

English Grammar Practice



with CD-Rom



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#### Introduction

New Round-Up 2 English Grammar Practice combines games and fun with serious, systematic grammar practice. It is ideal for young learners in the preliminary stages of English language learning.

Students see grammar points clearly presented in colourful boxes and tables. They practise grammar through lively, highly illustrated games and oral and writing activities.

New Round-Up is especially designed for different students studying English in different ways.

#### It can be used:

- in class with a coursebook. Students do both oral work in pairs and in groups — and written work in New Round-Up.
- after class. The 'write-in' activities are ideal for homework.
   Students can practise what they have learned in the classroom.
- on holidays for revision. New Round-Up has clear instructions and simple grammar boxes, so students can study at home without a teacher.

The New Round-Up Teacher's Guide includes a full answer key, quizzes, tests plus answer keys, and audio scripts of progress check listening tasks.

# Personal Pronouns - 'Be' - 'Have (got)' - 'Can'



#### Listen and repeat. Then act out.



avites	Subject Pronouns	Object Pronouns
t hotil	mil on a morning	Me
Singular	You	You
	He	Him
	She	Her
	lt .	lt
Plural	We	Us
	You	You
	They	Them

### 1 Write he, she, it or they.



1 .....it ....



5 .....



2



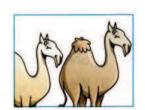
6 .....



3



7 .....



4



8 .

# 0

#### Personal Pronouns - 'Be' - 'Have (got)' - 'Can'

### 2 Complete the sentences.

- 1 Mike is ten years old.
- 2 Tim and I are friends.
- 3 Elena is a teacher.
- 4 The house is old.
- 5 Cara and Pedro are from Spain.
- 6 The boys are in the kitchen.

- .....He ..... is ten years old.
- ..... are friends.
- ..... is a teacher.
- ..... is old.
- are from Spain.
  - ..... are in the kitchen.

### Read and underline the correct word.

- 1 You're hungry. Here's a cake for you / me!
- 2 They're nice flowers. Let's draw it / them!
- 3 I'm funny! Look at me / us!
- 4 Mark is a good singer. Listen to you / him!
- 5 The tigers are scary. Look at us / them!
- 6 You and Lisa are dirty. Look at you / us!
- 7 It's a ball! Catch me / it!
- 8 Emma is pretty. Look at him / her!

#### The verb 'to be'

Affirmative		Negative	
Long form	Short form	Long form	Short form
I am	l'm	I am not	I'm not
You are	You're	You are not	You aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	lt's	It is not	It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

### 4 Complete the sentences.

### Long Form

- 1 They .... are.... in the garden.
- 2 She ..... at home.
- 3 We ...... happy.
- 4 1 ..... hungry.
- 5 He ... is not ... at home.
- 6 1 ..... thirsty.
- 7 Ann ..... a doctor.
- 8 She ..... in the room.
- 9 They ..... English.

#### Short Form

They in the garden.

She at home.

We happy.

I hungry.

He ign't at home.

I thirsty.

Ann a doctor.

She in the room.

They ..... English.

#### Personal Pronouns - 'Be' - 'Have (got)' - 'Can'

Interrogative

Am I?
Are you?
Is he?
Is she?
Is it?
Are we?
Are you?

Are they?

Short	answers	
Am I / Are you tall?	Yes, I am. No, I'm not.	
Is he/she/it in the garden?	Yes, he/she/it is. No, he/she/it isn't.	
Are we/you/they students?	Yes, we/you/they are. No, we/you/they aren't.	

5 Put the words in the correct order to make sentences as in the example:

- 1 I years eight old. am
  I am eight years old.
- 2 you England from are?
- 3 they sisters aren't

- 4 a is he student
- 5 in they garden the are?
- 6 my in class isn't she

6 Write am, is or are.



7 Complete the questions. Then read again and answer them.

1 Are. Nick and Peter brothers?
2 Peter nine?
3 Nick nine, too?
4 Peter and Nick from London?

Peter and Nick singers?

# 0

#### Personal Pronouns - 'Be' - 'Have (got)' - 'Can'

### 8 Ask and answer. Then write.



1 ......!5...... it a flower?

Yes, ......it is........



Yes, ..... he a clown?



2 ..... they ducks?



5 ..... she a teacher?



3 ..... it a kite?



6 ..... they birds?
Yes, ....



### What am I?

# What animal are you? Talk with your friend and find out.

Student 1: Am I a cat? Student 2: No, you aren't. Student 1: Am I a duck?

Student 2: Yes, you are. My turn now!



#### The verb 'have got'

Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I have got	I've got	I have not got	I haven't got	Have I got?
You have got	You've got	You have not got	You haven't got	Have you got?
He has got	He's got	He has not got	He hasn't got	Has he got?
She has got	She's got	She has not got	She hasn't got	Has she got?
It has got	It's got	It has not got	It hasn't got	Has it got?
We have got	We've got	We have not got	We haven't got	Have we got?
You have got	You've got	You have not got	You haven't got	Have you got?
They have got	They've got	They have not got	They haven't got	Have they got?

#### Personal Pronouns - 'Be' - 'Have (got)' - 'Can'



### 9 Put the words in the correct order to make sentences as in the example:

1	three / I've / hats / got I've got three hats.
2	a / we've / big / got / house
3	coat / got / a / pink / she's
4	old / he's / an / watch / got
5	I've / new / toothbrush / got / a

6	got / computer / have / you / a?
7	three / got / brothers / hasn't / he
8	teacher / we / a / new / haven't / got
9	car / haven't / a / we / got
10	a / she's / dress / got / red

	Short
H	Have

#### Short answers

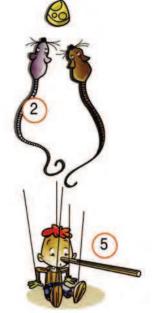
Have you got a car?	Yes, I/we have.	No, I/we haven't.
Has he/she/it got a car?	Yes, he/she / it has.	No, he/she/it hasn't.
Have they got a car?	Yes, they have.	No, they haven't.

# 10 Look at the pictures and write questions and answers.

Has.it.got...small ears?
 .No, it hasn't...
 long tails?

 big feet?
 short hair?
 a small nose?





- Personal Pronouns 'Be' 'Have (got)' 'Can'
- 11 Complete the email with am, is, are, have got or has got.

<b>♦</b> C +	at a market in the second seco
Dear Kelly,	
Hi! How 1)	)are you? How 2) your new school?
13)	in Year Six at school now. I 4) a new teacher, Mr Finns.
He 5)	38 years old and he 6) quite tall. He 7) fair
hair and glasse	es.
Sam 8)	a new computer and Roy 9) a new bike. It 10)
really cool! Gue	ess what! I 11) a pet dog, Sparks.
12)	you any new friends in Moscow? Write and tell me.
Love,	
Amy	

12 Complete the questions. Then read the email again and answer them.

1	Has Amy got a new teacher?	
2	Mr Finns dark hair?	
3	Sam a new computer?	
4	Sam and Roy a new bike?	***********************
5	Amy a pet dog?	



### **Never-ending Game**

Say what you've got. Your friend repeats what you say and adds what he/she's got.

Student 1: I've got a cat.

Student 2: He's got a cat and I've got a fish.

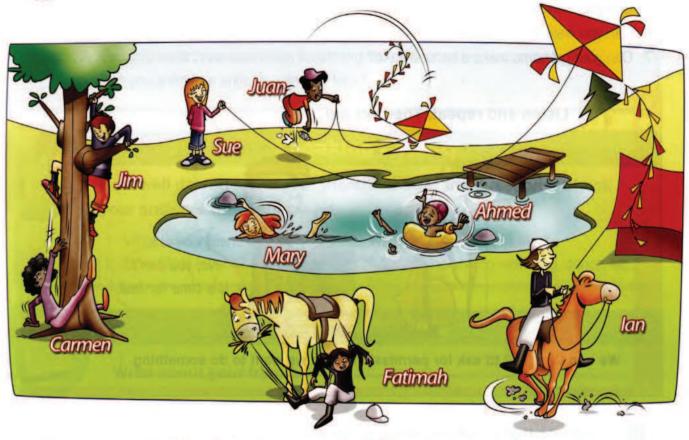
Student 3: She's got a fish and I've got a duck, etc.

### Personal Pronouns - 'Be' - 'Have (got)' - 'Can'

#### The verb 'can'

Affirmative	Neg	Interrogative	
I Property and	Long form	Short form	
I can	I cannot	I can't	Can I?
You can	You cannot	You can't	Can you?
He can	He cannot	He can't	Can he?
She can	She cannot	She can't	Can she?
It can	It cannot	It can't	Can it?
We can	We cannot	We can't	Can we?
You can	You cannot	You can't	Can you?
They can	They cannot	They can't	Can they?

# 13 Look at the picture and write.



1	lan can ride a horse	5	Sue
2	Fatimah can't ride a horse	6	Juan
3	Mary	7	Jim
	Ahmed		

# 0

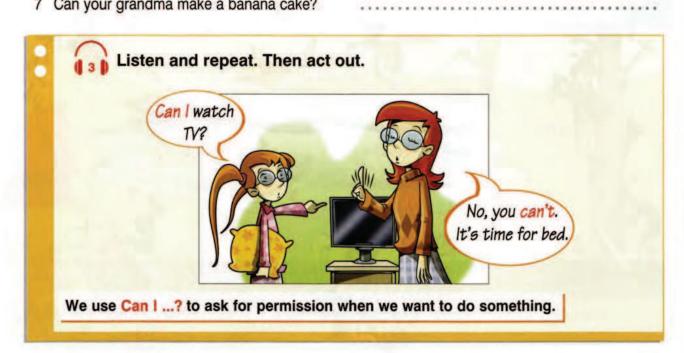
### Personal Pronouns - 'Be' - 'Have (got)' - 'Can'

14 Put the words in the correct order to make sentences as in the ex	xample:
--	---------

1	can / I / ride / bike / a	4	a / my / can / brother / car / drive
	I can ride a bike.		
2	can / really / swim / Tina / well	5	hands / clap / can / your / you?
3	football / can / they / play	6	can't / horse / ride / a / I
		*	

### 15 Answer the questions.

1	Can you stamp your feet?	Yes, I can.
2	Can you make a sandwich?	
3	Can your grandfather climb a tree?	*************
4	Can you jump over tall trees?	
5	Can you stand on one leg?	
6	Can you walk like a monkey?	***************************************
7	Can your grandma make a hanana aaka?	



### 16 Complete the questions and answers.

1	Can.l	go to the cinema?	No, .you.can't
2		use your computer?	No,
3		have some more pie?	Yes,
4		buy some comics?	Yes,

#### Personal Pronouns - 'Be' - 'Have (got)' - 'Can'



# 17

#### Read and match.

- 1 Can I watch TV? -
- 2 Can I go to the park?
- 3 Can I make the biscuits?
- 4 Can I buy some sweets?
- 5 Can I go swimming?
- 6 Can I eat your sandwich?
- 7 Can I have your pencil?

- a Yes, you can. Your towel is in your wardrobe.
- b No, you can't. It's very late.
- c Yes, you can. Here it is.
- d Yes, you can. I'm not hungry.
- e No, you can't. It's very cold outside.
- f No, you can't. They're bad for your teeth.
- g Yes, you can. The eggs are in the fridge.



#### **Brain GYM**

You've got three minutes. Read and answer.

- 1 Can you write the next three numbers? 2, 4, 6, ......
- 2 Can you write three types of clothes beginning with 's'?
- 3 Can you write three school subjects?
- 4 Can you write three food items beginning with 'c'?
- 5 Can you write four animals with four legs?



#### **Speaking Activity**

How well do you know your friend? Answer the questions. Check your answers with your friend.

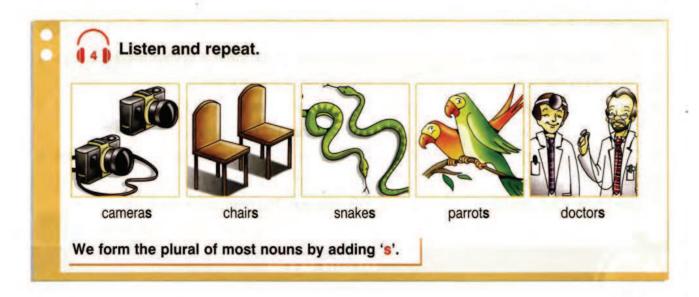
- 1 What is your friend's name?
- 3 What does he/she look like?
- 2 How old is he/she?
- 4 What can he/she do well? (e.g. dance, etc.)



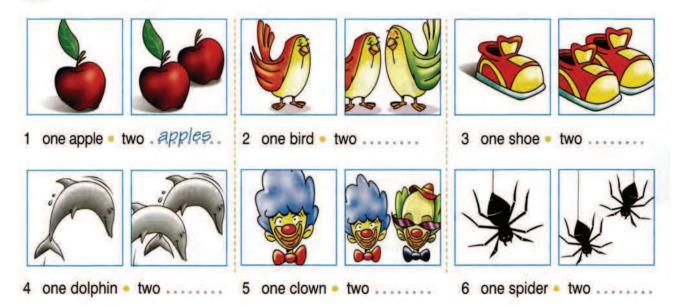
#### **Writing Activity**

Write about your friend.

		My Frier	nd	 			
		by					
My friend		is		 . years	old		
has got				 			
	can			 			
				 	My frier	nd is ar	eat fun



# 1 Look at the pictures. Write the plurals.



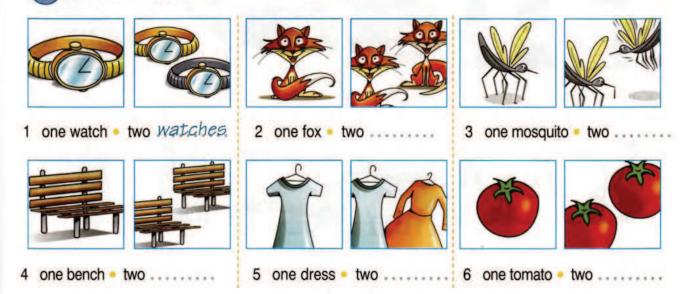
### 2 Write in the plural.

It is a bird.
 They're birds.

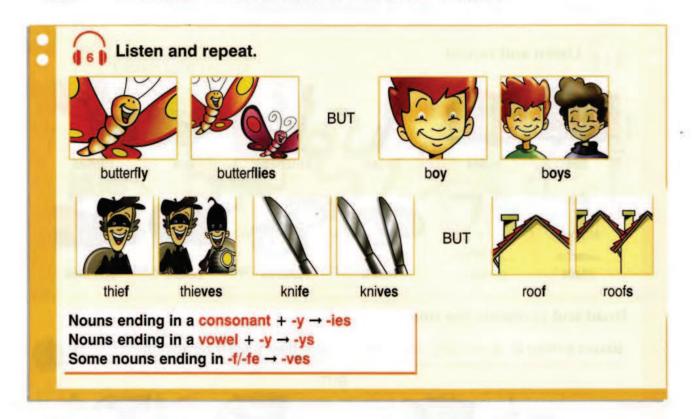
 He's a clown.
 You've got a friend.
 Look at the bat.
 She is a doctor.
 Look at the shark.



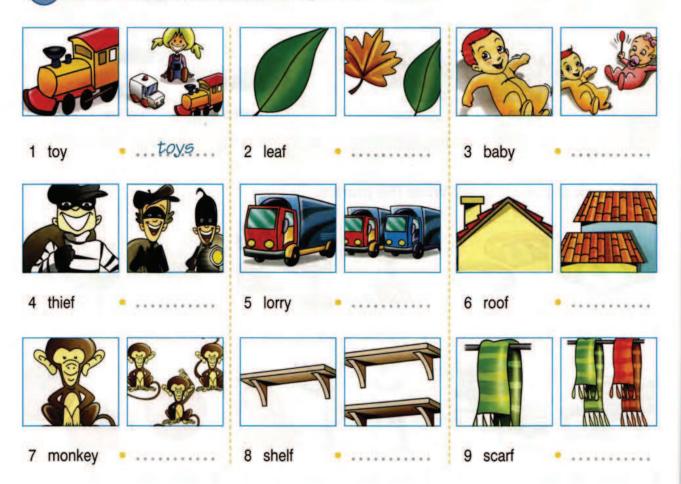
### 3 Look at the pictures. Write the plurals.







### 4 Look at the pictures. Write the plurals.









Write the plurals in the correct columns. Listen and check. Listen and repeat.

banana	knife	butterfly	tomato	leaf	class	toy	wolf
sandwich	lady	baby	bus	spider	scarf	piano	fly

-5	-es	-ies	-yes
bananas			



ox - oxen

mouse - mice

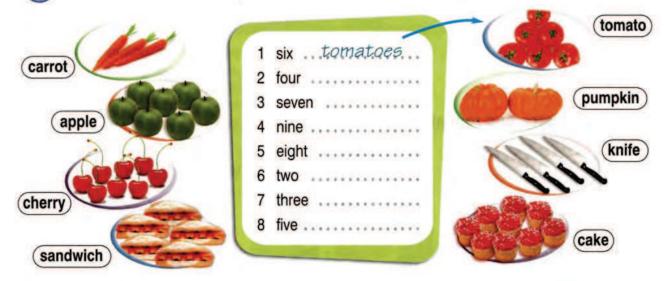
# 2

#### Plurals / This - These / That - Those

# 6 Write the plurals.

1	a pen - twopens	7	an ox – four
2	a bus - ten	8	a deer - two
3	a woman – two	9	a child - two
4	a mouse – three	10	a class - three
5	a fish – three	11	a foot – two
6	a tooth – five	12	a sheep – ten

### 7 Match. Then write the plurals.



An adjective describes a noun.

It is an old book. (What kind of a book is it? It's old.)

Adjectives remain the same in the plural.

They are old books. (NOT: They're olds books.)

Remember: We use a/an only in the singular form.

# 8 Write in the plural.

1	It's a funny film.	4 Look at the black sheep.
	They're funny films.	***************************************
2	He's a tall man.	5 I'm a nice girl.
3	She's a good teacher.	6 It's a pretty baby.



#### Some nouns are uncountable. They have no plural. These are:

bread lemonade money

cola

wood

butter

cheese tea

water jam

sugar meat

milk paper

chocolate

coffee

Note: A/An is not used with uncountable nouns. Some is used instead.

We say: a carrot

BUT some bread

# Circle the correct item.

1 a /an apple

5 a / some coffee

9 a / some lemon

a / some chocolate

6 a / some potato

10 an / some onion

a / some sandwich

7 an / some sugar

11 a / an strawberry

4 a / an banana

8 a / an olive

12 a / some jam

# Look at the pictures. Write a, an or some.



1 . some water



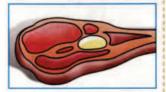
2 dolphin



3 sugar



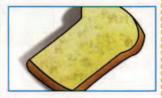
cheese



... meat



..... orange



7 bread





doll



butter 10



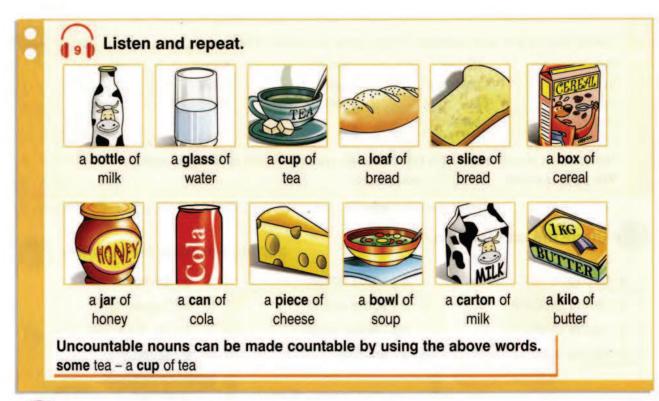
11 milk



jam

12





### 11 Look at the pictures. Write the correct words.



1 two .. bowls ... of soup



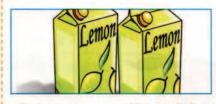
2 three ..... of water



3 two ..... of bread



4 three ..... of bread



5 two ..... of lemon juice



6 two ..... of milk



7 two ..... of cake



8 three ..... of cereal



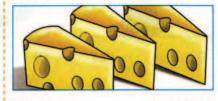
9 three ..... of cola



10 two ..... of coffee



11 three ..... of jam



12 three ..... of cheese



# 12 Circle the odd one out.

1 a bag /carton/ kilo of sugar

4 a bottle / glass / box of water

7 a glass / carton / jar of juice

2 a cup / jar / slice of coffee

5 a slice / glass / loaf of bread

8 a piece / box / kilo of cheese

3 a glass / kilo / bottle of cola

6 a piece / kilo / loaf of meat

9 a jar / can / slice of honey

### 13 Choose the correct word and complete the sentences. Then act out.

1 A: Can I have a ..... (cup, piece, carton) of tea, please?

B: Here you are.

2 A: Here are three ...... (jars, cans, pieces) of cake, all for you.

B: Thank you, Grandma. You're so kind.

3 A: Can you buy a ..... (bottle, box, kilo) of milk, please?

B: Sure.

4 A: We need a ..... (bowl, kilo, box) of meat.

B: OK.

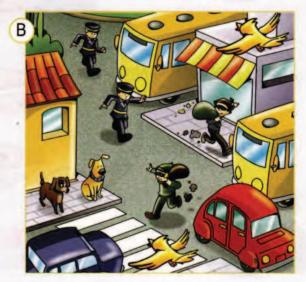
5 A: Can I have a ..... (carton, kilo, glass) of water, please?

B: Yes, of course.

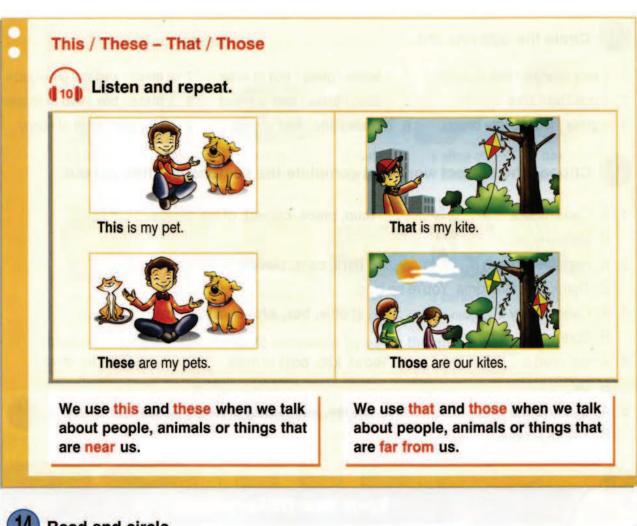
#### **Spot the Differences**

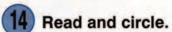
In pairs/groups, spot six differences. The winner is the pair/group who finds all the differences first.





Student: In picture A, I can see one dog. In picture B, I can see ..., etc.





- 1 This / That is a watch.
- 2 These / Those are strawberries.
- 3 This / These is a goose.
- 4 Those / That are mice.
- 5 This / That is a bowl of soup.



15 Write This, That, These or Those.

1 .... This .... is a coconut.



2 ..... are jars of jam.





3 ..... is an orange.



4 ..... is a carton of milk.



5 ..... are tomatoes.





6 ..... is a slice of bread.





7 ..... are watermelons.



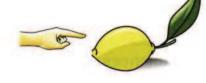
8 ..... is a jar of honey.



9 ..... is a lemon.



10 ..... are limes.





# 16 Write sentences.



#### (cat/horses)

- 1 This is a cat.
- 2 Those are horses.



- (cake/presents)
- ......



#### (toy/helicopters)

......



#### (computer/books)

7 ..... 8 ....



#### (flowers/trees)

9 .....



#### (cat/lions)



#### Tick (✓) the correct sentences. Correct the wrong ones.

- 1 Can I have an apple, please?
  2 Can you buy a bread, please?
  3 Can you draw a picture for me?
- 4 Can I have a mouse as a pet?
- 5 Can I buy a new dress?

- 6 Can I have a milk, please?
- 7 Can I buy a skirt?
- 8 How much is these hat?
- 9 I like those sheeps.
- 10 Can you buy a box of milk?



### **Speaking Activity**

You are a famous chef. Make your own dish. Give it a name. What is there in it? Tell your friend.



My favourite dish is Super Soup. All you need is five carrots, two onions, three potatoes and some meat. Delicious!



### **Writing Activity**

..... (name of dish)

Write about your favourite dish.

												-							
								by											
My fa	avourit	te dis	sh is		 	 					 	 	 	 	 	 	4	 	
• • • • •			,	• • •	 	 • •	• • •		• • •	 	 	 	 •	 	 ٠.		. *	 	
					 	 				 	 	 		 	 ٠.			 	

### Progress Check 1 (Units 1-2)

# 1 Choose the correct item.

1	Mary and I	sisters.						
	A are	B am	C is					
2	you	play tennis?		-				
	A Can	B Have	C Are					
3	I got a new computer.							
	A can't	B am not	C haven't					
4	They've got	three						
	A child	B children	C childs	-				

5	Look at the	baby's	They're so big.
	A foots	B foot	C feet
6	Who are	?	
	A they	B him	C them
7	Where is An	na? I can't see	!
	A her	B she	C he
8	The story is	about a man ar	nd two
	A foxes	B fox	C foxies

# 2 Complete the sentences.



1 .This. is my .bike ...



4 ..... is a .......



2 Those are buses .



5 ..... are .......



3 ..... are my .......



6 ..... are my .......

# 3 Underline the correct word.

l've got four 1) leg / legs. I 2) has / have got a long tail, too. I've got very big 3) tooth / teeth. I 4) am / can swim but I can't climb 5) tree / trees. My favourite food is 6) meat / meats and fish. You can sometimes see me at a zoo. What 7) are / am I? I'm an alligator.

### **Progress Check 1**





Listen and draw lines. There is one example.





We've got lots of food to eat
These are apples
That is meat
We've got lots of food to eat
It's dinner time

We can make a tasty dish This is butter Those are fish We can make a tasty dish It's dinner time You can have some food with me
Those are burgers
That is tea
You can have some food with me
It's dinner time

### **Possessives**

# 130

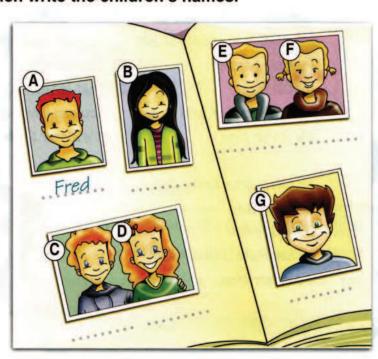
Listen and repeat. Then act out.



Possessive Adjectives (followed by nouns)	Possessive Pronouns (not followed by nouns)
my	mine
your	yours
his/her/its	his/hers/-
our	ours
your	yours
their	theirs

# 1 Complete the sentences. Then write the children's names.

- 1 I am Fred. ... My ... hair is short and red.
- 2 **He** is Ivan. eyes are green.
- 3 **She** is Maya. hair is long and dark.
- 4 **We** are Tom and Claire. .......... hair is short and fair.
- 5 They are Bruce and Jill. ..... eyes are blue.



### 2 Complete the sentences with the correct possessive pronoun.

1	Mike has got a computer. It's his	4	We have got a new house. It's
2	I have got a rabbit. It's	5	You have got a brown coat. It's
3	Karen has got a new sweater. It's	6	They have got a big flat. It's

### 3 Complete the sentences with the words in the list.

	his	her	hers		your	yours	my						
	mine	our	ours		its	their	theirs						
1	I'm Becky. Th	nis is my r	abbit.	7	I'm Adam.	That bike is							
2	This is Juan a	and this is	sister.	8	We're hun	gry. These sandw	viches are						
3	The boys have	e got comics. The	e comics are										
				9	You and B	en are brothers. Be	en is						
4	We're in	garden tod	day.		brother.								
5	Look at Na	dia and Khalid.	They're in	10	Isabel has	n't got	book today.						
		car.		11	That bird i	s funny. Look at .	tail!						
6	Lisa has got a	a bag. The bag is		12	Hello, Amy	y. Is this hat	?						

### Possessive Case with people



Listen and repeat.



the boy's hat



the girls' skirts

We use 's with one person.

We use s' with two or more people.

BUT the children's books, the women's bags, the men's umbrellas

Note: We also use 's with animals. the cat's tail

Read and complete the rule.

Whose skirt is it? It's Linda's.

We use ..... to ask about who owns something.

# 3 Possessives

4 Look at the pictures and write.



5 Answer the questions.



- 1 Whose camera is it?It's Tom's camera.2 Whose flowers are they?
- 3 Whose ball is it?

- 4 Whose cars are they?
- 5 Whose ice cream is it?
- 6 Whose books are they?

### Possessive Case with things

We use of with things.



the trunk of the tree

6 Look at the pictures and write sentences.



- 1 (car/roof) .Where's .the roof of my ... .?

  2 (house/door) Where's ... .?

  4 (clock/hands) Where are ... .?
- Who's Mike? = Who is Mike? BUT Whose hat is it? It's Mike's.

# 7 Write Who's or Whose.

1	"Who's Mike?" "He's my brother."	4 " that man?" "I don't know."
2	" bike is it?" "It's mine."	5 " Cara?" "She's my sister."
3	" jacket is this?" "It's Emma's."	6 " radio is it?" "It's my friend's."

#### **Feely Bag**

Whose is it? Each of you puts an item (e.g. a pencil, an eraser, etc.) in a bag. Take an item out and try to guess whose it is.

Student 1: It's Kelly's pencil.

Kelly: Yes, it's mine. My turn now.

- 3 Possessives
- 8 Underline the correct word. Then find three mistakes in the picture.



This is 1) I / my new cartoon character. 2) He's / His name is Spot. 3) His / He's got fair hair and blue eyes.
4) Spot's / Spots' favourite food is chocolate cake.
5) Her / His favourite music is rap and he likes tennis.
Spot is from the planet Sitcom. 6) Their / His mother and father are there. 7) Their / They're names are Sparks and Specks. Spot's friend on earth is a girl.
8) His / Her name is Martha. Martha and Spot have a lot of fun together!



#### **Speaking Activity**

Think of a new cartoon character. Answer the questions. Talk with your friend.

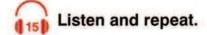
- 1 What's the name of your new cartoon character?
- 2 What's his / her favourite colour / food / music / sport?
- 3 Has he / she got a family? What are their names?
- 4 Has he / she got a good friend? What's his / her name?



#### **Writing Activity**

Write about your new cartoon character.





In Choco Town, there's a baker's and a bank. There are two sweet shops but there aren't any trees.



	Affirmative	)	Neg	Interrogative				
	Long form	Short form	Long form	Short form				
Singular	There is	There's	There is not	There isn't	Is there?			
Plural	There are		There are not	There aren't	Are there?			

1 Look at the map and complete the sentences.



1	There's	a hospital in	. Street.
2		two cafés in	. Street.
3		a library in	Street.
4		a theatre in	Street.
5		a bus stop in	Street.

### 2 Complete the questions. Then look at the map again and answer them.

1	Is there a hospital in Hallam Street?	Yes, there is,
2	a bank in Quick Street?	
3	two theatres in Hallam Street?	
4	two cafés in Quick Street?	

3 Look at the picture. Fill in: There is, There are.



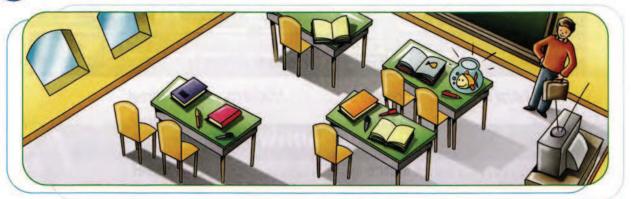
1	There are	two swings in the garden.	5	 two cats.
2		a slide.	6	 four birds.
3		two children.	7	 a ball.
4		two chairs.	8	 a table.

# Memory game!

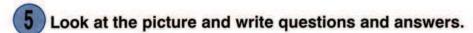
Teacher: Is there a slide in the garden?

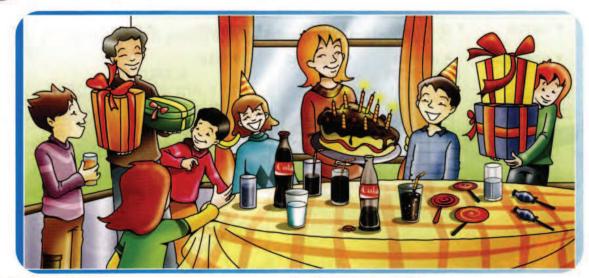
Team A S1: Yes, there is.

# 4 Answer the questions.



1	Is there a TV in the classroom?	4	Is there one window in the classroom?
	Yes, there is.		
2	Are there six chairs in the classroom?	5	Is there one book in the classroom?
3	Is there a teacher in the classroom?	6	Is there a fish in the classroom?
	Penningentarion and a penning one hard the pro-		





- 1 three children?
  - Are there three children?

    No, there aren't, There are six.
- 2 a birthday cake?
- 3 one bottle of cola?

- 4 five glasses?
- 5 five lollipops?
- 6 one present?



#### Listen and repeat.

There isn't any cheese.
There aren't any bananas. There
isn't any jam. But there's some
bread. Here, have some.



#### some / any

some + countable or uncountable nouns (in affirmative sentences)

There are **some** tomatoes. There is **some** bread.

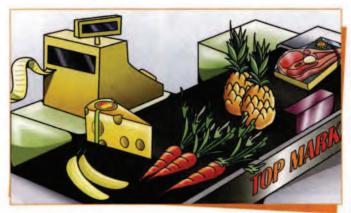
any + countable or uncountable nouns (in questions and negative sentences)

Are there **any** oranges? Is there **any** milk?
No, there isn't **any** milk.

6	Look at	the pi	cture	and	write	sentences.
	LOOK at	tile b	Cluic	and	MILLE	Schicences.

- carrots
- chocolate
- meat
- potatoes
- cola

- pineapples
- cheese
- bananas
- flour



1	.T.	ł,	Ę	et	Ç	?.	Ç	Į	7	2	40	5	Q	ţ	ŋ	ę		Ç	ć	Ų	7	r	2	ţ	Ş	,						
2	.T.	k,	16	21	4	2.	į	9	t	1.	t		4	t	1	<b>y</b> .	4	2	h	Ç	00		2	12	7	ţ	ę					
3																										*						
4																															•	
5																																
6																																
7														*																		
8																																

# 7 Write some or any.

1	There are some potatoes in the bag.	5	There is cola in the bottle.
2	Are there eggs on the table?	6	Are there chairs in the room?
3	There is sugar in the bowl.	7	There aren't books on the shelf.
4	Is there butter in the fridge?	8	Is there meat in the shop?

### 8 Look at the picture and write questions and answers.

1	apples? A								•						
2	eggs?														
3	butter?		• •	• •											•
4	tomatoes?														
5	milk?									-					*
6	oranges?	• •								•					
7						 									



# **Mind Reading**

Guess which picture your friend is thinking about.

#### **PICTURE A**



PICTURE B



Student 1: Are there any strawberries?

Student 2: Yes, there are.

Student 1: Is there any chicken?

Student 2: Yes, there is. Student 1: It's Picture B!

# **Writing Activity**

)	Write	about the	two	pictures

In Picture A, there are
•••••••
***************************************
In Picture B, there are

# Progress Check 2 (Units 3-4)

- Circle the correct item.
- 1 This book is my /mine.
- 2 Mr Smith is their / theirs teacher.
- 3 This is our / ours house.
- 4 My / Mine cat is black and white.
- 5 This is Marks / Mark's car. It's very fast. 10 My friends / friend's flat is very small.
- 6 The black skirt is her / hers.
- 7 This is John's book. It is his / her.
- 8 This car is their / theirs.
- 9 Dr Black is her / hers doctor.
- Look at the picture and write questions and answers.



1	Are there any pictures? Yes, there are.	5	flowers?
2	Is there a table? No, there isn't,	6	chairs?
3	a phone?	7	a bed?
4	books?	8	a cat?







#### Listen and tick (/) the box.

1 What's in the basket?



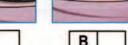




C /

3 What's on the table?







2 Whose baby brother is he?















This is my rubber It's mine, mine, mine Mine, mine, mine Mine, mine, mine This is my rubber It's mine, mine, mine I can go to school

Those are his books They're his, his, his His, his, his His, his, his Those are his books They're his, his, his He can go to school

This is her pen It's hers, hers, hers Hers, hers, hers Hers, hers, hers This is her pen It's hers, hers, hers She can go to school

These are our bags They're ours, ours, ours Ours, ours, ours Ours, ours, ours These are our bags They're ours, ours, ours We can go to school





#### Listen and repeat.



Affir	mative	Negative						
Long form	Short form	Long form	Short form					
I am working	I'm working	I am not working	I'm not working					
You are working	You're working	You are not working	You aren't working					
He is working	He's working	He is not working	He isn't working					
She is working	She's working	She is not working	She isn't working					
It is working	It's working	It is not working	It isn't working					
We are working	We're working	We are not working	We aren't working					
You are working	You're working	You are not working	You aren't working					
They are working	They're working	They are not working	They aren't working					

#### We use the present continuous for actions happening now.

#### Spelling

work - working open - opening play - playing walk - walking

BUT

dance - dancing run - running lie - lying

How do we form the present continuous? Choose.

A subject + be (am, is, are) + verb -ing

B subject + be (am, is, are) + verb

# 1 Add -ing to the verbs.

1	walkwalking	5	give	9	tell
	read				
3	swim	7	open	11	dig
4	eat	8	close	12	finish

# Circle the correct item.

- 1 Jenny(is)/ are helping her mum now.
- 2 You am / are visiting your grandma at the moment.
- 3 The girls am / are having breakfast at present.
- 4 My dad is / are sleeping on the sofa.
- 5 We is / are walking to school now.

- 6 I am / are doing my homework.
- 7 It is / are raining today.
- 8 Our mum is / are cooking dinner.
- 9 The birds am / are singing.
- 10 My friends is / are playing tennis at the moment.

# Write the sentences in the negative.

I'm reading a book.
I'm not reading a book.
Bill is playing a computer game.
The boy is running.

4 Your dad is driving his car.

- 5 We're watching TV.
- 6 The boys are writing in their notebooks.
- 7 It's snowing now.
- 8 Helen is laughing at the moment.

# Look at the pictures. Match and write sentences.

- 1 Grandpa / sleep
- Fatimah / listen to music
- Anna and José / cook

- Sally / cry
- Jane and Nora / dance
- Father / dig in the garden



1 Grandpa is sleeping.



5





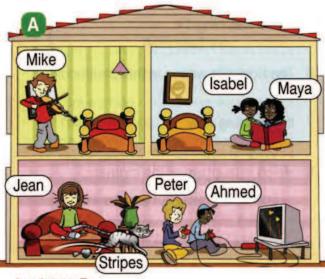




# 5 Put the words in the correct order to make sentences as in the example:

- 1 playing / he's / violin / the
  He's playing the violin.
  2 school / going / we're / to
- 3 aren't / they / the / playing / in / park
- 4 me / aren't / listening / you / to
  5 playing / is / he / the / guitar
- 6 isn't / he / sleeping

# 6 Circle five differences. Write sentences.



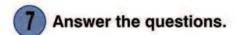


In picture B ...

1	Mike isn't playing the violin. He's playing the guitar.
2	***************************************
3	***************************************
4	
5	

Interrogative
Am I working?
Are you working?
Is he working?
Is she working?
Is it working?
Are we working?
Are you working?
Are they working?

Questions	Short answers
Are you working?	Yes, I am. No, I'm not.
Is he/she/it working?	Yes, he/she/it is. No, he/she/it isn't.
Are they working?	Yes, they are. No, they aren't.





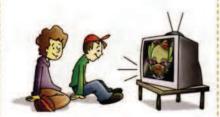
1 Is he sleeping? Yes, he is...



4 Are you sending an email?



2 Is she driving?



5 Are they listening to music?



3 Is it running?



6 Is he playing the piano?

# 8 Write the questions and answers.



1 he / eat / a cake
Is he eating.
a cake...?
No, he isn't.
He's eating a burger.



4 she / pick / flowers



2 they / play / with a kite

	(0)
3	M

5 they / sing

	-										Ī	
		•				*						
×												



3 he / drive / a car

-

6 she / cook / chicken

													1
	,						*						

# 5

#### **Present Continuous**

- :
- We usually use the following time expressions with the present continuous: now, at the moment, at present, today. We also use the following imperatives with the present continuous: Look! Listen!
- 9 Fill in the correct form of the verbs. Circle the time expressions and imperatives.



t's winter but it 1) isn't snowing. (not/snow) (today). The children 2)
(not/ play) in the house now. They're in the garden. At the moment, Ben 3)
(not/ride) his bike. He 4) (throw) snowballs! The girls 5)
(make) a snowman. Look! The girls 6) (not/wear) their scarves.
Their scarves are on the snowman! Can you see Mum? Listen! She 7)



#### Let's mime!

Mime an action. Your friends try to guess what you're doing.

Student 1: What am I doing?

Student 2: Are you playing basketball? Student 1: Yes, I am. Your turn now.



10 Fill in the correct form of the verbs. Then find Mark in the picture.

Dear Mum, We 1) are having. (have) lovely	the and the
weather today. The sun 2)	The state with
(shine).   3)	
(wear) my favourite T-shirt	27
and shorts. Ahmed and I 4)	
(sit) under trees. We 5)	
(eat) ice cream and we	Emm 3
6) (listen) to	2 5 W 17 NA
music!	1 W 3 4 J
I love this place!	
Love,	
Mark	
iviain	
表现了上层型 About	

	Writing Activity
	Choose another boy from the picture. Complete the letter.
l'm n	umber
Dear	,
W	
I	
1.1	ove this place!



Listen and repeat.

Mary, Mary, quite contrary
How does your garden grow?
I feed the bees, I water the trees,
And I plant my potatoes in a row.



Affirmative	Negative				
	Long form	Short form			
I work	I do not work	I don't work			
You work	You do not work	You don't work			
He works	He does not work	He doesn't work			
She works	She does not work	She doesn't work			
It works	It does not work	It doesn't work			
We work	We do not work	We don't work			
You work	You do not work	You don't work			
They work	They do not work	They don't work			

#### Read the rhyme and tick (✓).

1	Mary feeds the dog.	2 She waters	the trees.
	Yes, she does.	Yes, she do	es.
	No, she doesn't.	No, she doe	sn't.

#### Spelling

I work – he works I sing – he sings

BUT

Verbs ending in -ss, -sh, -ch, -x, -o → -es | Verbs ending in consonant + -y → -ies | I wash - he washes | I go - he goes | I cry - he cries | BUT | I play - he plays

We use the present simple for permanent actions, routines and repeated actions.

#### **Time Expressions with Present Simple**

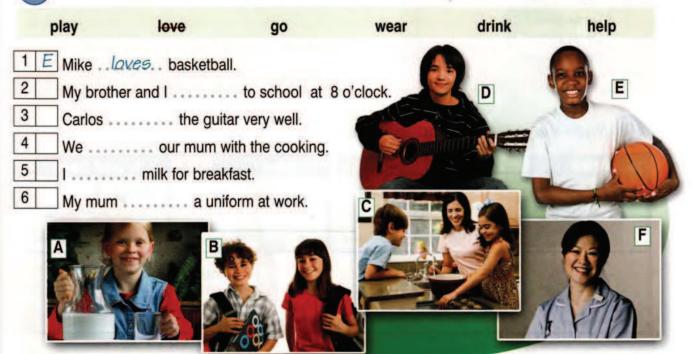
once a week, twice a week, every day, every morning, every year, on Mondays, at noon, in the evening, etc.



1 Write the verbs in the correct columns. Listen and check. Listen and repeat.

wash	go	work	help	skate	take
Russin	IsI	- 1013	/z/	in the short	/IZ/
/I	f/, /k/, /p/, /t/	/s/, /ʃ/	/, /ʧ/, /ʤ/, /z/	after (	other sounds
					closes

Fill in the correct form of the verbs. Then match the sentences to the pictures.



Complete the sentences.

	— Long Form —
1	She does not speak Italian.
2	They go to school.
3	We swim very well.
4	He watch TV every day.
5	You live in England

ong Form

011011	1 01111
She doesn't	speak Italian.
They	go to school.
We	swim very well.

Short Form -

He ..... watch TV every day. You ..... live in England.

# 4 Write doesn't or don't.

- 1 Mr Jones ...doesn't.. teach Maths. He teaches Art.
  2 The children get up late They
- 2 The children ..... get up late. They get up early.
- 3 I ..... read comics. I read books.

4	lt	snow in summer. It snows
	in winter.	

- 5 My brother ..... like fish. He likes chicken.
- 6 You ..... drink milk. You drink orange juice.

# Interrogative

Do I work?

Do you work?

Does he work?

Does she work?

Does it work?

Do we work?

Do you work? Do they work?

Questions	Short answers		
Do I/we/you/they work?	Yes, I/we/they do. No, I/we/they don't.		
Does he/she/it work?	Yes, he/she/it does. No, he/she/it doesn't.		

# 5 Write the questions and answers.



- 1 ... Does ... Mike ... get up ... early?
  Yes, ... he does ....
- 2 ...... Mike ..... late?

Yes, .... the guitar?

4 ..... Pedro and Carmen

No. the piano?

- 5 ...... Sara ...... in Paris?
- 6 ...... Sara ..... in London?

Yes, .....

# 6 Write the questions and answer them about you.

1	you / like chocolate Do you like chocolate
2	your best friend / like football
	?
3	you / live in a big house
	?

4	your friends / listen to pop music
	?
5	you / watch TV every day
	?
6	your friends / play computer games
	?



#### Listen and repeat. Then act out.

Mum: When you go for dinner at Sam's

house, use a knife and a fork.

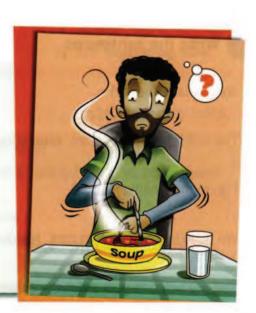
Boy: Is it necessary, Mum?

Mum: Yes. We always use a knife and a fork

when we eat.

Boy: But Mum, the soup never stays on a

knife and a fork.



•

#### Adverbs of frequency

Adverbs of frequency tell us how often something happens.

She

always usually often sometimes rarely/seldom never

comes early.

He is

always usually often sometimes rarely/seldom never

late.

#### Read the sentences and circle.

- · We use adverbs of frequency before / after the main verb.
- We use adverbs of frequency before / after the verb 'to be'.

# 7 Read and circle the correct sentence.

- 1 (A) Mike always walks to school.
  - B Mike walks always to school.
- 2 A Does usually Alice go swimming on Sundays?
  - **B** Does Alice usually go swimming on Sundays?
- 3 A Emma plays often tennis on Fridays.
  - B Emma often plays tennis on Fridays.

- 4 A Meera is always on time for work.
  - B Meera always is on time for work.
- 5 A Paul never drives to work.
  - B Paul drives never to work.
- 6 A We sometimes go to the theatre at the weekend.
  - **B** We go sometimes to the theatre at the weekend.

# 8 Write the sentences.

1 John is late. (never)

John is never late.

- 2 The children eat ice cream. (sometimes)
- 3 I go to the cinema. (often)
- 4 We have lunch at a restaurant. (seldom)
- 5 You are polite to your teachers. (always)

- 6 Katie helps her mum. (often)
- 7 The boys are funny. (sometimes)
- 8 Ivan and I do our homework. (always)
- 9 Dad washes his car. (never)
- 10 Cara is very kind. (usually)



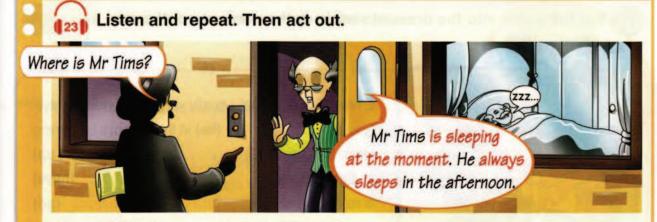
#### **Speaking Activity**

Interview your friend.

How often do you ...

- · help in the house?
- · eat fruit and vegetables?
- play sports?
- · read comics?
- watch TV?
- · eat at fast food restaurants?





#### **Present Continuous - Present Simple**

#### Read and match.

- 1 We use Present Continuous for things that
- 2 We use Present Simple for things that
- a happen again and again.
- b are happening now.

# 9 Complete the table.

usually at present in the afternoons at noon today now often always on Mondays at the moment

Time Exp	pressions
Present Simple	Present Continuous
usually	

# 10 Complete the sentences. Use the time expressions from the box.

now on Fridays always (x3) at the moment every night (x2)

1 We watch the 9 o'clock news every night.

2 I have some toast and jam for breakfast.

3 My father is listening to music 
4 At school we have our history lesson

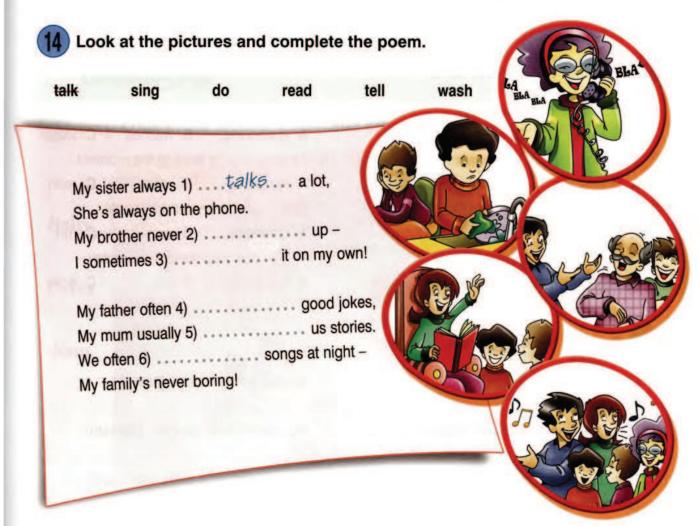
5 I read a book or a magazine in bed 
My grandfather sends me a birthday present.

7 My brother is doing his homework 
My father buys a newspaper from the shop near his office.



11 Put the verbs into the present simple or the present continuous.

	Emma 1) . i (be) usually very busy on Saturdays. She 2) . (be) in the school's swimming team. She usually 3) . (get up) at eight o'clock, 4) . (have) breakfast and 5) . (go) swimming. This Saturday is a special Saturday for Emma. It 6) . (be) her birthday. Can you see Emma? She 7) . (not/swim). She 8) . (help) her mother. They 9) . (make) Emma's birthday cake. Emma 10) . (love) birthday cakes.
-	
-	
(1	2 Read again and tick (✓) the best title for the story.
=m	ma's Special Saturday. Emma's Family. Emma's Daily Life.
(1	3 Put the verbs into the present simple or the present continuous.
1	Listen! The birds are singing (sing) in the garden!
2	I often (buy) fruit from the greengrocer's.
3	My mother (drink) tea now.
4	Look at Tom and Jim! They (walk) up the hill.
5	That man (laugh) at the moment.
6	The cat (play) with a ball now.
7	We always (wear) warm clothes in winter.
8	He often (eat) a sandwich at lunchtime.
9	Be quiet! The girls (sleep).
10	
11	They (never/eat) carrots.
12	A Constitution of the Cons
	What (you/do) now?
	Can you see him? He (walk) down the street.
E AL	



# Writing Activity Write about your family. My sister always She My brother never I sometimes My father often My mum usually We often My family's never boring!

# Progress Check 3 (Units 5-6)

Choose	the	correct	item
CHOOSE	uie	Correct	iteiii.

1	She me	eat every day.	
	A is eating	B eat	© eats
2	The baby	at the mome	ent.
	A is sleeping	B sleeps	C sleep
3	1 to bed	d every night at	10:00 pm.
	A am going	B goes	C go
4	Dad TV	now.	
	A is watching	<b>B</b> watches	C watc

5	Mother always	the dis	hes.
	A is washing	B washes	C wash
6	Jane a	book at the me	oment.
	A is reading	B reads	C read
7	She ve	ery quickly. Loo	k!
	A is running	B runs	C run
8	I my ho	omework every	day.
	A am doing	B do	C does

# 2 Rewrite the sentences.

1	I am late. (always) I'm, always, late.
2	She goes to the theatre on Fridays. (usually
3	Does he visit his grandparents?
	(sometimes)
4	They come to our parties. (often)

- My dad cooks dinner. (never)
  My sister makes her bed. (seldom)
  Do you watch TV in the afternoon? (usually)
  We are rude to people. (never)
- 3 Put the verbs into the present simple or the present continuous.



It 1) is (be) Friday evening and my friends
and I 2) (be) at the disco. Some
people 3) (dance) on the dance
floor. Some people 4) (sit) and
5) (drink) cola. My friends
6) (talk) and 7) (laugh)
together. We 8) (go) to the disco
every week. We usually 9) (drink)
cola and 10) (dance).



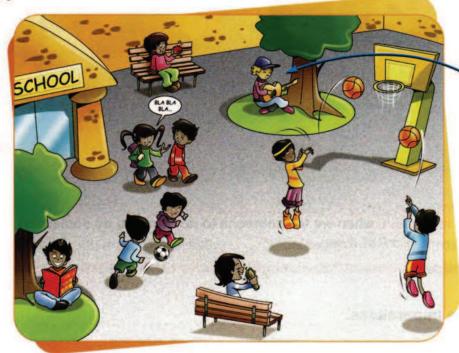
A C Look at the pieture Uni

Look at the picture. Listen and draw lines. There is one example.

Sally

Peter

Sam



David

Jenny

Tom & Lee







We are playing in the sand We're at the beach today We always have fun at the beach Hooray, hooray, hooray

We are eating sandwiches
We're eating ice creams, too
We love ice creams at the beach
You can have one, tool

We are swimming in the sea
We're having lots of fun
We're so glad that summer's here
We love the sea and sun





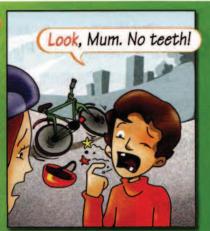
# The Imperative



#### Listen and repeat.







:

We use the Imperative when we tell someone to do or not to do something.

Stand up.

Don't sit down.



#### Circle the imperatives.

Ahmed: Youssef, help! Come here.

Youssef: What's wrong, Ahmed?

Ahmed: Jump on the table. I can't reach the

biscuits!

Youssef: OK. Now what?

Ahmed: Throw them down to me! Don't

break the bowl.

Youssef: OK. Catch!

Ahmed: Ouch! Be careful, Youssef!





#### Simon says . . .

Follow your teacher's command only if it starts with Simon says.

Teacher: Simon says, clap your hands.

Students: (they clap their hands)

Teacher: Stamp your feet.

Students: (they remain as they were)

2 These are the Williams. What do you think their mother is saying? Use the verbs in the list.



jump stop fighting	draw on the wall cry	go to bed	throw food wash your face
1 .Don't jump	l	5	
2		6	
3		7	
4		8	

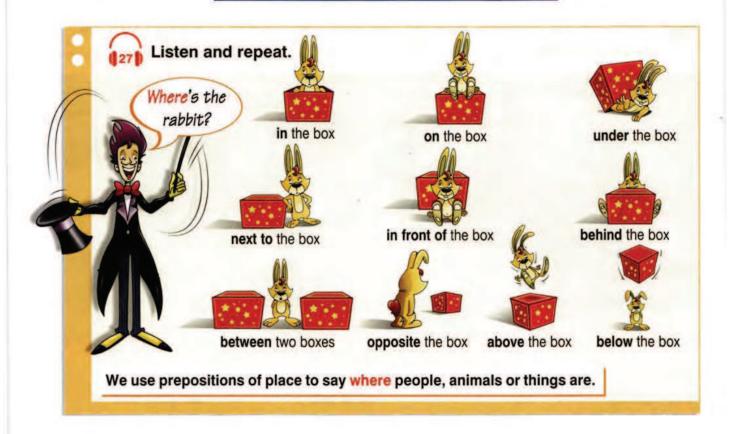


# **Writing Activity**

What does your mum tell you to do/not to do? Make a list with five everyday commands.

Th	nis	i	S	W	h	at	r	ny	1	m	u	n	1	us	SL	18	all	y	t	е	IIs	S	n	n	e																					
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# **Prepositions of Place**



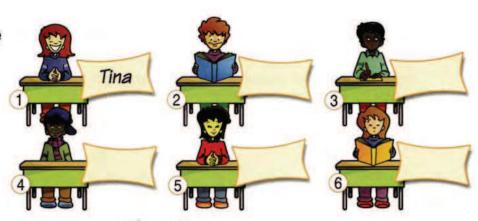
# 1 Look at the picture and circle the correct preposition.

Peter is sitting 1) **between** / **opposite** his mother and father. They are watching TV. Peter's dog, Blackie, is sleeping 2) **behind** / **next to** the sofa. There is a coffee table 3) **behind** / **in front of** them. There is some tea and cakes 4) **on** / **in** it. Can you see Milly, Peter's cat? She's 5) **above** / **under** the coffee table. She's sleeping, too.



# 2 Read and write the names.

Tina is next to Paul.
Khalid is behind Rose.
Rose is next to Elisha.
Carlos is in front of Tina.
Paul is behind Elisha.



#### **Prepositions of Place**

8

3 Look at the picture. Fill in: on (x4), above, under, behind, next to.



This is Tom's room. Can you see him? He's 1) on a rug 2)	the bed. Tom's
mother is very angry with him. His clothes are 3) the bed. There are	empty cans of
cola 4) the table, too. His toys are 5) the floor, 6)	the
chair, everywhere! Where are his books? They are 7) his bed. Loo	k at the picture
8) his bed. It's so dirty! Oh Tom! Clean your room!	

# **Picture Dictation**

Your friend describes his room for you to draw it.
Show the picture to your friend. Is your picture correct?



# The state of the s

# **Writing Activity**

Write about your friend's room.

My Friend's Room

This is my friend's room. There is

# Progress Check 4 (Units 7-8)

1 Match the sentences to the pictures.

Don't shout! Go to bed! Don't touch the wall!

Take your boots off, please!

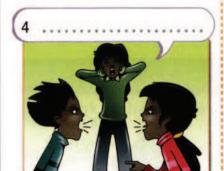
Don't eat those cakes! Be careful!

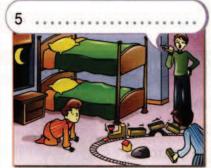
1 Take your boots off. please!













2 Complete the text with the words in the list.

under

between

behind

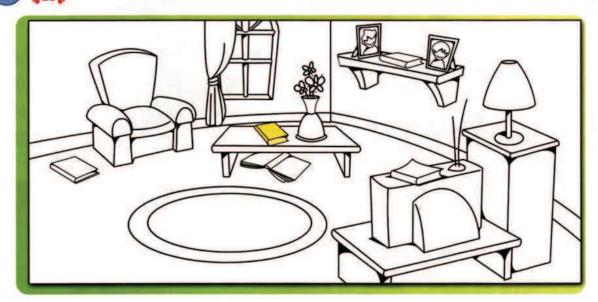
on (x2)

in





3 Look at the picture. Listen and colour and draw. There is one example.

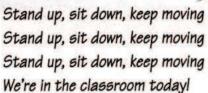












Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, keep moving We're in the classroom todayl

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, turn around Touch the ground, keep moving We're in the classroom today!

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, turn around Touch the ground, wave your hands Stamp your feet, keep moving We're in the classroom todayl

Stand up, sit down, keep moving, stand up sit down, stand on one leg And nod your head, turn around Touch the ground, wave your hands Stamp your feet, stand up, sit down Relax nowl We're in the classroom today!



# **Prepositions of Time**

# (30)

#### Listen and repeat. Then act out.



#### We use prepositions of time to say when something happens.

in	at	on
in the morning in the afternoon in the evening in November (months) in (the) summer (seasons) in 2004 (years)	at 8 o'clock at noon at night / midnight at the weekend	on Sunday on Monday on Tuesday on Wednesday, etc. on October 4th (dates) on Sunday afternoon

# 1 Choose the correct item.

1	In /	<b>On</b> Saturday
---	------	--------------------

2 In / At July

3 In / On 1984.

4 At / On March 25th

5 In / On Friday

6 In / At summer

7 In / On the morning

8 In / At 9 o'clock

9 In / On September 18th

10 In / At 1991

11 In / On August 4th

12 At / On Thursday afternoon

13 In / On the evening

14 On / In autumn

15 At / In the weekend

16 In / At midnight

17 At / On 2 o'clock

18 In / On winter

19 In / At noon

20 At / On Wednesday evening

#### 2 Write in, on or at.

1	ln December	5 a quarter past six	9	night
2	midnight	6 noon	10	February 8th
3	····· April	7 1998	11	Saturday night
4	April 2nd	8 spring	12	Monday

# 3 Complete. Then tick (✓) the correct answer.

1	April Fool's Day is		3 Mother's Day is
	a) on April 1st.	<b>✓</b>	a) winter.
	<b>b)</b> autumn.		b) a Sunday.
	c) August.		c) October.
2	May Day is		4 Independence Day is
	a) May.		a) July 4th.
	b) summer.		<b>b)</b> spring.
	c) May 31st.		c) February.



# **Speaking Activity**

#### Ask and answer with your friend.

go to school wake up
meet your friends go to bed
open presents go on holiday
have dinner play in the snow
have English lessons go to the park

watch TV have breakfast visit your grandparents do your homework

Student 1: When do you go to school?

Student 2: I go to school at nine o'clock. When do you meet your friends?

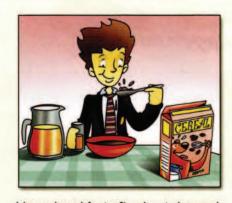


Listen and repeat.

before / after



I get dressed before I have breakfast.



or

I have breakfast after I get dressed.

# 9 Prepositions of Time

<ul> <li>1 Tina drinks a glass of milk. She goes to bed.  Tina drinks a glass of milk.  before she goes to bed.  Tina goes to bed after she.  drinks a glass of milk.</li> <li>2 Roy has lunch. He washes the dishes.</li> <li>5 Fill in the gaps as in the example:</li> </ul>	<ul> <li>3 Alice has a shower. She gets dressed.</li> <li>4 I watch TV. I go to bed.</li> <li>5 My mother cooks lunch. She goes to work.</li> </ul>
nine o'clock 2 and goes jog friends. 3) 4)	day is Saturday. He usually gets up 1)at  2) the morning. He has breakfast gging. After that, he usually plays soccer with his noon, he has lunch with his parents.  the afternoon, he usually listens to music the evening, he sometimes goes to the night Saturdays and he never gets up early Sunday morning!
Writ	ing Activity
Which is your favourite day?  My favourite day is	What do you do? Write.  I usually get up

# How much - How many



Listen and repeat. Then act out.



Read and complete the rules.

#### We use:

- How .....? with plural countable nouns.
- How .....? with uncountable nouns.

# 1 Write the words in the correct column. Listen and check.



Uncountable nouns	Countable nouns
bread,	lemon,

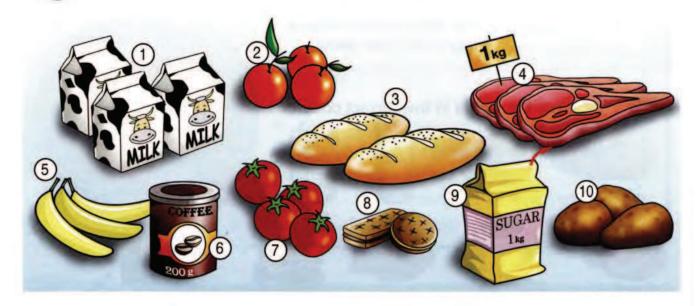
# How much - How many

# 2 Read and circle the correct phrases.

- 1 How much / How many trees can you see?
- 2 How much / How many money have you got?
- 3 How much / How many eggs are there in the fridge?
- 4 How much / How many biscuits do you want?
- 5 How much / How many bread have we got?

- 6 How much / How many milk is there in the carton?
- 7 How much / How many boys are there in your class?
- 8 How much / How many glasses are there on the table?
- 9 How much / How many butter is there?
- 10 How much / How many books has he got?

# Complete the questions and write the answers.



1	ow much	milk is there?	 	3	ca	rt	O	75	 		
2H	low many	oranges are there?	 	3.	or	ar	g	es			
3		bread is there?	 				.,			٠,	
4		meat is there?	 						 		
5		bananas are there?	 								
6		coffee is there?	 								
7		tomatoes are there?	 								
8		biscuits are there?	 						 		
9		sugar is there?	 								٠.
10		potatoes are there?	 								

#### We answer the questions in the following way:

	+	ATTENTION OF
How many biscuits are there?	A lot!	Not many!
How much bread is there?	A lot!	Not much!

	A	
	4	
1		/

#### Complete the dialogue with How much, How many, A lot, much or many.

Kelly:	Tina, let's ask Donna to join us for dinner tonight.
Tina:	Have we got enough food? 1) How much meat is there in the fridge?
Kelly:	Not 2) but there are three burgers.
Tina:	OK. 3) potatoes have we got?
Kelly:	4)! About 5 kilos.
Tina:	Great. We can make some chips to go with the burgers. 5)
Kelly:	Not 6)
Tina:	OK. Let's call Donna then.



#### **How much or How many?**

Get into two groups. The teacher says a noun and the groups take it in turns to add how much or how many.

Teacher:

cheese

Group A S1: How much cheese? etc.



#### **Writing Activity**

You want to make an apple pie but you don't know how. Write a note to your mum and ask her to help you.

FREER	

I want to make an apple pie. Can you help me?

· flour?

• sugar?

Thanks,

apples?

butter?

# Progress Check 5 (Units 9-10)

# Choose the correct item.

1	It someting	nes sno	ows	winter.	
	(A) in	В	at	C on	
2	I have an morning.	Englis	h lessor	n Monday	
	A in	В	at	C on	•
3	The boys	eat lur	nch	noon.	
	A in	В	at	C on	
4	My favour	100	gramme	e is half	
	A in	В	at	C on	

5	I often water	ch TV	the evening.
	A in	B at	C on
6	We go to b	ed 8	o'clock.
	A in	B at	C on
7	Ben's birth	day is	- April 4th.
	A in	B at	C on
8	We usually	go to the bea	ach
	summer.		
	A in	B at	C on

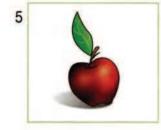
# Look at the pictures and write questions and answers.

















1	How many tomatoes do we need?	Not many
2	is there in the fridge?	
3	is in the bottle?	
4	have we got?	
5	are there?	
6	do we need?	
7	have we got?	
8	are there?	





# Look at the pictures. Listen and tick (/) the box. There is one example.

1 When does Billy have a guitar lesson?











C

2 When is Sara's birthday?









3 When do Emma and her sister go to bed?







B

What's in the living room?













How much chicken have we got? How much chocolate have we got? How much cola have we got? Can we have a picnic?

How many oranges have we got? How many biscuits have we got? How many apples have we got? Can we have a picnic?

We've got chicken and chocolate, too We've got cola for me and you We've got biscuits and apples, too

We can have a picnicl





# 'Be going to'





	Affirmative		Negative	Interrogative							
I You He	am/'m going to are/'re going to	I You He	am not/'m not going to are not/aren't going to	Am Are he	l you	going to going to					
She	is/'s going to	She It	is not/isn't going to	ls	she it	going to?					
We You They	are/'re going to	We You They	are not/aren't going to	Are	you they	going to?					

#### Short answers

Yes, I am. / No, I'm not.

Yes, you are. / No, you aren't.

Yes, he/she/it is. / No, he/she/it isn't.

Yes, we/you/they are. / No, we/you/they aren't.

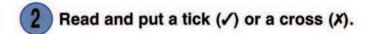
#### We use be going to:

- to talk about plans and intentions.
   We are going to travel to France next summer.
- when there is evidence that something is going to happen in the future.
   Look at the grey clouds. It is going to rain tonight.

# 1 Put the words in the correct order to make sentences as in the example:

- 1 play / isn't / John / tennis / to / going

  John isn't going to play tennis...
- 2 tonight / we / to / watch / going / are / TV
- 3 Emily / is / read / going / that / to?
- 4 going / I / visit / am / to / my / next / grandma / weekend.
- 5 to / he / cook / isn't / dinner / going



	1	The man is going to fall.	<b>V</b>
	2	The girls are going to play basketball.	
SPORTS CENTED	3	The woman is going to buy a cake.	
2 PHEST	4	It's going to rain.	
	5	The boys are going to play tennis.	
	6	The cat is going to climb the tree.	

# 3 Write sentences.



1 (play/tennis)
I am .going. to play ...
tennis.





2 (play/football)
They



5 (post/a letter)
He .....



3 (sleep) We ....

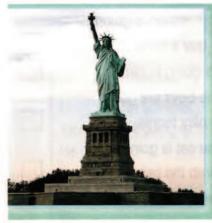


6 (do/homework)
He .....

# (Be going to

4 Alex is from London. He's going to spend a week in New York. Use the phrases below and the verbs in brackets to ask him some questions.

the Statue of Liberty	to Manhattan	a Broadway show
a street map	some autographs	in a five-star hotel



1	1	A.	1	7	9	.)	10	2	Ц	4	3	0	it	16	3	J	to	Q	,1	j	5	j	ţ	.1	ţ	h	e	9	t	á	at	-L	الم	010	C	o.t	L,	ik	76	21	7	5	y.	?	(1	/isi	t)
2				-	. ,																																							?	(	sta	y)
3																																												?	(	go)	
4																				*							*																	?	(1	ouy	1)
5																								•													•							?	(	see	)
6																																														get	

5 Write questions and answers.

	teacher	doctor	singer	football player
Fred		1		
Rod & Ben			1	
Joan	1			
Ted				1

1	Fred / singer? . Is. Fred going. to. be a singer?
	No, he isn't. He's going to be a doctor.
2	Rod and Ben / teachers?
3	Joan / doctor?
4	Ted / singer?

6 Look at Julie's diary and write what her plans are for next week.

Monday: meet Jane	1 Julie is going to meet Jane on Monday.
Tuesday: stay at home	2
Wednesday: clean the house	3
Thursday: buy new shoes	4
Friday: visit my grandma	5
Saturday: go to the theatre	6
Sunday: have dinner with	7
some friends	

#### What's my lie?

Think of and say two things you are going to do next week and one you are not going to do. Ask your friend to guess which is the lie.

Student 1: I'm going to visit a museum. I'm going to sing in a concert. I'm going

to play tennis.

Student 2: You aren't going to sing in a concert!

Student 1: That's right. Your turn now.



# **Writing Activity**

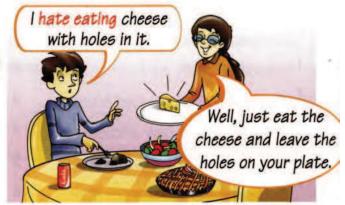
What are your plans for next week? W	rite sentences.
1 I am going to	Monday:
2	Tuesday:
3	Wednesday:
4	Thursday:
5	Friday:
6	Saturday:
7	Sunday:

# Like / Love / Hate + -ing form Want + to form

# (37)

#### Listen and repeat. Then act out.





:

We often use the -ing form after the verbs like, love and hate.

I like playing tennis.

I love eating cakes.

I hate playing football.



#### Put the verbs in brackets into the -ing form.



Sally and her family love 1) ... ... ... ... ... ... ... ... (go) to the park in the summer. They like 2) ... ... ... (have) picnics and love 3) ... ... (sit) on the grass. Sally's mum hates 4) ... ... (make) sandwiches so her dad always makes them. Sally and her brother love 5) ... ... (play) with a ball in the park. Sally's mum likes 6) ... ... (lie) on the blanket and loves

# 2 Write the sentences.

- 2 We / like / eat / chicken
- 3 My friends / love / watch / TV
- 4 Jenny / not like / read / comics

- 5 I / hate / clean / my room
- 6 The boys / love / listen / to music
- 7 You / not like / wear / hats
- 8 My dad / like / drive / his car

# Like / Love / Hate + -ing form - Want + to form



Write questions and answers.



1	the girls / eat chocolate
	(like) Do. the girls. like eating
	chocolate?
	(Yes, love) Yes, they love eating



3	the ho	ors	se	1	j	u	n	η	p													
	(like)							*								*				*		

(No, hate) ....



5	the children / go to the circus														
	(like)														
	(Yes, like)														



7	Dad / wash the car
	(like)
	(No, not like)



2	Tom	1	d	0	r	1	S	t	10	10	n	e	۷	10	10	k									
	(like)																				*				
	(No,	n	0	t	li	k	e	)																	



4	Sam / get up early
	(like)
	(No. hate)



	the baby / take medicine																				
(like)																		 			
											٠	٠						•			
(No, ł	nate	*)						*													
																 	 	 	 	 	(like)



8	they / drink cola	
	(like)	
		•
	(Yes, like)	



#### Like / Love / Hate + -ing form - Want + to form



Listen and repeat. Then act out.



We use the to form after the verb want: I want to buy a new computer.

pilot

4 Look at the pictures and write sentences. Use the words from the box.

Look at the pictures and write sentences. Use the words from the box



singer

1 Roy wants to be a singer.



2 Carlos ...

doctors



5 Katie .



clown

footballer

2 Sue and Beth .....

dentist



4 Adam



6 Kurt .

# Like / Love / Hate + -ing form - Want + to form

	м	-
v	u	
V		7

#### Fill in the correct form of the verbs.

Tina:	I want 1)
George:	I want 3) (visit) my cousin in London. Do you want 4) (come) with me?
Tina:	Great! When do you want 5) (leave)?
George:	I want 6) (start) early in the morning. I don't want 7) (travel) when there is a lot of traffic.
Tina:	OK. We can meet at seven at my house.
George:	Great. See you then.



# **Speaking Activity**

Complete the questions. Then ask your friend and write his/her answers.

1	Do you like playing (play) computer games?	
	Do you like (listen) to music?	
	Do you like (watch) cartoons?	
4	Do you like (go) fishing?	
5	Do you like (skate)?	*************
6	Do you like (swim)?	



# **Writing Activity**

Write what your friend likes/doesn't like doing.

My friend	

# Progress Check 6 (Units 11-12)



Write the sentences. Use be going to and the present continuous.



(eat)
.They are going..
.to.eat.



They are ......



(have/a bath)

3

(wash/his car)

- 2 Write sentences.
- 1 I/hate/eat/fish
  I hate eating fish.
- 2 You / not like / play / the piano
- 3 My mum / want / listen / to music
- 4 We / like / drink / milk

- 5 My friends / hate / wash / the dishes
- 6 Katie / not like / ride / her bike
- 7 I / want / read / my magazine
- 8 The boys / love / watch / films



3 Jag Look at t

Look at the pictures. What is Sally going to do next week? Listen and draw lines. There is one example.

Sunday















I'm going to see my friends tomorrow We're going to go to the park tomorrow We're going to play outdoors tomorrow We can play all day

We're going to play tomorrow Hip, Hip, Hooray, tomorrow We're going to play tomorrow We can play all day We're going to run and jump tomorrow
We're going to ride our bikes tomorrow
We're going to play football tomorrow
We can play all day

We're going to sail our boats tomorrow
We're going to fly our kites tomorrow
We're going to eat ice cream tomorrow
We can play all day



We use must to talk about obligation or necessity.

You must do your homework every day.

We use mustn't to talk about prohibition. You mustn't eat in class.

1 What must/mustn't you do in a park? Look at the signs and write sentences.



1 (drive slowly)

You must drive .....



4 (keep off the grass)



2 (walk on the paths)



5 (park here)

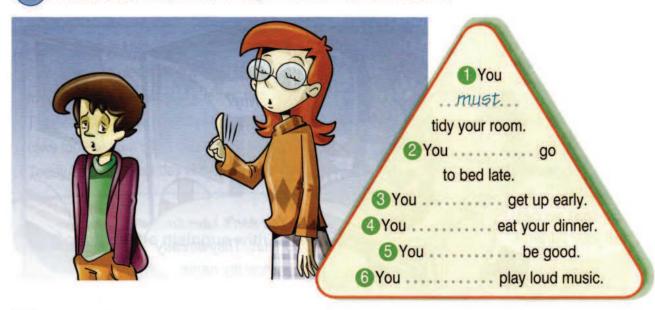


3 (swim in the pond)



6 (throw rubbish on the street)

2 What does Billy's mum say? Write must or mustn't.





#### **Speaking Activity**

What must/mustn't you do in class? Talk with your friend. Think about:

eat in class be late play football in class do homework be polite be rude read comics in class listen to the teacher

Student A: We mustn't eat in class.

Student B: Yes, of course. And we must be polite.



#### **Writing Activity**

Write rules for your class.

These are the rules for our class:	
We	
	*********





Listen and repeat. Then act out.



Affirmative	Neg	Interrogative	
	Long form	Short form	
I have to go	I do not have to go	I don't have to go	Do I have to go?
You have to go	You do not have to go	You don't have to go	Do you have to go?
He has to go	He does not have to go	He doesn't have to go	Does he have to go?
She has to go	She does not have to go	She doesn't have to go	Does she have to go?
It has to go	It does not have to go	It doesn't have to go	Does it have to go?
We have to go	We do not have to go	We don't have to go	Do we have to go?
You have to go	You do not have to go	You don't have to go	Do you have to go?
They have to go	They do not have to go	They don't have to go	Do they have to go?

Short answers		
Do you have to go?	Yes, I/we do. – No, I/we don't.	
Does he/she/it have to go?	Yes, he/she/it does No, he/she/it doesn't.	
Do they have to go?	Yes, they do No, they don't.	

We use have to when we talk about things that are necessary to do. We cannot choose to do something else.

I have to wear a uniform at school. (I cannot choose to go to this school without a uniform. It's obligatory.)

We use don't have to when we talk about things that are not necessary to do.

You don't have to come to the party with me. (It's not necessary to come with me but you can come if you want to.)



Read and circle all the examples of have to. What does Mike have to do today?

Hi, my name is Mike. Today I have to do a lot of things. First, I have to clean my room. Then, I have to look after my little sister because my father has to go shopping. Then later, I have to help my father make a big chocolate cake for my mum's birthday party this evening. Today is a very busy day but a very nice one, too!



# 4 Complete the dialogue with have to in the correct form.

Sandra:	Tim, I've got some information about Jimmy's new school.
Tim:	Great! 1) Does he have to wear (he/wear) a uniform?
Sandra:	Yes, he does. 2) (we/buy) him a new one.
Tim:	OK. 3) (I/drive) him to school?
Sandra:	No, 4) (you/drive) him there. He can take the school bus.
Tim:	Excellent. 5) (he/be) at school early?
Sandra:	Well, the school bus comes at 7:30 am. 6) (he/be) ready by then.
Tim:	That's not bad. Let's talk to Jimmy then.



#### **Speaking Activity**

Complete the questions. Then ask your friend to answer the questions.

# questions. At home ... 1 ... Do. you have to ... wash the dishes? (you) help with the housework? (your dad) 2 ... 5 cook all the meals? (your mum) clean his/her room? (your brother/sister) 3 ... walk to school? (you) 6 ... wash your own clothes? (wash)

	Writing Activity
) w	rite five things that you have to do at home.
I have to .	

43

Listen and repeat. Then act out.



We use Shall ...? when we want to do something for a person.
Shall I make you a cup of tea?

# 5 Complete the dialogues with the questions.

Shall I get a DVD?
Shall I open it?
Shall I make some sandwiches?
A: Look at the time! It's time to go.

B: Shall I call a taxi?

A: Yes, please.
A: Yes, please!
A: There's nothing on TV tonight.

B:

A: That's lovely, thank you.
A: That sounds great!





#### Listen and repeat.

My manners at the table
Are always very good.
When I want to eat, I say:
Please, may I have some food?
May I have some cola?
May I have dessert?
May I leave the table, now?
Because my tummy hurts!



Read the poem again. Why does the boy's tummy hurt?

We use may to ask for permission.

- A: May I open the door?
- B: Yes, you may. / No, you may not.
- 6 Imagine that you are a guest in a friend's house. Ask politely for what you want using may.
- 1 You want to open the window because it's very hot.

May I open the window, please?

2 You want to watch TV.

- 3 You want to have a sandwich.
- 4 You want to have some orange juice.
- 5 You want to call your mother.

# GAME

#### Where am I?

You are in two groups. The teacher says a sentence and you try to guess the place. Each correct answer wins a point. The team with the most points wins.

Teacher:

You must be quiet. Everyone is reading!

Group 1 Student 1:

You are at a library!

Teacher:

Correct. 1 point for Group 1.





#### Listen and repeat. Then act out.



Affirmative	Negative		
	Long form	Short form	
l was	I was not	I wasn't	
You were	You were not	You weren't	
He was	He was not	He wasn't	
She was	She was not	She wasn't	
It was	It was not	It wasn't	
We were	We were not	We weren't	
You were	You were not	You weren't	
They were	They were not	They weren't	

Time expressions with the past simple			
yesterday	last year	two days ago	yesterday afternoon
last week	two weeks ago	then	last night
last month	two months ago	yesterday morning	two hours ago

We use the past simple for actions which happened at a definite time in the past. I was at the circus yesterday. (When was I at the circus? Yesterday.)



#### Choose the correct item.

- 1 lwas/ were at my friend's house yesterday.
- 2 The girls was / were happy last week.
- 3 Grandma was / were at the supermarket two hours ago.
- 4 You was / were late for school yesterday.
- 5 Sam was / were tired last night.

- 6 Marek and Anna was / were bored last Saturday.
- 7 The dog was / were in the garden yesterday.
- 8 You and Ahmed was / were at school last Monday.
- 9 It was / were sunny last week.
- 10 We was / were at the cinema last night.



2 Write the sentences in the past simple.

TODAY	YESTERDAY
1 They are at the cinema.	They were at the cinema.
2 I'm not happy.	***************************************
3 The film is scary.	***************************************
4 Is he in London?	***************************************
5 What is for lunch?	***************************************
6 George isn't very friendly.	***************************************
7 Are they happy?	***************************************
8 It's very hot!	***************************************

Interrogative	Short answers
Was I?	Yes, I was. / No, I wasn't.
Were you?	Yes, you were. / No, you weren't.
Was he?	Yes, he was. / No, he wasn't.
Was she?	Yes, she was. / No, she wasn't.
Was it?	Yes, it was. / No, it wasn't.
Were we?	Yes, we were. / No, we weren't.
Were you?	Yes, you were. / No, you weren't.
Were they?	Yes, they were. / No, they weren't.

Tina was in London last Sunday. Write questions and answers.

1 (London/bea	
	No.
	No,
2 (the peopl	
	Yes,
Yes,	6 (the museums/interesting)
3 (the weather/good)	
***************************************	Yes,
No,	

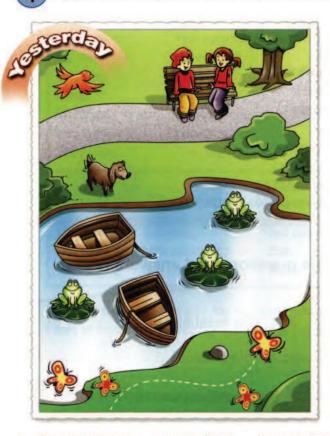


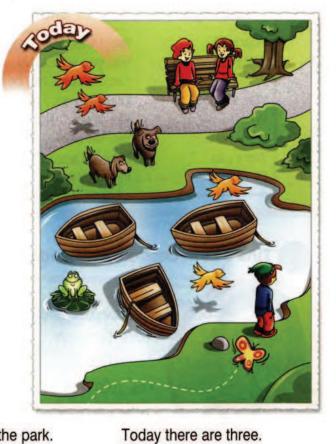


Listen and repeat.



# 4 Spot the differences. Complete the sentences with was, were and a number.





1	Yesterday there were two children in the park.	Today
2	Yesterday there bird in the sky.	Today
3	Yesterday there butterflies.	Today
4	Yesterday there dog.	Today
5	Yesterday there boats on the lake.	Today
6	Yesterday there frogs.	Today

Today there are four.
Today there is one.
Today there are two.

Today there are three.

Today there is one.

C	1
u.	
•	

5 Write was or were
---------------------

1	Itwas hot last summer.	5	There a cat at the window an hour
2	There two cakes in the fridge		ago.
	yesterday.	6	My friends at school yesterday.
3	The boys at the library last	7	James at my party last night.
	Wednesday.	8	There a lot of people at the park
4	Mum at work yesterday.		yesterday.



# **Speaking Activity**

What were you and your friend like when you were children? Answer the questions. Then interview your friend.

		Me	My friend
1	Were you noisy or quiet?		
2	Were you polite or rude?	******	
3	What was your favourite colour?		
4	What was your favourite food?		******
5	Who was your favourite cartoon character?		
6	What was your favourite toy?		



# **Writing Activity**

What were you like when you were a child? Write. Use your answers from the Speaking Activity.

When I was a child I

# Progress Check 7 (Units 13-14)

- 1 Choose the correct item.
- 1 You must / mustn't brush your teeth after meals. It's good for your teeth.
- 2 Shall / Have I make you a cup of coffee?
- 3 You have to / don't have to wear a uniform at our school. You can wear anything you like.
- 4 You must / mustn't swim here. It's dangerous.

- 5 You must / mustn't have a bath. You are so dirty!
- 6 He has to / doesn't have to get up early tomorrow. His flight is at 6:30 in the morning!
- 7 Have / Shall I make you a sandwich?
- 8 Have / May I go out, Miss?
- 2 Write the questions and answers.



1 Sam / in London / last week?

Was Sam in London last week?

No, he wasn't. He was in Paris.



3 the girls / at the zoo / yesterday?



2 Jim and Tom / at school / yesterday?



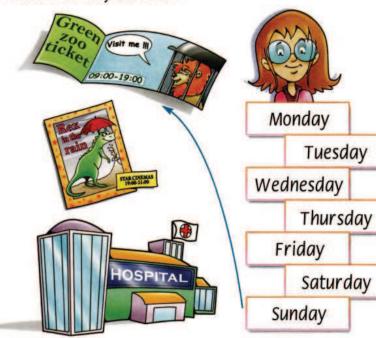
4 you and your friend / at the cinema / last night?





Look at the pictures. Listen and draw lines. There is one example.

Where was Kelly last week?











I was in my bed three hours ago I was in my house two hours ago I was on the bus one hour ago Now I am at school!

I was at the beach four days ago I was in the park three days ago I was at the zoo two days ago Now I am at school!

I was in the garden on Saturday
I was in my treehouse last Sunday
I was at my friend's house last Monday
Now I am at schooll



# Past Simple (Had – Could)



Had is the past simple of the verb 'have (got)'.

Affirmative	Negative		
	Long form	Short form	
I had	I did not have	I didn't have	
You had	You did not have	You didn't have	
He had	He did not have	He didn't have	
She had	She did not have	She didn't have	
It had	It did not have	It didn't have	
We had	We did not have	We didn't have	
You had	You did not have	You didn't have	
They had	They did not have	They didn't have	

# 1 Complete the sentences. Write had or didn't have.

Yes	sterday
1	1had pasta for lunch.
2	I didn't. have a shower in the
	morning.
3	I breakfast. I was in a
	hurry.
4	I a lovely time at
	Julie's party.

5	I a long walk with
	Rita in the park.
6	I an English
	lesson.
7	I dinner with my
	friend Frank.
8	I a quiet day.

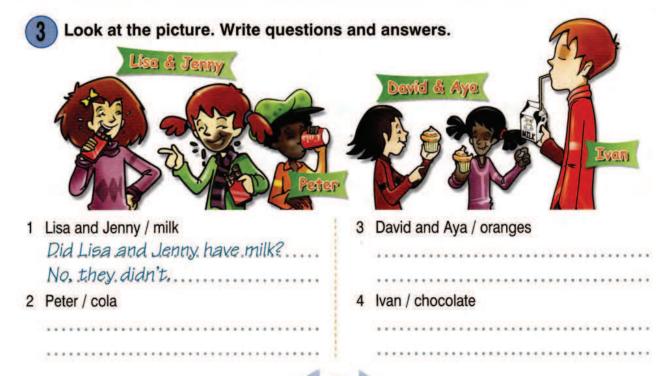
#### Past Simple (Had - Could)





Wh	en Jamie was a young boy
1	(long hair) He didn't have long hair. He had short hair.
2	(dark hair)
3	(cat)
•	(out)
4	(roller-skates)
5	(tov bus)

Interrogative	Short answers
id I have?	Yes, I did. / No, I didn't.
Did you have?	Yes, you did. / No, you didn't.
Did he have?	Yes, he did. / No, he didn't.
Did she have?	Yes, she did. / No, she didn't.
Did it have?	Yes, it did. / No, it didn't.
Did we have?	Yes, we did. / No, we didn't.
Did you have?	Yes, you did. / No, you didn't.
Did they have?	Yes, they did. / No, they didn't.



# 15

#### Past Simple (Had - Could)

# 4 Complete the dialogue with the correct form of have.

Dad: Bob, what 1) .. did you have .. (you/have) for lunch? You 2) ......

(not/have) any chocolate. Right?

Bob: Erm, no, I 3) ......

Dad: Are you sure?

Bob: Well, you know me, Dad. My memory is not very good!

Dad: What about you, Emma?

Emma: I only 4) ..... (have) a sandwich, Dad.

No chocolate!

Dad: 5) ..... (you/have) some juice, too?

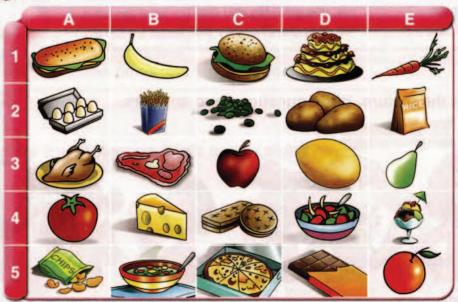
Emma: Yes, I 6) .....

Dad: There wasn't any juice in the fridge, Emma! Emma: Really? My memory isn't very good, either!



#### **Brain GYM**

Look at the table for two minutes. Close your books and play the game.



Student 1: What did you have for lunch?

Student 2: I had 3A.

Student 1: Did you have chicken? Student 2: Yes, I did. Your turn now.

#### Could



Listen and repeat.



Amadeus Mozart could play the piano when he was four.



Albert Einstein couldn't spell.

#### Could is the past simple of the verb 'can'.

Affirmative	Negative
I/You could swim He/She/It could swim We/You/They could swim	I/You could not (couldn't) swim He/She/It could not (couldn't) swim We/You/They could not (couldn't) swim

Interrogative	Short answers
Could I/you swim?	Yes, I/you could No, I/you couldn't.
Could he/she/it swim?	Yes, he/she/it could No, he/she/it couldn't.
Could we/you/they swim?	Yes, we/you/they could No, we/you/they couldn't.

# 5 Look at the pictures. Complete the sentences with could or couldn't.

#### What could Amy do when she was nine?

1	She could swim.
2	She climb.
3	She sing.
4	She read.
5	She ride a horse.
6	She play the piano



# Past Simple (Had - Could)

# 6 What happened yesterday? Match and write sentences.

1	Kelly / be tired		a	she / not go to school
2	Harry / have a toothache		b	he / not come to the birthday party
3	The supermarket / not be open		C	she / not water the plants
1	Isabel / be ill		d	we / not go out and play
5	Tom / be away		е	he / not eat his food
3	There / be a lot of rain	-	f	Jim / not go shopping
1	Kelly was tired, so she couldn't	t.W	ater.t	he plants.
3				
1				
5				
6				
		•1		were five? Put a tick (✔) or a cros

What could/couldn't you do when you were five? Put a tick (✓) or a cross (✗). Tell the class.

swim     play computer games	speak English     run
• count to 20 sing	• read and write
• climb • ride a bike	• dance

When I was five I couldn't swim but I could play computer games.

	Writing Activity
	Write what you could/couldn't do when you were five.
Whe	n I was five I
	***************************************
***	





#### Listen and repeat. Then act out.



Affirmative	Negative				
	Long form	Short form			
I walked	I did not walk	I didn't walk			
You walked	You did not walk	You didn't walk			
He walked	He did not walk	He didn't walk			
She walked	She did not walk	She didn't walk			
It walked	It did not walk	It didn't walk			
We walked	We did not walk	We didn't walk			
You walked	You did not walk	You didn't walk			
They walked	They did not walk	They didn't walk			

We use the past simple for actions that happened at a definite time in the past. I played basketball yesterday.

How do we form the past simple? Choose.

A subject + verb -ed

B subject + was/were + verb -ed

#### Spelling

Look at the spelling of these verbs:

love - loved stop - stopped

travel - travelled

study - studied

BUT

play - played

(1)	Write the	past simple	of the	following	verbs.

1	watchwatched	6	walk	11	cry
2	clean	7	shop	12	water
3	return	8	look	13	drop
4	stop	9	tidy	14	call
5	stay	10	smile	15	stay

Write the verbs in the right column. Listen and check. Listen and repeat.

visit	love	look	shout	walk	play
clean	talk	want	wash	try	paint

N	/d/	/id/		
/k/, /s/, /ʃ/, /ʧ/, /ʤ/, /f/, /p/	after other sounds	/U, /d/		
		visited		
	***************************************	***************************************		

# 3

- 1 I talked to Jane an hour last / ago.
- 2 We played tennis last / ago Sunday.
- 3 He phoned me two hours last / ago.
- 4 It rained last / yesterday.
- 5 They travelled by plane last / ago month.
- 6 I walked the dog five hours ago / last.
- 7 I listened to music last / ago night.
- 8 He worked in London last / ago year.
- 9 We played tennis yesterday / ago.
- 10 Tim cooked dinner last / yesterday Monday.

# 4 Complete the text with the past simple.



grandparents 9) .

# 5 Complete the text with the past simple.



Yesterday my sister and I 1) helped . (help) our mum in the
house. First, we 2) (clean) our rooms
and then we 3) (wash) our clothes.
After that, we 4) (cook) some pasta.
The pasta 5) (not/be) very good. Harris,
but our mum 6) (be) happy to eat it. She
7) (not/want) to show that the food
8) (be) awful! Our Mum is so kind!

6 Mum usually does the housework but yesterday Dad did the housework.
Write the sentences.

Usually

es.		
1	clean / the house Mum usually cleans the house. Yesterday, Dad cleaned the house.	
2	wash / the dishes	
3	cook / dinner	
4	iron / the clothes	
		. /
	***************************************	. (
5	walk / the dog	
		. (
	4 .	



7	Write the	e sentences	in the	negative

1	We studied in the library yesterday.  We didn't study in the library yesterday.	5	The cat climbed a tree yesterday morning
2	Pedro played football last Sunday.	6	It rained last week.
3	I watched TV last night.	7	He smiled at me.
4	Aya listened to music yesterday evening.	8	George tidied his room an hour ago.
	uther common constitues at the continue		

# 8 Write sentences.



1	Elena .cleaned.the house and watered.the flowers yesterday.  She didn't watch TV or listen to the radio.
2	Youssef
3	Mr and Mrs Hill
4	Carmen

Interrogative	Short answers	
Did I walk?	Yes, I did. / No, I didn't.	
Did you walk?	Yes, you did. / No, you didn't.	
Did he walk?	Yes, he did. / No, he didn't.	
Did she walk?	Yes, she did. / No, she didn't.	
Did it walk?	Yes, it did. / No, it didn't.	
Did we walk?	Yes, we did. / No, we didn't.	
Did you walk?	Yes, you did. / No, you didn't.	
Did they walk?	Yes, they did. / No, they didn't.	

# 9 Read and tick (✓).

1	Did Susie play football last Saturday? Yes, she did.	4 Did Mark watch TV yesterday? Yes, he did.
	Yes, he did.	Yes, she did.
2	Did it snow last winter?  No, it didn't.	5 Did the children walk to school yesterday morning?
	No, they didn't.	Yes, they did.
3	Did Mum and Dad finish work late last	Yes, we did.
	night?	6 Did you visit your friend last week?
	Yes, they did.	Yes, I did.
	Yes, she did.	Yes, she did.

# 10 Complete the questions and answers.

1	Did	you cook breakfast yesterday morning? No,   didn't
2		the boys watch a film last night? Yes,
3		Mum clean the house yesterday? No,
4		your grandparents visit you last weekend? Yes,
5		Steve play basketball last weekend? Yes,
6		you and Claire clean your rooms last Monday? No,

What did the Smiths do last Sunday? Write the questions and answers.



1	the girls / play tennis  Did the girls play tennis?	
	No, they didn't,	
2	Mum / listen to music	
		!
3	Dad / cook burgers	
		(

4	the dogs / stay in the car
5	the boy / collect shells
6	it / rain



# **History Mix-up**

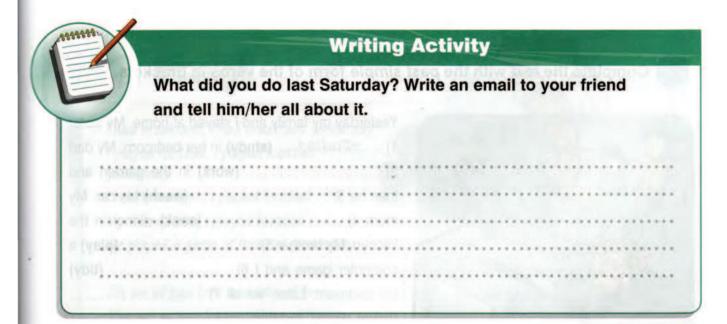
Are you good at history? Correct the sentences. You've got two minutes!

- 1 King Henry VIII lived in Spain. King Henry VIII didn't live in Spain, He lived in England. 5 Pablo Picasso lived in England.
- 2 Rudolph Nureyev painted Sunflowers.
- 3 Charlie Chaplin composed music.

- 4 Vincent Van Gogh danced in big theatres.
- 6 Amadeus Mozart acted in films.

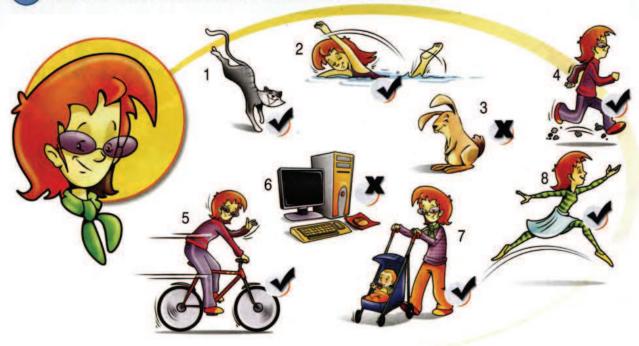
# (12) Complete the email.

Dear Kim,	
Here are some 1) photos	from the museum we 2) . visited . (visit)
last Friday. It was great!	
We all 3) (travel) on the so	chool 4)
the museum we 5)	
Then we 6) (watch	n) a film about the Tudors. On the way back we
7) (stop) at a park. We 8)	(play) some games there and
listened to 9)	J .
It was a fantastic day! I hope you like the phot	
Love,	
Tracy	



# Progress Check 8 (Units 15-16)

1 Look at the pictures and complete the sentences.



#### When Sally was twelve ...

1	Shehad	a cat.	5	She	ride a bike.
2	She could	swim.	6	She	a computer.
3	She	a rabbit.	7	She	a baby brother.
4	She	run.	8	She	dance.

# 2 Complete the text with the past simple form of the verbs in brackets.



Yesterday my family and I stayed at home. My sister
1) studied (study) in her bedroom. My dad
2) (work) in the garden and
then he 3) (wash) his car. My
mum 4) (cook) dinner in the
kitchen. My brother 5) (play) a
computer game and I 6) (tidy)
my bedroom. Later, we all 7)
(have) dinner and then we 8)
(watch) a film on TV.





#### Listen and tick (✓) the box. There is one example.

1 What did Ben have for breakfast?











3 What did Ben have for lunch?



2 What lesson did Ben have first?











C





I had breakfast, I had breakfast yesterday I played football, I played football yesterday

I had breakfast, I played football My friends and I played football We played a game of football yesterday

Oh, we all had lots and lots of fun Yes, we all had lots and lots of fun We had fun together, fun together We had a great day in the sun



I had cola, I had cola yesterday I had ice cream, I had ice cream yesterday I had cola, I had ice cream My friends and I had ice cream We all had lots of ice cream yesterday



# Listen and repeat. Then act out.



Some verbs in the past simple do not take -ed. We call them irregular verbs.

I played basketball yesterday. (regular verb)

I went to the park yesterday. (irregular verb)

Affirmative	Negative									
	Long form	Short form								
I went	I did not go	I didn't go								
You went	You did not go	You didn't go								
He went	He did not go	He didn't go								
She went	She did not go	She didn't go								
It went	It did not go	It didn't go								
We went	We did not go	We didn't go								
You went	You did not go	You didn't go								
They went	They did not go	They didn't go								

Look at the Irregular Verbs list on page 160 and complete the table.

Listen and check. Listen and repeat.

	Present	Past
1	is / are	was / were
2	break	broke
3	buy	
4	come	************
5	cut	****************
6		cost
7	drink	**************
8	drive	
9		ate
10	get	
11	have	
12		went

	Present	Past
13	make	
14		
15		
16		************
17		rode
18	**********	ran
19	see	*************
20	sit	
21		swam
22	take	
23	tell	w
24	**********	wrote



2 Complete the sentences with a verb from the box in the past simple.

break	buy	have	drink	make	write
1 She made	a cake 2	She a hat last week.	3	Juan a letter yesterd	
an hour ago.		a natiast week.		a letter yestero	ady.
4 They		Shearm last week.	her 6	Heshower two mi	nutes ago.

# 3 Write the sentences in the negative.

- We went to the cinema yesterday.
   We didn't go to the cinema
   yesterday.
   John read a comic yesterday afternoon.
   My friends came to my house last weekend.
   You bought a new CD yesterday.
   I swam in the sea last summer.
- 6 Emma told me a joke yesterday.
  7 The cat ate a fish last night.
  8 You and Jim made sandwiches for lunch yesterday.
  9 Dad drove to work yesterday morning.

10 Our grandparents sent us an email last week.

# T

# Past Simple (Irregular Verbs)

(	4	Complete the text with the past simple form of the verbs in brackets.
		Complete the text with the past simple form of the verbs in brackets.

Last Saturday my dad 1) took (take) my friend, Harry, and me to the circus. My Dad
2) (buy) us some popcorn and orange juice. We 3) (see) lots
of things at the circus. There 4) (be) some lions. They 5) (do)
some tricks; they 6) (jump) through hoops. A girl 7) (ride) an
elephant around the ring. We 8) (have) a lovely time at the circus.

5 Read the text in Ex. 4 again and find three mistakes in the picture.



1	My Dad didn't buy us ice cream. He bought us some popcorn.
2	

# 6 Write what Marita did or didn't do yesterday.

	1 go shopping	X
9/6	2 clean the house	1
	3 feed the cat	1
	4 phone Mary	X
5	watch a film on TV	X
6	visit her grandparents	1
7	buy them a cake	1

1	1	V	12	ą	rj	ţ	6	7.	4	dį.	Q	lt	1	ţ	4	3	Q	Ş	Ł	16	2	0	p	ij	1	9	1	y.	ę	Ş	t	É	21	Z	de	R	y
2																																					
3																																					
4																																					
5														*																							
6																	*																				
7																																					

# Past Simple (Irregular Verbs)

•

Interrogative	Short answers
Did I go?	Yes, I did. / No, I didn't.
Did you go?	Yes, you did. / No, you didn't.
Did he go?	Yes, he did. / No, he didn't.
Did she go?	Yes, she did. / No, she didn't.
Did it go?	Yes, it did. / No, it didn't.
Did we go?	Yes, we did. / No, we didn't.
Did you go?	Yes, you did. / No, you didn't.
Did they go?	Yes, they did. / No, they didn't

# 7 Complete the questions about yesterday. Answer them about you.

What timedid you _get_up ? (get up)	l got up at
What you for breakfast? (have)	
you a shower in the morning? (have)	
What time you to school? (go)	***************************************
you by bus? (go)	
What you for lunch? (eat)	
you a sandwich? (eat)	
When you home from school? (come)	
you your homework in the afternoon? (do)	
What time you at night? (go to sleep)	
	What you for breakfast? (have) you a shower in the morning? (have) What time you to school? (go) you by bus? (go) What you for lunch? (eat) you a sandwich? (eat) When you home from school? (come) you your homework in the afternoon? (do)

# 8 Complete the dialogue.

Dustin:	Hello, Fiona. How was your weekend?
	1) Did you have (you/have) a good time?
Fiona:	Yes, 12)did13) (go)
	to the zoo last Saturday.
Dustin:	4) (you/see) the monkeys?
Fiona:	No, 15) but 16)
	(see) the baby penguins. They were great! I even
	7) (feed) them!
Dustin:	8) (you/take) any photos?
Fiona:	Yes, I 9) Look!
Dustin: Fiona:	Yes, I 2) did I 3) (go to the zoo last Saturday.  4) (you/see) the monkeys No, I 5) but I 6)  (see) the baby penguins. They were great! I even (feed) them!  8) (you/take) any photos?





## Past Simple (Irregular Verbs)

:	We use the present continuous for actions happening now.  Look! He's playing football.	We use the present simple for habits and permanent actions.  He always plays football on Fridays.
	We use 'be going to' to talk about plans and intentions.  He is going to play football next Monday.	We use the past simple to talk about actions that happened at a definite time in the past.  He played football last Friday.

9 Complete the sentences with one word or phrase from the box.

	usually	at the moment	every morning	next week
	yesterday	last night	in the evening	last week
1	1цяц	ally walk to school.	5 You didn't con	ne to school
2	We are going to	visit them	6 We drink milk	for breakfast
3	Dimitris went to	bed at 12 o'clock	7 Father isn't wo	orking
4	4 She watches TV		8 She wrote a le	etter to John

## 10 Put the verbs into the correct tense.

1	She always
2	I (buy) a new bicycle last week.
3	My family (go) to the theatre yesterday.
4	Ahmed (live) in London three years ago.
5	My mother (make) some coffee now.
6	Sam (go) to the circus tomorrow.
7	I (talk) on the telephone at the moment.
8	Sally always (help) her mother in the house.



#### When I...

You are in two groups. A student from group A starts a story beginning with When I ... . Then a student from group B continues the story.

Group A Student 1: When I got home, I had a shower.

Group B Student 1: After I had a shower, I had lunch.

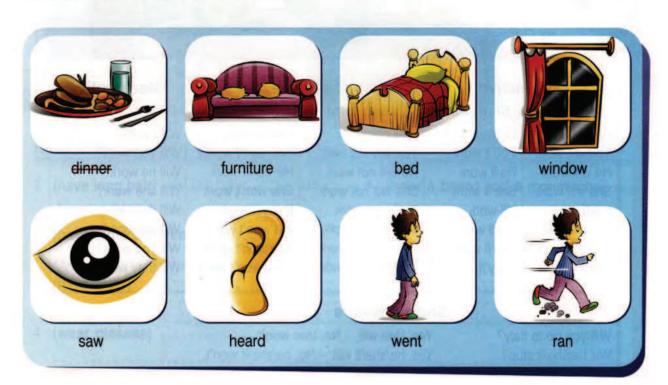
Group A Student 2: After I had lunch, I played football. etc.

# Past Simple (Irregular Verbs)



# 11 Choose a word from the box to complete the story.

Last night Tom had 1) dinner and watched TV. Then he 2) to bed. At
midnight he 3) a noise. He got out of bed and went to the 4)
looked outside and he 5) a monster. Tom was so scared that he 6)
and hid under his 7)
8)
his mother said. "It was only a bad dream."



	Writing Activity
	Write a story that ends with the sentence: It was only a bad dream.
	Wille the massing seniences.
*******	

# **Simple Future**



#### Listen and repeat. Then act out.



Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I will work	I'll work	I will not work	I won't work	Will I work?
You will work	You'll work	You will not work	You won't work	Will you work?
He will work	He'll work	He will not work	He won't work	Will he work?
She will work	She'll work	She will not work	She won't work	Will she work?
It will work	It'll work	It will not work	It won't work	Will it work?
We will work	We'll work	We will not work	We won't work	Will we work?
You will work	You'll work	You will not work	You won't work	Will you work?
They will work	They'll work	They will not work	They won't work	Will they work?

Short answers		
Will you go to Italy?	Yes, I/we will No, I/we won't.	
Will he/she/it stop?	Yes, he/she/it will No, he/she/it won't.	
Will they come to the party?	Yes, they will No, they won't.	

#### We use the simple future:

- to talk about things that
   may or may not happen
   in the future. We'll visit
   Disney World one day.
- with on-the-spotdecisions. "We haven't got any sugar." "OK. I'll go and buy some."
- with the verbs hope, think, believe, expect, etc., the expressions I'm sure, I'm afraid, etc. and the adverbs probably, perhaps, etc.

# 1 Write the missing sentences.

1	I will go to Spain one day.
	I won't go to Spain one day
	Will J.go. to Spain one day?
2	
	She won't come to the party.

3	We'll be late.
4	
	Will it coow?

#### **Simple Future**

What will Carl be like in 30 years' time? Write the questions and answers.





- 1 (have long hair) Will he have long hair? No, he won't.
  2 (have three children)
  3 (have a car)
  4 (wear glasses)
- 5 (have a beard and a moustache)
  6 (have a cat)

## 3 Complete the sentences. Use the verbs below with will or won't.

call be tell miss pass 4 A: What's the matter, Jim? 1 A: Are you going to Tim's party? B: I don't know. I . will call . you later and B: I'm afraid we ..... late for let you know. the meeting. 2 A: Hurry up. We ..... the 5 A: I ..... him anything plane. again. B: Why not? Is everything OK? B: Don't worry. We've got plenty of time. A: He's a big liar. 3 A: Wendy ..... the test. B: Why not? A: She doesn't study at all!

# 18 Simple Future

# 4 Match the sentences.

- 1 I haven't got my umbrella with me.
- 2 I'm hungry.
- 3 I can't find my pencil.
- 4 My head hurts.
- 5 I'm late for school.
- 6 I want to go to the concert, too.
- 7 The phone is ringing.
- 8 I haven't got any money on me.

- a I'll give you one of mine.
- b I'll drive you there.
- c I'll answer it.
- d I'll give you some.
- e I'll bring you an aspirin.
- f I'll give you mine.
- g I'll make some sandwiches.
- h I'll buy two tickets then.

#### What will happen to it? Be a fortune teller!

You are in two teams. Take turns to say what will happen to the items below. Each correct sentence wins a point. The team with the most points wins.



2











egg

brick

chicken

box

tree

wheel

wool















coffee beans

butte

wood

glass

metal

bread

milk

Team A Student 1: One – It will become a chicken.

Team B Student 1: Two - It will be part of a house.

#### Will vs be going to

#### We use the simple future:

- for actions that will probably happen in the future
   I will probably go to Spain next summer.
- for on-the-spot-decisions
   There's no tea left. I'll go and buy some.

#### We use be going to:

- for plans and intentions
   I bought two bags of flour because I am going to make a cake.
- when there is evidence that something is going to happen in the future.
   Be careful! You are going to fall into that hole.

(653)	Comp	ete	the	dia	log	ues.
Val. 1	CONTRACTOR TO SERVICE					

1	clean my room / help you	4 mop the kitchen floor / clean windows
	A: I'm going to clean my room	A:
	B: OK, then.	B: OK , then
2	go to the greengrocer's / come with you	5 cut the grass / water the plants
	A:	A:
	B: OK , then.	B: OK , then
3	cook dinner / lay the table	6 wash the dishes / put them in the cupboar
	A:	A:
	B: OK , then.	B: OK , then

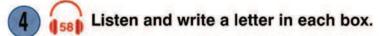
	Speaking Activity
)	What will life be like in the future? Put a tick (✓) or a cross (✗) and talk with your friend.
	<ul> <li>go on holiday to the moon  • have flying cars  • live underwater  •</li> <li>live on other planets  • have T-shirts with computers on them  •</li> <li>have no schools  • have robots as teachers  • have no electricity  •</li> </ul>
	Student 1: I think in the future we'll go on holiday to the moon. What about you? Student 2: Definitely. We'll also have flying cars.

												V	Vi	it	in	g	A	cl	tiv	/it	y								
		Wh	nat	w	ill	lif	e	be	li	ke	ir	n t	he	e fu	ıtı	ire	?	Wı	rite	<b>)</b> .									
In th	e fut	ure		**	• • •		1.	* *						• •	• •		• •	•				 		 ••			1.		• • •
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		• • •			• •																	 	•••	 	• •			•••	

# Progress Check 9 (Units 17-18)

Complete the text with the past sim	ple form of the verbs in brackets.
My mum 2 3) he was very there, we 5) We 6)	(go) on a picnic in the country.  (drive) the car. My dad  (sleep) all the way there because  y tired. When we 4)  (run) straight to the river.  (swim) for a long time and then we  nch. We 8)  (leave) at six  by. We had such a lovely time!
2 Read the text in Ex. 1 again and write	e the questions for the following answers
1 When did you go on a picnic?	3 When your lunch?
Last Sunday.	After our swim.
2 Why all the way there?	4 When?
Because he was tired.	At six o'clock.
3 Choose the correct item.	
1 "There's no milk left."	5 I forgot to feed the cat. I it now.
"I to the supermarket then."	A fed B will feed
A will go     B going to go     C went	C am going to feed
	6 I've got a cold. I some hot chocolate
2 When back from school?	A made B will make
A did he come B did he came	C am going to make
C did come he	7 Tine this steet fire constant
3 We've got tickets for the concert. We	7 Tina this story five years ago.
the band live!	A wrote B will write
A saw B will see	C is going to write
C are going to see	8 "I like your new scarf."
Calo going to odo	"Really? I you one like it then."
4 Did you a music lesson yesterday?	A will buy B am going to buy





What did each person in Mr Smith's family choose to buy in the new supermarket?







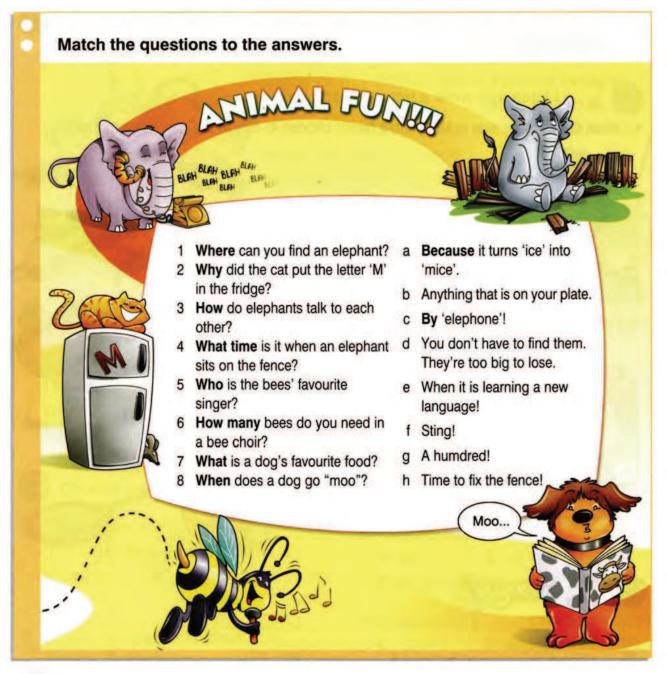
Where did you go on Saturday?
I went to the seaside
I swam in the sea all day
I love the seaside!

What did you eat on Saturday?
I ate lots of ice cream
I ate lots of sandwiches, too
I love the seaside!

Who did you see on Saturday?
I saw my best friend
He came to the seaside with me!
We love the seaside!



# **Question Words**



# 1 Read and circle.

- 1 "What /Who is that?" "That's Mike."
- 2 "Where / When do you live?" "In Green Street."
- 3 "How much / How many is this CD?" "It's €15."
- 4 "What / Who is this?" "It's a pen."
- 5 "How / How many old are you?" "I'm 11."
- 6 "What / What time is it?" "It's half past eight."
- 7 "Whose / Who jacket is this?" "It's Sara's."

- 8 "How much / How many books have you got?" "Lots."
- 9 "What / Why are you happy?" "Because it's my birthday."
- 10 "When / Where is your birthday?" "On June 25th."
- 11 "What / When is the weather like?" "It's raining."

## **Question Words**

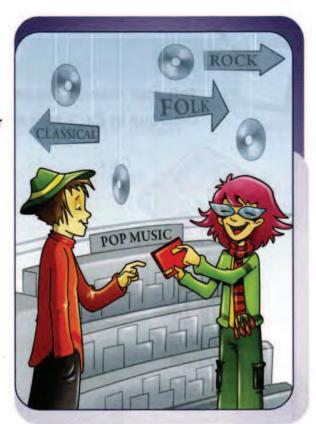
# 2 Complete the questions.

1	"Why are you wearing a coat?"	9 " is the weather like?" "It's s	nowing."
	"Because it's cold."	10 " coat is this?" "It's Kurt	's."
2	" is your party?" "On Saturday."	11 " does he come from?"	"He
3	" money have you got?" "£10."	comes from Brazil."	
4	" is your school?" "It's near the	12 " is your birthday?" "In J	anuary."
	station."	13 " is it?" "7:30 pm."	
5	" brothers have you got?" "Two	14 " are you running?" "	Because
	brothers."	I'm late."	
6	" books have you got?" "Not	15 " sugar is there?" "One	kilo."
	many."	16 " is he?" "In the kitchen	"
7	" is he?" "He's Mr Smith."	17 " girls are there?" "12."	
8	" are you reading that book?"	18 " are they doing?" "The	y're
	"Because it's interesting."	watching TV."	

# 3 Complete the conversation with the correct question words.

Anna:	Hi, Nick. 1) What are you doing here?
Nick:	I'm looking for a CD.
Anna:	Oh look! I love this singer.
Nick:	I don't know her. 2) is she?
Anna:	She's Briony Spinks. She's great! I went to her concert.
Nick:	Really? 3) was the concert?
Anna:	It was last week.
Nick:	4) was it?
Anna:	In the park.
Nick:	5) did you go with?
Anna:	I went with my friends. We had a great time.
Nick:	6) people were at the concert?
Anna:	Lots of people!
Nick:	I'm going to buy her CD. 7)does it cost?
Anna:	It's €20.

Nick: Great! Thanks, Anna!







## **Speaking Activity**

#### Find someone...

Ask your friends and complete the table. Use question words.

Fin	d someone	Name
1	whose father is a doctor.	-
2	whose birthday is in spring.	
3	who is the same age as you.	
4	who lives near you.	
5	who has got two brothers or sisters.	

A: What does your father do, John?

Cara:

B: He's a doctor.

## **Writing Activity**

Tell your friend Cara about the following singer. Use the dialogue in Ex. 3 as a model.

THE STATE OF THE PARTY OF THE P	3
3	1
to the concert	V
on July 14th	
at the Olympic	١
Stadium	١

Hi, What are you doing here?
I'm looking for a CD.
***************************************

# Adjectives – Adverbs of manner





Listen and repeat. Then act out.



Adjectives describe nouns.

An elephant is a wild animal. (What kind of an animal is it? Wild.)

Remember: Adjectives remain the same in the plural.

He is a clever boy. They are clever boys.

Adjectives can go before a noun or after the verb 'to be'.

John is a tall man. John is tall.

# 1 Put the adjectives in the correct place.

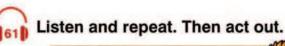
1	He's a child. (small)	4	These are my sweets. (favourite)
	He's a small child.		
2	It's an elephant. (big)	5	She's got a smile. (happy)
3	It's a garden. (beautiful)	6	He's got hair. (short)

#### Rewrite the sentences as in the example:

1	This is a red car.	5	This is an easy exercise.
	This car is red.		
2	These are blue boots.	6	These are fat cats.
3	This is a long dress.	7	This is a hungry boy.
	***************************************		
4	These are short trousers.	8	This is a nice girl.
		4	

# 20

#### Adjectives - Adverbs of manner



Don't eat so quickly, Peter!



Section 41			-			
Adv		20	~4	200.0	100.00	-
AU	V ear	0.8	OI.			ear

his car slowly

Adverbs of manner describe verbs.

He is eating his lunch quickly. (How is he eating his lunch? Quickly.)

We form adverbs of manner by adding -ly to the adjective.

careful - carefully

loud - loudly

BUT

easy - easily

Some adjectives do not form their adverbs in the same way. These are:

good - well

fast - fast

hard - hard

happily together

# 3 Turn the following adjectives into adverbs.

1	loud loudly	4	fast	7	quick
2	good –	5	easy	8	noisy –
3	careful	6	hard	9	happy

# 4 Complete the sentences. Use the phrases from the box below.

	the guitar badly	animals beauti	ifu	lly his food fast	
1	Tim driveshis car.sl	owly	4	Khalid speaks	
2	Nadia plays		5	Emma draws	
3	Ivan usually eats		6	Anna and Carlos live	

French very well

#### 5 Rewrite the sentences as in the example:

	She is a good dancer.		Kelly is a hard worker.
	She dances well.		Kelly
2	You are a quick learner.	4	Janet is a beautiful singer.
	You		Janet

#### **Adjectives - Adverbs of manner**

Complete his letter.
Dear Mum,  Life here is great. All the children behave very 1)
Love,
Alex

6 Alex is at a summer camp. He wants to find some excuses to return home.



#### What's the adverb?

You are in two teams. Your teacher gives you a verb and you must find an adverb which goes with it. Each correct answer wins one point. The team with the most points wins.

Teacher:

walk

Team A student 1: slowly

Teacher:

Correct. One point for Team A.



#### **Writing Activity**

You are at a summer camp and you are having a good time. Write a letter to your parents. Use Ex. 6 as a model.

Ex. 6 as	a model.	
Dear		
Life here is		
		/

# Progress Check 10 (Units 19-20)

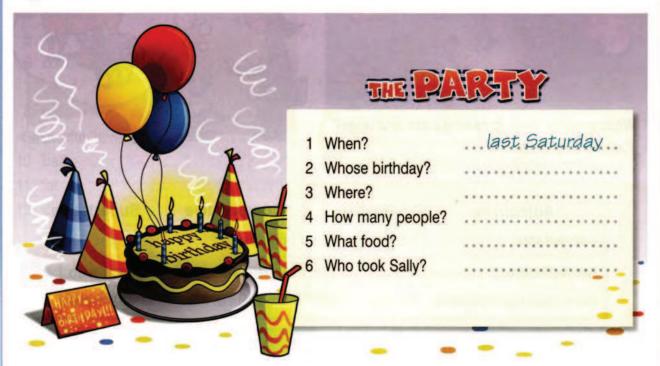
1 Write Who, Whose, What time, W	here or Why.
1 "What time is it?" "8:30 pm."	4 " is the milk?" "It's in
2 " car is this?" "It's m	y the fridge."
dad's."	5 " are you wearing
3 " is she?" "She's m	y your coat?" "Because it's cold outside."
sister."	6 " did she leave?" "At
	6:20 am."
2 Find the mistakes and correct the	em.
1 How many sugar do you want?	much
2 "Who is Bill?" "In the kitchen."	**********
3 "When is the weather like?" "It's hot."	***********
4 "Where is your birthday?" "In May."	
5 "Who bike is this?" "Mine."	
Fill in the gaps as in the example beautiful beautifully	good well
1 Lucy is a beautiful girl.	. 7 Renata plays tennis really
2 She paints beautifully	
quick quickly  3 George learns	
careful carefully  5 Ahmed is a	easy easily  11 This is an question.
6 He drives	12 I can answer it







Listen and write. There is one example.









The sun is shining brightly What shall we do today? Let's all go to the seaside So we can swim and play

We're happy by the seaside We're playing in the sun Why don't you come and join us? We're having lots of fun

The water's splashing gently We're playing in the sea We're swimming and we're sailing We're laughing happily



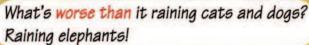


# **Comparisons**



#### Listen and repeat. Then act out.







The smallest ones.

Adjectives Positive Superlative Comparative one syllable longer than the longest long two syllables happier than the happiest happy more than two syllables beautiful more beautiful than the most beautiful

We use comparative adjectives to compare two people, animals or things. We often use the word than after the comparative adjective.

I'm taller than you.

She is more beautiful than Wendy.

We use superlative adjectives to compare three or more people, animals or things. We use the word the before the superlative adjective.

I'm the tallest student in class.

She's the most beautiful girl in class.

**Note:** We use **in** for places after a superlative adjective.

She's the cleverest student of all.

She's the cleverest student in class.

#### Spelling

tall - taller - tallest	small - smaller - smallest	strong – stronger – strongest
	BUT	
large - larger - largest	heavy - heavier - heaviest	big - bigger - biggest

#### Irregular form

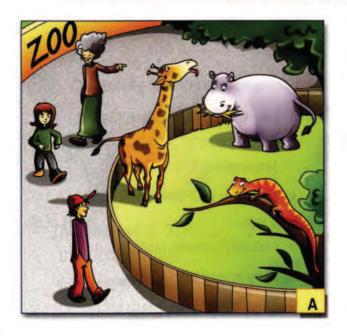
good - better - best much/many/a lot of - more - most bad - worse - worst

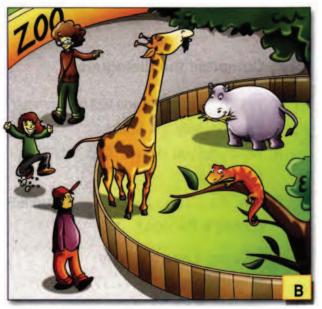
Write the comparative and the superlative forms of the adjectives below.

tall	taller	the tallest
funny		
nice		
beautiful		
slim		
cold		
good		
easy		
careful		
bad		
fat		
long		
	tall funny nice beautiful slim cold good easy careful bad fat long	funny nice beautiful slim cold good easy careful bad fat

2 Look at the pictures, find the differences and complete the sentences.

Use: fat, tall, old, long, big and happy.





1	In picture A, the lizard is
2	In picture B, the girl is the girl in picture A.
3	In picture B, the boy is the boy in picture A.
4	In picture A, the woman is
5	In picture B, the giraffe is the giraffe in picture A.
6	In picture A, the hippo is

# 21 Comparisons

# 3 Complete the sentences. Then write yes or no.

Name	Height	А	ge
Aya	140 cm	9 years	8 months
Jill	145 cm	10 years	1 month
Luke	147 cm	10 years	3 months
Nora	142 cm	9 years	6 months
Pedro	143 cm	9 years	4 months
Khalid	146 cm	10 years	7 months

1	Pedro is older. than Luke.	.no.
2	Nora is t than Aya.	
3	Jill is o than Pedro and Nora.	
4	Khalid is t than Luke.	
5	Luke is o than Khalid.	
6	Aya is t than Pedro.	
7	Nora is <b>o</b> than Pedro.	
8	Luke is t than Jill and Khalid.	
9	Khalid is o than Luke and Jill.	

# 4

#### Read and write.

I usually live in a house or or	a farm. I am 1) smaller (small) than a rabbit but
I'm 2)	(big) than a snail. I am 3) (slow) than
a cat but I'm 4)	(clever) than a rabbit. I love cheese!
What am I?	
I'm a 5)	•••••

## 5 Complete the dialogues.

- 1 A: Which countries did you visit last summer?B: England, Italy and Spain.
  - A: Which did you like ....the best....
    (good)?
  - B: Italy. It's ..... (beautiful) country in the world.
- 2 A: Let's buy a new computer.

  - A: I don't know. We can ask.
- 3 A: You must take some warm clothes with you.
  - B: Why?
  - A: It's ..... (cold) place in England.

- 4 A: I want to buy a house in Madrid.
- 5 A: How was your Maths test?
  - B: It was ..... (bad) of all.
    I couldn't answer anything.
- 6 A: Tony is very tall.
- 7 A: I want to buy a Porsche!
  - B: Why?
  - A: It's ...... (fast) car in the world!

# Complete the sentences with of, in or than.

1	My room is larger than yours.	4	He is the cleverest boy his class.
2	The white car is the fastest the	5	She is richer me.
	three cars.	6	They are the fastest runners all.
3	Watching TV is more interesting	7	Summer is hotter winter.
	listening to the radio.	8	Tom is the oldest all.

#### Complete the sentences.

1	My car is faster. than yours. (fast)
2	She is the
3	It is thebook of the three. (interesting)
4	Paula is
5	Maths is History. (difficult)

6	She is the
	her class. (pretty)
7	Tim is Harry. (happy)
8	Dimitris is
	Ivan. (careful)
9	Don is the student
	the class. (lazy)
10	Meera is
	Nora. (beautiful)

## Complete the sentences.



1 The red dress is . the . . . most expensive of all. (expensive)



2 John is .....

than Jim. (tall)



3 A horse is .....

than a cat. (big)



4 Tina is .....

than her brother. (short)



5 Luigi is ......

6 Sally is ..... ..... girl in

the class. (beautiful)



than Anton. (fat)

# 21 Comparisons

9	Correct	the	sentences

1	I am tallest than you.	taller
2	She's the more beautiful girl I know.	
3	Are you older of your brother?	
4	I've got longest hair than you.	
5	Derek is thiner than me.	

1		
	You	
	34	1
-		9

## **Speaking Activity**

Work with your friend and complete the table.

	me	my friend									
Who											
• is a better student?	************	***************									
<ul><li>is better at sports?</li></ul>											
• is taller?											
• is older?											
<ul><li>has got shorter hair?</li></ul>											
<ul><li>has got longer arms?</li></ul>											



# **Writing Activity**

Write about you and your friend. Use the information from the Speaking Activity.

Me and my Friend

IVIC	wie and my r hend												
by													
My name is My	friend's name is												
	•••••												
	•••••												
***************************************													

## And - But - Or - Because





#### Listen and repeat. Then act out.



We use and to join two similar ideas.

He is tall. He is thin. → He is tall and thin.

We use but to join two different ideas.

I can dance. I can't sing. → I can dance but I can't sing.

We use or to join two possibilities.

I can come now. I can come tomorrow. -> I can come now or tomorrow.

We use because to give a reason.

Why are you late? Because my car didn't work.

# 1 Read and complete the sentences with and or but.

a) but I didn't have any skis.
b) and mountain climbing.

2 I can play tennis

a) my brother is better than me.
b) volleyball.

3 The show was interesting

b) I liked it.

4 I've got her phone number

a) her email address.
b) I don't want to call her.

5 I've got a bike

a) I can't ride it.
b) rollerblades.

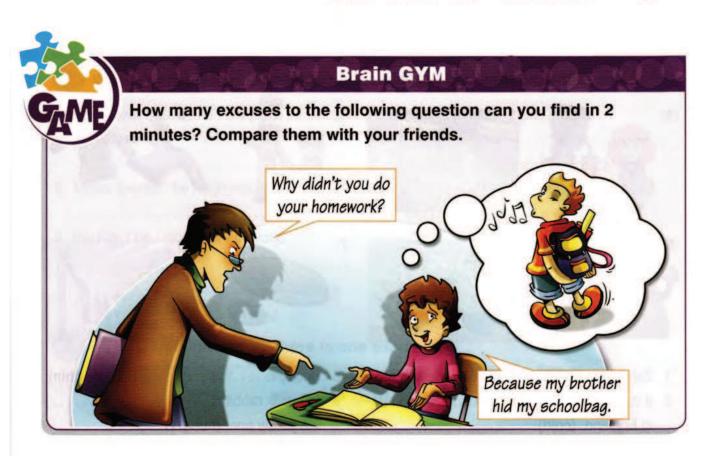
#### And - But - Or - Because

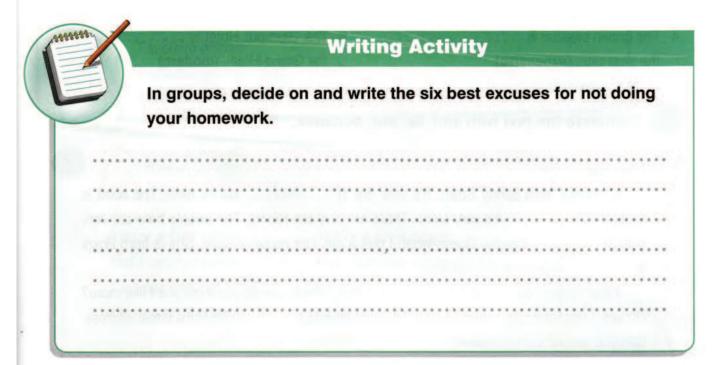
(	2 Join the	sentences. U	se and.													
1	Harry is kind.	He is friendly.			Harry.	is kind a	and frie	ndly								
2	San Carlotte State Control of the Co	cheap. It was d	elicious.													
3		lay football. She		ball.	ball.											
4		at. I bought a sca														
5	The play was	long. It was bor	ing.		.,											
6	Judy is a mo	ther. She is a do	ctor.					*****								
	3 Choose	the correct ite	em.													
1	He's rich. He	's got a villa	a yacht.	6	Jill is rude	mean!	don't like	e her at								
	(A) and	B but	C or		all!											
2	Sha's Americ	an Canad	ian I'm not		A and	B but	C	or								
2	sure.	ali Callau	ian. Tili not	7	He left the par	rty parly	got h	ome late								
	A and	B but	C or	,	A and	B but		or or								
		Yes Comment		-												
3	1000	ter I haven	't got a	8	Will you come		will y	ou stay								
	brother.	III SECTION AND ADDRESS OF THE PARTY OF THE	Sall Sur	1	here and water	AND THE RESERVE OF THE PARTY OF										
	A and	B but	C or	1	A and	B but	C	or								
4	I'm so angry	my brothe	er took my	9	I want to go s	hopping	I hav	en't got								
	bike.	Control of the Contro			any money.											
	A and	B because	C or		A and	B but	C	or								
5	Which dress	should I buy? Th	e red	10	"Why did you	buy all the	se ballooi	ns?"								
	the blue one?	?			" I'm ha											
	A and	B but	C or		A Because	B But	C	Or								
(	Correct	the sentences	s. —													
1	Has she got	dark hair <b>but</b> fair	hair?		or											
2	I'm late or I n	nissed the train.														
3	Tina is rich o	r famous.														
4	I can't ride a	horse because I	can ride a bike.			****										
5	I can sing bu	t play the guitar	at the same time	9.												

6 Are you coming and are you staying here?

8 She's here or she doesn't want to talk to you.

7 I'm crying or I'm very sad.





## Progress Check 11 (Units 21-22)

Look at the pictures and complete the sentences.



















- 1 Zahra is taller than Kelly. (tall) 2 It is ..... in Finland ..... in England. (cold) 3 John is ..... his brother Peter. (young) 4 The brown sweater is ..... the blue one. (expensive)
- 5 Buddy is ..... Blackie. (thin) 6 The pink rabbit is ..... the yellow one. (hungry) 7 My sandwich is ..... yours. (big) 8 The Glamour Hotel is .....

the Grand Hotel. (modern)

Complete the text with and, or, but, because.

Dear Sue,

Greetings from sunny Spain. It's very hot 1) ....and .... sunny here. The hotel is excellent 2) ...... it's very small. There are only ten rooms. The people here are very kind 3) ..... friendly. Guess what! I met a girl. Her name is Carla. She is from Brazil 4) ..... Argentina. I'm not sure.

I want to buy Mum a hat 5) .......... a T-shirt. Which one do you think she'll like more? Oh yes, I almost forgot. I want to send Frank an email 6) ......... I lost his email address. Can you send it to me, please?

I have to run now 7) ...... I am going to meet Carla in five minutes 8) ...... I don't want to be late.

Talk to you soon.

Bob

# **Progress Check 11**

- 3 Write sentences as in the example:
- 1 the Sahara Desert / be / dry place / in Africa
  The Sahara Desert is the driest
  place in Africa.
- 2 Mount Everest / be / high mountain / in world
- 3 the Nile / be / long river / in world

- 4 Judy / be / pretty girl / I know
- 5 Athens / be / big city / in Greece
- 6 George / be / careful drive / I know







Listen and write. There is one example.

# The Animal Park When? 1 Friday How many kinds of animals? Biggest animal? Favourite animal? Favourite animal? Name of Animal Park? Farimal Park Park







You're a fast runner But I can run faster I am the fastest I'm faster than you

Anything you can do I can do better I can do anything Better than you You're a good singer
But I can sing better
I'm the best singer
I'm better than you



# Revision 1 (Units 1-2)

Underline	the	correct	word.

He / Him is 10 years old.

- 1 I / Me am from England.
- 2 He can't do it. Help he / him, please.
- 3 Where's Nadia? Can you see she / her?
- 4 We / Us can go to the cinema.
- 5 Give they / them these pens, please.

(Points: — 5x2 10

2 Look at the pictures and write questions and answers.

77.5	-	т.	-		-	-	7	-	_	_	7	-	•	-		-								-	-	-		e?	
1 .																												o'	
				×																*									
2 .																						6	1	p	a	rr	of	?	
					*										*				•										
3 .							*																		a		7	/?	
4 .																								6	1	ki	te	?	



5x2 10 /

# 3 Put the words in the correct order to make sentences as in the example:

from / I / London / am

J.am.from.London...

1 home / she / at / isn't

2 a / Nadia / ride / can't / horse

3 fly / you / a / kite / can?
4 I / short / got / haven't / hair
5 sea / they / swim / the / can / in

Points: — 5x2 10

# 4 Circle the correct word.

a / some tea

1 a / some cheese
2 a / some book

3 a / some juice

4 a / some water

5 a / some boy 6 a / some girl

7 a / some bread

8 a / some flag

9 a / some honey

10 a / some milk

11 a / some bird

(Points: ——)

## **Revision 1**

# 5 Look at the pictures and complete the sentences.



.This is my dress..



1 ..... are .......



2 ..... is a ....



3 ..... are .......



4 ..... are .......



5 ..... is a ......

# 6 Write the plurals.

	box - boxes
1	parrot
2	banana –
	ox
	dolphin -

5	bus –
6	glass
7	watch
8	child
^	

	10	butterfly –
	11	boy –
	12	baby
		thief
1	44	fact

(Points: — )

# 7 Correct the sentences.

Can I have a jar of milk, please?

- 1 They are dark hair.
- 2 Those is my new scarf.
- 3 Can I have a water, please?
- 4 Two cans of bread, please.
- 5 Are them your friends?

-	01	-	-,	71	7

٠	٠						

......

Total: —

# Revision 2 (Units 1-4)

# 1 Circle the correct word.



He's got a cat.

It's he cat.



1 He's got flowers.
They're his him



2 She's got an umbrella. It's her hers



3 We've got shorts.

They are our shorts.
ours



4 I've got a guitar.

It's my
mine



They've got a TV.

It's their
theirs

/ Points:		_\
5x1	5	1

2	Write	the	plura	ls.

womanwomen	4 mouse		8 child		
1 goose	. 5 roof –		9 knife –		
2 leaf	6 table		10 dress		
3 sheep	. 7 bus		11 video –		
3 Read and tick (✓).				Points: —— 11x2 22	
This is John's car.	<b>/</b>	3 Mike has g	ot a new bike.		
This is Johns' car.		Mike have	got a new bike.		
<ol> <li>He is ten years old.</li> <li>He has got ten years old.</li> </ol>			knives, please. knifes, please.		
2 This are men's shirts. These are men's shirts.		1	uy a carton of bread? uy a loaf of bread?		
			(	Points: — 5x2 10	

# **Revision 2**

	Write some or any.		
	There is same cake on the table.	4	Are there books on the table?
1	There aren't tomatoes in the	5	There isn't butter in the fridge.
	fridge.	6	There are girls in the classroom.
2	Is there sugar in the jar?	7	
3	There are children in the park.	8	There aren't bikes in the street.
	Look at the picture and write quest	ions	and answers.
	cakes		
	Are there any cakes ?		
	No, there aren't		
1		(	
	?		
2	meat		
	?		
3	apples		
	?		
	***************************************		
4	cheese		
	?	Ш	
Taken 1		-	
5	milk	6	oranges
	?		?
		- 1	
	Correct the sentences.		Points:
	That are oxen.		Those
1	Can I have a carton of soup, please?		
2	They're house is big.		
3	The childrens' room is very small.		
4	They are five boys in my class.		(Points:)
5	The boy's names are Jack and Bill.		\ 5x3 15 /

(Total: \_\_\_\_\_)

## Revision 3 (Units 1-6)

# 1 Correct the sentences.

	Their my friends.	They're
1	Look at he. He's so funny!	
2	Martha has got two babys.	
3	The mens' shirts are over there.	************
4	Your Mike's brother. Right?	
5	This T-shirt isn't my.	

# 2 Complete the text with the present continuous.

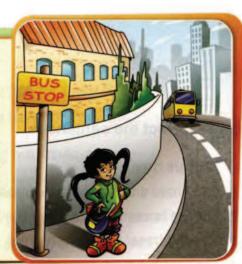


This is me and my family. We are at the park. My sister

is painting. (paint) a picture. Can you see my two brothers? They 1) (ride)
their bikes. My mum 2) (sit)
on a bench. She 3) (read) a book.
Look at my dad. He 4) (write)
an email. Can you see me? I'm under the tree. I
5) (play) my guitar.

Points: — 5x3 15

# 3 Complete the text with the present simple.



Points: —

## Revision 3

4	Complete	the	auestions	and	answers.
	Complete	uic	questions	anu	answers.

	Do they like fish?	No, they don't
1	you want some juice?	Yes,
2	Fatimah sleeping?	No,
3	they doing their homework?	Yes,
4	Pete and Sue like pizza?	No,
5	Carmen help her mother?	No,
		Points: — 5x3 15

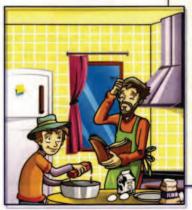
# 5 Choose the correct item.

1

2

3 Why late?
A you always are
B are you always
C always are you
4 They to Spain on holiday.
A often goes
B are often going
C often go
5 Listen! The birds!
A are singing
B is singing

# 6 Complete the text with the present continuous or the present simple.



C is cooking

John usually goa5 (go) to the park every Sun	day. He
1) (meet) his friends there and they	usually
2) (play) football. Today John isn't at the	he park.
He is at home. He 3) (help) his father	er. They
4) (cook) dinner for all the family. It's	John's
mother's birthday and they 5) (have) a	surprise
birthday party.	- Allen Peck

C sing

Points:		-1
5x3	15	1

Points: -5x4

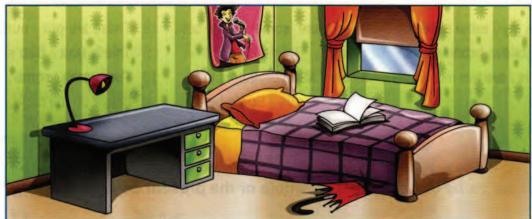
Total: — 100

# Revision 4 (Units 1-8)

1 Read and match.	
Has she got a new car?	A Yes, I am. Are you his friend George?
1 Are you Tom's sister?	B Sorry, I can't. It's very heavy.
2 Have we got a new teacher?	C Yes, I can. Look!
3 Can you carry my bag for me?	D No she isn't. Nora's mum is a doctor.
4 Is Emma's mum a doctor?	E No, she hasn't. She's got a new motorbike.
5 Can you stand on one leg?	F Yes, we have. His name is Mr Robbins.
	(Points:) 5x2 10
2 Underline the correct word.	
This book is my / mine.	5 Can I have a glass / loaf of water?
1 Mr Smith is their / theirs teacher.	6 The black skirt is her / hers.
2 There / It is a vase on the table.	7 This is John's book. It's his / her.
3 This is our / ours house.	8 This car is their / theirs.
4 My / Mine dog is black and white.	9 Dr Black is her / hers doctor.
	(Points:)
3 Put the verbs into the present simp	ole or the present continuous.
Helen: Hello, Nadia. Whatare.you doing	7 (you/do)?
Nadia: I 1) (cook) di	
Helen: But you 2) (ne	
You 3) (always	
Nadia: Not today. My grandson Matthew 4)	1.5
	door. I 6) (make) his
favourite meal, lemon chicken.	
Helen: Lemon chicken? Can I come, too?	(Points: ————————————————————————————————————
4 Write the opposites.	
Don't talk! Talk!	3 Stand up!
1 Open the window!	4 Make a noise!
2 Don't stamp your feet!	5 Stop!
	/Points: —
	\( 5x3  15 \right)

## Revision 4

5 Look at the picture and circle the correct word.



There is a poster (above) / on the bed.

- 1 There is a book under / on the bed.
- 2 There is an umbrella under / in the bed.
- 3 There is a desk next to / behind the bed.
- 4 There are two chairs behind / in front of the desk.
- 5 There is a box opposite / between the two chairs.

(Points: — 5x3 15

6 Look at the picture and complete the text. Use: in, between, in front of, next to, above, on.



This is Falls Street. There are a lot of shops in Falls Street. There is a supermarket
1) the bank and the greengrocer's. There is a nice café 2)
the greengrocer's. Can you see Mr Smith? His house is 3) ours. Can you see
the man 4) the bank? That's my dad. He works there. What's my dog, Spot,
doing 5) that car? Spot, come here!

Points: — ) 5x3 15

(Total: \_\_\_\_\_\_)

# Revision 5 (Units 1-10)

<ul> <li>Tina is my / mine sister.</li> <li>He's got five box / boxes.</li> <li>There is / are two men in the garden.</li> <li>That skirt is her / hers.</li> </ul>	4 Is there some left? 5 My / Mine bro 6 This is Sue / S 7 That is your /	ther is tall.	<ul> <li>8 These are our / ours bags.</li> <li>9 This is Bob / Bob's train.</li> <li>10 There aren't some / any plates on the table.</li> <li>(Points:</li></ul>
2 Put the verbs into th			ent continuous(eat) my dinner now.
outside now.	(J. 1.7)		ly (read) a
1 He sometimes to the cinema.	(go)	book befo to bed.	re she (go)
2 I			every night. (write) an email to
3 I the newspaper every morning	(read) ng.		(Points: —— 6x3 18
3 Choose the correct i	tem.		
3 Choose the correct in Our lesson begins 9 c		7 Foxes hun	t night.
	'clock.	7 Foxes hun A in	t night. <b>B</b> on <b>C</b> at

	Our lessor	begins	9 o'clock.
	A in	B on	C at
1	My birthda	y is No	ovember.
	A in	B on	C at
2	I usually g	o jogging	the afternoon.
	A in	B on	C at
3	The shops are not open Sund		en Sundays.
	A in	B on	C at
4	What fruit do you eat winter?		winter?
	A in	B on	C at
5	His birthday party is Saturday.		Saturday.
	A in	B on	C at
6	I have a sh	ve a shower I get dressed.	
	A before	B after	C now

7	Foxes hun	t night.	
	A in	B on	C at
8	Paul's birth	nday is	July 4th.
	A in	B on	C at
9	My guitar I	esson is	. Tuesday.
	A in	B on	C at
10	What are y	ou doing he	ere midnight?
	A in	B on	C at
11	I brush my	teeth	I have lunch.
	A before	B after	C now
12	Mother's D	ay is N	March.
	A in	B on	C at
13	My holiday	s begin	. August 15th.
	A in	B on	C at
			Points:

4 Look at the picture and answer the questions. Use the prepositions in the box.

	in	behind	on	under	next to	between	above
	Where's	the woman?			All Control		
	She's	. in the ho	use.		2	0000	
1	Where's	the man?					
	He's	the	window.	-	*		
2	Where's	the horse?			HUTTA		
	It's	the r	man.		HILL		
3	Where's	the bird?		NAME OF	4	图	
	It's	the I	nouse.				1/2
4	Where ar	re the trees?		1000		1	3 11
	They're .		the house.	1		· \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	3
5	Where's	the rabbit?			CA ST		
	It's	the t	rees.	7	W2 19	- 3	
6	Where's	the cat?					
	It's	the r	oof.		1/11		EN STATE

Points: — 6x3 18

5 Complete the questions and write the answers.



	How much	milk is there?	. a carton.
1		apples are there?	
2		lemonade is there?	
3		jam is there?	
4		cheese is there?	
5		glasses are there?	
6		cereal is there?	

Points: — 6x3 18

(Total: \_\_\_\_)

#### Revision 6 (Units 1-12)

Underline	the	correct	word.
Ondermie	uie	Confect	word.

The cat is hers / her.

- 1 The car is your / yours.
- 2 These / This books are mine.
- 3 Is there some / any milk?

- 4 Can I have a / an egg?
- 5 I want a jar / loaf of coffee.
- 6 There is some / any water in the vase.

(Points: — 6x2 12)

### 2 Complete the sentences. Use There is / There are or How much / How many.

	.There are.	some eggs in the basket.
1		some butter in the fridge.
2		knives are there on the table's
3		popcorn is there in the box?
4		some birds in the tree.
5		money do you have?

- 6 ..... a mouse under the bed.
- 7 ..... horses are there in the field?
- 8 ..... some apples in the fridge.
- 9 ..... some flowers in the vase.
- 10 ..... books have you got?

(Points: \_\_\_\_)
10x2 20

## 3 Write the sentences. Use be going to.



(play/football)

They are going to play football.



3 (feed/the baby)



1 (clean/the windows)



4 (play/tennis)

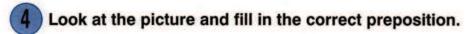


2 (make/a cake)



5 (take/photos)

Points: — 5x4 20





There is a plant ...... the table. There is a phone 1) ...... the book and the plant. There is a picture 2) . . . . . the table. There is a cat 3) ..... the table. There are some letters 4) ..... the floor. There is a shopping bag 5) ..... the chair. There is a newspaper 6) ..... the shopping bag. 7) ..... the chair there is an umbrella.

> Points: -21 7x3

## Put the verbs into the present simple or the present continuous.

Kate: Hello, Peter. What .... are you doing .... (you/do)?

Peter: Nothing much. I 1) ..... (sit) here with my dog, Rex.

Kate: 2) ..... (you/want) to take Rex for a walk on the beach?

Peter: No, Rex 3) ..... (not/like) the sea! He 4) ..... (be) afraid of the water.

Kate: 5) ..... (he/like) going to the park? Peter: Yes, he 6) ...... Let's go to the park!

Write the sentences.



the boys / play the drums (love)

.The boys love ..... playing the drums.



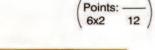
3 the children / play with their toys (like)



1 John / go to the dentist's (hate)



4 the girls / go to the beach (like)





2 Ann / do the housework (not want)



5 Erica / eat ice cream (love)

/-	1	
Points: 5x3	15	/Total: —
Mariana,	- A	100

#### Revision 7 (Units 1-14)

Choose	the	correct	item
0000			

	Look at	! He's so tall	!	
	A he	<b>B</b> him	C	his
1	is fro	om Japan.		
	A She	B Her	C	Hers
2	Are there	letters for	me?	
	A some	B any	C	a
3	a ca	r in the street?		
	A Is there	B Are there	C	Is it
4	What do you	do the	after	noon?
	A in	B on	C	at
5	We	to the theatre or	Frid	ays.
	A are some	etimes go		
	B go some	times		
	C sometime	es go		
		THE RESERVE TO SERVE THE PARTY OF THE PARTY		

6	You	drink milk. It's	good for you.
		D	

A must B mustn't C may

7 ..... some eggs in the fridge.

A There are B They are C There is

8 ..... sugar do you want?

A How B How much C How many

9 I like ..... fishing.

A go B going C to going

10 Lucy ..... in a big hotel.

A is going to stay

B is going stay

C is go to stay

Points: — )

### 2 Put the verbs into the present simple or the present continuous.

Ann:	Where is John? Is he playing (he/play) football?
Sally:	No, he usually 1) (play) football but his back
	2) (hurt) today.
Ann:	So what 3) (he/do)?
Sally:	He's in the living room. He 4) (lie) on the sofa and he
	5) (watch) the football match on TV.

# 3 Look at the picture and complete the sentences. Use in, on, under, between or behind.



There's a bag .... on .... the bed.

1 The table is ..... the bed and the wardrobe.

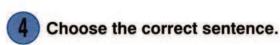
2 There are two blue socks ..... the table.

3 There is a brown cat ..... the computer.

4 There is a white cat ..... the wardrobe.

5 There is a poster ..... the wall.

Points: — 5x4 20



You want to watch a TV programme. What do you say?

- (A) May I watch this TV programme?
- **B** Do I have to watch this TV programme?
- 1 Your friend is very thirsty. What do you say?
  - A Shall I bring you a glass of water?
  - B Must I bring you a glass of water?
- 2 Your father is talking to you about your new school. You do not want to wear a school uniform. What do you say?
  - A May I wear a uniform?
  - B Do I have to wear a uniform?

- 3 It's very cold and the window is open. What do you say?
  - A Do I have to close the window?
  - B May I close the window?
- 4 Your mum is carrying some bags. They're heavy. What do you say?
  - A Shall I help you, Mum?
  - B Do I have to help you, Mum?
- 5 You want to use your teacher's dictionary to look up a word. What do you say?
  - A May I use your dictionary?
  - B Shall I use your dictionary?

Points: — 5x5 25

5 Write the questions and answers.



#### (Mark/at the circus/ yesterday)

- . Was Mark at the ..
- circus yesterday?
- Yes, he was.



3 (Juan/in London/last summer)



1 (the boys/at the park/ yesterday evening)



4 (the girls/at a party/ yesterday afternoon)



2 (Mary/at the zoo/last Sunday)



5 (Cara/at the theatre/last night)

Points:	_
5x4	20

Total: —

### Revision 8 (Units 1-16)

1 Circle the correct item.

There are some / any glasses on the table.

- 1 Is there some / any milk left?
- 2 How much / How many honey have you got?
- 3 How much / How many lemons do we need?
- 4 How much / How many milk do we need?
- 5 There is some / any cheese in the pie.
- 6 There aren't some / any apples in the bag.
- 7 How much / How many pens have you got?

(Points: — )

2 Join the sentences. Use before or after.

I always have breakfast. I go to school.

I always have breakfast before I.

go to school.

- 1 We wash the dishes. We have dinner.
- 2 He always has a shower. He gets dressed.
- 3 Janet always reads a book. She goes to sleep.
- 4 Mike always brushes his teeth. He has a meal.

(Points: — )

3 Look at the picture and complete the text. Use the correct preposition from the list.

next to en in front of above in behind between under



Look at this pet shop. There is a goldfish bowl ... on ... the table. There is a goldfish 1) ... the bowl. The bowl is 2) ... a cat and a box of cat biscuits. There is a rabbit 3) ... the table. Can you see the plants 4) ... the table? There is a ball 5) ... them. Can you see the shelf 6) ... the plants? There's a mouse there. It's 7) ... the cat food.

Points: — 7x3 21

4	Choose	the	correct	item.

Tony ..... fishing every weekend.

A is going

(B) goes

C is going to go

1 Liz ...... her new dress at the party next Saturday.

A wearing

**B** wears

C is going to wear

2 1 ..... a cake. Come and see!

A am making

B make

C going to make

3 We ..... Mark's birthday on Saturday.

A celebrating

**B** celebrate

C are going to celebrate

4 Mum ..... lunch right now.

A is cooking

B cooks

C is going to cook

5 How often ..... tennis?

A do you playing B do you play

C do you going to play

Points: — 5x3 15

## 5 Underline the correct word.

Can I / Must I go to the zoo, please? All my friends are going!

- 1 You can / must be kind to your cousin. She doesn't know anyone else here.
- 2 I can / could walk when I was one year old.
- 3 Do I have to / May I come with you? I'm so tired.
- 4 Can I / Do I have to go to the cinema? There's a film on I want to see.
- 5 Must I / May I leave the table, please?
- 6 You can't / mustn't go to the cinema tonight.
- 7 You mustn't / may not tell lies. It's bad.
- 8 Shall I / Must I make you a cup of tea?

(Points: \_\_\_\_)
8x3 24

## 6 Write am, is, are, was or were.

I .... am .... at school right now.

1 Zahra ..... at a party last night.

2 It ..... hot today.

3 You and Ahmed ...... late yesterday morning.

4 We ..... at the cinema at the moment.

5 They ..... in Rome last month.

6 I ..... at home last night.

7 He ..... at his grandma's last Sunday.

Points: — 7x2 14

(Total: — )

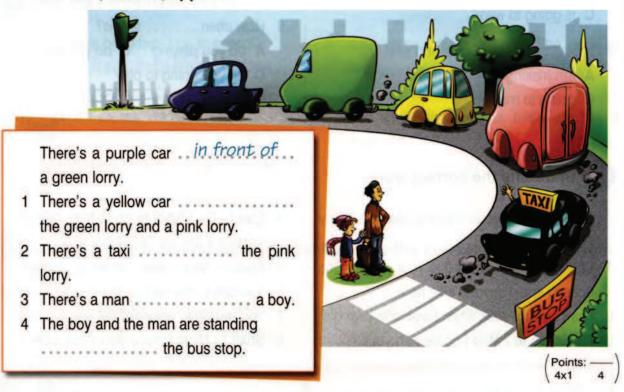
### Revision 9 (Units 1-18)

1 Fill in the correct preposition.

watch TV and then they go to the park. 3) the afternoon they usually go to the cinema.

They go to bed 4) 9 o'clock 5) night.

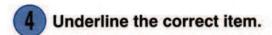
2 Look at the picture and complete the sentences. Use in front of, behind, between, next to, opposite.



Mr Harmer is telling his son what he must or mustn't do. Fill in the gaps with must or mustn't.

	You mustn't forget to do your homework.	5	You leave your room untidy.
1	You drink your milk.	6	You wash your hands
2	You come home late.		before you eat dinner.
3	You be so noisy!	7	You fight with your sister.
4	You remember to feed the	8	You help your mother.
	rabbit.	9	You visit your grandparents.

Points: — 9x2 18



She sleeps / is sleeping now.

- 1 They go / went to the cinema last night.
- 2 They want to visit / visiting Greece next year.
- 3 Look at her! She is crying / cried.
- 4 He is waking / woke up late yesterday.
- 5 She loves making / make cakes.

- 6 We are going to visit / visit our grandparents tomorrow.
- 7 Look! That cat climbs / is climbing up the tree!
- 8 We didn't / don't go to school yesterday.
- 9 He had / is having a bath at the moment.

/Points:		-1
9x2	18	1

### 5 Complete the sentences with: have to or don't have to.

- · wash the dishes x
- serve the meals /
- wear a uniform /
- · work in the mornings x
- be polite to customers /
- get up early x

- You ...don't. have to ... wash the dishes.
- 1 You ..... serve the meals.
- 2 You ..... wear a uniform.
- 3 You ..... work in the mornings.
- 4 You ..... be polite to customers.
- 5 You ..... get up early.

Points: — 5x4 20

### 6 Match. Then write.

- b bring you some lemons
- 1 be back tonight
- 2 be sunny tomorrow
- 3 go to a party tonight
- 4 buy a video camera
  - a come with you
  - b make a lemon pie
  - c take a video of her baby
  - d have a picnic
  - e visit them

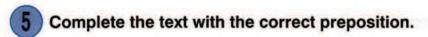
- A: Jenny .. is going to bring you some lemons ....
  - B: Really? I.'U.make a lemon pie, then
- 2 A: lt ......
  - B: Really? We .....
- D. Houly, T

(Points: \_\_\_\_)

(Total: \_\_\_\_)

## Revision 10 (Units 1-20)

1 Write the sentences in the plural	L
This is a ball.	3 That is a bed.
These are balls.	A STATE OF THE PROPERTY OF THE
That is a fox.	4 That is a bus.
This is a baby.	5 This is a horse.
	Points: —
2 Underline the correct item.	\ 3.2
John wants some / any bananas.	5 Are there some / any apples left?
Have you got some / any money?	6 How much / many oranges are there?
How much / many butter is there?	7 What do you do in / on the summer?
He came at / on five o'clock.	8 I want to go / going to the cinema.
There are some / any children in the park.	9 Do you like swimming / to swimming?  (Points: — 9x1 9
Fill in the correct word from the mine your his here	
The radio is his (Tom)	4 These pens are (Aya & I)
When is birthday? (you)	5 These flowers are (Mother)
This book is(I)	6 hair is very long. (Camila)
house is big. (Pedro & Isabel)	7 That is bed. (cat)
4 Put the verbs into the present si	mple or the present continuous.
Bobis washing (wash) his car	at the moment.
My sister	(eat) her dinner now.
I always (e	do) my homework in the evening.
Mother usually (do	
Khalid	(tidy) his room now.
They usually	(go) on holiday in August.
Jane always	
My dad usually	(sleep) in the afternoon.
He	(write) an email at present.





My name is Peter. I livein New York. I have an apartment
1) the 8th floor of an apartment block. My friend Sue
lives in an flat 2) mine 3) the 9th floor.
Sue and I like getting together 4) Sundays. We usually
meet 5) one o'clock 6) the afternoon
and have lunch together. Then we go for a walk or stay at home and
watch TV. 7) the summer we usually have our lunch
8) Central Park. It's so beautiful there!

(Points: — 8x1 8

6 Complete the sentences as in the example:

# see the mountains invite all our friends

try their delicious burgers go snorkelling

A: We're going to take a helicopter ride.

B: Oh, good. We'll. see the.....

mountains then!

1 A: We're going to go to the beach.

B: Really? I ...., then!

2 A: We're going to have a party.

B: Oh, good. We ..... the

3 A: They're going to have a barbecue.

B: Really? We .....

(Points: ——)

7 Write the questions. Use the words in brackets.

I don't want to wear a uniform at school. (have to)

Do. I have to wear a uniform at ... school?

- 1 I want to go to the cinema. (may)
- 2 I want to use your computer. (can)

- 3 I don't want to do my homework. (have to)
- 4 I want to visit my friend Jeff. (can)
- 5 I don't want to get up early. (have to)
- 6 I'll bring Emma an aspirin. (shall)

Points: —— 6x2 12

0	Choose	the	correct	itam
0	Choose	tne	correct	item

	John a	new bike yest	erday.
	A buying	<b>B</b> bought	C buys
1	Mother	in the kitchen	at the moment.
	A cooks	<b>B</b> cooked	C is cooking
2	We to	the cinema yes	terday.
	A are going	B went	C go
3	Tomorrow he	his gran	ndmother.
	A visit	B is going to	o visit
	C visited		

4	4 He football in the park yesterday.		yesterday.
	A plays	B is playing	C played
5	They	dinner now.	
	A ate	B are eating	C eat
6	She	a letter at the mo	ment.
	A wrote	B is writing	C writes
7	1 my	homework now.	
	A did	B do	C am doing

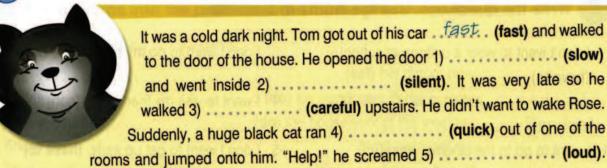
### Fill in Where, Who, When, Why, What, How much, How many or Whose.

	A:Wha are you?	5	A:
	B: I'm Emma's brother.		B: I lo
1	A: is my bag?	6	A:
	B: On your bed.		les
2	A: is Peter?		B: At
	B: In the bedroom.	7	A:
3	A: are you doing?		nee
	B: I'm washing the car.		B: Se
4	A: coat is this?	8	A:
	B: It's mine.		B: I th

5	A: are you crying?	9 A:	bread do
	B: I lost my dog.	we need	1?
6	A: is your music	B: A loaf.	
	lesson?	10 A:	is the weather
	B: At 8 o'clock.	like?	
7	A: apples do we need?	B: It's rainy	
	B: Seven.		
8	A: is that man?		
	B: I think it's Peter.		(Points:)

B: It's rainy.	
	/Points: —\

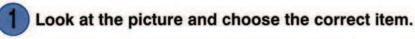
#### Complete the text.



It's OK," Rose answered 6)	(calm).	"Meet Blackie.	Our new pe	t cat!"
10001	100			

Points:	_	-1
6x2	12	1
		_

#### Revision 11 (Units 1-22)



This (is) / are a picture of my family. Look at

1) our / us! My parents 2) is / are called Fiona
and Will. 3) My / Me mother is a pilot and my
father is a doctor. Mark is my 4) older / oldest
brother. 5) Him / He is standing behind my
grandmother. My grandmother is sitting next to
6) mine / me. 7) She / Her name's Kelly. Rob, my
8) younger / youngest brother, is sitting with
9) our / ours grandparents. We are outside our
house. 10) It's / Its in London.



(Points: — )

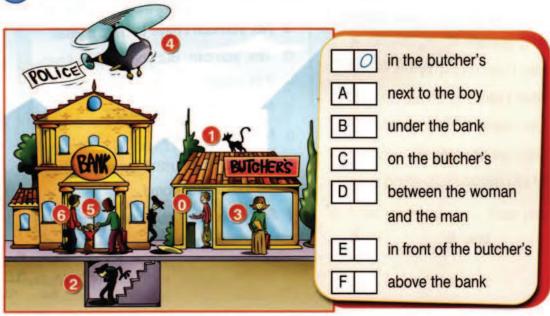
2 Fill in the gaps with in, on or at.

I went to Greece .. in. 2003.

- 1 We don't go to school ..... the weekend.
- 2 We'll meet ..... the evening.
- 3 It's cold in the Sahara ..... night.
- 4 I had a music lesson ..... Monday.
- 6 You must come back ..... 11 o'clock.
- 7 My birthday is ..... July.
- 8 I play tennis ..... Saturdays.

(Points: ——)

3 Look at the picture and number the phrases.



Points: — 6x1 6

4 Write sentences.	
(She's/beautiful/girl/l/know)  1 (He's/bad/at Maths/me)  2 (l'm/careful/driver/in my family)  3 (My car is/fast/yours)  4 (lt's/tall/tree/in the world)  5 (l'm/old/you)	She's the most beautiful girl I know  (Points:
<ul> <li>Underline the correct item.</li> <li>I'm very tired! I think I will go / am going go to bed early tonight.</li> <li>"You're going to be late for work!" "I will go am going to get a taxi."</li> </ul>	wash / will wash it today."

to snow tomorrow.

am going to get a taxi."

a	Do I have to have a visa to travel
	to England?
1	May I turn on the TV?
2	Shall I take you home?
3	Can I take my parrot with me?
4	Can I go now, Miss?
5	Shall I get you something to eat?

2 I'm not sure but I think it will snow / is going

a No, you don't have to have a visa.

5 I'm not sure but I think Kim will come / is

going to come to the school party.

- b Yes, you can. But you have to keep it in a cage.
- c No, thanks. I'm not hungry.
- d No, it's OK. I'll walk.
- e Yes, but you mustn't forget to finish the exercise at home.
- f Sorry, no. The baby is sleeping.

Points: -5x2

Points: -

Underline the correct question wor	d.		
A: How / Who are you?	3	A: What / Whose radio is this	?
B: Fine, thanks.		B: Mary's.	
A: Where / When is the cat?	4	A: What / Why nationality are	you?
B: In the garden.		B: Italian.	• Separate Control
A: What / When is your birthday?	5	A: How / What do you do?	
B: June 10th.		B: I'm a nurse.	(Points: —
Choose the correct item.			\ 5x2 10 /
You must talk quiet / quietly in the library.	4	Be quiet / quietly! I'm trying to	think!
Kurt is a good / well student.	5	My brother always drives caref	ul / carefully.
"I love your present!" she said happy / happily.	6	I ran quick / quickly into the h	ouse.
My father gave me a beautiful / beautifully	7	I was very angry / angrily with n	ny little sister.
coat for my birthday.	8	This is a <b>nice / nicely</b> scarf!	/Points: —
Choose the correct item.			8x2 16
Mother the windows now.	5	Listen! The birds in the	garden.
A cleaned B is cleaning		A sang B are singing	C sing
C is going to clean	6	The girl to her mother i	now.
I my favourite cartoon yesterday.		A is talking B talks	C talked
A watched B am going to watch	7	When to London? Was	it last year?
C watch		A do you go B are you goin	ig
Ben a book now.		C did you go	
A is reading B reads C read	- 8	The film was long bo	oring.
I a new CD tomorrow.		A because B and	C or
A buy B bought	9	You can visit me today	tomorrow.
C am going to buy		A or B because	
He his grandfather to the park	10	I can't sing I can pla	v the piano
yesterday.			C but
	A: How / Who are you? B: Fine, thanks. A: Where / When is the cat? B: In the garden. A: What / When is your birthday? B: June 10th.  Choose the correct item. You must talk quiet / quietly) in the library. Kurt is a good / well student. "I love your present!" she said happy / happily. My father gave me a beautiful / beautifully coat for my birthday.  Choose the correct item.  Mother	B: Fine, thanks.  A: Where / When is the cat?  B: In the garden.  A: What / When is your birthday?  B: June 10th.  Choose the correct item.  You must talk quiet / quietly in the library.  Kurt is a good / well student.  "I love your present!" she said happy / happily.  My father gave me a beautiful / beautifully  coat for my birthday.  Choose the correct item.  Mother the windows now.  A cleaned B is cleaning  C is going to clean  I my favourite cartoon yesterday.  A watched B am going to watch  C watch  Ben a book now.  A is reading B reads C read  I a new CD tomorrow.  A buy B bought  C am going to buy  He his grandfather to the park  10	A: How / Who are you? B: Fine, thanks.  A: Where / When is the cat? B: In the garden.  A: What / When is your birthday? B: June 10th.  Choose the correct item.  You must talk quiet / quietly in the library. Kurt is a good / well student. "Ilove your present!" she said happy / happily. My father gave me a beautiful / beautifully coat for my birthday.  Choose the correct item.  Mother the windows now. A cleaned B is cleaning C is going to clean  I my favourite cartoon yesterday. A watched B am going to watch C watch Ben a book now. A is reading B reads C read I a new CD tomorrow. A buy B bought C am going to buy  He his grandfather to the park  A: What / Why nationality are B: Italian.  A: What / Why nationality are B: Mary's.  A: What / Why nationality are B: Mais anuse.  A: What / Why nationality are B: Mais anuse.  A: What / Why nationality are B: Mary's.  A: What / Why nationality are B: Mais anuse.  A: What / What do you do?  B: I'm a nurse.   5 A: How / What do you do?  B: Italian.  5 A: How / What do you do?  B: Italian.  5 A: How / What do you do?  B: lalian.  5 A: How / What do you do?  B: lalian.  5 A: How / What do you do?  B: lalian.  5 A: How / What do you do?  B: lalian.  5 A: How / What of you do?  B: lalian.  5 A: How / Wiat anuse.  B: lalian.  5 A: How / Wiat anuse.  B: lalian.  5 A: How / Wiat anuse.  B: lalian.  5 A: How / Wiat anuse.

Points: — )

A takes

C is going to take

B took

#### Word List

above action address adjective adverb affirmative alligator angry animal apartment appetite aspirin autograph awful

B baked baker's bank basket beach beard bee behind below bench between biology bird biscuit blanket boat bone boot bored boring bottle bowl boxer bracket brick brightly brush burger burglary bus stop busy

camera can carrot carton cartoon catch celebrate

butter

butterfly

cereal cheap chicken child chocolate circus clap your hands classroom climb clothes clown coat coconut cola collect command compare compose concert consonant cook countable cousin cup cupboard customer

dangerous decision deer definite delicious describe dessert diary dictionary difference dig dinner dirty disco dish drop drum dry duck

cut

electricity
email
empty
ending
Europe
evening
everywhere
evidence
excuse
expensive

gently get dressed giraffe give glasses goldfish goose grandfather grandma grass greengrocer's ground grow guest guitar H

expression

fast food

far

feed

feet

fence

fight

fish

flight

floor

flour

foot

fork

form

fox

fridge

future

friendly

furniture

G

fly-fishing

fortune teller

frequency

habit happen hate have to helicopter hill hippo hole homework honey hoop hospital housework hungry hurry up hurt

I'm starving imperative in in front of in the country information inside instead intention interesting interrogative iron item

jam jar joke juice

keep off kite knife knit know K

lady lake late laugh lay lazy leaf leave lemonade liar library lie lime lion live lizard loaf lollipop long long form look after lorry lose loud music lunch

magazine main make

#### **Word List**

P rubber T manners rubbish map paint tail march rude paper take off maths rug parent tasty rule may past tea mean pasta theatre meat path S thief medicine people thirsty sand memory permanent throw sandwich metal permission tidy scarf midnight person tiger scary mime phone tired school subject minute photo toast scream mirror phrase tomato seaside miss pick toothbrush send money pie touch sentence monkey piece traffic serve monster pineapple tree-house shall month plan trick share moon planet tummy sheep mop plant turn (around) shell morning plate shine mosquito plenty U short answer motorbike plural short form uncountable mountain poem shout under moustache polite shower underwater move politely similar uniform museum pond skate use must possessive skirt my turn possessive case sky V possibility sleep post N vegetable slice preposition verb slide near present video camera necessary slowly probably violin necessity snail programme visit need snake prohibition vowel negative snowball pronoun newspaper snowman pumpkin next to someone W put nod your head something wall noisy somewhere wardrobe Q noon soup warm noun quiet spelling wash number spider watch TV spot R watermelon stamp your feet 0 wave your hands reach stand weather object read statue weekend obligation reason stav wheel obligatory relax strawberry wild office remain street winter olive report subject wood restaurant on sugar onion return sweater opposite rhyme Y sweet shop otherwise ride a horse yacht sweetie outdoors ring year swimsuit roller-skates outside swing roof own syllable Z

Z00

row

OX

## Irregular Verbs

Present	Explain the verbs in your mother tongue.	Past	Explain the verbs in your mother tongue
am / is / are		was / were	
break		broke	
bring	***************************************	brought	
buy		bought	
catch		caught	
come		came	
cost	121121	cost	
cut	1 50 500	cut	
do		did	
draw		drew	
drink		drank	
drive	***************************************	drove	(90
eat		ate	
feed		fed	
		found	
find			
fly (manage) must	***************************************	flew	***************************************
forget	***************************************	forgot	***************************************
get		got	
give	***************************************	gave	
go	***************************************	went	
have		had	
hit		hit	
hurt	***************************************	hurt	
keep		kept	
learn		learnt / -ed	
leave		left	
lose		lost	
make	***************************************	made	
meet	edans.	met	
put	Table 1	put	
read		read	
ride		rode	According to
ring	Electric and the control of the cont	rang	
run	QUOS.	ran	1000
see		saw	
send		sent	-100
sing sit	***************************************	sang	***************************************
		sat	
sleep	······································	slept	
Speak	***************************************	spoke	***************************************
spend		spent	
swim		Swaiii	
take		took	
teach	***************************************	taught	
tell		told	
throw		threw	
win		won	
write		wrote	



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- Lively, illustrated exercises and games to make practice fun and effective
- Listening activities to help with pronunciation
- Songs and speaking activities to encourage young learners to use grammar
- Regular Progress Checks and Revision sections to consolidate learning
- CD-Roms to provide more grammar practice and games
- Teacher's Guide with answer keys, photocopiable Quizzes and Tests



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for revision



