if-clause result clause result clause if-clause if-clause

If I got more sleep, I wouldn't feel tired. I might exercise more if I had more free time.

If I lived closer, I could visit my parents more. I'd see my friends more if I didn't have so much work.

	ght, or could in the result clause.		
1.	shopping.	_ (not have to) work, he would go	
	b. If Tom	(have) the day off, he	(go) to the gym.
2.	a. Maria	(make) a sweater if she	(have) more
	free time.		
	b. If Maria	(not have to) study today, sh	ne(clean
	the house.		
3	a. If Mi Li	(have) a bigger kitchen, she	(cook)
	dinner every night.		
		(rent) a DVD tonight if she	(not have)
	test tomorrow.		
		cle the sentence in part B that is p	probably true about
	om, Maria, and Mi Li.	2. Maria	3. Mi Li
-1	Tom loves buying new clothes		thinks cooking is boring
	hates exercising	doesn't like doing chores	
	What would you do if you had	more free time? Write complete s	entences. Use If at
1	he beginning of two sentences,	and use if in the middle of the ot	her two.

Listening	Listen and complete the conversation. (For clues, go to the bottom of the page.)
	Will: What do you like to do when you have free time, Pam?
	Pam: Well, I love to go, so I do that if I have the time and
	the money - which isn't often! And I like watching movies, so I rent
	when I get a chance.
	Will: What would you do if you had more time?
	Pam: Well, I like! I'd love to learn to really well.
	If I had more time, I'd take a cooking class. So, what do you do in your free
	time, Will?
	Will: Oh, I play in a
	Pam: Really? What do you play?
	Will: night at a club on
	Avenue.
	Pam: I'd love to see you play sometime. Wow! Playing in a band must
	be
	Will: Yeah, it is. We write our own songs, so that's pretty We've
	just released our first CD.
	Pam: Are you kidding? So you're going to be ?
	Will: Well, who knows? Maybe!
Vocabulary	Across 1. something you do 2. imaginative 3. very interesting or exciting 4. cheap 5. helps you learn 6. usefully 7. very satisfying 8. giving a lot of satisfaction 9. clothes you need to wash 10. a place to see art 11. not working, enjoying your free time 12. giving food to a pet 13. mending, repairing Down 14. takes a lot of time Clues
	Vocabulary The first letter of each word is: (Across) 1. a 2. c 3. s 4. i 5. e 6. p 7. r 8. s 9.1 10. m 11. r 12. f 13. f; (Down) 14. t, c
	Vocabulary The first least of and least the day of I washingsoy
	Listening The missing words are: band, cook, DVDs, exciting, famous, first, food, Friday, gailar, satisfying,



Grammar A & Listen and practice.

like to play	mon activities wit	I like to do	I like to go
Sports baseball basketball football golf soccer tennis volleyball	Games checkers chess computer games Frisbee mah-jongg Scrabble solitaire	aerobics gymnastics judo karate puzzles weight training yoga	bowling cycling running sailing skiing swimming windsurfing

- B Circle the correct words to complete the sentences.
 - If the weather's nice tomorrow, let's play running /(volleyball).
 - My best friend does golf / aerobics every weekend.
 - 3. In my free time, I love to go sailing / soccer.
 - 4. If I need to relax, I do walking / yoga.
 - If it's warm this weekend, we'd like to go hiking / tennis.
 - I like indoor sports, so in my free time I play table tennis / judo.
 - When we were children, we went swimming / gymnastics after school.
 - Can you help me do this computer game / puzzle?
 - My uncle has done weight training / checkers for several years.
 - Playing cycling / Frisbee is very relaxing.
 - 11. I've never gone karate / skiing, but I'd like to try it.
 - I'm terrible at bosoling / Scrabble, so I never play it.
 - Complete the questions with true information. Then answer them.
 - Q: How often do you do _____? 2. Q; When do you like to play _____? 3. Q: Where do you like to go
 - 4. Q: What kind of ______ do you like to do? A: _____
 - 5. Q: How often do you go ______?
 - Q; Where do you like to play _____ ?

	Kate: I hear you like lots of sports, Mark. True?
	Mark: Oh, yeah, I'm a huge sports
	Kate: So, do you have a favorite?
	Mark: Well, is really great. Some matches are really exciting. And soccer involves a lot of skill.
	Kate: But the players don't score many, do they?
	Mark: Well, that's true. Maybe the goals should be or smaller,
	with no goalie! But, anyway, if you're looking for a sport where players
	score lots of points, then is your game. Most basketball
	games have reallyscores.
	Kate: Yeah. Sometimes thescore more than a hundred points,
	right?
	Mark: That's right. I also love track-and-field events. I look forward to the
	every four yearsis a wonderful sport, too.
	Swimmers are amazing
	Kate: So which sports are you good at?
	Mark: Me? Oh, I'm not good at any of them. In fact, I have no athletic
	at all. I just watch sports on TV!
ulary	Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.) Across
	1. You play this on a chess board.
	6. a person skilled at sports
	8. people who play together
	10. looking at, observing 11. You can't win at chess without this.
	The state of the s
	Down 2. Solitaire is a game.
	3. things you need to play a sport
	4. Golf is ansport.
	You play this on the beach with a ball and a net.
	7. not year-round
	9. This may help you to win!

Listening The missing words are: athlete, baskethall, fan, goals, high, Ohmpus, socce, samming, talent,

tohiss, wider

Grammar

A	8	Listen	and	practic
BILDIC '	7.0			

Comparis	ons with adject	ives	
Adjective	Comparative	Superlative	
cheap fast large easy crowded beautiful good bad	cheaper faster larger easier more crowded more beautiful better worse	the cheapest the fastest the largest the easiest the most crowded the most beautiful the best the worst	Is it faster to travel by car or by train? Traveling by train is faster than traveling by car. What's the best way to travel? Traveling by plane is the best way. It's the fastest, too. What city is the most crowded? The capital is the most crowded city

В		necessary.	parative of superiative adjectives. Ose mim
	1.		st_ (good) way to get to the post office?
		B: The subway is	(fast) the bus. But it's(easy) to walk.
	2.	A: Can you tell me	(easy) way to get to the stadium?
		B: Traveling by car is always	(good) using public transportation. We have
			(bad) public transportation in the world!
	3.	A: Is the capital	beautiful) city in your country?
		B: Yes, it is. It's	large) city and (crowded), too.
c		rite questions. Then answer them what / bad / transportation prob Q: What's the worst transport	
	2.	what / good / way to get to scho	
			? A:
	6.	when / crowded / time to travel Q:	? A:

	Lucy: What's the	best way to get into the city from the airp	ort?	
		ends on what time of day your plane		
		ing in the late, if the flig		
		means it will be hour, so		
		When there's a lot of traffic, it can take		ours
		m the airport. So I think it's best to use _		
	transportati			
		abway from the airport?	Anna Carlo	
		ee shuttle that takes you		
		ut 10 minutes. Then the train takes aroun		
		get downtown. From there, you can take a		to
	your hotel.			
	Lucy: Is there a b		44	
		bus, but if the traffic's te	CONTRACTOR OF THE PARTY OF THE	
		for hours. The subway	is definitely the b	est
		arrive in the late afternoon.	# 1 to 1	
		flight is really late? The last time I flew, I	didn't arrive	
	until			
	other choic	that case, you have to take a taxi. At that	nour, you have	no
	omer enoic			
bulary				
1 P. C.	Unscramble the letter	es to make words from the unit. (For clues,	go to the botton	n of
DO TOTAL	the page.)	es to make words from the unit. (For clues,	go to the botton	n of
	the page.)			
	the page.)	person at the wheel of a car	go to the botton	
	the page.) 1. ridrev 2. gadoreuns	person at the wheel of a car		
	the page.) 1. ridrev 2. gadoreuns	person at the wheel of a car not safe		
	the page.) 1. ridrev 2. gadoreuns 3. buysaw	person at the wheel of a car not safe a kind of train	driver ds	
	the page.) 1. ridrev 2. gadoreuns 3. buysaw 4. apresident	person at the wheel of a car not safe a kind of train person who walks	d <u>river</u> ds pt	
	the page.) 1. ridrev 2. gadoreuns 3. buysaw 4. apresident 5. tarmacjiff	person at the wheel of a car not safe a kind of train person who walks too many cars	d <u>river</u> ds pt	- - - - -
	the page.) 1. ridrev 2. gadoreuns 3. buysaw 4. apresident 5. tarmacjiff 6. patrolking	person at the wheel of a car not safe a kind of train person who walks too many cars You can leave your car here.	d <u>vivev</u> d s p t p	- - - - - -
	the page.) 1. ridrev 2. gadoreuns 3. buysaw 4. apresident 5. tarmacjiff 6. patrolking 7. fromcot	person at the wheel of a car not safe a kind of train person who walks too many cars You can leave your car here. It's more expensive to travel in	driver dsp	- - - - -
	the page.) 1. ridrev 2. gadoreuns 3. buysaw 4. apresident 5. tarmacjiff 6. patrolking 7. fromcot 8. arebelmom	person at the wheel of a car not safe a kind of train person who walks too many cars You can leave your car here. It's more expensive to travel in unforgettable	d <u>river</u> d s P t p c m	- - - - - - -
	the page.) 1. ridrev 2. gadoreuns 3. buysaw 4. apresident 5. tarmacjiff 6. patrolking 7. fromcot 8. arebelmom 9. kemobitor	person at the wheel of a car not safe a kind of train person who walks too many cars You can leave your car here. It's more expensive to travel in unforgettable a small motorcycle	driver d	- j
	the page.) 1. ridrev 2. gadoreuns 3. buysaw 4. apresident 5. tarmacjiff 6. patrolking 7. fromcot 8. arebelmom 9. kemobitor 10. nerdid	person at the wheel of a car not safe a kind of train person who walks too many cars You can leave your car here. It's more expensive to travel in unforgettable a small motorcycle Have you ever a motorbike?	d <u>vivev</u> d s P t p c m r	- j
	the page.) 1. ridrev 2. gadoreuns 3. buysaw 4. apresident 5. tarmacjiff 6. patrolking 7. fromcot 8. arebelmom 9. kemobitor 10. nerdid 11. dwwoonnt	person at the wheel of a car not safe a kind of train person who walks too many cars You can leave your car here. It's more expensive to travel in unforgettable a small motorcycle Have you ever a motorbike? city center	driver d	-

Listening The missing items are: 40, afternoon, bus, express, highway, lands, midnight, public, rush, taxi, two

40					
G	ra	m	m	17	۲

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	19	1
•	0.	-4

Listen and practice.

Simple past and present perfect

The simple past describes events that were completed at a definite time in the past.

Did you take a vacation last year?
Yes, I went camping with friends last May.

Did you have a good time? Yes, I did. I had a wonderful time.

What did you do on your last vacation?

I spent a week at the beach, It was great.

The present perfect describes events that happened at an indefinite time before now.

Have you taken a vacation this year? No, I haven't had time. I've been busy.

Have you ever gone camping? Yes, I have. I've gone many times.

What's the best trip you've ever taken?

The best trip I've ever taken was to Brazil.

B Complete the conversations with the simple past or present perfect.
A: Hove you ever taken (take) a vacation in the mountains? B: No, but last year I (spend) a week at the beach. I (have) fun.
2. A:
2. The worst vacation you've ever had: 3. Your last vacation:

	Eric: Where are you going on your next vacation?												
	Laura: Hawaii! I'm going next month for		wł	iole	we	cks!	It'	s be	en	my	6		
	to go there for a long time.									105			
	Eric: Wow, how exciting! What are you going to do	ther	e?										
	Laura: I'm to spend the whole time	on th	ie is	lan	d o	ſΚ	aua	tí.					
	Eric: Kauai? Isn't it really there?												
	Laura: Yes, in the north. The first week, I'm going to	the !	Na	Pali	_					17	The		
	there can be as high as 1,200) met	ers!	Yo	u ca	ın t	ake	a b	oat	to	see		
	them. You can even get off the boat and spen	d tin	ic o	n a	qui	ct_							
	Eric: Sounds awesome! What about the		w	ck?									
	Laura: I'm going to hike in the Waimea	_	It's	m	ach	drie	er t	her	e.				
	Eric: Well, I hope you have good	Don	't fo	rge	t to	bri	ng	me					
	a!												
ocabular						200	0						
ocabular	Complete the sentences with words from the unit. Then Look in these directions (→ ↓). (For clues, go to the bottom)	circle	the	e we	ords	in	the	pu	zzle	1			
ocabular	Complete the sentences with words from the unit. Then to Look in these directions (). (For clues, go to the botto 1. If you go comping , you sleep in a tent.	om o	th	e pa	age.)			_		U	Т	Е
ocabular	Complete the sentences with words from the unit. Then Look in these directions (→ ↓). (For clues, go to the botto 1. If you go comping , you sleep in a tent. 2. It seldom rains in a d	om of	o th	e pa	age.) T	Α	1	N	s		TC	
ocabular	Complete the sentences with words from the unit. Then a Look in these directions (→ ↓). (For clues, go to the botto 1. If you go comping , you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w	M B T	O J E	U T K	N B E	T O W	A D I	I E L	N J D	S B L	J	C	O E
ocabular	Complete the sentences with words from the unit. Then Look in these directions (). (For clues, go to the botto 1. If you go comping , you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w 4. Don't go near the c! You might fall!	M B T C	O J E A	U T K	N B E S	T O W A	A D I	I E L D	N J D	S B L	J 1 E	C F R	O E T
ocabular	Complete the sentences with words from the unit. Then a Look in these directions (→ ↓). (For clues, go to the bottom of the sentences). If you go comping , you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w 4. Don't go near the c! You might fall! 5. Brazil has large tropical f	M B T C	O J E A	U T K	N B E S	T O W A	A D I	I E L D	N J D	S B L	J 1 E	C	O E T
ocabular	Complete the sentences with words from the unit. Then Look in these directions () (For clues, go to the botto 1. If you go comping , you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w 4. Don't go near the c! You might fall! 5. Brazil has large tropical f 6. A d trip is not fun.	M B T C O A	OJEATT	U T K A R	N B E S K Y	T O W A C E	A D I S	I E L D	N J D E	S B L S	J 1 E N	C F R	O E T G
ocabular	Complete the sentences with words from the unit. Then Look in these directions (→ ↓). (For clues, go to the botto 1. If you go comping , you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w 4. Don't go near the c! You might fall! 5. Brazil has large tropical f 6. A d trip is not fun. 7. The ocean meets land at the c	M B T C O A S	O J E A T T R	U T K A R C A	N B E S K Y	T O W A C E C	A D I S A	I E L D M L	N J D E P	S B L S I U C	J 1 E N	G F R	O E T C L
ocabular	Complete the sentences with words from the unit. Then Look in these directions () (For clues, go to the botto 1. If you go comping , you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w 4. Don't go near the c ! You might fall! 5. Brazil has large tropical f 6. A d trip is not fun. 7. The ocean meets land at the c 8. The Grand C is in Arizona.	M B T C O A S	O J E A T T R A	U T K A R C A N	N B E S K Y S C	T O W A C E C F	A D I S A P P O	I E L D M L K R	N J D E P	S B L S U C S	J E N K T	F R G U U S	O E T C L I
ocabular	Complete the sentences with words from the unit. Then Look in these directions (→ ↓). (For clues, go to the botto 1. If you go comping, you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w 4. Don't go near the c! You might fall! 5. Brazil has large tropical f 6. A d trip is not fun. 7. The ocean meets land at the c 8. The Grand C is in Arizona. 9. Holland is flat. It has no m	M B T C O A S T	O J E A T T R A C	U T K A R C A N Y	N B E S K Y S C R	T O W A C E C F R	A D I S A P P O I	I E L D M L K	N J D E P R B E S	S B L S I U C S K	J E N K T T	G F R G U U S B	O E T G L I F
ocabular	Complete the sentences with words from the unit. Then Look in these directions () (For clues, go to the botto 1. If you go comping , you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w 4. Don't go near the c ! You might fall! 5. Brazil has large tropical f 6. A d trip is not fun. 7. The ocean meets land at the c 8. The Grand C is in Arizona. 9. Holland is flat. It has no m 10. New York is famous for its tall s	M B T C O A S T T	O J E A T T R A C T	U T K A R C A N Y O	N B E S K Y S C R A	T O W A C E C F R T	A D I S A P P O I N	I E L D M L K R L T	N J D E P R B E S	S B L S I U G S K U	J I E N K T T T	G F R G U U S B L	O E T C L I F F S
ocabular	Complete the sentences with words from the unit. Then Look in these directions (→ ↓). (For clues, go to the botto 1. If you go comping, you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w 4. Don't go near the c! You might fall! 5. Brazil has large tropical f 6. A d trip is not fun. 7. The ocean meets land at the c 8. The Grand C is in Arizona. 9. Holland is flat. It has no m 10. New York is famous for its tall s 11. The Eiffel Tower is a tourist a	M B T C O A S T T T	O J E A T T R A C T I	UTKARCANYON	N B E S K Y S C R A P	T O W A C E C F R T V	A D I S A P P O I N T	I E L D M L K R L T O	N J D E P R B E S Y	S B L S I U C S K U R	J I E N K T T T	G U U S B L S	O E T C L I F F S
ocabular	Complete the sentences with words from the unit. Then Look in these directions () (For clues, go to the botto 1. If you go comping , you sleep in a tent. 2. It seldom rains in a d 3. I like to see birds and other w 4. Don't go near the c ! You might fall! 5. Brazil has large tropical f 6. A d trip is not fun. 7. The ocean meets land at the c 8. The Grand C is in Arizona. 9. Holland is flat. It has no m 10. New York is famous for its tall s	M B T C O A S T T T C	O J E A T T R A C T I O	UTKARCANYONY	N B E S K Y S C R A P E	T O W A C E C F R T V Y	A D I S A P P O I N T I	I E L D M L K R L T O S	N J D E P R B E S Y U L	S B L S I U G S K U R A	J 1 E N K T T T J I	G F R G U U S B L S A	O E T C L I F F S

Clues

10.8 H.n. 12.1

Vocabulary The last letter of each word in 1.8 2.1 3.e 4.s 5.s 6.g 7.t 8.n 9.s

Listening The missing words are: beach, cargon, cliffs, coast, dram, planning, second, sourenit, free, availing test

Grammar

	0				
A	20	Listen	and	prac	tice
	1010			73000	

Modals of necessity and suggestion

Use has / have to or doesn't / don't have to to describe something that is or isn't necessary. Use should to suggest that something is important or a good idea, but not really necessary.

A camera has to be easy to use. It should be lightweight. It doesn't have to cost a lot of money.

A cell phone has to be compact. It should have voice mail. It doesn't have to have a camera.

В	Complete the conversation with m	odals of necessity and s	uggestion and the	verbs in
	parentheses. More than one answe	r may be possible.		
	A: I'm so excited about getting an	MP3 player. I've wanted	d one for ages!	
	B: I know. What features does you			
	A: Well, it(play) at least 2,000 song	s. It also	(play)
	TV shows and movies.			
	B: I agree. And since I love to take	e pictures, my new playe	т	(show)
	photos, too.			
	A: Mine(sh	now) photos. But my new	v player	(include)
	headphones.			
	B: Good idea. And both of our pl	layers	(have) 24 hou	ars of battery life.
	A: Maybe, But they more than that,	(cost) less than	\$300 each. I don'	t want to spend
	B: I disagree with you on that. Or	ur new players	(cos	t) less than \$300.
	We can spend a little more that	n that if we use some of	our savings.	
	A: Well, I think we	(look for) good	players that aren't	too expensive.
	A good MP3 player			
c	C Describe features of three gadgets has / have to, should, and doesn't / do	s. Write two sentences al	bout each one. U	se.
	Gadget 1:	1		
		2		
	Gadget 2:	1.		
	Simple and	2.		
	Gadget 3:	1		

	Carl: I'm thinking of buying one of those new ice-cream wokers
	Ellen: Oh, my friend Elena has one. She bought hers last summer.
	Carl: Does it like the ads say? I mean, is it any good?
	Ellen: Well, yeah, she used it a lot at first. And her ice cream was delicious - very
	and not too sweet. She made some fantastic ice
	cream with real espresso.
	Carl: But?
	Ellen: Well, she found that it took a long time to And she had to have
	plenty of ice andavailable to make ice cream.
	Carl: Oh, I don't mean that electric kind of ice-cream maker. I mean the one that
	operates on You put it in the, and it does all th
	work for you.
	Ellen: Oh, OK. Yeah, that kind might be better. But the other reason Elena stopped usin
	hers was that when theended, nobody felt like eating
	ice cream.
	Carl: Oh, that's! The weather doesn't have to be hot to eat ice cream.
	Ice cream is great any time of the year!
-	The same of the sa
bulary	Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)
	Across
	1. the "e" in e-mail
	1. the "e" in e-mail 2. You use these to cut things. 1. the "e" in e-mail 2. You use these to cut things. 1. the "e" in e-mail 3. the "e" in e-mail 4. the "e" in e-mail 5. the "e" in e-mail 6. the "e" in e-mail 7. the "e" in e-mail 8. th
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very 1 e 1 e c + v o n i
	1. the "e" in e-mail 2. You use these to cut things. 1. the "e" in e-mail 2. You use these to cut things. 1. the "e" in e-mail 3. the "e" in e-mail 4. the "e" in e-mail 5. the "e" in e-mail 6. the "e" in e-mail 7. the "e" in e-mail 8. th
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very useful 4. You can listen to music with these. 5. You often get this for a year when you buy something new.
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very useful 4. You can listen to music with these. 5. You often get this for a year when you buy something new. 6. You can use this to cook food.
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very useful 4. You can listen to music with these. 5. You often get this for a year when you buy something new. 6. You can use this to cook food. 7. alkaline, ni-MH, or ni-Cd, for example 8. another name for photographs
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very useful 4. You can listen to music with these. 5. You often get this for a year when you buy something new. 6. You can use this to cook food. 7. alkaline, ni-MH, or ni-Cd, for example 8. another name for photographs 9. A camera doesn't use film. 10. storage space on a computer
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very useful 4. You can listen to music with these. 5. You often get this for a year when you buy something new. 6. You can use this to cook food. 7. alkaline, ni-MH, or ni-Cd, for example 8. another name for photographs 9. A camera doesn't use film. 10. storage space on a computer 11. small Down 1
	1. the "e" in e-mail 2. You use these to cut things. 3. A remote control is a very useful 4. You can listen to music with these. 5. You often get this for a year when you buy something new. 6. You can use this to cook food. 7. alkaline, ni-MH, or ni-Cd, for example

Listening: The missing words are: butterist, coffic, cratg, crang, freeze maker, unline, soll, summer nead.

Vocabulary: The first letter of each word is: (Across) 1. c. 2. s. 3. g. 4. h. 5. w. 6. m, o. 7. b. 8. s. p. 9. d. 10. h, d. 11. c; (Down) 12. l.

Grammar A & Listen and practice.

Embedded ques	stions and statements	
Direct questions	Embedded questions	Embedded statements
What animals are endangered?	Do you know what animals are endangered?	I'm not sure what animals are endangered.
Where do meerkats live?	Can you tell me where meerkats live?	I don't know where they live.
Why are some animals extinct?	Do you know why some animals are extinct?	I have no idea why some animals are extinct.

3	Vrite embedded questions. Then answer them with embedded statements.
	, What animals are endangered? (Do you know)
	Q: Do you know what animals are endangered .
	A:
	2. What environmental problems do you have? (Can you tell me)
	Q:
	A:
	What laws protect the environment? (Do you know)
	Q:
	A:
	. Why don't some people care about the environment? (Do you understand)
	Q;
	A:
	i. How can we protect endangered species? (Can you tell me)
	Q:
	A:
-	Vrite three embedded questions about the environment. Then answer them.
	. Q;
	A:
	L Q;
	A:
	J. Q:

	Ana: I saw an interesting documentary last v								
	cutting down too many of their		Many	_	_	_	_ 50	y th	at
	this deforestation is a disaster.								
	Tom: Well, I agree. For one thing, the rain for wildlife								
	Ana: Right. And the documentary pointed of be used as drugs to tro								
	Tom: Really? Do you know what plants can								
	Ana: I don't know what the exact names are			y's me	ost p	powerf	ful		
	anti-cancer come from							17	
	Tom: Wow, that's amazing. I wonder how we								
	Ana: I'm not sure how to protect them. And						plan	its,	
	which could be the sources of tomorro						V.		
	at the rate of								
cabulary	Complete the puzzle with words from the unit. Across 2. in danger of extinction	For clues, g	o to ti	ie bo	tton	n of th	e pa	ge.)	
	4. Animals in a zoo are kept in	1 e 1	a d		w	9 C	v	c	d
	7. no longer existing	-	1 00	or.	21	21-	-	-	3
								-	
	8, an animal that eats other animals	R	Day.		\neg	\neg			
	an animal that eats other animals Rabbits and foxes are animals.	R	I		I				1,9
	an animal that eats other animals Rabbits and foxes are animals. You used glass, paper, plastic,	*			I				
	an animal that eats other animals Rabbits and foxes are animals.				-				
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again.	r r			8				
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again. 12. tigers, elephants, and dolphins,				3				
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again. 12. tigers, elephants, and dolphins, for example				5				
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again. 12. tigers, elephants, and dolphins, for example Down 1. keep safe 3. beetles and ants, for example				5				
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again. 12. tigers, elephants, and dolphins, for example Down 1. keep safe 3. beetles and ants, for example 5. fix, not throw away				S T				
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again. 12. tigers, elephants, and dolphins, for example Down 1. keep safe 3. beetles and ants, for example 5. fix, not throw away 6. crocodiles and snakes, for example	4 B			5				
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again. 12. tigers, elephants, and dolphins, for example Down 1. keep safe 3. beetles and ants, for example 5. fix, not throw away 6. crocodiles and snakes, for example 9. animals that some people keep in				5				
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again. 12. tigers, elephants, and dolphins, for example Down 1. keep safe 3. beetles and ants, for example 5. fix, not throw away 6. crocodiles and snakes, for example	E E			5 7	11			
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again. 12. tigers, elephants, and dolphins, for example Down 1. keep safe 3. beetles and ants, for example 5. fix, not throw away 6. crocodiles and snakes, for example 9. animals that some people keep in	E E E E E E E E E E E E E E E E E E E			5				
	8. an animal that eats other animals 10. Rabbits and foxes are animals. 11. You used glass, paper, plastic, etc., so you can use it again. 12. tigers, elephants, and dolphins, for example Down 1. keep safe 3. beetles and ants, for example 5. fix, not throw away 6. crocodiles and snakes, for example 9. animals that some people keep in					11			

Listening The missing items are: 50, tauer, countries, caver, destroyed, flourer, forests, medicinal, medicines, animing, species.

Vocabulary The first letter of each word is: (Across) 2. c. 4. c. 7. c. 8. p. 10. w. 11. r. 12. m;

Vocabulary The first letter of each word is: (Across) 2. c. 4. c. 7. c. 8. p. 10. w. 11. r. 12. m;

Vocabulary The first letter of each word is: (Across) 2. c. 4. c. 7. c. 8. p. 10. w. 11. r. 12. m;

Vocabulary The first letter of each word is: (Across) 2. c. 4. c. 7. c. 8. p. 10. w. 11. r. 12. m;

Grammar A & Listen and practice.

Past time expressions

This story appeared in the newspaper yesterday. A man went camping in the mountains last week. Then the man got lost while he was hiking. When he didn't return home, some friends went to look for him. They found him three days later. After they found him, his friends took the man to a hospital. He went home two days ago.

after	ago	last	later	then	when	while	yesterday
,	Last	N	Ionday, a r	nan had a	n accident		be
was d	riving on	a highwa	y in Gern	nany.		the r	nan was
							ed a "Closed
							ashed into a
pile o					es		
200000							eplied, "I was
drivin	ng a few n	ninutes _		1000000	-	1014 V.0000	_ , all of a
				and, This	sand pile w	asn't here	
_		!					
Office	ials from	the Socie	ty for Pres	ention of	Cruelty to	Animals (S	PCA) received a
stran	re call sev	eral day	, , , , , , , ,		177		the caller
repor	ted that t	here was	a "zoo" ir	the house	e next door	the SPCA	went to
							ey found 86
							vans removed
							e house had
							_ year. Five or
six m	onths	0000		, she had	more than	50 pets, Sh	e cried
		t	hey were t	aking the	animals aw	ay. But	
		t	hey were f	inished, sh	ne admitted	that she w	as going to
enjoy	having h	ner house	to herself	again.			
Vivito a	neses stor	v or a ste	ry about s	ourself. U	se some tin	ne expressio	ons from part B.
VILLE A	news stor	y or a so	ny anomi y	Commission of	or some mo	are conference	

		erman city of Ingolstadt were as	
	just released from jai	stole an officer's on	his way out and rode off on it.
	Earlier, police had	arrested theyear-old	d man after he was caught
	han	dbags from a department store. After	spending several hours in jail,
	the police released th	e man on the condition that he repor	t back to them
		set, two officers spe	
	himself to a bicycle of	outside the police T	he officers the
		ar and quickly re-arrested him.	
		ce that the bike belonged to a	
	trying to return it. T	he police were not amused. A police s	pokesperson said, "He won't be
	getting out of jail so	this time."	
Vocabular	of the page.) 1. leanhide	This is at the top of a story in	headline
	2. ragblur	the newspaper. someone who robs homes	b
	3. adsfliessic	small ads in a newspaper	c
	4. chaser	look for	
	5. licenote	You vote in this.	c
	6. canaltitaneco	It separates North America and Europe.	A O
	7. nagmaize	You read this weekly or monthly.	m
	8. oneohmyno	vacation after a wedding	h
	9. secure	save someone from danger	r
3.50	10. toptimeicon	Take part in this and you may win	c
	11. hotpry	a kind of prize	
	12. rentnite	You can find the latest news here.	1
	13. dhapyenping	a good way to finish	h e

Clues

Vocabulary The last letter of each word is: L. e. 2. r. 3. s. 4. h. 5. n. 6. c. n. 7. e. 8. n. 9. e. 10. n. 11. y. 12. r. 13. g. g.

Listening The missing items are: 22, biget, chasel, free, friend, German, helping, later, quickly, station, stealing

Grammar A S Listen and practice.

turn on / off

plug in, put on, think over, throw out, try on,

Separable and nonseparable phrasal ve	TDS	
With separable phrasal verbs, you can separate the parts with a noun or pronoun.	With nonseparable phrasal verbs, you cannot separate the parts.	
The student looked up the word.	A burglar broke into an apartment.	
The student looked the word up.	A burglar broke into it.	
The student looked it up. (NOT looked up it)		
Other examples:	Other examples:	
ask out, call back, clean up, cut open, figure	call on, come back, get along (with),	
out, fill in, give back, help out, pay back,	get around, get away, give up,	

go out (with), grow up, look after,

run over, stay out, wait for

B	Complete the sentences with the words in parentheses. More than one answer may be possible.
	1. Please turn your cell phone off / turn off your cell phone (your cell phone / turn off).
	2. We don't want to (the children / wake up).
	3. If he's very late, I'm not going to (my friend / wait for).
	4. We usually (the city / get around) by bus or subway.
	5. I often (my parents / call up) on the weekend.
	6. Can you tell me how to (my laptop / plug in)?
c	There is a mistake in each question. Correct the questions. Then answer them. 1. Q: When you turn a light on, do you always turn off is? A:
	Q: When you receive a letter in the mail, do you cut open it? A:
	Q; When you go with a friend out, what do you like to do? A:
	Q: Do you recycle old newspapers and magazines, or do you throw out them? A:
	 Q; When people leave you a message, do you call back them right away? A:

	Gina: Hi, Rob! How are you doing?												
	Rob: Gina, hi. I'm good, thanks. Are you still living w	ith y	our	_	Pos	en	15	-	5				
	Gina: Yes, I'm still in that sleepy little town. But you kr	10W,	I en	joy	livia	ng t	her	re. I	t's	qui	ct,		
	and everyone is so I don't real	ly lik	e co	mi	ng t	o th	ie c	ity.	I fe	el l	ike		
	ahere. And it seems kind of da	nger	ous		_	-	-	-	-				
	at night.												
	Rob: Well, I live here in the city, as you know. In fact,	I ha	ve a	ne	w aj	oan	tme	nt			. 11		
	The city is big – and it doesn'												
	town like yours - but I think the people here are	real	ly fi	ien	dly.	My				Acc	11		
	is like a small with its own store	es an	d ca	des	and	res	statu	mar	us.	An	a i		
	just love having all kinds of on	my o	1000	este	p: ci	one	CITS	5,					
	movies,				and an	contra	e mi	ioht	2				
	Gina: I have to come into the city for all that. So I gue	222 34	ni g	0.0	u.c		7	T	e a	n o			
	and the state of t	D 1 15	Druger.										
	Rob: Well, no. Mostly, I stay home and watch TV. Bu	t I h	ke_					- '	5.40	11 8			
	Rob: Well, no. Mostly, I stay home and watch TV. Bu out whenever I feel like it.	it I h	ke_						5.40	. B.			
Vocabulary	out whenever I feel like it.		40										
Vocabulary	out whenever I feel like it. Complete the sentences with words from the unit. Then of	ircle	the	wo	rds	in t							
Vocabulary	out whenever I feel like it. Complete the sentences with words from the unit. Then c Look in these directions $(\rightarrow \downarrow)$. (For clues, go to the botto	ircle m of	the the	wo pa	rds ige.)	in t	he	puz	zle.			Y	Λ
Vocabulary	out whenever I feel like it. Complete the sentences with words from the unit. Then c Look in these directions (\(\rightarrow \ldots \)). (For clues, go to the botto 1. In hot weather, we turn on the air cenditioner.	ircle m of	the the	wo c	rds ige.)	in t	he j	puz	zle.	E	D		
Vocabulary	out whenever I feel like it. Complete the sentences with words from the unit. Then c Look in these directions (→ ↓). (For clues, go to the botto 1. In hot weather, we turn on the air conditioner 2. If you're c, you can't think clearly.	ircle m of	the the	wo pa C M	rds ige.)	in t	he p	puz U E	s R	E S		J	C
Vocabulary	out whenever I feel like it. Complete the sentences with words from the unit. Then c Look in these directions (\(\rightarrow \ldots \)). (For clues, go to the botto 1. In hot weather, we turn on the air cenditioner.	ircle m of C B	the the K	wo e pa C M Y	rds ge.) O U A	in t	F G	puz U E T	s R N	E S T	D C	J J	C C
Vocabulary	out whenever I feel like it. Complete the sentences with words from the unit. Then c Look in these directions (→ ↓). (For clues, go to the botto 1. In hot weather, we turn on the air conditioner 2. If you're c, you can't think clearly. 3. Are you a city person or a c person?	ircle m of C B U R	the KOROA	wo c M Y B	rds age.) O U A B T	N G V E I	F G O R O	U E T Y U	S R N B S	E S T R A	D C O N D	0 C T	C C A U
Vocabulary	out whenever I feel like it. Complete the sentences with words from the unit. Then c Look in these directions (→ ↓). (For clues, go to the botto 1. In hot weather, we turn on the air conditioner 2. If you're c, you can't think clearly. 3. Are you a city person or a c person? 4. Someone you've never met is a s	ircle m of B U R C B	the KOROA	wo c M Y B U	o U A B T V	N G V E I C	F G O R O K	U E T Y U R	s R N B S K	E S T R A N	D C O N D	n c o 1	C A U N
Vocabulary	out whenever I feel like it. Complete the sentences with words from the unit. Then contains these directions (→ ↓). (For clues, go to the bottom). In hot weather, we turn on the air conditioner. If you're c, you can't think clearly. Are you a city person or a c person? Someone you've never met is a s A c person avoids risks and danger. Rings and bracelets are kinds of j In rainy weather, we like to stay i	C B U R C B Y	the the K O R O A P A	wo C M Y B U L	o U A B T V U	N G V E I C R	F G O R O K S	U E T Y U R A	S R N B S K	E S T R A N G	D C O N D I T	JGOUN	C A U N L
	out whenever I feel like it. Complete the sentences with words from the unit. Then contains these directions (→ ↓). (For clues, go to the botto 1. In hot weather, we turn on the air conditioner. 2. If you're c, you can't think clearly. 3. Are you a city person or a c person? 4. Someone you've never met is a s 5. A c person avoids risks and danger. 6. Rings and bracelets are kinds of j	C B U R C B Y C C	the K O R O A P A L	wo c pa C M Y B U L K	o U A B T V U A	N G V E I C R L	F G O R O K S L	U E T Y U R A E	S R N B S K N T	E S T R A N G E	D C O N D I T I	JGOUNT	C A U N L
	out whenever I feel like it. Complete the sentences with words from the unit. Then of Look in these directions (→ ↓). (For clues, go to the botto 1. In hot weather, we turn on the air conditioner 2. If you're c, you can't think clearly. 3. Are you a city person or a c person? 4. Someone you've never met is a s 5. A c person avoids risks and danger. 6. Rings and bracelets are kinds of j 7. In rainy weather, we like to stay i 8. Your w is where you keep money. 9. Never leave your car doors u	C B U R C B Y C N	the the K O R O A P A L A	wo c pa c M Y B U L K	o U A B T V U A T	N G V E I C R L Y	F G O R O K S L B	U E T Y U R A E R	S R N B S K N T B	E S T R A N G E R	D C O N D I T I O	J G O U N T R	C A U N L O
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	Out whenever I feel like it. Complete the sentences with words from the unit. Then color Look in these directions (→ ↓). (For clues, go to the botto l. In hot weather, we turn on the air conditioner. 2. If you're c, you can't think clearly. 3. Are you a city person or a c person? 4. Someone you've never met is a s 5. A c person avoids risks and danger. 6. Rings and bracelets are kinds of j 7. In rainy weather, we like to stay i 8. Your w is where you keep money. 9. Never leave your car doors u 10. A s steals things from stores.	C B U R C B Y C C N L U A	the KOROAPALAGEY	WO C M Y B U L K W E J O T	rds gge.) O U A B T V U A T E L	N G V E I C R L Y W O N	F G O R O K S L B E B S	U E T Y U R A E R L B I	S R N B S K N T B R V D	E S T R A N G E R Y E E	D C O N D I T I O N	J J G O U N T R Y S T	C C A U N L O C K E D

Clues

9, d 10, r 11, r 12, r

Vocabulary The last letter of each word is: 1, r 2, d 3, y 4, r 5, s 6, y 7, e 8, t

parents safe, stronger, town

Listening The missing words are: dountous, entertainment, especially, friendly, knowing, museums, neighborhood,

These singular quantifiers with of are always

followed by a singular verb form.

_	_	_	_	_
-	•	•	-	C 12

A	8	Listen	and	pract	ice
---	---	--------	-----	-------	-----

Quantifiers

Some of us like country music. All of us have different opinions.
antifiers and verb forms.
anything one of you
oesn't?
(have) a different opinion about music.
(be) crazy about country and
(feel) differently about movies?
of us(inc) confection
of us(love)
nates? I'm sure you all have different
(be) crazy about jazz. We all
you(like) different kinds
(like) comedies,
(enjoy) science-fiction movies, and
(love) documentaries.
of you (do) - something
(have) different hobbies.
common. Use quantifiers.

These plural quantifiers with of are always

followed by a plural verb form.

	Hiro: What kinds of movies do you like, Julia?
	Julia: I like any kind except ones. Movies about people
	in love are boring.
	Hiro: What? Even if it's a romantic comedy?
	Julia: Oh, they're the My favorite kind of movie is one with lots of
	and car chases. I go to the movies to be not
	bored to death with people falling in love and then talking about it for two hours.
	Hiro: Really?
	Julia: Yeah. I hate movies where the people are talking all the time - you know, having
	and dealing with emotional
	Hiro: I'm to hear you say that. I think movies are a great way to learn
	about people and their When did you start
	romantic movies?
	Julia: When my broke up with me.
2.67	1. good at art 2. place you see a movie 3. symphonies and concertos, for example 4. CGI (computer-generated imagery) and explosions, for example 5. You may have these on a wall in your room. 6. memorable sayings 7. what's behind a person in a picture, or a person's history 8. You might hear this kind of music in an elevator. 9. the one that you like best 10. This music originated in New Orleans.
	11. You find these on the usuals in art museums.
	12. person who makes a movie
	21 - 32 - 33 - 34 - 34 - 34 - 34 - 34 - 34
	Down 13. a picture of the artist by the artist
	and the present of the minimal print in the
	Classes
	Clues

100	-	30	14		
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A S Listen and practice.

Simple past passive	
To form the simple past passive, use th	e past of be (was or were) + past participle.
The active form of a verb describes what the subject did.	The passive form of a verb describes what happened to the subject.
The Chinese built the Great Wall. Pablo Picasso painted Guernica in 1937.	The Great Wall was built by the Chinese. Guernica was painted by Pablo Picasso in 1937.
Artists decorated the temples at Angkor with stone carvings.	The temples at Angkor were decorated by artists with stone carvings.

В	Complete the story with the passive form of the verbs in parentheses.
	Strawberry Fields is a beautiful area in New York's Central Park. This garden
	was designed (design) by Bruce Kelly, It (name) after the Beatles's song
	"Strawberry Fields Forever" in honor of John Lennon, who (murder) in
	1980. He and his wife, Yoko Ono, (meet) by Mark David Chapman in front
	of their New York City apartment on the evening of December 8, John(shoot)
	by Chapman, who later said he didn't know why he did it. After the World Trade Center
	towers (destroy) by terrorists on September 11, 2001, several events
	(organize) in Strawberry Fields to remember the people who
	(kill) that day.
C	Rewrite the sentences. Use the simple past passive.
	1. The Germans took down the Berlin Wall in 1989. The Berlin Wall was taken down by the Germans in 1989.
	Emperor Justinian built the church of Hagia Sophia in the 6th century.
	3. A tsunami in the Indian Ocean killed many people in 2004.
	4. France gave the people of the United States the Statue of Liberty in 1876.
	5. Hurricane Katrina destroyed the city of New Orleans in 2005.
	6. An Indian prince built the Taj Mahal in the 17th century.

	Guide 1: And this is the famous Tower Bridge It was opened in by the Prince of Wales, the eldest son of Queen Victoria, who
	was queen from 1837 to 1910. She became queen at the young age of During her reign, Britain became the number
	industrial nation in the world. During the First World War, Victoria's
	Germany, were fighting against each other. And the last emperor of Russia,
	Nicholas the Second, was married to her!
	Guide 2: And this, ladies and gentlemen, is Notre Dame de Paris – the most famous in France. Napoleon was crowned Emperor here in
	. His armies took over large parts of Europe, and in
	, he invaded Russia and nearly reached Moscow. He was
	deposed in 1814 and exiled to the island of Elba. He made a short comeback
	in, but then he lost the battle of Waterloo and was sent to a
	remote island in the Atlantic Ocean. He died there at the age
	of
	Across 2. a person who is in charge of a tour group 3. What is today's? 8. all your life 9. figure of a famous person in a public place 11. 100 years 12. different from before
*	
	1. a place where Buddhists pray
	4. something that happened
	5. the time when you were a boy or girl
	6. old, connected with the past
	7. a house or palace, for example 10. something you remember
	10. sometimes you remember

Listening The missing items are: 18, 51, 1804, 1812, 1815, 1894, bridge, enthedrol, granddoughter,

Grammar A & Listen and practice.

Adjective clauses

Adjective clauses give information about things or people you are talking about. Use that or which in adjective clauses for things. Use that or who in adjective clauses for people.

Jackie Chan makes movies. They are popular all over the world.

Jackie Chan makes movies that / which are popular all over the world.

Mr. Bean is an Englishman. He always gets into accidents.

Mr. Bean is an Englishman that / who always gets into accidents.

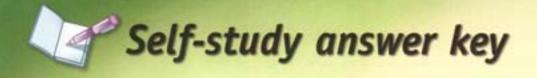
В	Co	ombine the sentences. Use the second sentence as an adjective clause.
	1.	Saturday Night Live (SNL) is an American comedy show. It began in 1975.
		Saturday Night Live is an American comedy show that began in 1975.
	2.	SNL is a popular program. It is watched by millions of people every week.
	3.	There are many famous comedians. They started their careers on SNL.
	4.	The show is famous for its hilarious parodies. They make fun of celebrities.
	5.	A favorite SNL character was a little girl. She jumped on her bed and sang.
	6.	Will Ferrell and Adam Sandler are two actors. They became famous on SNL
	7,	There are comedy shows all over the world. They were inspired by SNL
	8.	Steve Martin is an actor. He has hosted the show 13 times.
c	Co	omplete the sentences with your own ideas. Use adjective clauses.
	1.	is an actor
		is a comedian
	3.	is a comedy show

is a newspaper cartoon_

water when after lunch. glass of wate The man with me?" "You're n lary: Just before	was shocked and said, "Tell me, doctor	pill with a big glass of water pill with another big									
after lunch. glass of wate The man with me?" "You're n lary: Just before	Then just before bed, take theer." er." was shocked and said, "Tell me, doctor	pill with another big									
The man with me?" "You're n lary: Just befor	was shocked and said, "Tell me, doctor	r. What exactly is wrong									
with me?" "You're n lary: Just before		r. What exactly is wrong									
"You're n lary: Just befor	not drinking enough water," the doctor										
lary: Just befor	ot drinking enough water," the doctor i										
		"You're not drinking enough water," the doctor replied.									
	re his, a man was whe	eling himself very fast down the									
	in his wheelchair. Anot										
asked, "Wh	at's the matter?"										
The man	said, "I heard thesay	, 'It's a very									
"She was	s just trying toyou," th	e other patient said.									
"She was	sn't talking to me. She was talking to the	surgeon!"									
	very funny	hilavious									
		5									
20 20	THE PARTY OF THE P	с									
	funny story	j									
	a small laugh	c									
6. leggig	laugh quietly	g									
7. finetnus	most funny	f									
8. chewymoods	You laugh at this on TV.	c s									
9. daemonic	funny man or woman	c									
0. unpinlech	the end of a funny story	p l									
	puzzling question	r									
2. noelveep	What starts with E, ends with E, and only has one letter?	e									
	operation. I "She was "She was cramble the letters ne page.) 1. ushairoil 2. splatsick 3. noactor 4. okje 5. leckuch 6. leggig 7. finetnus 8. chewymoods	operation. Don't									

Listening The missing words are: blue, comfort, examined given, haspital, nurse, operation, red, nimple,

Кинт энир



Unit 1

Grammar

B Is / is / 're / were / Do / remember / sat / was / 's / did / have / was / spent / worked / made / do / think / will give / didn't give / won't have / have / 'll stay / was / 'll see

C Questions

- I. What is your name?
- 2. Where were you born?
- Where will you be next year?

Possible answers

- 1. My name is (Yoshi).
- I was born in (Osaka).
- 3. I'll be (in Tokyo) next year.

Listening

bag / China / spring / best / April / Palace / Wall / killed / left / looked / taxi

Vocabulary

	- 10 mm	
1.	solitary	Э.
0	man with t	0.
-	peaceful	0.

talkative appointment 7. outgoing

9. laid-back 10. crowded 11, serious

3. calm

4. icebreaker 8. messy

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R	td	N	1	Œ	R	Œ	W	D	I	ID	Ľ.

Unit 2

Grammar

- B 1. Answering your phone in an elevator is rude.
 - 2. It's friendly to touch someone on the arm when you're talking.
 - Making a phone call on the street is OK.
 - 4. Calling someone late at night isn't polite.
 - It's rude to look at someone directly.
 - 6. It's normal to offer a visitor something to eat and drink.
 - 7. Shaking hands when you meet someone for the first time
 - 8. Changing first impressions is difficult.

C Answers will vary.

evening / eleven / noon / 555-1295 / meeting / dinner / eight / hotel / voice / 555-7729 / tomorrow

Vocabulary

Across 5. cell phone 1. behavior

10. facial 6. shake hands 11. psychologist 7. exchange 12. text message

2. on hold 3. stand up 8. message 4. eye contact 9. rude

Down 13, body language

Unit 3

Grammar

B Answers will vary.

C How much / how many / a few / much / a little / lamb / vegetables / many / potatoes / a cake / any / a little

Listening

300 / 4 / 1 / 250 / 25 / 1 / 160 / whites / almonds / 45 / heat / cool

Vocabulary

vocabulary				
Across	8.	recipe	Down	6. spicy
1. spoonful	9.	bake	2. flour	7. breakfast
3. seafood	10.	vegetables	4. dessert	

5. barbecue

Unit 4

6. snack

Grammar

B 1. If it's warm and sunny, I always walk to work.

11. appetizer

- 2. I want to go to the beach if the weather is nice this weekend.
- 3. If it's cold outside, I sometimes feel depressed and lazy.
- 4. I want to have a picnic in the park if it isn't rainy tomorrow.
- If you're indoors during a thunderstorm, disconnect
- 6. Protect yourself against frostbite if you're outdoors during a blizzard.
- 7. Don't go out in a boat if you're outdoors during a thunderstorm.
- 8. If you're outside in direct sunlight, use sunscreen.

C Answers will vary.

Listening

cloudy / 30 / rained / showers / Wednesday / thunderstorm / flooded / sunny / pictures / snowed / spring

Vocabulary

4.0	remarking 1		
1.	fall	6,	typhoon
2.	irritable.		drought
3.	cloudy	8.	thunderstorm
4.	depressed	9,	outdoors
5.	bliggard	10.	forecast

Unit 5

Grammar

- B 1. pleased / exciting / interesting / boring / bored
 - 2. fascinating / fascinated / interesting / interested
 - 3. surprising / amazing / interesting / thrilled
- C Answers will vary.

Listening

dull / new / supportive / forward / late / overtime / money / boring / customers / busy / impatient

Vocabulary

A raction and a second		
1. lifeguard	lunch break	9. salary
2. retired	6. workplace	10. pilot
3. unemployed	7. promotion	11. hospital
4. interpreter	8. professional	supportive

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0	1	L	0	b	V	N	b	1	C	8	1

Unit 6

Grammar

- B 1. a. didn't have to / would go, might go, or could go b. had / would go, might go, or could go
 - 2. a. would make, might make, or could make / had
 - b. didn't have to / would clean, might clean, or could clean
 - a. had / would cook, might cook, or could cook
 b. would rent, might rent, or could rent / didn't have
- C 1. a 2 a 3. b
- D Answers will vary.

Listening

shopping / DVDs / food / cook / band / Guitar / Friday / First / exciting / satisfying / famous

Vocabulary

Across	6. productively	12. feeding
1. activity	7. rewarding	13. fixing
2. creative	8. satisfying	Down
3. stimulating	9. laundry	14. time-consuming
4. inexpensive	10. museum	

11. relaxing

5. educational

Unit 7

B 1. volleyball 2. acrobics 3. sailing	4. yoga 5. hiking 6. table tennis	7. swimming 8. puzzle 9. weight training	11.	Frisbee skiing Scrabble
--	--	---	-----	-------------------------------

C Ansteers will vary.

Listening

fan / soccer / goals / wider / basketball / high / teams / Olympics / Swimming / athletes / talent

Vocabulary

Down 2. card 3. equipment 4. outdoor	5. volleyball 7. seasonal 9. luck
	2. card

Unit 8

Grammar

- B 1. the best / faster than / easier
- 2. the easiest / better than / the slowest / the worst
- 3. the most beautiful / the largest / the most crowded

C Questions

- 1. What's the worst transportation problem?
- 2. What's the best way to get to school?
- 3. Is it easier to get around by car or on foot?
- 4. What's the most beautiful city?
- 5. Is it cheaper to travel by subway or bus?
- 6. When is the most crowded time to travel?

Annoes will very.

Listening

lands / afternoon / rush / two / public / bus / 40 / taxi / express / highway / midnight

Vocabulary

ancummunity.		TALL TO SELECT AND ADDRESS OF THE PARTY OF T
I. driver	6. parking lot	11. downtown
2. dangerous	7. comfort	12. solution
3. subway	8. memorable	13. directions
4. pedestrian	9. motorbike	
traffic jam	10. ridden	

Unit 9

Grammar

- B 1. Have / taken / spent / had
 - 2. Did / go / went / Have / been / 've been
 - 3. 've / taken / 've / taken / went / 've / been / 've heard
 - 4. Did / enjoy / loved / 've been / was / liked / preferred

C Answers will vary.

Listening

two / dream / planning / wet / coast / cliffs / beach / second / Canyon / weather / souvenir

Vocabulary

ancommun.)			
1. camping	5. forests	9.	mountains
2. desert	6. disappointing	10.	skyscrapers
3. wildlife	7. coast	11.	attraction
4 cliffs	8. Canyon	12.	tourist

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Unit 10

Grammar

B Possible answers

have to have / has to play / has to play / has to show / doesn't have to show / has to include / should have / should cost / don't have to cost / should look for / doesn't have to be

C Answers will cary.

Listening

makers / online / work / creamy / coffee / clean / salt / batteries / freezer / summer / crazy

Vocabulary

Across	5. warranty	10. hard drive
I. electronic	6. microwave oven	11. compact
2. scissors	7. battery	Down
3. gadget	8. still photos	12. lightweight
4. headphones	9 digital	

Unit 11

Grammar

B Questions

- 1. Do you know what animals are endangered?
- 2. Can you tell me what environmental problems you have?
- 3. Do you know what laws protect the environment?
- 4. Do you understand why some people don't care about the environment?
- 5. Can you tell me how we can protect endangered species?

Possible answers

- 1. I don't know what animals are endangered,
- 2. I'm not sure what environmental problems we have.
- 3. I have no idea what laws protect the environment.
- I don't understand why some people don't care about the environment.
- 5. I'm not sure how we can protect endangered species.

C Answers will vary.

Listening

countries / forests / scientists / species / medicinal / cancer / medicines / flower / cures / destroyed / 50

Vocabulary

Acre	088	10.	wild	3.	insects
2. e	ndangered	11.	recycle		repair
4. c	aptivity.	12.	mammals		reptiles
7. c	xtinct	Do	wm.	200	pets
8. p	redator	1.	protect		

Unit 12

Grammar

- B 1. Last / while / While / when / later / When or After / ago / Then / yesterday
 - ago / When / When or After / later / last / later / while / when
- C Answers will vary.

Listening

German / bicycle / 22 / stealing / later / free / helping / station / chased / friend / quickly

Vocabulary

vocabulary		
1. headline	6. Atlantic Ocean	11. trophy
2. burglar	7. magazine	12. Internet
classifieds	8. honeymoon	13. happy ending
4. search	9. rescue	1500
5. election	10. competition	

Unit 13

Grammar

- B 1. Please turn your cell phone off / turn off your cell phone.
 - We don't want to wake up the children / wake the children up.
 - 3. If he's very late, I'm not going to wait for my friend.
 - 4. We usually get around the city by bus or subway.
 - I often call up my parents / call my parents up on the weekend.
 - 6. Can you tell me how to plug in my laptop / plug my laptop in?

C Questions

- 1. When you turn a light on, do you always turn it off?
- 2. When you receive a letter in the mail, do you cut it open?
- 3. When you go out with a friend, what do you like to do?
- 4. Do you recycle old newspapers and magazines, or do you throw them out?
- 5. When people leave you a message, do you call them back right away?

Answers will vary.

Listening

parents / friendly / stranger / especially / downtown / safe / neighborhood / town / entertainment / museums / knowing

Vocabulary

	Control Sections 2				
1.	conditioner	5.	cautious	9.	unlocked
2.	confused	6.	jewelry	10.	shoplifter
3.	country	7.	inside	H.	mugger
4.	stranger	8.	wallet	12.	robber

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Unit 14

Grammar

B 1. one / enjoys / Each / has / One / is / both / feel / Neither / likes / both / love None / is / each / likes / Some / like / some / enjoy / some / love / all / do / All / have

C Answers will vary.

Listening

romantic / falling / worst / action / thrilled / discussions / problems / surprised / feelings / hating / boyfriend

Vocabulary

Across	5. posters	10. jazz
1. artistic	6. quotes	11. paintings
2. theater	7. background	12. director
3. classical music	B. easy listening	Down
4. special effects	9. favorite	13. self-portrait

Unit 15

Grammar

B was designed / was named / was murdered / were met / was shot / were destroyed / were organized / were killed

C Possible answers

- The Berlin Wall was taken down by the Germans in 1989.
- The church of Hagia Sophia was built by Emperor Justinian in the 6th century.
- Many people were killed by a tsunami in the Indian Ocean in 2004.
- The people of the United States were given the Statue of Liberty by France in 1876.
- The city of New Orleans was destroyed by Hurricane Katrina in 2005.
- The Taj Mahal was built by an Indian prince in the 17th century.

Listening

Guide 1: Bridge / 1894 / 18 / one / grandsons / granddaughter

Guide 2: cathedral / 1804 / 1812 / 1815 / 51

Vocabulary

the state of the same of the same of		
Across	11. century	childhood
2. guide	12. changed	6. historical
3. date	Down	7. building
8. lifetime	1. temple	10. memory
9. statue	4. event	ESCHEDIBINACIO

Unit 16

Grammar

- B 1. Saturday Night Live is an American comedy show that / which began in 1975.
 - SNL is a popular program that / which is watched by millions of people every week.
 - There are many famous comedians who / that started their careers on SNL.
 - The show is famous for its hilarious parodies that / which make fun of celebrities.
 - A favorite SNL character was a little girl who / that jumped on her bed and sang.
 - Will Ferrell and Adam Sandler are two actors who / that became famous on SNL.
 - There are comedy shows all over the world that / which were inspired by SNL.
 - Steve Martin is an actor who / that has hosted the show 13 times.

C Answers will vary.

Listening

Jack: examined / three / green / blue / red Mary: operation / hospital / nurse / simple / worry / comfort

Vocabulary

1. hilarious	5,	chuckle	9.	comedian
2. slapstick	6,	giggle	10.	punch line
3. cartoon	7.	funniest	11.	riddle
4. joke	8,	comedy show	12.	envelope



et's Talk, Second Edition, is a fully revised edition of Let's Talk, the highly successful speaking and listening course for young adults and adults. This three-level course in North American English is designed to develop oral communication skills and build learner confidence. Unique twists on topics draw students into conversations, and engaging activities guarantee maximum talking time. The 16 four-page thematic units in each level are divided into two-page lessons, with each lesson encouraging students to express their feelings, ideas, and opinions.

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- Language objectives for every activity highlight learning expectations.
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