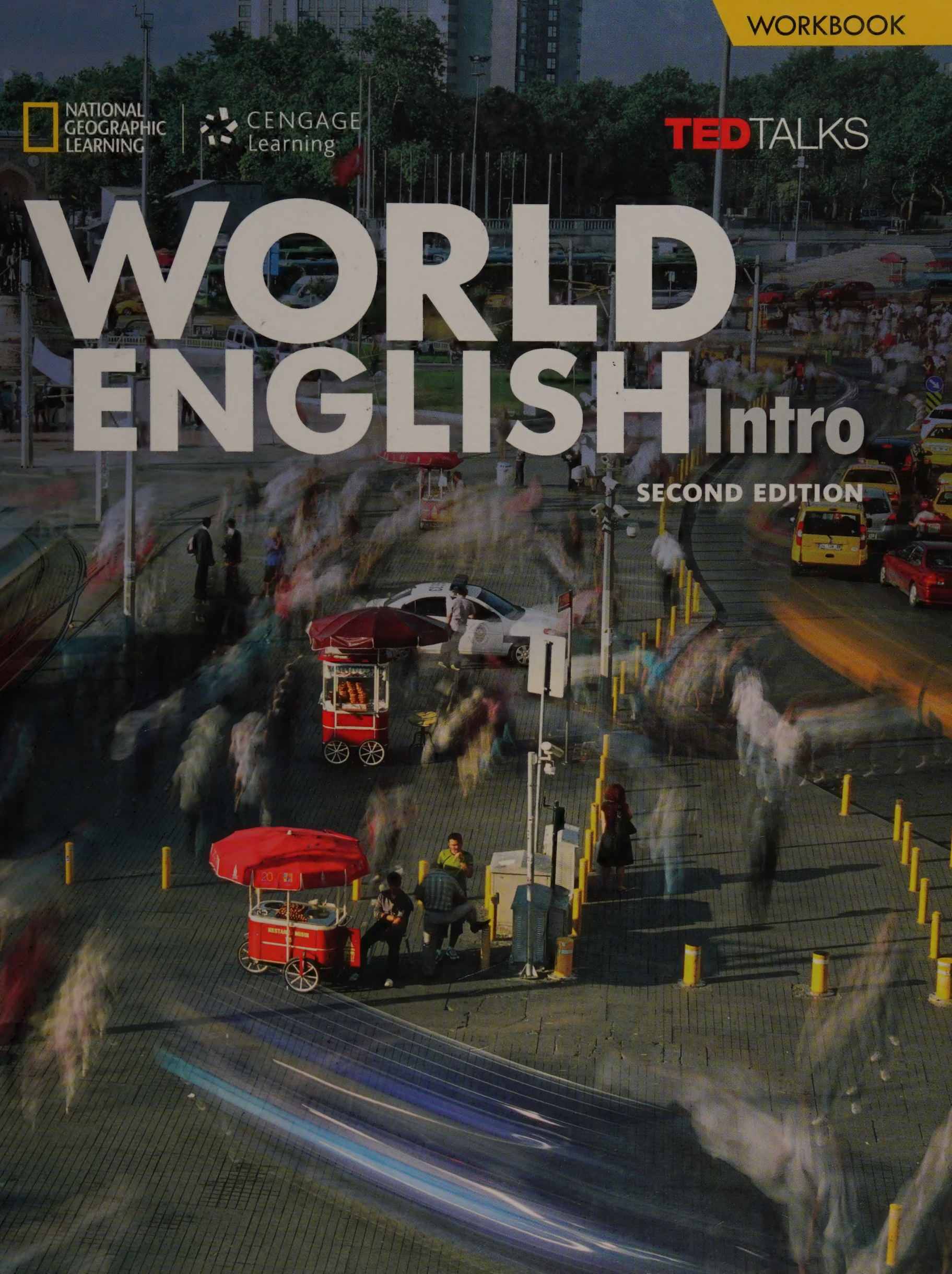


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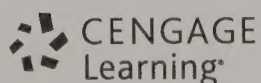
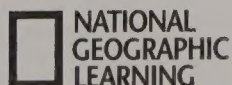
WORLD ENGLISH Intro

SECOND EDITION

Real People • Real Places • Real Language

Kristin L. Johannsen, Author

Rob Jenkins, Series Editor



World English Intro Workbook

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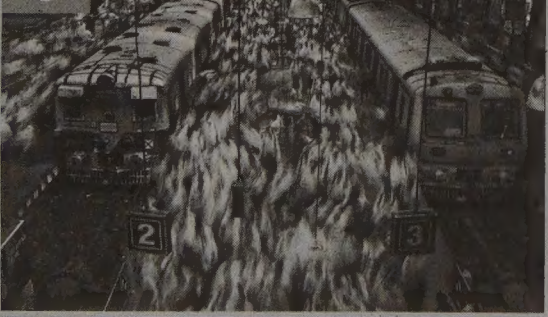

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STUDENT BOOK SCOPE AND SEQUENCE

	Unit Goals	Grammar	Vocabulary
UNIT 1 Friends and Family Page 2 	<ul style="list-style-type: none"> • Meet and introduce people • Identify family members • Describe people • Present your family 	Present tense <i>be</i> <i>I'm Kim.</i> <i>They're Maria and Lola.</i> <i>Be + adjective</i> <i>They're young. Is John single?</i> Questions with <i>be</i> and short answers <i>Are you married? Yes, I am/ No I'm not.</i>	Greetings and introductions Family members Adjectives to describe people
UNIT 2 Jobs Around the World Page 14 	<ul style="list-style-type: none"> • Identify jobs • Talk about jobs • Talk about countries • Compare jobs in different countries 	Contractions with <i>be</i> : Negative; Indefinite articles <i>He isn't a doctor. Pat's an artist.</i> <i>Be + article + adjective + noun</i> <i>Russia is a big country.</i>	Jobs Numbers Words to describe the weather Continents, countries, and cities
UNIT 3 Houses and Apartments Page 26 	<ul style="list-style-type: none"> • Identify places in a home • Describe your house • Identify household objects • Compare houses 	<i>There is/there are</i> <i>There are three bedrooms.</i> <i>Is there a garage?</i> Prepositions of place: <i>in, on, under, next to</i> <i>Your magazine is under your bag.</i>	Places in a home Furniture and household objects
TEDTALKS Video Page 38 Kent Larson: Brilliant Designs to Fit More People in Every City Video Strategy: Using Visual Cues			
UNIT 4 Possessions Page 42 	<ul style="list-style-type: none"> • Identify personal possessions • Talk about other people's possessions • Buy a present • Talk about special possessions 	Demonstrative adjectives <i>Are these your books? That is not your bag.</i> Possessive nouns <i>It's Jim's bag.</i> <i>Have</i> <i>She has a camcorder.</i>	Personal possessions Electronic products
UNIT 5 Daily Activities Page 54 	<ul style="list-style-type: none"> • Tell time • Talk about people's daily activities • Talk about what you do at work or school • Describe a job 	Simple present tense: statements, negatives, <i>What time...?</i> questions, and short answers <i>They get up at 7 o'clock. What time do you start work?</i> Adverbs of frequency: <i>always, sometimes, never</i> <i>I never answer the phone.</i> Time expressions	Daily activities Telling time Work and school activities Time expressions
UNIT 6 Getting There Page 66 	<ul style="list-style-type: none"> • Ask for and give directions • Create and use a tour route • Describe transportation • Record a journey 	Prepositions of Place; Imperatives <i>Turn left and walk for two blocks.</i> <i>The hotel is across from the park.</i> <i>Have to</i> <i>She has to change buses.</i>	City landmarks Directions Ground transportation
TEDTALKS Video Page 78 Karen Bass: Unseen Footage, Untamed Nature			

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
Listening for general understanding and specific information People describing their families	Talking about your family The /r/ sound	National Geographic: "Families around the World"	Writing sentences to describe your family	National Geographic: "Animal Families"
Focused listening People describing their jobs	Asking for and giving personal information Numbers Contractions with <i>be</i>	National Geographic: "Different Farmers"	Writing a paragraph to describe a person's job	National Geographic: "A Job for Children"
Listening for general understanding and specific details People talking about their houses	Describing your house Final -s	TEDTALKS "Kent Larson: Brilliant Designs to Fit More People in Every City"	Writing descriptions of houses Writing Strategy: Topic Sentence	National Geographic: "A Very Special Village"
Listening for specific information People proving ownership	Talking about the personal possessions of others /i:/ and /ɪ/ sounds	National Geographic: "Jewelry"	Summarizing a class survey Using commas	National Geographic: "Uncovering the Past"
Listening for general understanding and specific details Describing a photographer's work	Asking and answering questions about work or school activities Falling intonation on statements and information questions	TEDTALKS "Karen Bass: Unseen Footage, Untamed Nature"	Writing a job description	National Geographic: "Zoo Dentists"
Listening for specific information Radio ad for a tour	Ask for and give directions Yes/no questions and short answers	National Geographic: "Journey to Antarctica"	Writing a travel itinerary	National Geographic: "Volcano Trek"

Unit Goals

Grammar

Vocabulary

UNIT
7

Free Time Page 82



- Identify activities that are happening now
- Make a phone call
- Talk about abilities
- Talk about sports

Present continuous tense

*I'm not watching TV. I'm reading.**Can* (for ability)*He can't play the guitar. He can sing.*

Pastimes

Games and sports

UNIT
8

Clothes Page 94



- Identify and shop for clothes
- Buy clothes
- Express likes and dislikes
- Learn about clothes and colors

Can/could (for polite requests)*Can I try on these shoes?*

Likes and dislikes

I love your sweater! She hates pink.

Colors

Clothes

UNIT
9

Eat Well Page 106



- Order a meal
- Plan a party
- Describe your diet
- Talk about a healthy diet

*Some, any**There's some ice cream in the fridge.**How much/how many**How many oranges do we need?**How much chocolate do we have?*

Food types

Meals

Quantities

Count/non-count nouns

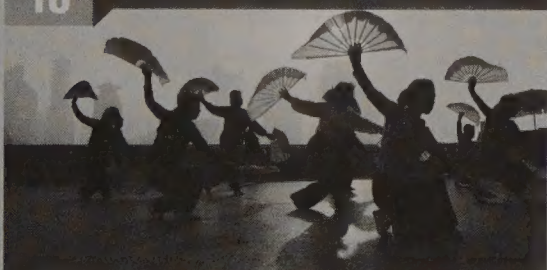
TEDTALKS

Video Page 118

Ron Finley: A Guerilla Gardener in South Central L.A. Video Strategy: Using Visual Cues

UNIT
10

Health Page 122



- Identify parts of the body to say how you feel
- Ask about and describe symptoms
- Identify remedies and give advice
- Describe how to prevent health problems

Review of simple present tense

*My back hurts.**Look + adjective Feel + adjective**John looks terrible. I feel sick.**Should* (for advice)*You should take an aspirin.*

Parts of the body

Common illnesses

Remedies

UNIT
11

Making Plans Page 134



- Plan special days
- Describe holiday traditions
- Make life plans
- Express wishes and plans

*Be going to**What are you going to do?**We are going to have a party.**Would like to* (for wishes)*I would like to be a doctor.*

Special plans

American holidays

Professions

UNIT
12

On the Move Page 146



- Use the simple past
- Give biographical information
- Describe a move
- Discuss migrations

Simple past tense

*We went to the mountains.**He moved from San Francisco to New York.*

Verbs + prepositions of movement

Preparing to move

TEDTALKS

Video Page 158

Derek Sivers: Weird or Different?

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
Listening for specific information Telephone conversation	Have a phone conversation /ʃ/ and /tʃ/ sounds <i>Can</i> and <i>can't</i>	National Geographic: "Soccer—The Beautiful Game"	Writing sentences about your abilities	National Geographic: "Danny's Challenge"
Listening for specific details Listening to people shopping for clothes	Describing people's clothes <i>Could you</i>	National Geographic: "Chameleon Clothes"	Writing about what people are wearing	National Geographic: "Traditional Silk-Making"
Listening for specific details Conversation to confirm a shopping list	Planning a dinner <i>And</i>	TEDTALKS "Ron Finley: A Guerilla Gardener in South Central L.A."	Writing sentences about eating habits Writing Strategy: Self-Correct	National Geographic: "Slow Food"
Listening for general understanding and specific details Describing symptoms to a doctor	Describing symptoms and illnesses; giving advice Sentence stress	National Geographic: "Preventing Disease"	Writing a paragraph on disease prevention	National Geographic: "Farley, the Red Panda"
Listening for general understanding and specific details American holiday traditions	Talking about celebrating holidays <i>Be going to</i> (reduced form)	TEDTALKS "Derek Sivers: Keep Your Goals to Yourself"	Writing about one's plans for the future	National Geographic: "Making a Thai Boxing Champion"
Listening for general understanding and specific details Biographies of famous immigrants	Discussing moving — <i>ed</i> endings	National Geographic: "Human Migration"	Writing a vacation postcard	National Geographic: "Monarch Migration"

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Lesson A GRAMMAR AND VOCABULARY

Unscramble the conversations. Add capitals and punctuation.

- A: it hi how's going Hi. How's it going?
B: fine you and _____
- A: good how you morning are _____
B: ~~fine~~ how ~~thank~~ and are you you _____
- A: this friend is Yong-Jun my _____
B: you nice meet to Yong-Jun _____
C: nice too to meet you _____

Write the sentences again. Use contractions.

- We are Tom and Jason. We're Tom and Jason.
- He is Mr. Smith. _____
- I am Aisha. _____
- You are Stefan. _____
- They are Luis and Marta. _____
- She is Noriko. _____

Complete the sentences with possessive adjectives (*my, your, his, her, their, our*).



1. His name is Jacob.



4. Their names are Mr. and Mrs. Lee.



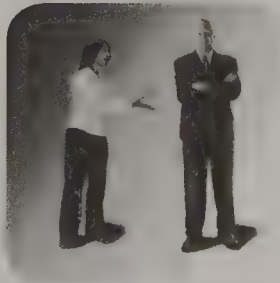
2. _____ name is Jenny.



5. _____ name is Annie.



3. _____ names are Jenny and Katelyn.



6. _____ name is Mr. Black.

Lesson B GRAMMAR AND VOCABULARY

Unscramble the family members.

- | | |
|-------------------------|------------------------|
| 1. refaht <u>father</u> | 6. ranthomderg _____ |
| 2. therom _____ | 7. andbush _____ |
| 3. rotherb _____ | 8. hdilrcne _____ |
| 4. retiss _____ | 9. ranspte _____ |
| 5. fagraertndh _____ | 10. sngteradpran _____ |

Label the people in the family tree.



1. grandfather



2. _____



3. _____



4. _____



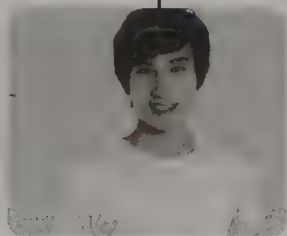
5. _____



me



6. _____



7. _____

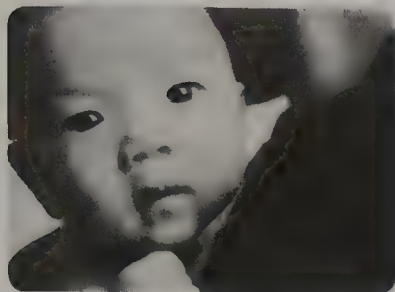
Complete each sentence with a word from the box.

are only is have her

- These are my grandparents. _____ names are Takumi and Miku.
- These _____ my parents. Their names are Kaito and Miyu.
- This is my sister. _____ name is Keiko.
- This is my husband. _____ name is Yamato.
- This _____ our son. His name is Daito.

Lesson C GRAMMAR AND VOCABULARY

Label the pictures with words from the box.



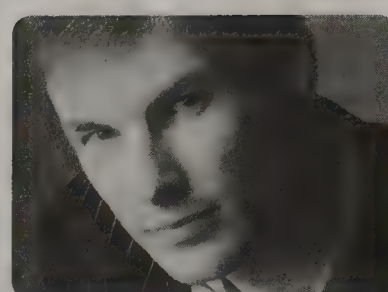
1. _____



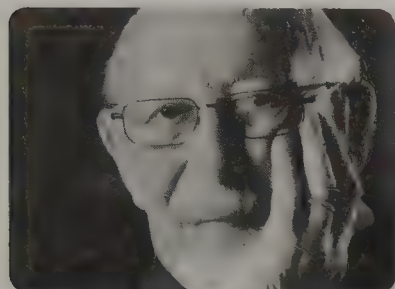
2. _____



3. _____



4. _____



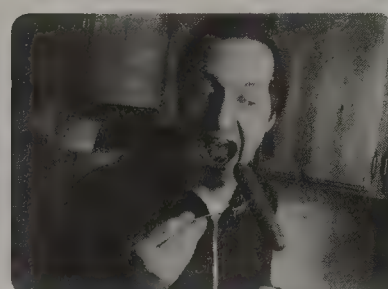
5. _____



6. _____



7. _____



8. _____

Describe people in your family.

1. My grandmother is short with curly gray hair.

2. My father is _____ with _____.

3. My _____.

4. _____.

5. _____.

Complete the conversations.

1. A: You're tall and blond. _____ your sister tall, too?

B: No, _____. She's _____ and has curly black hair.

2. A: _____ your brothers married?

B: David _____ married. His wife _____ very attractive. Paul _____ married.
_____ single.

Answer the questions.

1. Are you tall? _____

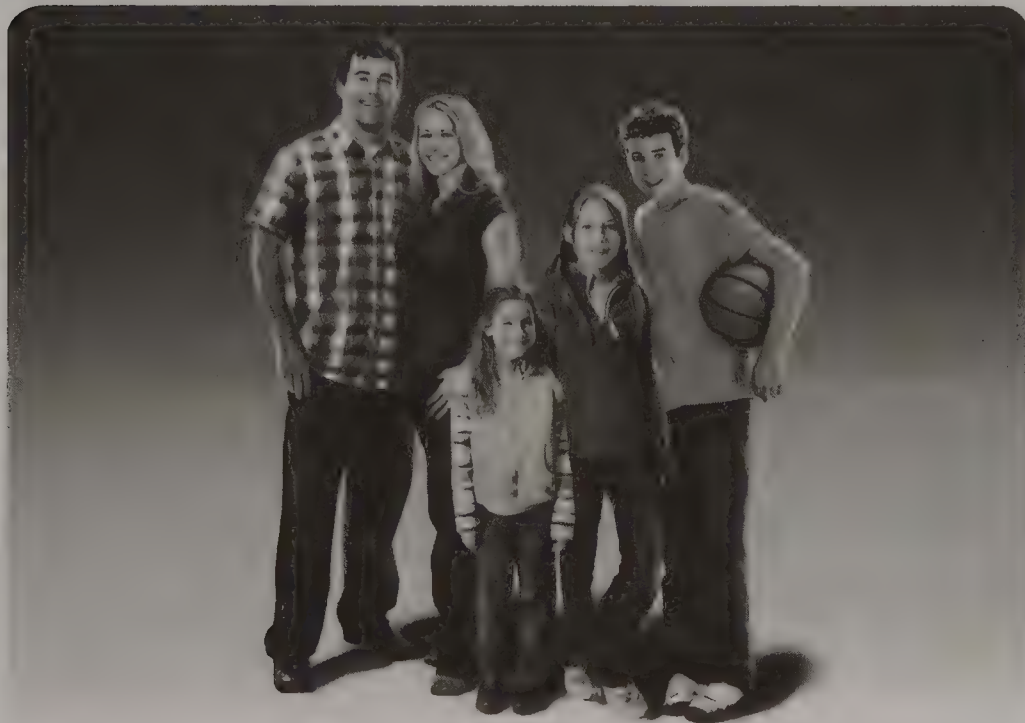
2. Are you married? _____

3. Are your parents old? _____

4. Is your hair curly? _____

Two Families

 Read about the two families.



This is the Carter family. Nancy and Jeff are married. Nancy is short with long blond hair. Her husband Jeff is tall with wavy black hair. They have three children, a son and two daughters. Their son is David. He is tall with short, curly brown hair. Their daughters are Sara and Emma. They are pretty. They both have long straight hair like their mother.



Meet Hiroshi Yamada and his family. Hiroshi is tall and handsome with short black hair. His wife is Mari. Mari is pretty with long, straight black hair. They have two children, a son and a daughter. Their son is Yuji. He has very short hair. Their daughter is Aya. She is pretty with long hair. They both have straight black hair like their parents.

☐ Write the name.

1. Hiroshi is her husband. _____
2. Nancy is his wife. _____
3. Aya is his sister. _____
4. David is their brother. _____ and _____
5. Yuji and Aya are his children. _____
6. Mari is their mother. _____ and _____
7. Jeff is their father. _____, _____, and _____
8. Sara is her sister. _____

☐ Circle *Yes* or *No*.

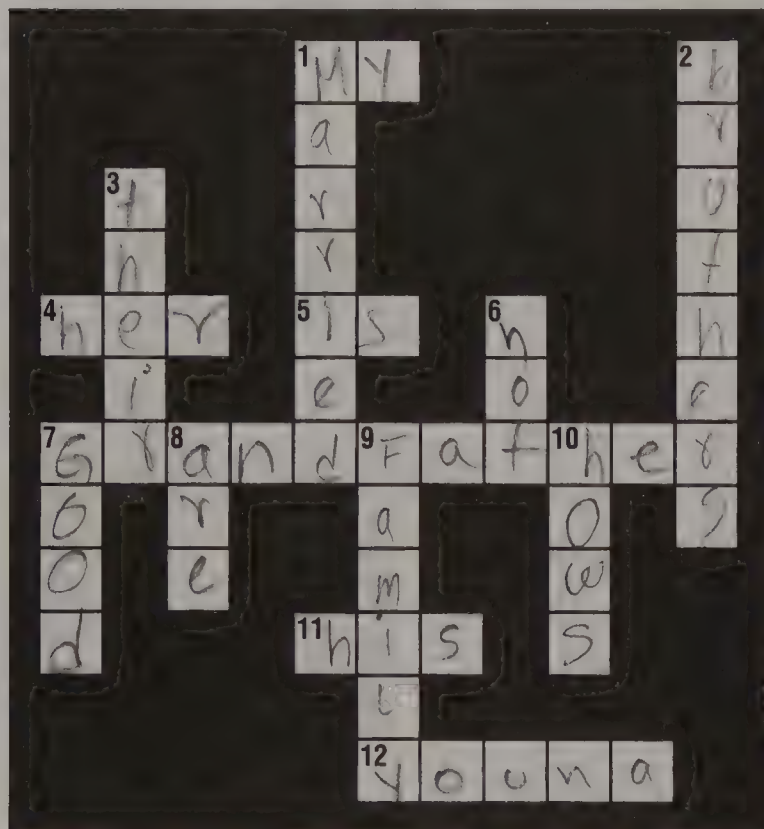
- | | | |
|------------------------------|-----|----|
| 1. David has two sisters. | Yes | No |
| 2. Hiroshi is short. | Yes | No |
| 3. Jeff has straight hair. | Yes | No |
| 4. Nancy has three children. | Yes | No |
| 5. Mari is single. | Yes | No |
| 6. Sara and Emma are twins. | Yes | No |
| 7. Yuji has curly hair. | Yes | No |
| 8. Mari is pretty. | Yes | No |

☐ Draw a picture of your family. Write sentences about the people.

1. My grandfather is old. He is tall with short, wavy gr
2. _____
3. _____
4. _____

Review

- ☐ Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

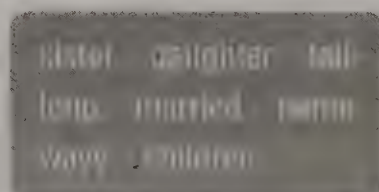
1. _____ name is Young-Mi. I'm from Korea.
4. This is my mother. _____ name is Mary.
5. _____ your brother married?
7. My _____ is very old. He's 92 years old!
11. This is my father. _____ name is Mark.
12. Annie is _____. She's 7 years old.

Down

1. Paulo is _____. Alina is his wife.
2. I have one sister and two _____.
3. These are my friends. _____ names are Mia and Alex.
6. "Are you married?" "No, I'm _____."
7. _____ afternoon!
8. How _____ you?
9. My father, mother, sisters, and brother are my _____.
10. Hi! _____ it going?

- ☐ Complete the description with words from the box.

My (1) name is Samuel. I'm (2) _____
 with (3) _____, straight brown hair. I have
 one (4) _____. She is Isabel. She is young with long
 (5) _____ hair. I'm (6) _____.
 My wife is Natalia. She is short with curly blond hair. We have two
 (7) _____, a son and a (8) _____.



- ☐ Write a description of you and your family. Use words from the unit.

Lesson A GRAMMAR AND VOCABULARY

Write a sentence about these jobs.



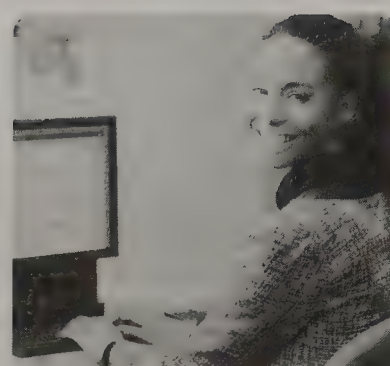
1. He's a taxi driver.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Write negative sentences. Use contractions.

1. He's a student. _____
2. They're old. _____
3. She's an architect. _____
4. You're a teacher. _____
5. We're tall. _____
6. It's interesting. _____

Write the correct indefinite article: *a* or *an*.

1. a teacher
2. _____ architect
3. _____ daughter
4. _____ child
5. _____ job
6. _____ son
7. _____ engineer
8. _____ husband
9. _____ chef
10. _____ artist

Write the answers for the questions.

1. A: How's your wife?
B: She's fine.
2. A: How are the children?
B: _____
3. A: How old is Steven now?
B: _____
4. A: Is he married? L
B: _____

Lesson B GRAMMAR AND VOCABULARY

 Unscramble the questions. Write your answers.

1. (what your is name) What is your name ?
My name is
2. (are how you old) _____ ?

3. (job is what your) _____ ?

4. (your is job interesting) _____ ?

5. (old is father how your) _____ ?

6. (job what his is) _____ ?

7. (job interesting is his) _____ ?

 Read the answers. Write the questions.

1. What is your name ?
My name is Mayumi Tanaka.
2. _____ ?
I'm 29 years old.
3. _____ ?
No, I'm not. I'm single.
4. _____ ?
I'm a banker.
5. _____ ?
Yes. It's very interesting.

 Match each question to an answer. Write the letter.

- | | |
|---|-----------------------|
| 1. How old are your grandparents? _____ | a. She's an engineer. |
| 2. How old is your mother? _____ | b. They're both 61. |
| 3. What is her job? _____ | c. Yes, it is. |
| 4. Is it interesting? _____ | d. She's 33. |



Lesson C GRAMMAR AND VOCABULARY

Unscramble the sentences and questions.

1. is hot a country Mexico Mexico is a hot country.
2. UK a country is the wet the UK is a very wet country.
3. continent. big Asia a is Asia is a big continent.
4. a Saudi Arabia country is dry Saudi Arabia is a very dry country.
5. Mexico South America in isn't Mexico isn't in South America.

Read the answers. Write the questions.

1. Is Belize a big country? No, it isn't. It's a small country.
2. Is the UK a very wet country? Yes, it is. It is a very wet country.
3. Is Asia a big continent? No, it isn't. It's in South America.
4. Is Saudi Arabia a very dry country? Yes, it is. It's a very dry country.
5. Is Mexico in South America? Yes, it is. It's a very dry country.

Complete the conversation.

Fernando: Where do (1) _____ come from, Galina?

Galina: I'm (2) _____ Moscow.

Fernando: Moscow is in (3) _____, right?

Galina: Yes, it is.

Fernando: So, tell me about Russia, Galina.

Galina: Well, it's in (4) _____.

Fernando: (5) _____ Russia a cold country?

Galina: Yes, it's (6) _____ cold.

Make a new conversation about your city and your country.

Brandon: Where do you come from?

You: _____

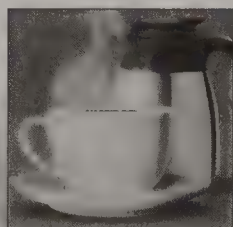
Brandon: _____ is in _____, right?

You: Yes, it is.

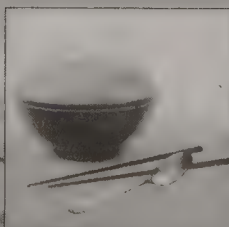
Brandon: So tell me about _____.

You: It's in _____.

Farmers of the World



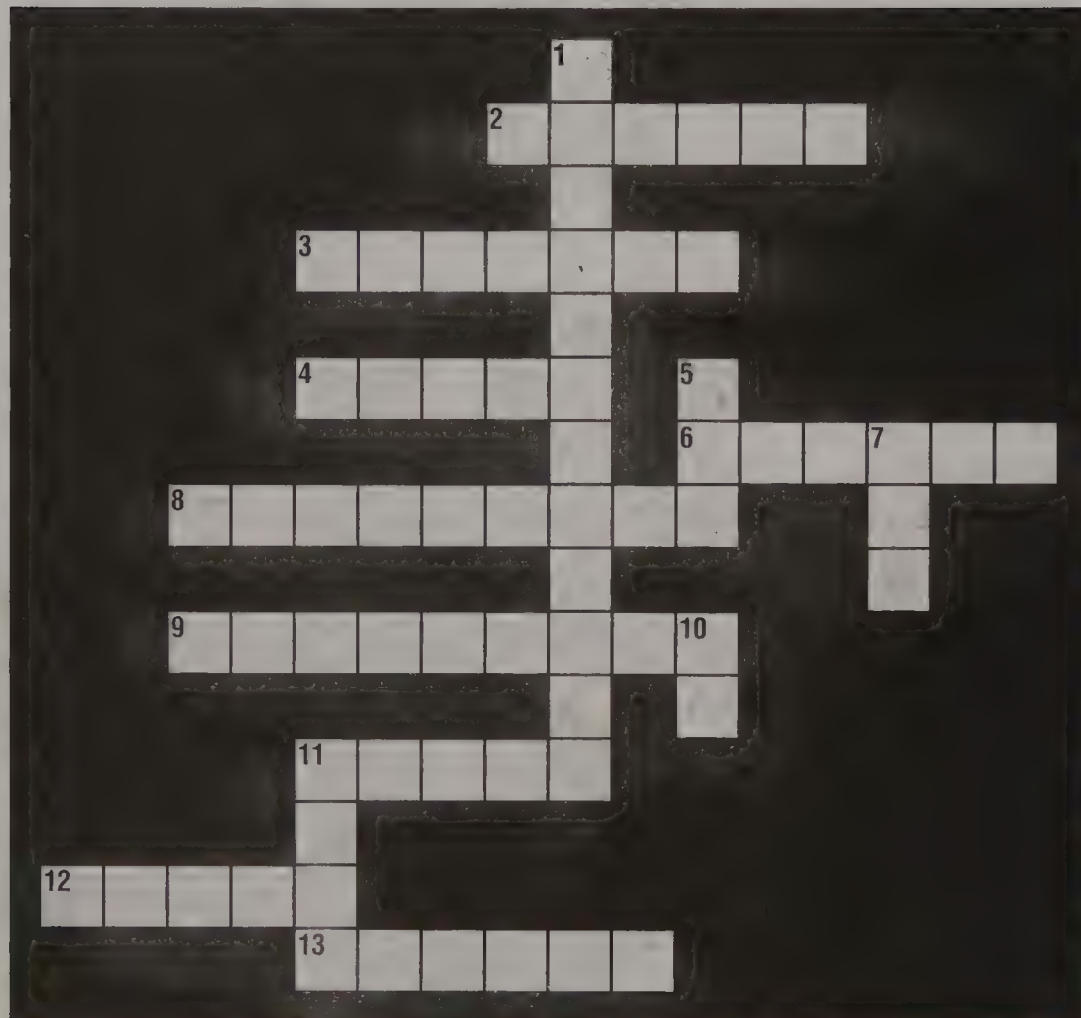
Adriano is from Brazil. He is thirty-four years old. He's married with two children, a son and a daughter. Adriano and his wife grow coffee. Their coffee is very, very good. It goes to countries in Europe and North America. The weather in Brazil is great for growing coffee. It is always hot and wet.



Yong-Jun is from Korea. He is twenty-three years old. He is married with one young daughter. Yong-Jun is a farmer, too. He is not a coffee farmer. He is a rice farmer. The rice is for his family and for people in Seoul. The weather in Korea is good for rice. In summer, it is hot and wet. In winter, it is cold and dry.

Review

Solve the crossword puzzle using vocabulary and grammar from this unit.



Across

2. It isn't interesting. It's _____.
3. Egypt is a _____.
4. Seoul is in _____.
6. The United Kingdom is in _____.
8. Africa is a _____.
9. Buenos Aires is in _____.
11. Beijing is in _____.
12. It isn't big. It's _____.
13. He's a taxi _____.

Down

1. Brazil is in _____.
(2 words)
5. It isn't dry. It's _____.
7. I'm 19 years _____.
10. She's _____ engineer.
11. It isn't hot. It's _____.

Complete the description with words from the box.

Ruth is forty-three years old. She (1) _____ is _____ from Zambia.

Zambia is (2) _____ Africa. It's (3) _____

small country. The weather is hot and (4) _____ in the

summer. Ruth is a (5) _____. Her (6) _____

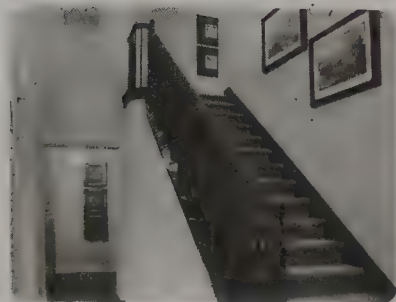
is interesting. Ruth is married with two young children.

Write a description of a friend. Use words from the unit.

Lesson A GRAMMAR AND VOCABULARY

A Label the pictures.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____



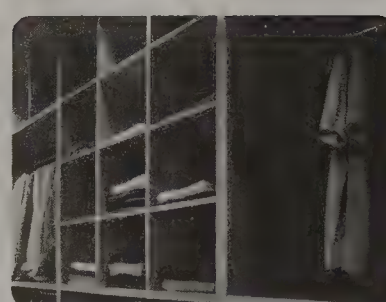
1. _____



2. _____



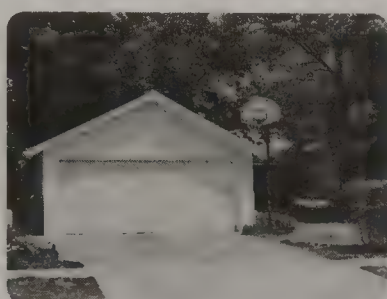
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

B Complete the conversation. Circle the correct option.

Realtor: This house isn't big, but it's very nice. (1) (There is | There are) two bedrooms, and (2) (there is | is there) a nice living room.

Mr. Chang: (3) (There are | Are there) closets in the bedrooms?

Realtor: Yes, (4) (there is | there are). And (5) (there are | there is) a big kitchen.

Mr. Chang: That's good. (6) (Is there | there is) a garage?

Realtor: No, (7) (there is | there isn't). But (8) (there is | there isn't) a beautiful garden.

C Write questions using the words given. Then write answers about where you live.

1. (two bathrooms) Are there two bathrooms in your house?

Yes, there are. OR No, there aren't.

2. (a garden) _____

3. (a living room) _____

4. (closets) _____

Lesson B GRAMMAR AND VOCABULARY

Change the sentences. Make them plural.

1. There is *one* bedroom in his apartment. (two)

There are two bedrooms in his apartment.

2. There is *one* closet in my house. (three)

3. There is *one* bathroom in her house. (two)

4. There is *one* garage in their house. (two)

Say the plural words from exercise A. Write them in the correct column.

Ends in /s/ sound	Ends in /z/ sound	Ends in /iz/ sound

Describe these homes. Use your ideas.



1. a. bedrooms *There are ten bedrooms in this house.*

b. bathrooms

c. closets

d. garage

e. swimming pool

f. (your own idea)



2. a. bedrooms

b. bathrooms

c. garden

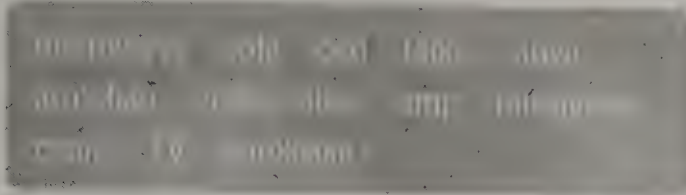
d. living room

e. swimming pool

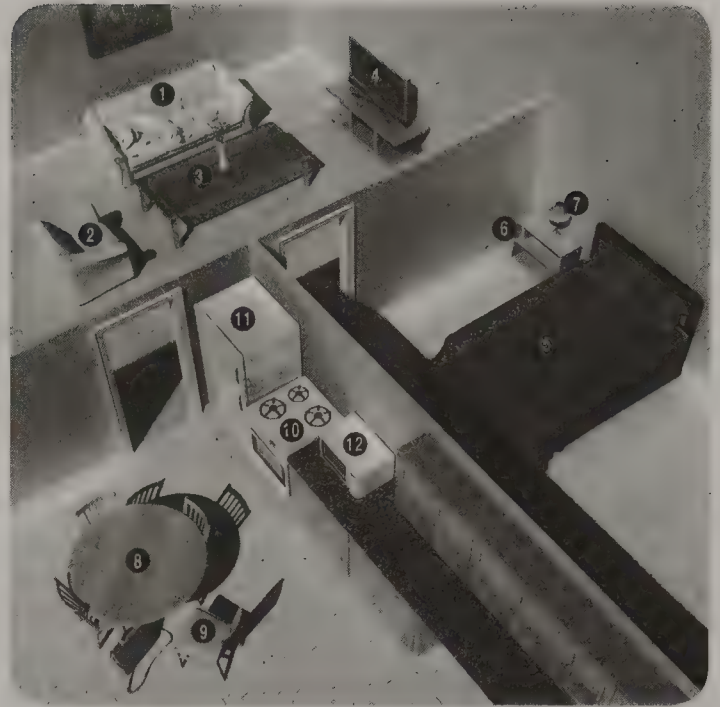
f. (your own idea)


Lesson C GRAMMAR AND VOCABULARY

 Label the things in the apartment.



- | | |
|----------------|-----------|
| 1. <u>sofa</u> | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |



 Look at the picture in exercise A. Complete the sentences with *in*, *on*, *under*, or *next to*. *encima*
en *debajo* *al lado de*

- The dog is on the sofa.
- The bookcase is _____ the bed.
- The picture is _____ the living room wall.
- The TV is _____ the living room.
- The coffee table is _____ the flowers.
- The refrigerator is _____ the stove.

 Complete the conversation with *in*, *on*, *under*, or *next to*. Use each preposition once.

A: Where is my cell phone?

B: Is it _____ the kitchen?

A: No, it isn't.

B: Is it _____ my phone _____ the table?

A: No, it isn't!

B: Here it is! It's _____ the sofa!

 Complete the sentences about your house or apartment.

- _____ is next to _____.
- _____ is in _____.
- _____ is on _____.
- The _____ is in _____.

What's in Your Bedroom?



My name is Yoshi. I'm from Nagoya, in Japan. This is my bedroom. It's small, but there are two closets and a big window. There isn't a bed. There is a *futon*—it's a Japanese bed. The *futon* is in the closet during the day, but it is next to the window during the night. There is a small table for my books, but there isn't a chair. I sit on the floor.



I'm Jessie. I'm from Los Angeles, in the United States. My sister and I have a bedroom together. There are two beds. Her bed is next to the door, and my bed is under the window. There's a bookcase with many books and a lamp. The computer table and chair are next to my bed. Our bedroom isn't big, but it's very nice.

☒ Check (✓) all the correct answers.

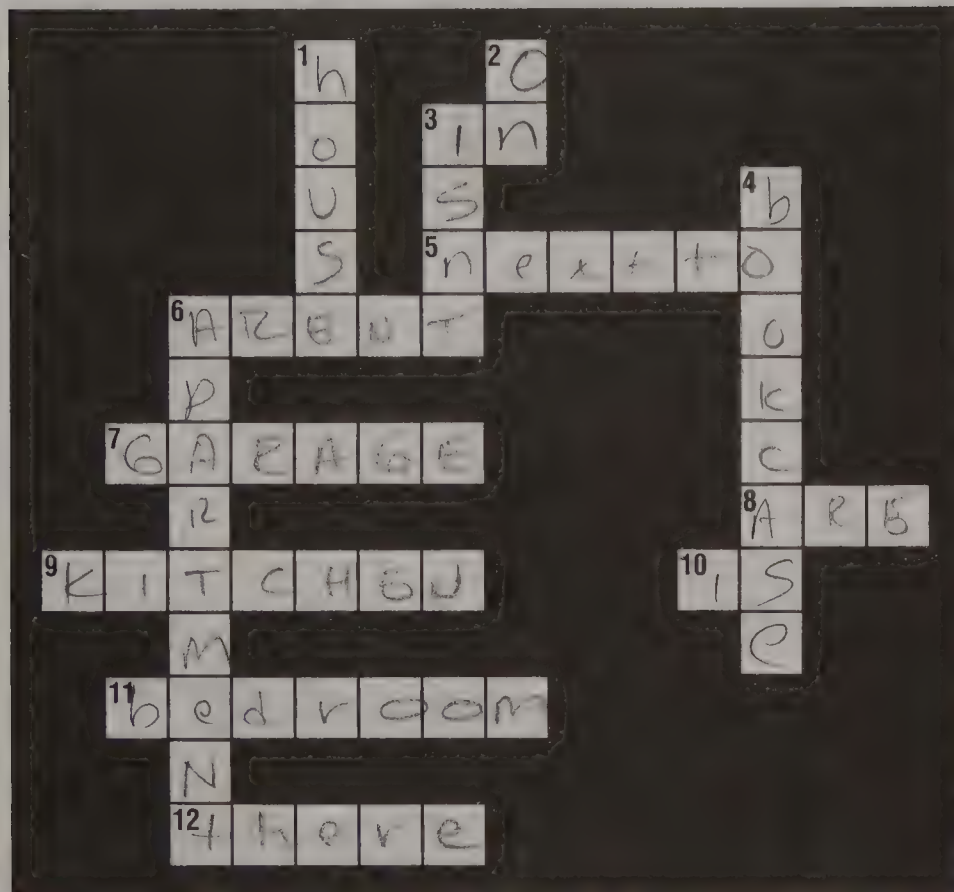
	Yoshi's bedroom	Jessie's bedroom
1. There is a table.	✓	✓
2. There are two beds.		
3. There are books.		
4. It's small.		
5. There is a chair.		
6. There is a window.		

☐ Draw a picture of your bedroom.

☐ Write about the things in your bedroom.

Review

- Solve the crossword puzzle using vocabulary and grammar from this unit.



Across

3. The table is _____ the dining room.
5. The bookcase is _____ the door. (2 words)
6. "Are there windows in your kitchen?" "No, there _____."
7. The car is in the _____.
8. There _____ two armchairs in the living room.
9. The stove is in the _____.
10. There _____ a sofa in the living room.
11. The bed is in the _____.
12. Is _____ a coffee table in your living room?


Down

1. There are three bedrooms in my _____.
2. The flowers are _____ the table.
3. "Is there a TV in your bedroom?" "No, there _____."
4. The books are in the _____.
6. I don't have a house. I have an _____.


- Complete the paragraph with words from the box.

This is my (1) living room. It's a (2) _____ room and (3) _____ a big window. (4) _____ two sofas and an armchair. The sofa is (5) _____ the window. (6) _____ a table. The table is (7) _____ the (8) _____.


Lesson A GRAMMAR AND VOCABULARY

 Unscramble the possessions.


- | | | | |
|---------------------------|--------|--------------|--------|
| 1. okbo | b_____ | 7. gba | b_____ |
| 2. koo to be | n_____ | 8. syek | k_____ |
| 3. yardinoc ti | d_____ | 9. chatw | w_____ |
| 4. ginr | r_____ | 10. sssalge | g_____ |
| 5. lacknece | n_____ | 11. kkaaccbp | b_____ |
| 6. tall ye | w_____ | 12. pne | p_____ |

 Complete the sentences with *this*, *that*, *these*, or *those*. Use the hints in parentheses.

- | | |
|-----------------------------------|----------------------------------|
| 1. (far) <u>That</u> is my bag. | 4. (far) _____ are my notebooks. |
| 2. (near) _____ are my glasses. | 5. (near) _____ are my keys. |
| 3. (near) _____ is my dictionary. | 6. (far) _____ is my ring. |

 Read the questions and complete the answers.

- Is that your backpack? No, it isn't.
- Are these your glasses? Yes, _____.
- Is this your pen? Yes, _____.
- Are those your keys? No, _____.
- Is that your dictionary? Yes, _____.

 Look at the picture. Write questions with *this*, *that*, *these*, and *those*.

- keys _____
- dictionary _____
- books _____
- glasses _____
- bag _____
- wallet _____
- notebook _____
- watch _____



Lesson B GRAMMAR AND VOCABULARY



Read the chart. Complete the sentences with possessive nouns.

	Paul	Francisco	Jennie
car	Toyota	Ford	Kia
house	1 bedroom, 1 bathroom	6 bedrooms, 4 bathrooms	3 bedrooms, 1 bathroom
dog	name: Blackie	name: Missie	name: Max

- _____ Jennie's _____ dog is Max.
- _____ house is very big.
- _____ car is Japanese.
- _____ house is small.
- _____ dog is Missie.
- _____ car is Korean.



Look at the picture of Anita and her brother Martin. Write sentences with *this*, *that*, *these*, and *those*.

- keys/Anita These are Anita's keys.
- car/Anita _____
- glasses/Martin _____
- handbag/Anita _____
- book/Martin _____
- wallet/Anita _____
- house/Martin _____

Write lists.

- What's in your bag?

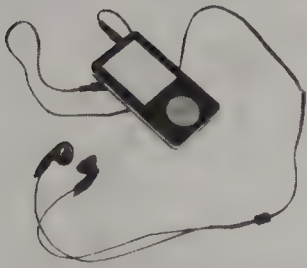
_____	_____	_____
_____	_____	_____
_____	_____	_____

- What's on your desk?

_____	_____	_____
_____	_____	_____
_____	_____	_____

Lesson C GRAMMAR AND VOCABULARY

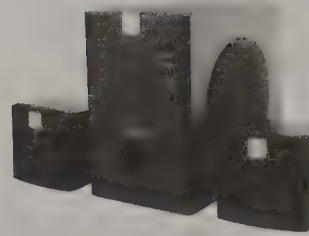
 Label the pictures.



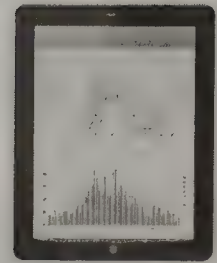
1. _____



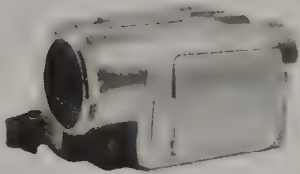
2. _____



3. _____



4. _____



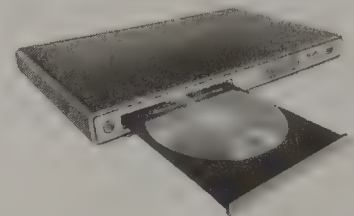
5. _____



6. _____



7. _____



8. _____

 Write short answers that are true for you.

1. Do you have a tablet? _____

2. Does your teacher have glasses? _____

3. Do your friends have tablets? _____

4. Do you have a DVD player? _____

5. Do your father and mother have a camcorder? _____

6. Do you have a smartphone? _____

 Complete the conversation.

Cherie: (1) _____ you have a laptop?

Mia: Yes, (2) _____. It's great. It's in my bag.


Cherie: And do (3) _____ a tablet?

Mia: Yes. This tablet (4) _____ music, games, and videos. It's really cool.

Cherie: Wow! What about a camera? (5) _____ a camera?

Mia: No, (6) _____. But I (7) _____ a cell phone. And my tablet (8) _____ a camera, too.

Special Possessions

 Read about these special possessions.

Maite:

I have a very pretty necklace. It's my mother's necklace from Mexico. It's made of silver. My family is from Mexico, and the necklace is very old—about 100 years old! This necklace is my special possession.



Andy:

My special possession is a picture. All the members of my family are in the picture: my grandfather, my grandmother, my father, my mother, and all my brothers and sisters and their families. The picture is two years old. I have the picture in my living room now.




Bella:

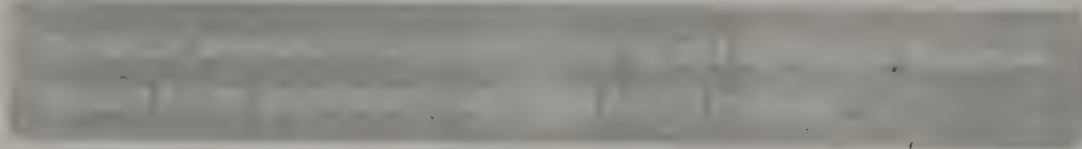
I have one very special possession. It's my camera. It's new, and it's very small. It's a very good camera, and it isn't cheap! I take pictures of my friends and family. I always have my camera in my bag!




 Circle **T** for *true* or **F** for *false*.

- | | | |
|---|---|---|
| 1. Maite's family is from Mexico. | T | F |
| 2. Bella's camera is small. | T | F |
| 3. Maite's necklace is made of gold. | T | F |
| 4. Andy's family is big. | T | F |
| 5. Andy's picture is old. | T | F |
| 6. Bella's special possession is a picture. | T | F |

 Write these sentences again. Use capital letters and punctuation.

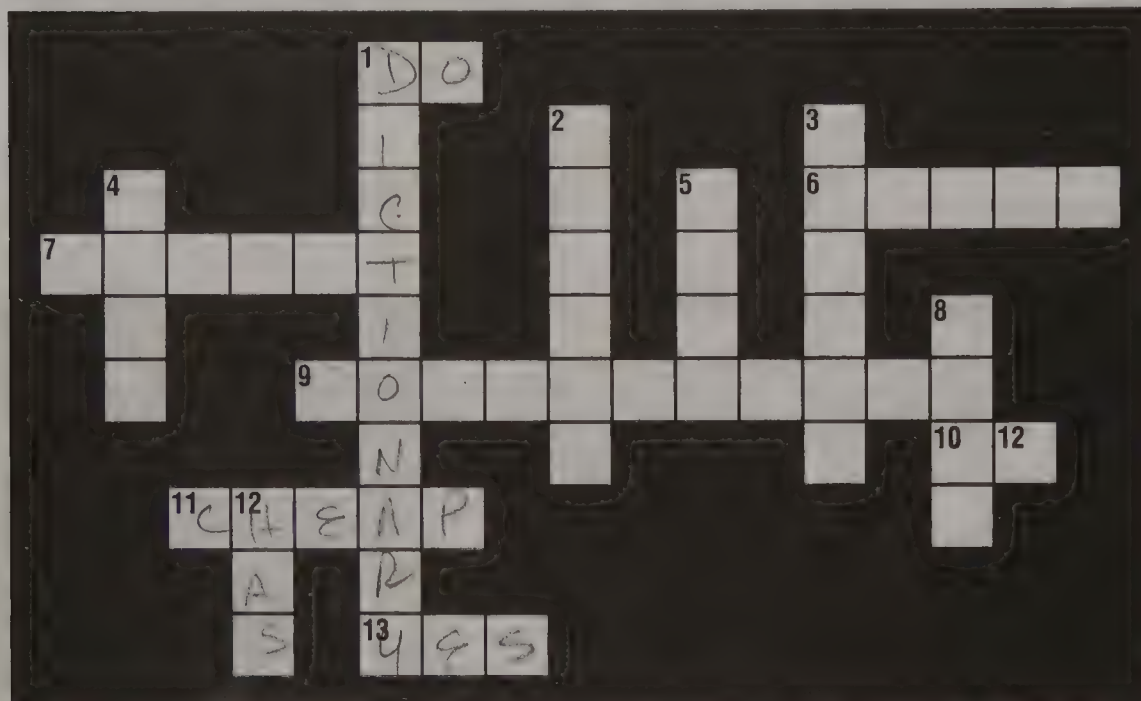




 Write about a special possession that you have. What is it? Is it old or new? Is it big or small? Why is it special?

Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Down

1. My _____ is English and Spanish.
2. a DVD _____
3. a small computer
4. We _____ a tablet.
5. _____ she have a car?
8. "Is that your bag?" "No, it _____."
12. David _____ a smartphone.

Across

1. _____ you have a cell phone?
6. "Are these your glasses?" "No, they _____."
7. My money is in my _____.
9. things you have
10. "Do you have a camera?" "_____, I don't."
11. That camera is \$20. It's _____.
13. "Do you have a car?" "_____, I do."

Complete the paragraph with words from the box.

My sister (1) has a smartphone and an MP3 player (2) _____ I don't. My brother is a banker. He has a smartphone, a laptop, (3) _____ a tablet. I don't have a smartphone, an MP3 player, a laptop, (4) _____ a tablet! I only (5) _____ an old cell phone.

Write about what possessions you and your family have. Use words from the unit.

Lesson A GRAMMAR AND VOCABULARY



A What time is it? Write the time.

1. 4:45 It's a quarter to five.
2. 11:00 _____
3. 7:30 _____
4. 9:15 _____
5. 2:30 _____
6. Now _____

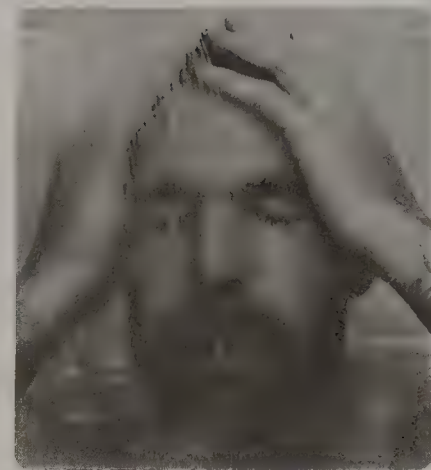
B What time do you do these things? Write sentences.



1. I start work at eight o'clock.



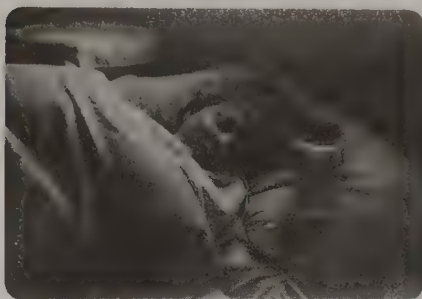
2. _____



3. _____



4. _____



5. _____



6. _____

C Complete the time expression by writing the correct word: *in*, *on*, *at*, *every*.

1. I take a nap in afternoon.
2. Sara has English class at nine thirty.
3. I do my homework in the evening.
4. We don't work on Sundays.
5. I get up at a quarter to eight.

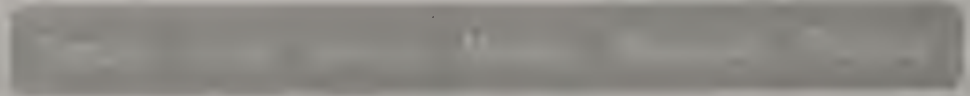
D Write the verb. Remember *-s* for *he* and *she*.

1. I get up every day at six o'clock.
2. He _____ a shower every morning.
3. They _____ work at eight thirty in the morning.
4. She _____ lunch at one o'clock at school.
5. My father _____ work at seven o'clock in the evening.
6. I _____ to bed at eleven o'clock.
7. My baby _____ a nap in the afternoon.

Lesson B GRAMMAR AND VOCABULARY



Write the days on the calendar.



May 1	May 2	May 3	May 4	May 5	May 6	May 7
_____	_____	_____	_____	_____	_____	_____

Look at the information. Write questions and answers.

	Michael
job	chef
get up	10:00
start work	11:00
eat lunch	4:00
finish work	9:00
go to bed	1:30

Michael


- (job) What's his job?
He's a chef.
- (get up) When does he get up?
He gets up at ten o'clock.
- (start work) _____?
- (eat lunch) _____?
- (eat dinner) _____?
- (finish work) _____?
- (go to bed) _____?



Lesson C GRAMMAR AND VOCABULARY

 Match the columns.

- | | | | |
|---------------|----------------|----------------|---------------------------|
| 1. meet _____ | 4. make _____ | a. the bank | d. clients |
| 2. go _____ | 5. go to _____ | b. to meetings | e. reports |
| 3. talk _____ | 6. write _____ | c. photocopies | f. to people on the phone |

 Write questions and answers about these people's jobs.

	Dennis and Susan flight attendants	Melissa doctor
1. travel	yes	no
2. talk to people	yes	yes
3. go to meetings	no	yes

Dennis and Susan**Melissa**

- | | |
|--|-----------|
| 1. <u>Do Dennis and Susan travel?</u> _____? | 1. _____? |
| <u>Yes, they</u> _____ | _____ |
| 2. _____? | 2. _____? |
| _____ | _____ |
| 3. _____? | 3. _____? |
| _____ | _____ |

 Write sentences about what you do. Use *sometimes*, *always*, or *never*.

1. (check my e-mail in the morning)

2. (go to meetings)

3. (travel)

4. (make photocopies)

5. (write reports)

A Dog's Work

Read the article. Write the number of the picture.

1.



Dogs look for bombs. They also look for dangerous things in people's bags. It's a hard, dangerous job for people, but it's easy for dogs. *Picture* _____

2.



Dogs work on farms. They help the farmers with the animals. Their working hours are very long, and their salary is \$0. *Picture* _____

3.



Dogs help blind people. They go to meetings with people. They go to the bank with people—they help with many things every day. *Picture* _____

Dogs like work. For a dog, a job is interesting and important.

Circle T for *true* or F for *false*.

- | | | |
|---|---|---|
| 1. Dogs help people at meetings. | T | F |
| 2. Dogs sometimes work with animals on farms. | T | F |
| 3. Dogs sometimes do dangerous work. | T | F |
| 4. Dogs have a salary. | T | F |
| 5. Dogs like their jobs. | T | F |
| 6. Farm dogs don't work long hours. | T | F |
| 7. Dogs look for dangerous things. | T | F |
| 8. Dogs' jobs aren't important. | T | F |

Complete the sentences.

easy sometimes and every

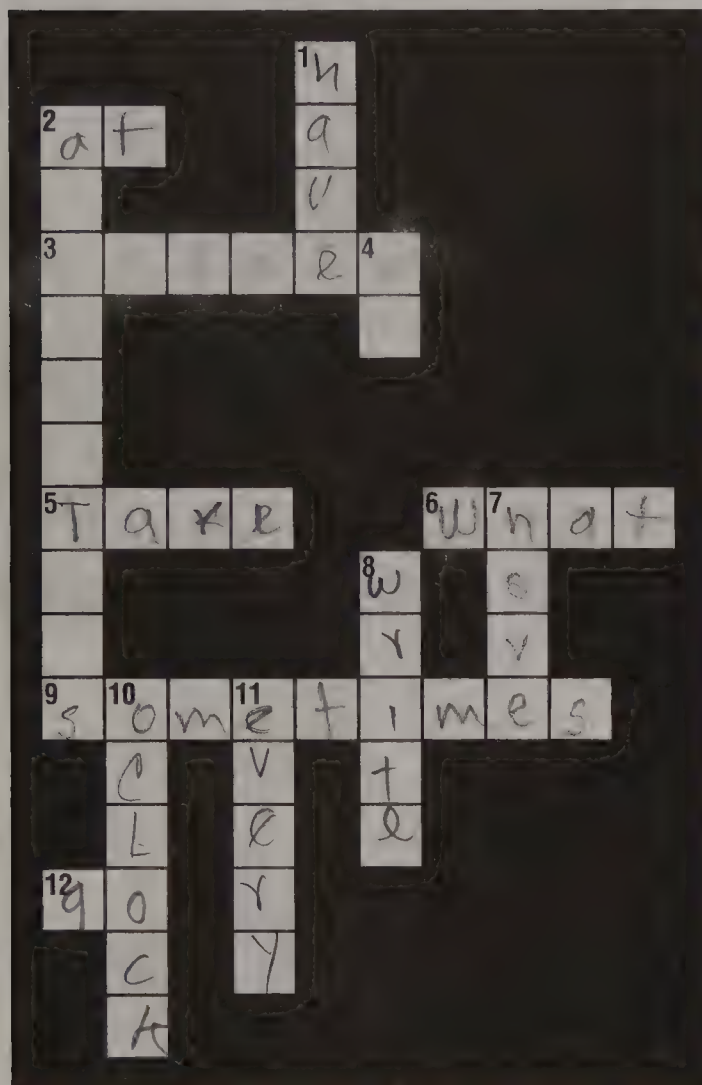
A teacher's work isn't easy. Teachers start work _____ in the morning. They teach classes _____ day. They help their students, and they go _____ meetings. They always read a lot of books _____ papers. They _____ work in the evening, too. But it's a good and important job.

Write about a job you know.



Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Across

2. I get up _____ seven o'clock.
3. I _____ people on the phone every day. (2 words)
5. I _____ a nap in the afternoon.
6. _____ time do you start work?
9. I _____ travel for my job.
12. I _____ to bed at eleven o'clock.

Down

1. At work, I _____ clients.
2. things that you do
4. I see my friends _____ Saturdays.
7. I _____ dinner with my family.
8. At work, I _____ reports.
10. I finish work at five _____.
11. I take a shower _____ day.

Complete the paragraph with words from the box.

My mother gets up early (1) every day. She's a nurse and she (2) _____ work at 7:30 a.m. She (3) _____ takes a shower (4) _____ night, and she goes to (5) _____ at 10 o'clock (6) _____ the evening. She likes her job. At work, she (7) _____ to people every day, and she sometimes (8) _____ reports.

Write about your, or someone in your family's, daily activities. Use words from the unit.

Lesson A GRAMMAR AND VOCABULARY

A Label the pictures.

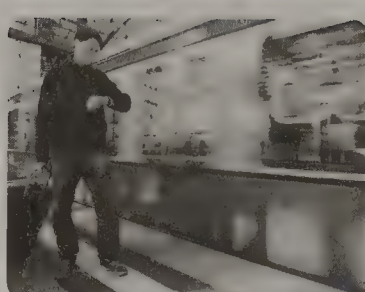
cinema bus station apartment office park bank
 school hotel information to restaurant city



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



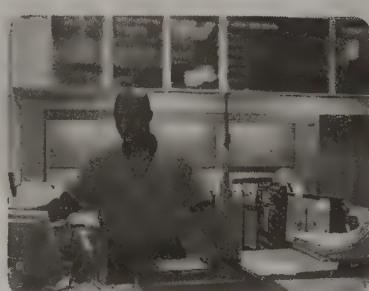
9. _____



10. _____



11. _____



12. _____

B Read the directions and circle the correct word in parentheses.

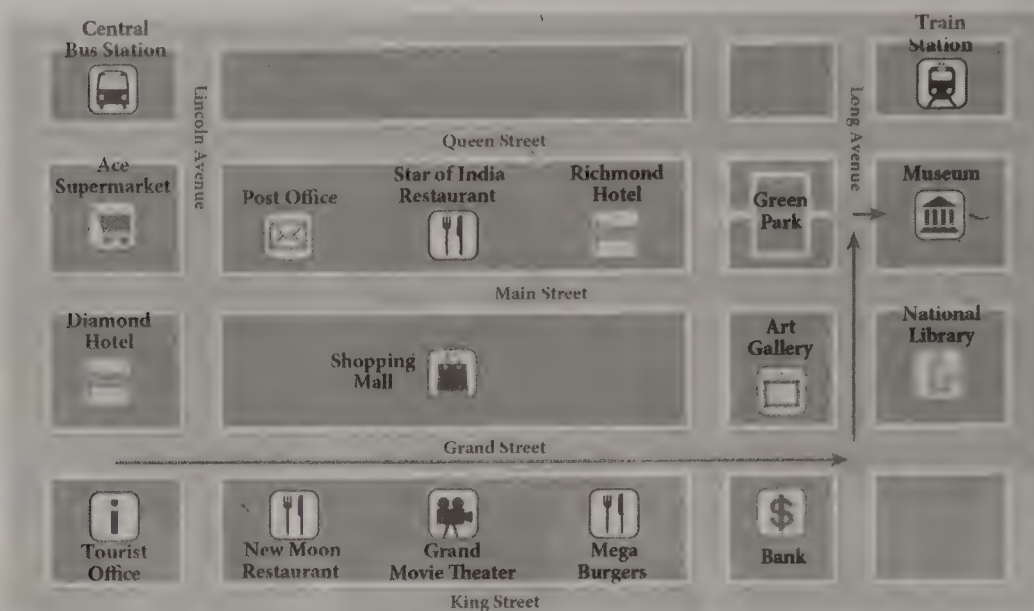
There's a good restaurant near my school. It's on the corner of Center Street and Linden Avenue. Leave the school and go down the street. Turn right at the first block. Pizza House is across from the park. It's down the street from the supermarket and the movie theater.

C Write directions to a place near your school.

There's a/an _____ near my school. _____

Lesson B GRAMMAR AND VOCABULARY

Look at the map. Complete the conversations.



You are at the Diamond Hotel. You need a post office.

You: Is there a post office near here?

Receptionist: Yes, there is. It's on (1) _____ next to (2) _____.

You: How (3) _____ get there?

Receptionist: Leave the hotel and turn (4) _____. Walk (5) _____. It's on the corner of (6) _____ and (7) _____.

You: (8) _____ you for your help.

Receptionist: You're welcome.

You are at the museum. You need a bank.

You: (1) _____ near here?

Employee: Yes, there is. It's on the corner of (2) _____ and (3) _____.

You: How do I get there?

Employee: Leave the museum and (4) _____ left then right. Walk (5) _____. It's across from (6) _____.

You: Thank you.

Employee: You're welcome.

You are at the tourist office. Use your own idea.

You: Is there _____?

Employee: _____

You: _____

Employee: _____

You: _____

Lesson C GRAMMAR AND VOCABULARY

Label the symbols for transportation.



1. _____



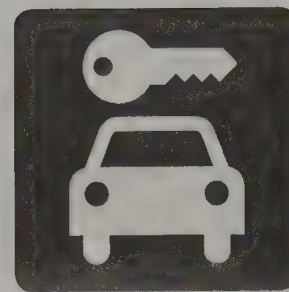
2. _____



3. _____



4. _____



5. _____

Read the chart. Complete the sentences with the correct form of *have to*.

To the airport			bags
train	50 minutes	\$9	1 bag
subway (change one time)	1 hour 20 minutes	\$3	1 bag
taxi	20 minutes	\$35	2 bags
airport shuttle bus	1 hour 30 minutes	\$12	2 bags
bus (change two times)	3 hours	\$8	1 bag
rental car	30 minutes	\$79	5 bags

- Mr. Davis has four bags. He _____ rent a car.
- Teresa needs to be at the airport in one hour. She has two bags. She _____ take a taxi.
- On the subway, you _____ change one time. If you take the train; you _____ change.
- Jeff doesn't have much money. He _____ take the bus.
- Lina can take the bus to the airport. She _____ get there quickly.
- Hassan needs to be at the airport in two hours. He has two bags. He _____ take the airport shuttle bus.

Write three places in your city. Then write sentences about transportation to them from your school.

- Place: _____
Transportation: _____
- Place: _____
Transportation: _____
- Place: _____
Transportation: _____

My Travel Diary: Japan

Read the diary of a trip. Write the dates by the pictures.

August 1 I come to Tokyo. I'm in Japan for two weeks. It's beautiful, but it's so expensive! I want to visit many cities. In Tokyo, I take the subway. It's very fast.

August 4 I walk up Mount Fuji with my Japanese friends. It's very cold at the top, but beautiful.

August 6 I take a very fast train to Osaka. In Osaka, I visit the Museum of History and the aquarium. They're very interesting.

August 10 I go to Shikoku Island on a boat. Shikoku is green and beautiful.

August 13 I take the night bus to the city of Fukuoka. The bus is very cheap, so I have money for dinner in a nice restaurant.

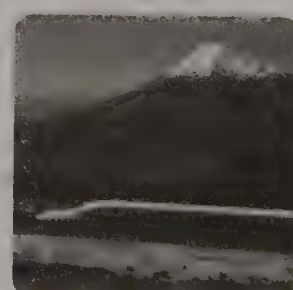
August 15 Today is my last day. I take a shuttle bus to the airport. Goodbye to Japan!



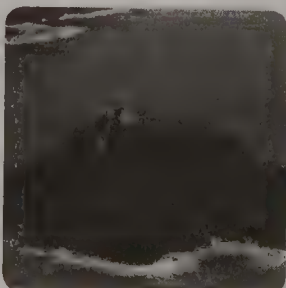
1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Circle **T** for *true* or **F** for *false*.

- | | | |
|--|---|---|
| 1. The man is in Tokyo for two weeks. | T | F |
| 2. The subway in Tokyo is fast. | T | F |
| 3. The man goes to a nice restaurant in Osaka. | T | F |
| 4. He takes a train to Shikoku. | T | F |
| 5. The bus to Fukuoka is cheap. | T | F |
| 6. He takes the bus to the airport. | T | F |



Write your itinerary for a trip you want to take. Use *first*, *next*, *then*, and *finally*.

My Destination: _____

August 1 _____

August 6 _____

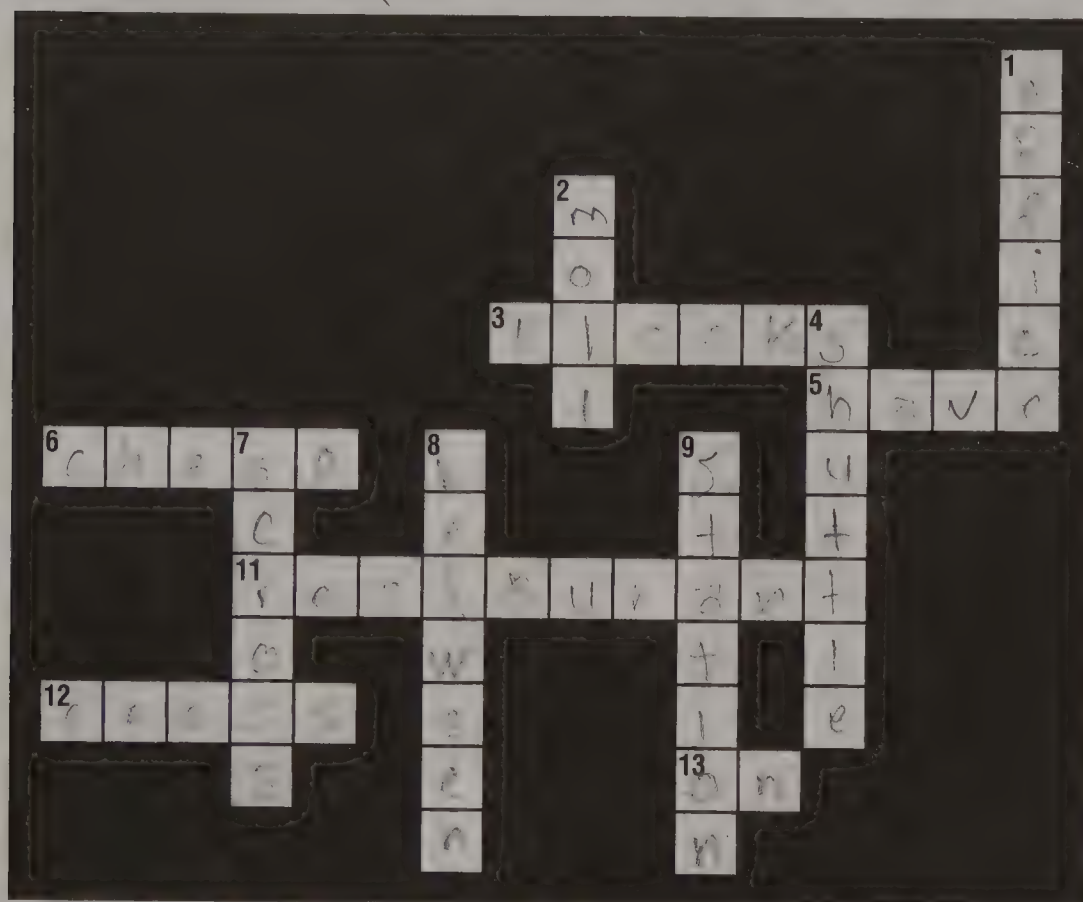
August 10 _____

August 13 _____



Review

Solve the crossword puzzle with grammar and vocabulary from this unit.



Down

1. Ask questions at the tourist _____.
2. Shop at a _____.
4. Take the _____ bus to the airport.
7. The hotel is _____ from the bus station.
8. The movie theater is _____ the museum and the post office.
9. The train _____ is on National Avenue.

Across

3. Walk two _____.
5. You _____ to take the subway.
6. It isn't expensive. It's _____.
11. Eat dinner in a _____.
12. _____ the street
13. It's _____ the corner of King Street and Southern Avenue.

Write an itinerary for a tourist in your country. Use words from the unit.

Lesson A GRAMMAR AND VOCABULARY

☐ Label the activities.




☐ Write sentences about some of the people in exercise A.

1. He's watching TV.
2. _____
3. _____
4. _____
5. _____

☐ Match the questions and answers.

- | | |
|-------------------------------------|-------------------------------------|
| 1. What are you reading? _____ | a. No, they aren't. |
| 2. Are they going for a walk? _____ | b. Yes, she is. |
| 3. What is Brandon doing? _____ | c. I'm going to my computer class. |
| 4. Is Sara cooking lunch? _____ | d. I'm reading an interesting book. |
| 5. Where are you going? _____ | e. He's watching TV. |

Lesson B GRAMMAR AND VOCABULARY

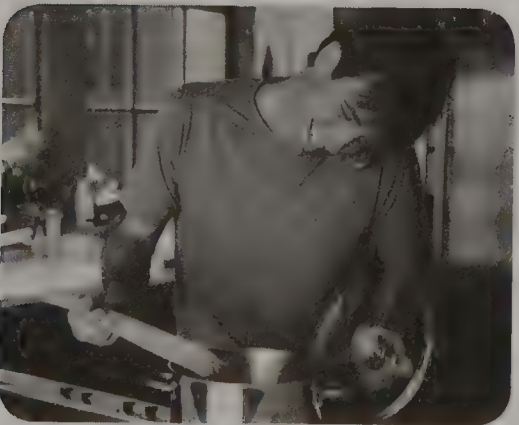
 Match the telephone expressions to the situations.

- | | |
|-------------------------------------|---|
| 1. Can I leave a message? _____ | a. You can't hear the caller. |
| 2. Could I call you back? _____ | b. You are busy and can't talk. |
| 3. Who is speaking, please? _____ | c. You don't know the caller. |
| 4. Sorry, could you speak up? _____ | d. The person you are calling is not available. |



 Complete the telephone conversations with expressions from exercise A.

- A: Hi! How are you? What are you doing?
 B: I'm cooking. _____?
 A: Sure, I'm at home. Call me later.
- A: Good afternoon. Can I speak to Mr. Li, please?
 B: _____?
 A: Guey Lan Wu.
 B: I'm sorry, Mr. Li is not here.
 A: _____?
 B: Yes, of course.



 Complete the telephone conversations. Write the verbs in the correct form.

- A: Hi! What are you doing (you/do)?
 B: _____ (I/go) to the movies with Ana. Come with us!
 A: OK. Thanks!
- A: Hi. How are you?
 B: Oh, hi. Can I call you back? _____ (I/watch) TV.
 A: Sure, but call me on my cell phone. _____ (we/go) for a walk.
- A: Hi. I'm at the supermarket. _____ (you/cooking) dinner today?
 B: Yes, _____. Buy rice, please.
 A: OK. Bye!

Lesson C GRAMMAR AND VOCABULARY

A Label the sports.

soccer, golf, swimming, tennis,
biking, fishing, hiking, skiing, snowboarding



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

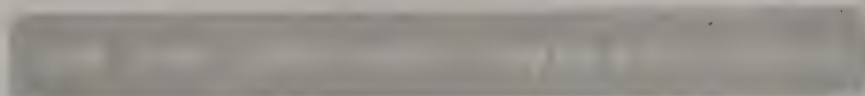


7. _____



8. _____

B Write sentences about these things in your notebook. Use *can* or *can't*.



C Complete the e-mail with *can*, *can't*, or *can you*.

Dear e-pal,

Hi! It's nice to meet you. My name is Laura Rios. I'm from Miami, Florida, in the United States.

I _____ speak English and Spanish. We _____ write e-mails in Spanish if you like.

I love sports. I _____ play tennis, golf, and soccer. _____ play any sports? I also like

music. I _____ play the guitar, but I _____ sing because it's too difficult. I like food, but

I _____ cook very well. I can only make sandwiches. _____ cook?

Please write me an e-mail!

Your friend,

Laura

A Special Race



This man works in a café. He is a waiter. Now he is in a special race. He is walking and carrying a tray of water!

Every year, in Paris, France, there is a race for café waiters. They walk 8 kilometers (5 milés) in the streets of Paris. They carry a tray of drinks. The rules are simple: The waiters can't run—they can only walk. They can't drink the drinks. And they can't drop their tray.





More than 500 people are in the race, and many other people watch the race.

Sometimes, waiters come from other countries to be in the Paris race. There are also waiters' races in different cities around the world, like Washington D.C., Sydney, and London.


Read the article. Circle **T** for *true* and **F** for *false*. Correct the false sentences.

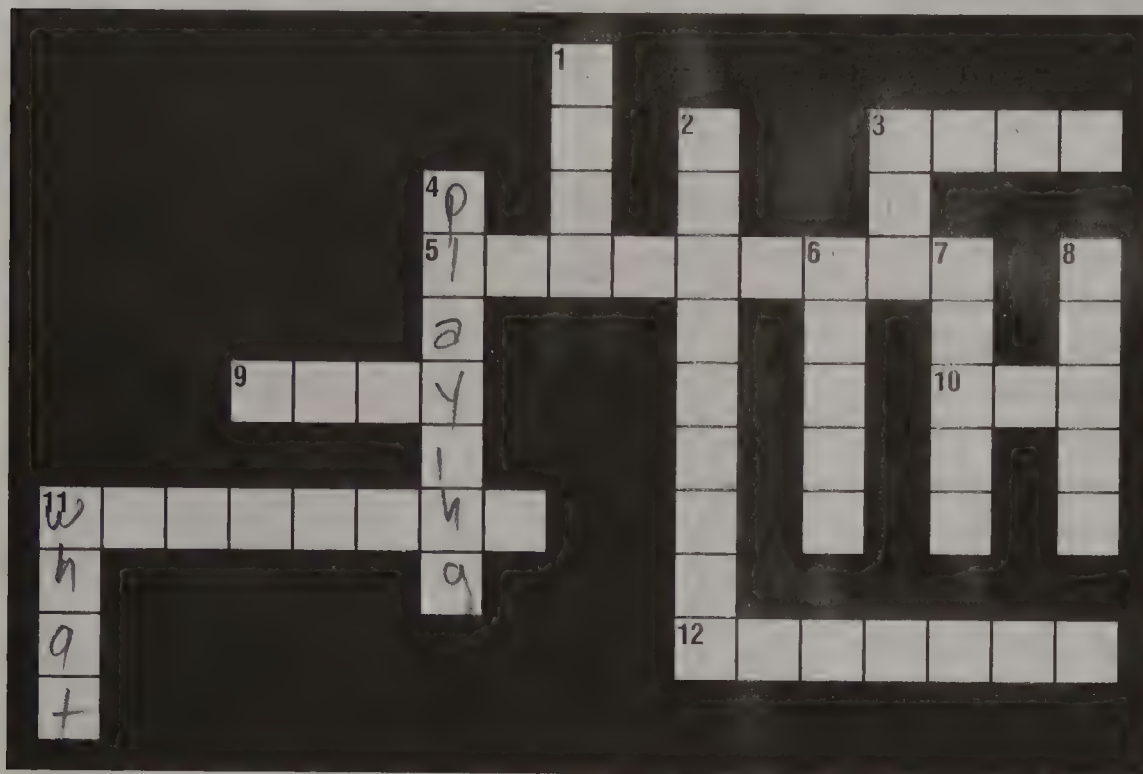
- | | | | |
|--|---|------------------------------------|--------|
| 1. The race is in England. | T | <input checked="" type="radio"/> F | France |
| 2. The race is for café waiters. | T | F | _____ |
| 3. The waiters run in the race. | T | F | _____ |
| 4. The race is in the street. | T | F | _____ |
| 5. The race is 5 kilometers. | T | F | _____ |
| 6. There are more than 500 people in the race. | T | F | _____ |
| 7. Waiters come from other countries for the race. | T | F | _____ |
| 8. There are now races in other countries. | T | F | _____ |

B Read the questionnaire. Write sentences about you and someone in your family, or a friend.

	Jason	You	
languages 	I can speak Japanese and English. I can speak a little Spanish.		
sports 	I can swim, and I can play tennis. But I can't play soccer.		
cooking 	I can make sandwiches. But I can't cook.		
art 	I can draw a little, and I can take photos. I can't paint.		

Review

 Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

3. No, I _____ play football.
5. She's _____ to music.
9. Can you _____ golf?
10. Can you _____ skate?
11. We're _____ TV.
12. "Can they ski?" "Yes, _____." (2 words)


Down

1. "Is he reading?" "Yes, _____." (2 words)
2. "Are they cooking?" "No, _____." (2 words)
3. _____ you play soccer?
4. I'm _____ the guitar.
6. "Can you swim?" "No, _____." (2 words)
7. They're _____ for a walk.
8. _____ is he going?
11. _____ are you doing now?

 Complete the e-mail with words from the box.

Hey, Kris! How are you? What (1) _____ *are* _____ you doing? I'm
(2) _____ and (3) _____ to some really
cool music. (4) _____ you play the guitar?
I (5) _____ :(. But I (6) _____ sing :) .
Call me later!

Nuri

 Write an e-mail to a friend about what you are doing now and what you can or can't do. Use words from the unit.

Lesson A GRAMMAR AND VOCABULARY

 Label the clothes in the picture.

trousers	dress	shirt	jacket
shoes	hat	sweater	coat

 Unscramble the colors.

1. dre _____
2. tehiw _____
3. calkb _____
4. norbw _____
5. lowley _____
6. naogre _____
7. nerge _____
8. uble _____

 Complete the conversation with the words in the box.

try sound all yours I we are

Customer: Do you have any blue _____?

Sales Assistant: Yes, we do.


Customer: _____ I see them, please?

Sales Assistant: Sure.

Customer: These look nice. Could I _____ them on?

Sales Assistant: Yes, _____. What size?

Customer: _____, please.

 Write a new conversation. Use your own ideas.

Customer: Do you have any _____?

Sales Assistant: _____

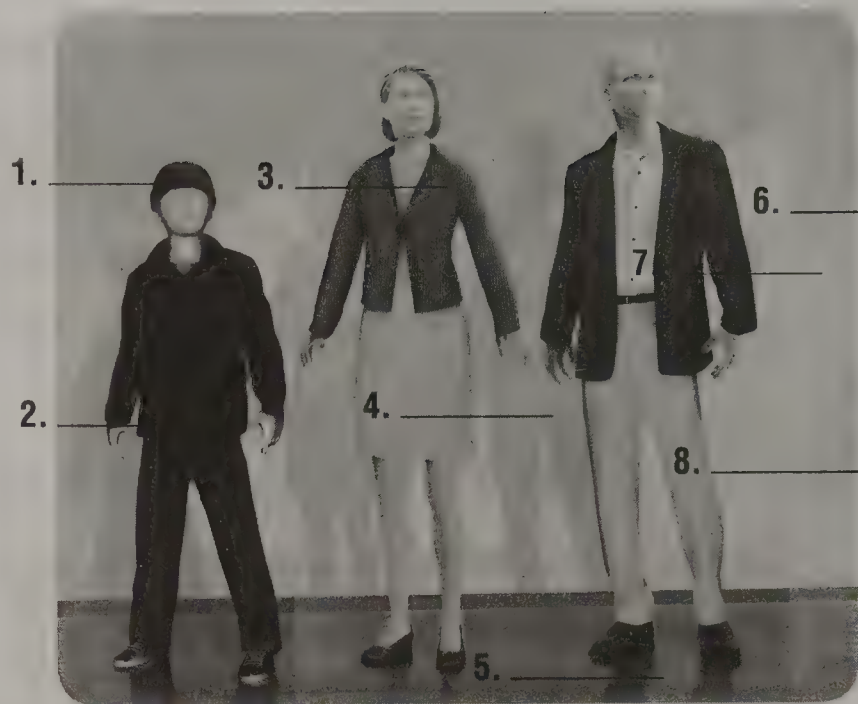
Customer: _____

Sales Assistant: _____

Customer: _____

Sales Assistant: _____

Customer: _____





Lesson B GRAMMAR AND VOCABULARY

Unscramble the questions and statements.

1. size you are what What size are you? ?
2. price \$29.99 sale is the _____.
3. it is much how _____ ?
4. have in you this do red _____ ?
5. \$29.99 that's total _____.

Match the questions to the answers. Write the letter.

- | | |
|---|--------------------------------|
| 1. Do you have this in blue? _____ | a. Yes, I'm looking for a hat. |
| 2. How much is it? _____ | b. I'm a 10. |
| 3. Can I help you? _____ | c. I'll pay by credit card. |
| 4. What size are you? _____ | d. Yes, we do. |
| 5. Do you want to pay by cash or credit card? _____ | e. The sale price is \$19.99. |



Complete the conversation with expressions from the box.

Sales assistant: (1) Can I help you? ?

Customer: Yes, (2) _____ a black jacket.

Sales assistant: OK. (3) _____ ?

Customer: I'm an 8.

Sales Assistant: OK, here you are.

Customer: (4) _____ ?

Sales Assistant: (5) _____ \$49.

Customer: Can I try it on, please?

Sales Assistant: Of course.

Customer: It fits great. I'll take it!

Sales Assistant: OK. (6) _____ ?

Customer: Cash.

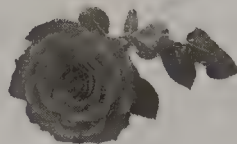
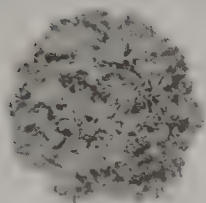
Sales Assistant: OK, (7) _____. Thank you very much.

Customer: Thank you.

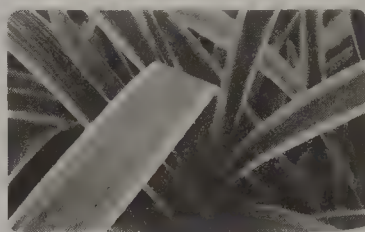
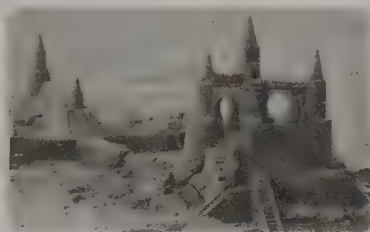
Lesson C GRAMMAR AND VOCABULARY

What color do you think these things are? Write the color.

light green light blue light yellow light pink light purple light brown



1. It's light green. 2. They're _____. 3. It's _____. 4. They're _____.



5. They're _____. 6. It's _____. 7. They're _____. 8. It's _____.

Write the correct word from the box.

shirt shoes pants jacket dress

- It's a kind of shirt with a picture or words on it. _____
- You wear these with shoes. _____
- They're a kind of pants. They're usually blue or black. _____
- You wear it in cold weather. _____
- It's a kind of shirt for women. _____

What do you think about these things? Write sentences with *like*, *love*, *don't like*, or *hate*.

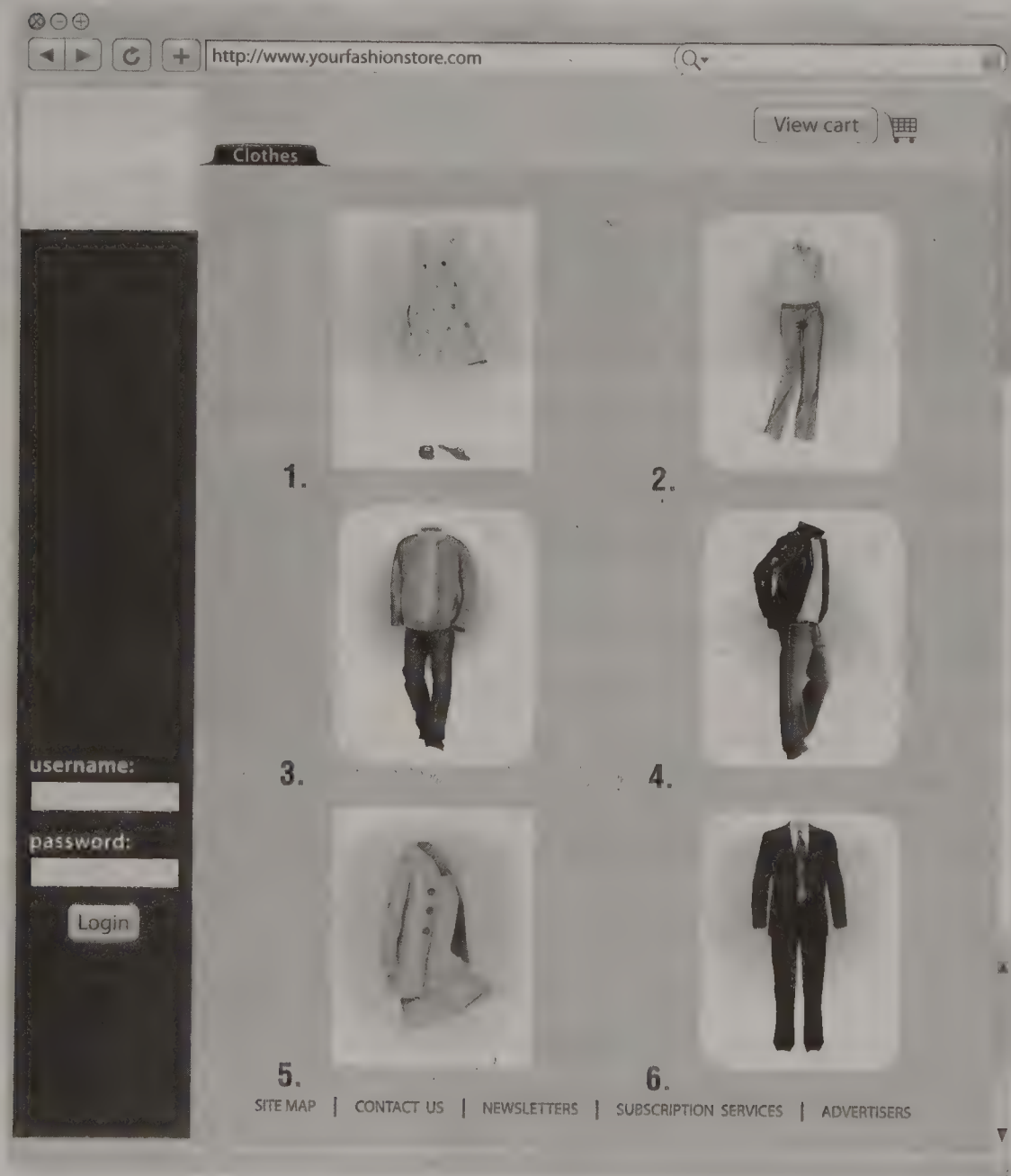
- black jeans I don't like black jeans.
- casual clothes _____
- T-shirts with words _____
- sneakers _____

Write sentences with the verbs. Use your own ideas.

- (love) _____
- (like) _____
- (don't like) _____
- (hate) _____

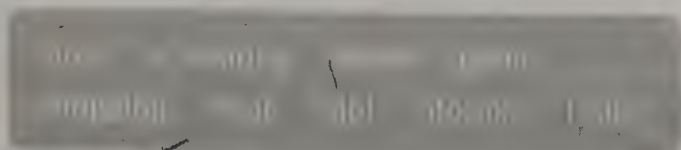
Your Fashion Store

Read the information from the Web site. Write the number of the picture that matches each description.



- You look casual in a T-shirt, jeans, and black jacket. All for just \$175. *Picture* _____
- On cold winter days, you need these pants with a sweater and a scarf. Only \$85. *Picture* _____
- We have this coat and dress in five great colors. Just \$125. *Picture* _____
- The pants, shirt, jacket, and tie look great at your office. On sale for \$250. *Picture* _____
- Wear this blouse and pants to your next party. Only \$99. *Picture* _____
- This dress and shoes are perfect for a hot summer day. Just \$79. *Picture* _____

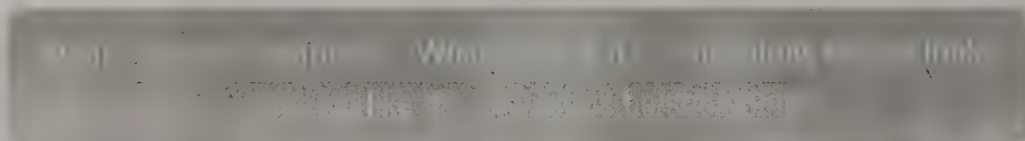
Look at the pictures and complete the descriptions with words from the box.



Picture 1. Toni is wearing (1) casual clothes. She (2) is wearing dark blue jeans and a gray (3) sweater. I think she's going (4) to a restaurant. She (5) looks very comfortable.

Picture 2. Max is wearing (6) casual clothes. He's wearing (7) dark blue pants and a (8) gray blue sweater. I think he's going to a restaurant with his family. He looks (9) comfortable.

Write a description of a friend or family member. Use the questions to help you:





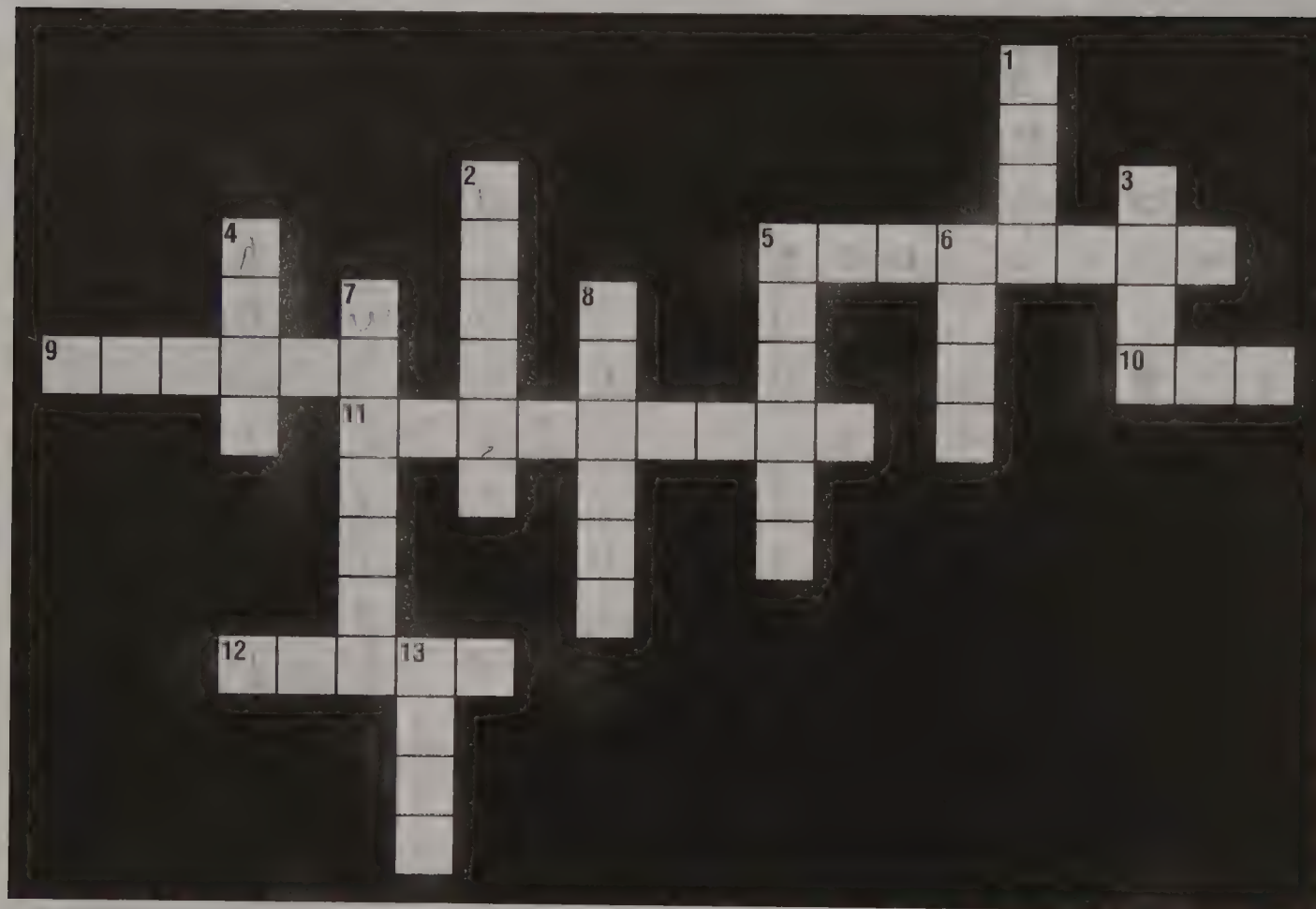
Toni



Max

Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

5. _____ open the window, please? (2 words)
9. Yes, of _____.
10. Can I _____ on these shoes?
11. A sales _____ works in a store.
12. Yellow and white are _____ colors.

Down

1. He is paying for his clothes by credit _____.
2. a shirt for women
3. You wear a _____ in cold weather.
4. It isn't light blue. It's _____ blue.
5. make something different
6. I like T-shirts a lot. I _____ T-shirts.
7. She's _____ a dress.
8. Jeans and T-shirts are _____ clothes.
13. I don't like ties. I _____ ties.

Write a description of what you are wearing now and say what clothes you love, like, dislike, and hate. Use words from the unit.

Lesson A GRAMMAR AND VOCABULARY

Label the food in the pictures.



Complete the sentences with *some* or *any*.

1. Please buy _____ ice cream at the supermarket.
2. Do you have _____ fruit juice?
3. There isn't _____ pasta.
4. Do you want _____ coffee?
5. There is _____ chocolate cake in the refrigerator.
6. Is there _____ salad.
7. Can I have _____ tea, please?
8. I can't make a cake. We don't have _____ eggs.

Complete the conversation with *some* or *any*.

Waiter: Good morning.

Customer: Could I have _____ tea, please?

Waiter: Sure.

Customer: Do you have _____ chocolate cake?

Waiter: No, I'm sorry. We don't have _____ chocolate cake. We only have strawberry cake.

Customer: OK, I'll have _____ strawberry cake.

Write a new conversation. Use foods you like.

Waiter: _____

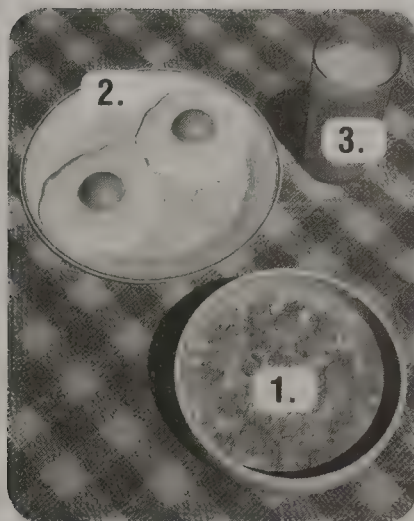
You: _____

Waiter: _____

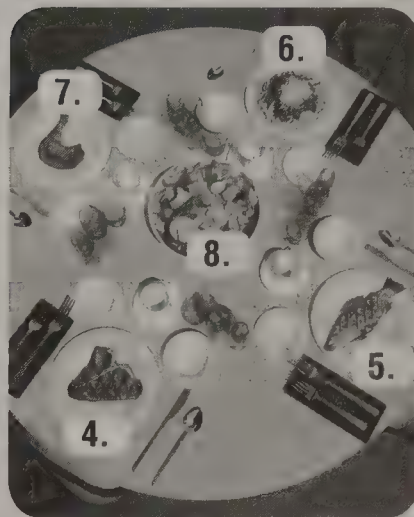
You: _____

Waiter: _____

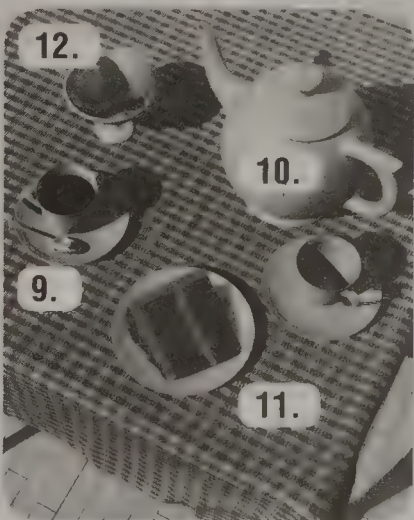
You: _____



1. _____
2. _____
3. _____



4. _____
5. _____
6. _____
7. _____
8. _____



9. _____
10. _____
11. _____
12. _____



Lesson B GRAMMAR AND VOCABULARY

- ☒ Plan a dinner party! Decide who to invite. You can invite three classmates and three famous people.

Classmates *Campan*

1. _____
2. _____
3. _____

Famous People

1. _____
2. _____
3. _____

- ☒ What food will you serve? Use foods from Lesson A.

Menu

Food:

1. _____
2. _____
3. _____
4. _____

Drinks:

1. _____
2. _____
3. _____

- ☒ Write a shopping list for the dinner party. Use some of the words in the box.

1. _____
2. _____
3. _____
4. _____
5. _____

some loaf of bottle of
bottle of loaf of some

- ☒ Complete the invitation.

You're invited!

Please come to a dinner party at my house! The party is on _____ (date),
at _____ (time). My address is _____,
and my phone number is _____.

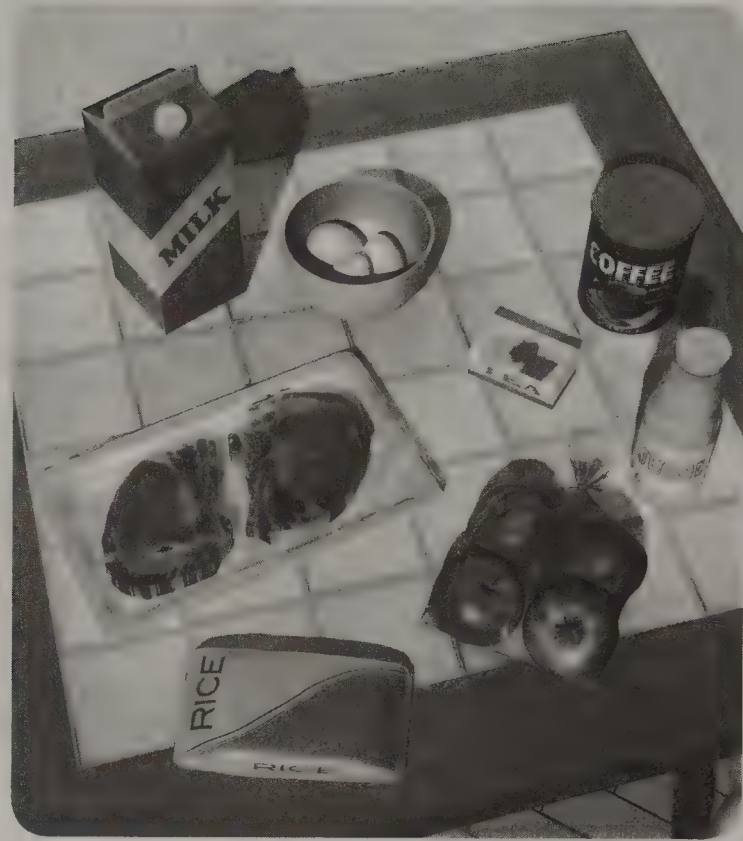
See you then!

_____ (your name)

Lesson C GRAMMAR AND VOCABULARY

What's on the table? Write the item in the correct column.

Count noun	Noncount noun
	some milk



What's in your refrigerator now? Write eight things. Label them **C** (count noun) or **NC** (non-count).

Write questions. Use *how much* or *how many*.

1. She needs some oranges.

2. I eat a lot of meat.

3. He drinks a lot of coffee.

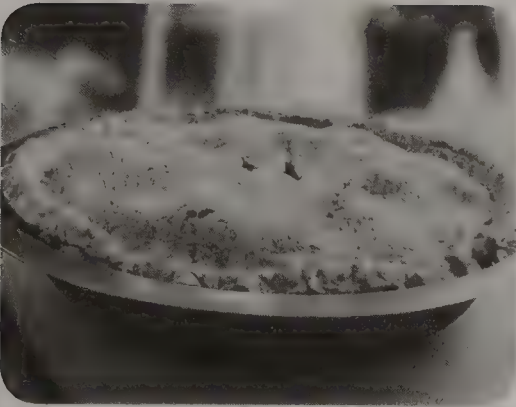
4. She eats fruit.

5. We need some eggs.

6. I drink a lot of tea.

Happy Birthday!

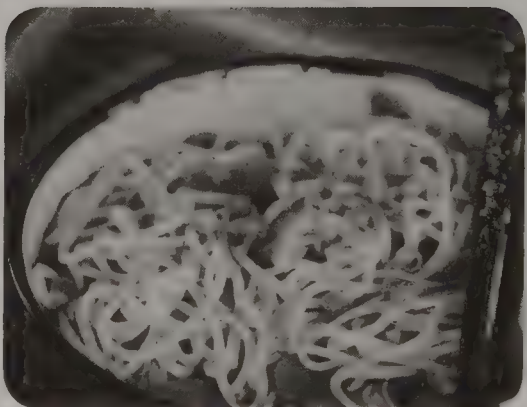
☐ Read the article.



pie



soup



noodles

Birthday food is different in different countries.

In the United States, people eat cake at birthday parties. They sing and make a wish. They sometimes eat ice cream with the cake.

In Russia, people also have birthday parties, but they don't eat cake. They eat a special pie for their birthday. The pie says "Happy Birthday" on it.

In the Philippines, people eat birthday cake. They also eat pasta on their birthday—special long noodles so they will have a long life.

In Korea, all people have their birthday on New Year's Day. They eat special rice-cake soup on January 1, and they are one year older!

☐ Check ✓ the correct column for birthday foods in each country.

	United States	Russia	Philippines	Korea
cake				
soup				
pie				
ice cream				
pasta				



Circle **T** for *true* or **F** for *false*.

1. In the United States, people eat pie and cake on their birthday. T F
2. It says "Happy Birthday" on the rice cakes in Korea. T F
3. In the Philippines, they eat long noodles on their birthday to live a long life. T F
4. In Korea, some people have their birthday on New Year's Day. T F

Write the paragraph again. Add capital letters and punctuation.

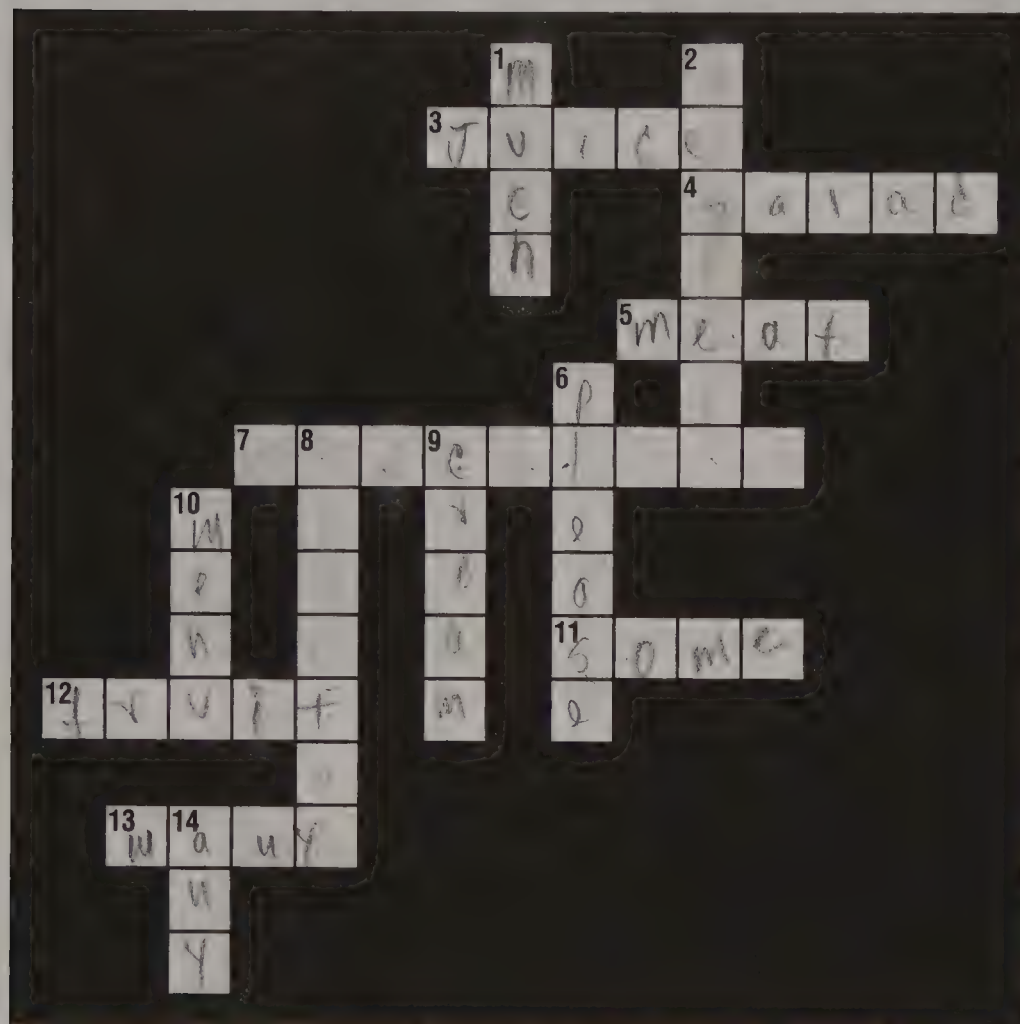
My birthday is on May 12th. I was born in 1995. I am 28 years old now. I like to eat cake and ice cream on my birthday. My family always celebrates with me.

Write about your birthday.

My birthday is on May 12th.

Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

3. Fruit _____ is my favorite drink.
4. A _____ is cold vegetables.
5. Steak and hamburgers are two kinds of _____.
7. I like _____ cake.
11. There's _____ milk in the refrigerator.
12. Oranges and apples are two kinds of _____.
13. How _____ oranges do you need?

Down

1. How _____ tea do you drink?
2. There's cake for _____.
6. Could I have some water, _____?
8. A _____ diet has a lot of fruit and vegetables.
9. I love cake and ice _____.
10. A _____ is a list of all the food in a restaurant.
14. We don't have _____ coffee.

Complete the paragraph with words from the box.

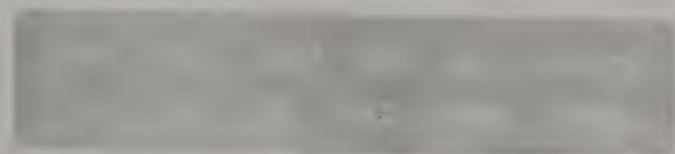
On Thanksgiving Day in the United States, we (1) have a special dinner. We eat roast turkey with a lot of (2) vegetables. For (3) dinner, we have pumpkin or pecan (4) pie and (5) dessert. It is always a very big meal; there is a lot of food!

vegetables dessert
have ice cream pie

Write about what you eat when it is a special occasion in your country. Use words from the unit.

Lesson A

☐ Label the body parts.



- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

☐ Write the adjective in the correct box.



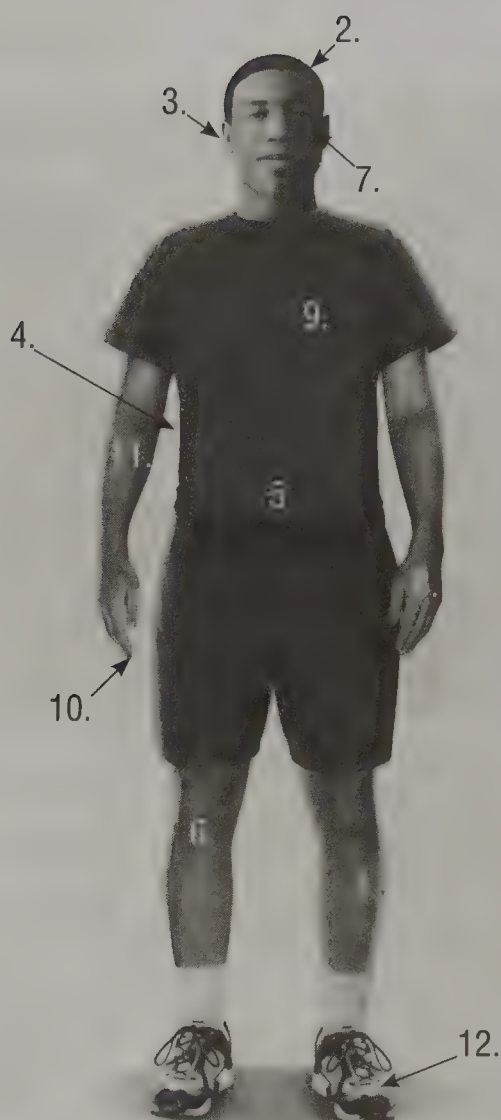
①	②

☐ Write the name of the problem.

- My chest hurts. I have a _____.
- My head hurts. I have a _____.
- I feel very hot. I have a _____.
- My stomach hurts. I have a _____.
- My back hurts. I have a _____.

☐ Answer the questions.

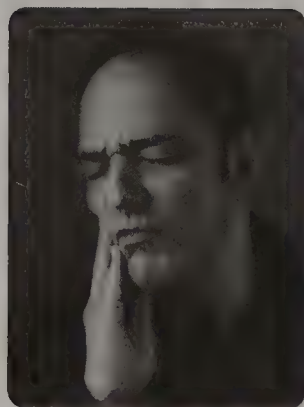
- How do you feel today? _____
- How does your friend feel today? _____
- How does your teacher look today? _____
- Does your friend look tired today? _____



Lesson B GRAMMAR AND VOCABULARY

 Label the health problems.

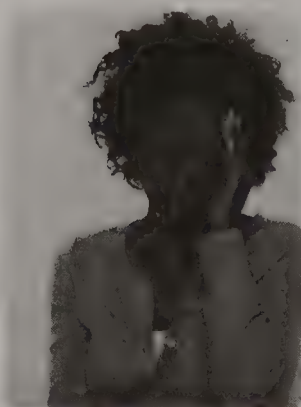
toothache cold sore throat stomachache backache



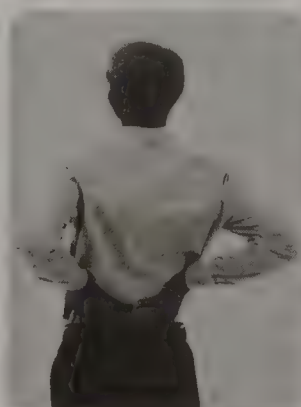
1. _____



2. _____



3. _____



4. _____



5. _____

 Read the descriptions. Then write the health problems from exercise A.

1. John plays football. He doesn't feel good. His back hurts terribly.

He has _____.

2. Elena doesn't feel good. She has a cough and a sore throat. She has a fever, and she feels very tired all day.

She has _____.

3. Marcus can't talk. He can eat ice cream and fruit, but he can't eat hot food because it hurts a lot.


He has _____.

4. Annie is going to the dentist now. Her tooth hurts a lot. She takes some pain reliever, but it doesn't help.

She has _____.

5. Lynn works on the computer all day. She has sore eyes and her head hurts.

She has _____.

 Read the conversation out loud. Underline the stressed syllables of the important words.

Doctor: How are you today?

Patient: I have a terrible stomachache.

Doctor: Where does it hurt?

Patient: Right here.

Doctor: I need to examine you.

Lesson C GRAMMAR AND VOCABULARY

Write the correct verb from the box. You can use some verbs more than once.

see go lie take

- _____ to bed
- _____ a doctor
- _____ some pain reliever
- _____ down
- _____ cough medicine
- _____ a dentist



Write advice for these problems. Use your own ideas with *should* or *shouldn't*.

1. Your friend says, "I have a toothache."

Advice: You

2. Your friend says, "I have a sore throat."

Advice: _____

3. Your friend says, "My knee hurts."

Advice: _____

4. Your friend says, "I have a backache."

Advice: _____

5. Your friend says, "I feel very tired."

Advice: _____



Unscramble the sentences in the conversation.

Young-Mi: I have a fever and a headache. (should / do / what / I) _____

_____ ?

Susan: (go / you / home / should) _____

_____ .

Young-Mi: (go / should / to / I / English / class) _____

_____ ?

Susan: (you / no / shouldn't) _____

(you / to / bed / go / should) _____

Lesson D READING AND WRITING

Read the article.

What You Should Know About the Flu

Many people are very afraid of influenza, or flu, but there are many different kinds of flu. They are different every year. Some are terrible, and others are not very bad. Some kinds can go from animals to people. And some kinds of influenza kill many people—50 million people from 1918 to 1920!

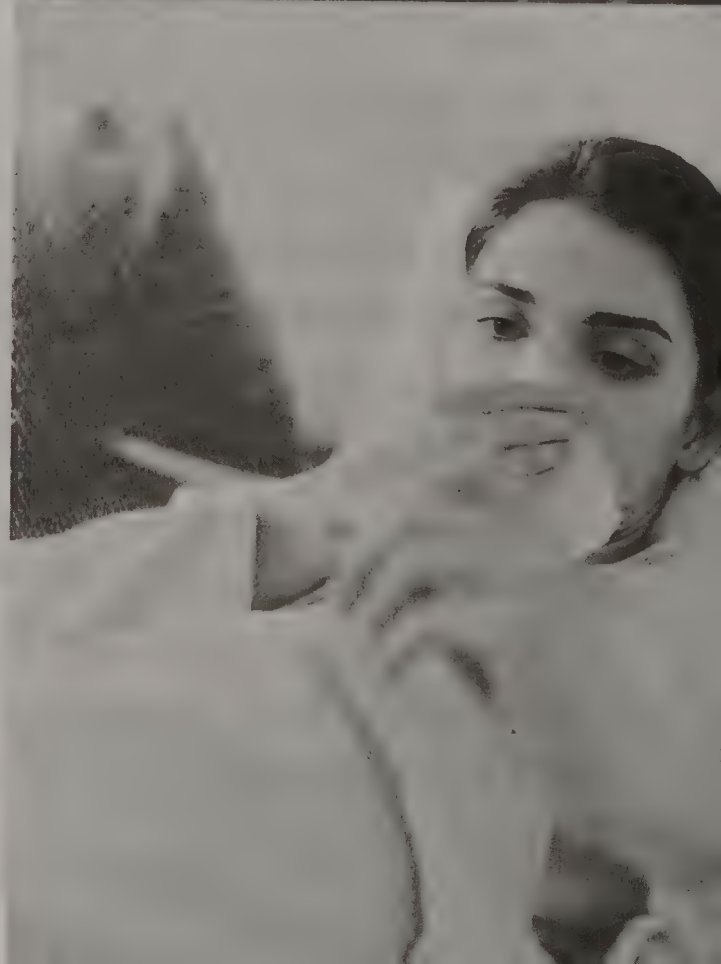
There are some easy things you can do to prevent flu.


- You should always cover your mouth when you cough.
- You should wash your hands many times every day. You shouldn't touch your face.
- A cough is a symptom of the flu. People with a bad cough shouldn't go to work or to school. They should stay home. They should call a doctor if they feel very sick.

You should do these things to stay safe during a time of flu.

Circle **T** for *true* or **F** for *false*.

- | | | |
|--|---|---|
| 1. There are two kinds of flu. | T | F |
| 2. The flu is the same every year. | T | F |
| 3. The flu was very bad in 1918. | T | F |
| 4. Washing your hands can prevent the flu. | T | F |
| 5. Touching your face can prevent the flu. | T | F |
| 6. People with the flu should stay home. | T | F |



-  Write four things you can do to prevent a toothache.

To prevent a toothache, you should brush your teeth three times
a day.

-  Complete the paragraph with *should* or *shouldn't*.

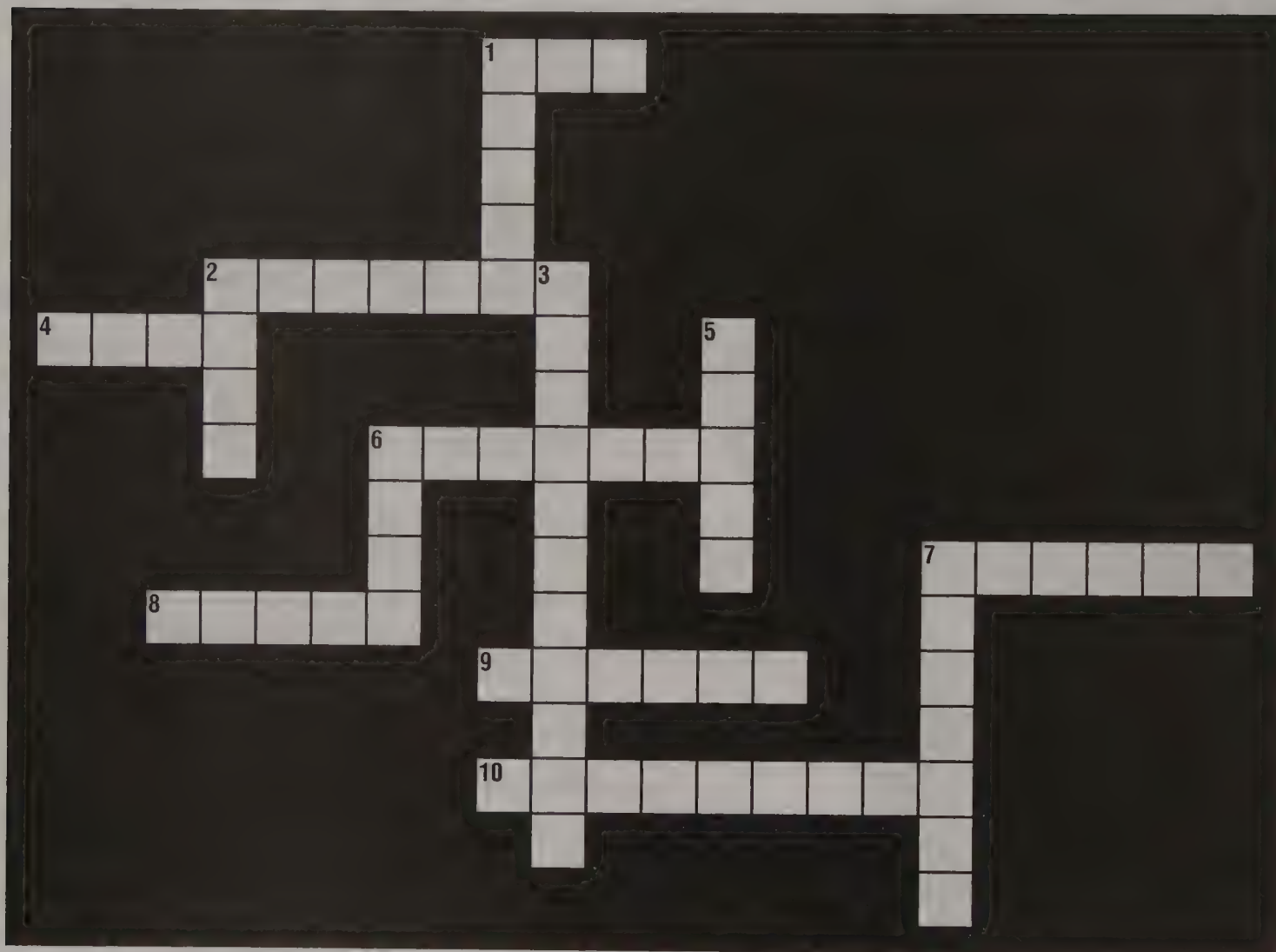
Here are some remedies for a headache. You _____ take pain
reliever. You _____ listen to music, and you _____
watch TV. You _____ go to bed and sleep. If the headache
doesn't stop, you _____ go to the doctor.

-  Write about remedies for a different health problem.



Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

1. a short word for "influenza"
2. You have ten _____ on your hands.
4. She has a _____ throat. It hurts a lot.
6. Doctors look at their patients. They _____ them.
7. You have a cough. You _____ take cough medicine.
8. I have a headache. My head _____.
9. What's the _____ with her?
10. You have a cold. You _____ go to school.

Down

1. I feel very hot. I have a _____.
2. I _____ tired.
3. My stomach doesn't feel good. I have a _____.
5. I feel very, very good. I feel _____.
6. You have two _____ on your head.
7. a sign that you are sick

Lesson A GRAMMAR AND VOCABULARY

Match the correct sentence with each picture.

a. We go out for dinner every Friday.

b. We do a family Sunday.

c. I have a party on my birthday.

d. We have a big family summer.

e. I go to the cinema with my friends.

f. We have a family meal on Sunday.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Write questions and answers with *be going to* about people's weekend plans.

	Daniel	Mary	Mr. and Mrs. Kim	you
have a family meal	no	yes	yes	
travel	yes	no	yes	
go to the movies	yes	no	no	

1. What is Daniel going to do this weekend? He isn't going to have a family meal. He's going to _____. He's _____.

2. (Mary) _____

3. (Mr. and Mrs. Kim) _____

4. (you) _____



Lesson B GRAMMAR AND VOCABULARY

Read the article and write about Marit's holiday plans.

My name is Lars. I'm from Oslo, in Norway. We have lots of holidays. Norway's Independence Day is May 17. It's our national holiday. I'm going to wear Norwegian clothes. We always sing Norwegian songs and walk around the city with Norwegian flags.

Jonbok is a Norwegian summer holiday. It's on June 23. We usually make a big fire and sing all night. I'm not going to go to bed!

Christmas is a Norwegian winter holiday. It's on December 25. We like to have a big family meal. We're going to make special cookies and cakes. And I give presents to my family and friends.

1. On May 17, he's going to wear Norwegian clothes.
2. He's going to _____
3. He _____
4. On June 23, _____
5. _____
6. _____
7. On December 25, _____
8. _____
9. _____

Write information about three holidays in your country.

Holiday	Plans
a. a national holiday name: _____ date: _____	<div> <div></div> <div></div> </div>
b. a summer holiday name: _____ date: _____	<div> <div></div> <div></div> </div>
c. a winter holiday name: _____ date: _____	<div> <div></div> <div></div> </div>

Lesson C GRAMMAR AND VOCABULARY

 Write the profession.

1. He would like to be an actor, so he's going to study acting.
2. They would like to be doctors, so they're going to study _____.
3. She would like to be a lawyer, so she's going to study _____.
4. He would like to be a teacher, so he's going to study _____.
5. She would like to be a musician, so she's going to study _____.
6. We would like to be software engineers, so we're going to study _____.

 Complete the conversation. Use *would like to*.

Angie: What's the matter?

Matt: I don't like my work! I (get) would like to get
a new job.

Angie: Well, (what, do) What do you want to do?

Matt: I don't know.

Angie: (you, work) Would you like to work in an office?

Matt: No, I don't want to. Offices are boring.

Angie: Well, what about in a school? (you, be)
Would you like to be a teacher?

Matt: No, I don't want to. I don't like children.

Angie: Hmmm . . . (where, work) _____.

Matt: I'd like to work in a beautiful place outside.

Angie: Hmm . . . (you, work) _____
in a park?

Matt: Yes, I would like to! That's a great idea.



 Answer the questions. Use *would like to* and your ideas.

1. What would you like to do this weekend?

2. What would you like to do next vacation?

3. What would you like to do next time in English class?

4. What would you like to do next year?

We asked students: What are your wishes and plans?

- Read about these people's dream jobs. Write their dream jobs from the box. One job is extra.



Jeff: "I would like to help sick people. I need to study a lot. In the future, I would like to work in a hospital in Africa."

Job: _____



Cristina: "I would like to work with children. I love music—I can play the piano and the guitar, and I can sing. I would like to study in Europe. In the future, I would like to work in a school."

Job: _____



Andres: "I love movies. I'm going to make movies with my friends—we're going to use a computer and a video camera. Then I'm going to save money and go to Hollywood. I would like to get a job there."

Job: _____



Grace: "I think computers are very interesting. I would like to come up with ways for people to use them better. I am going to study in Australia next year. I would like to get a job in the capital of my country."

Job: _____



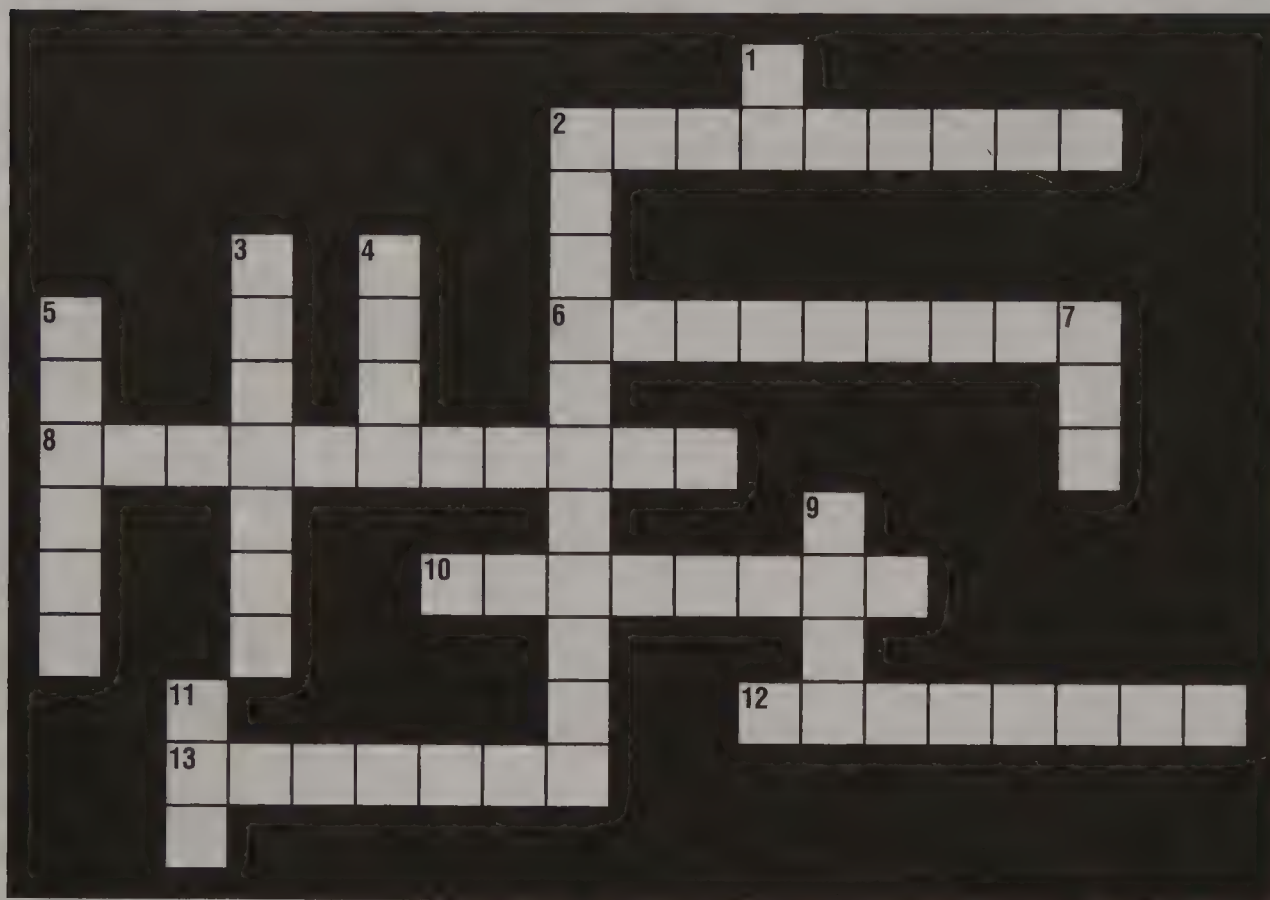
Write the paragraph again. Use capital letters and punctuation.

Write about your *dreams* and plans for the future.

I would like to travel in Europe. I want to visit France, England, Spain, and Germany. I need a lot of money. I'm going to get a weekend job and I'm going to work every Saturday and every Sunday. I'm going to save all my money then I'm going to make plans for my trip. I would like to go to Europe next summer.

Review

Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

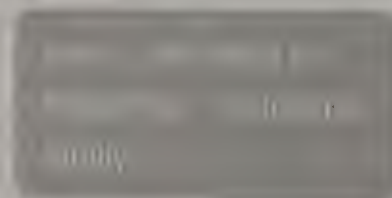
2. I _____ have a party. It's my plan. (3 words)
6. Susan _____ study nursing. It's her plan. (3 words)
8. I _____ be a teacher. It's my goal. (3 words)
10. Ruth plays the piano. She's a _____.
12. Nicolas studied _____. Now he's a doctor.
13. special day

Down

1. I would like to _____ to a game.
2. Mike and Janie got married ten years ago. It's their _____.
3. "Would you like to be a doctor?" "No, I _____."
4. breakfast, lunch, or dinner
5. Lisa studied law. Now she's a _____.
7. We're going to go _____ for dinner at a Chinese restaurant.
9. We're going to _____ a barbecue.
11. I go to _____ movies every weekend.

Complete the conversation with words from the box.

For my graduation, I (1) would like to have a
 (2) _____ meal. My mom (3) _____ make
memelas, and my aunts, uncles, and cousins (4) _____ to
 come. I would like to have a (5) _____ with my friends, too!



Lesson A GRAMMAR AND VOCABULARY

Complete the sentences with verbs from the box.

- Every morning, I _____ my house at eight o'clock, and I get on the bus.
- I _____ at school at eight forty-five.
- I don't _____ home for lunch. I _____ at school, and I eat lunch in the cafeteria.
- In the afternoon, I _____ home at four thirty.
- We're Japanese. We _____ from Tokyo.
- Every summer we _____ to our beach house on Kyushu Island.

Write the simple past tense of the verb.

	Simple past tense		Simple past tense
1. live		5. move	
2. go		6. stay	
3. arrive		7. return	
4. come		8. leave	

Ameena is an international student. Write sentences about her life using the simple past tense.

- live (Australia / New Zealand)

- go to (Melbourne / Sydney)

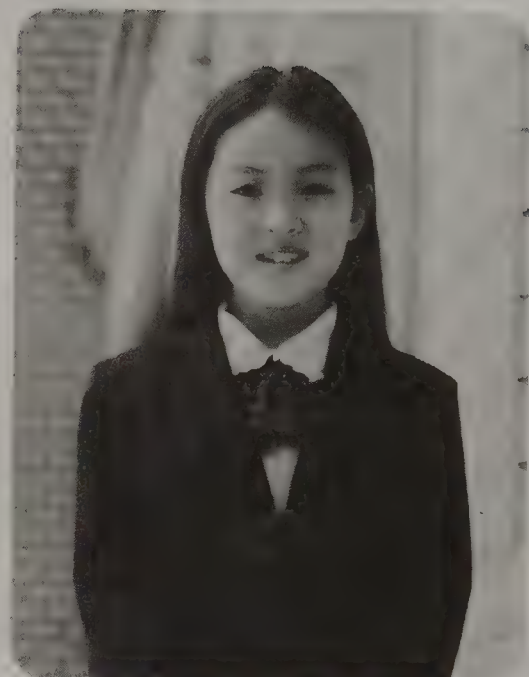
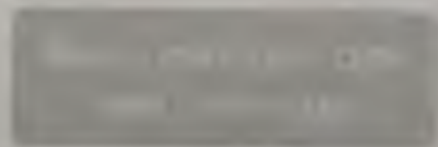
- move to (Canberra / Perth)

- stay in (an apartment / a hotel)

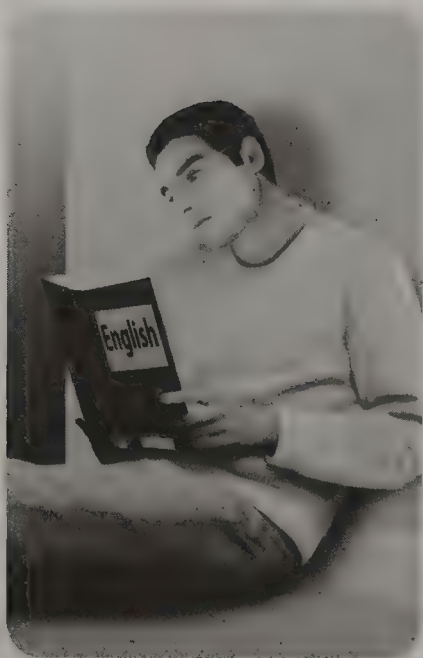
- return to (her home country / Australia)

Write simple past tense questions. Use the words in parentheses.

- I arrived late. (when) *When did you arrive?*
- They moved to a new house. (where) _____?
- He left his hometown (when) _____?
- She lived in Europe. (how long) _____?
- They went to a restaurant. (when) _____?
- We stayed in a hotel. (where) _____?



Lesson B GRAMMAR AND VOCABULARY



Javier in 1998



Javier now

W Write the year in words.

1. 1995 nineteen ninety-five
2. 2012 _____
3. 1989 _____
4. 2004 _____
5. I was born in _____.
6. This year is _____.

V Javier is a famous businessman. Read the interview. Complete the sentences with the simple past tense.

Reporter: (when you arrive) _____ in this country?

Javier: I (came) _____ here in 1998. I (not know) _____ any English. I (go) _____ to school for two years.

Reporter: (why you leave) _____ your country?

Javier: I (leave) _____ because I (not have) _____ a job.

Reporter: (where you live) _____ in 2000?

Javier: I (live) _____ in a very small apartment. Then I started my computer company, and I worked very hard. In 2005, I moved to a big house. My father and mother came here.

Reporter: (when you return) _____ to your home country?

Javier: I (not return) _____ for a long time. Then I (return) _____ there in 2013 for a visit. I (stay) _____ with my brother for a month. I was so happy!

Lesson C GRAMMAR AND VOCABULARY

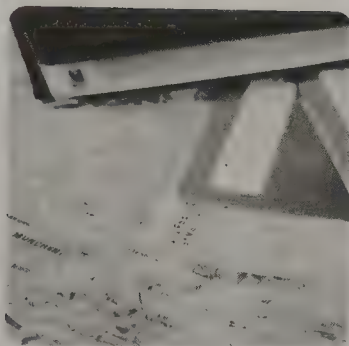
What do people do when they move? Write the verb.



1. _____
a farewell party



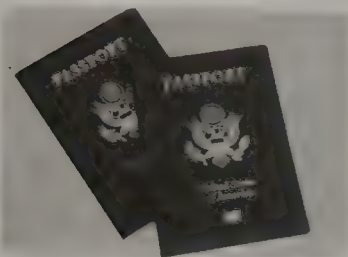
2. _____
their house



3. _____
the tickets



4. _____
their bags



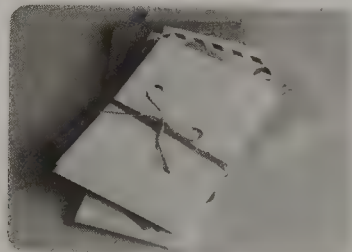
5. _____
a passport



6. _____
the bank account



7. _____
their car



8. _____
their mail

Look at Ed's list. Write questions and answers with the simple past tense.

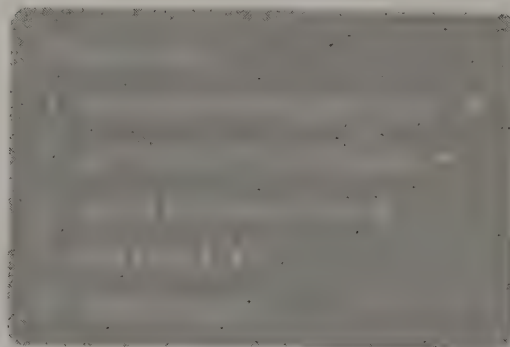
1. Did he study for the English test? Yes, he did.

2. _____?

3. _____?

4. _____?

5. _____?



What did you do yesterday? Write five things.

1. I _____.

2. I _____.

3. I _____.

4. I _____.

5. I _____.

Lesson D READING AND WRITING



☒ Read the e-mail.

From: cperez@gomail.com

To: andy95@gomail.com

Subject: The Trip!!

Hey Andy,

We had a great time on our trip! We left home on April 1. We arrived in New York in the morning, and we visited Times Square and the famous stores. The next day, we stayed in New York, and we went to a very big museum.

On April 3, we went to Washington, D.C. We saw many interesting places, like the White House. The next day, we went shopping. I was very tired.

On April 5, we left Washington, D.C., and went to Miami. Our hotel was at the beach, and the weather was warm and beautiful. We went swimming and bought presents. I bought a present for you, too!

We left the United States on April 7 and returned home. It was a great trip.

See you soon!

Chris

A Answer the questions.

1. Did Chris like his trip?

2. When did Chris start his trip?

3. Where did he go first?

4. How long did he stay in Washington, D.C.?

5. What did he buy in Miami?

B Complete the brochure.

Great American Cities

April 1 Leave home. Arrive in _____. Go to Times Square, the Statue of Liberty, and many famous _____.

April 2 A day at the Metropolitan Museum of Art.

April 3 Leave New York in the morning. Arrive in _____. Go on a tour of the _____ House, the Capitol, and the Smithsonian Museums.

April 4 Free time to go _____.

April 5 Go to _____. Stay in a hotel on the _____.

April 6 Go swimming and buy _____ for your friends.

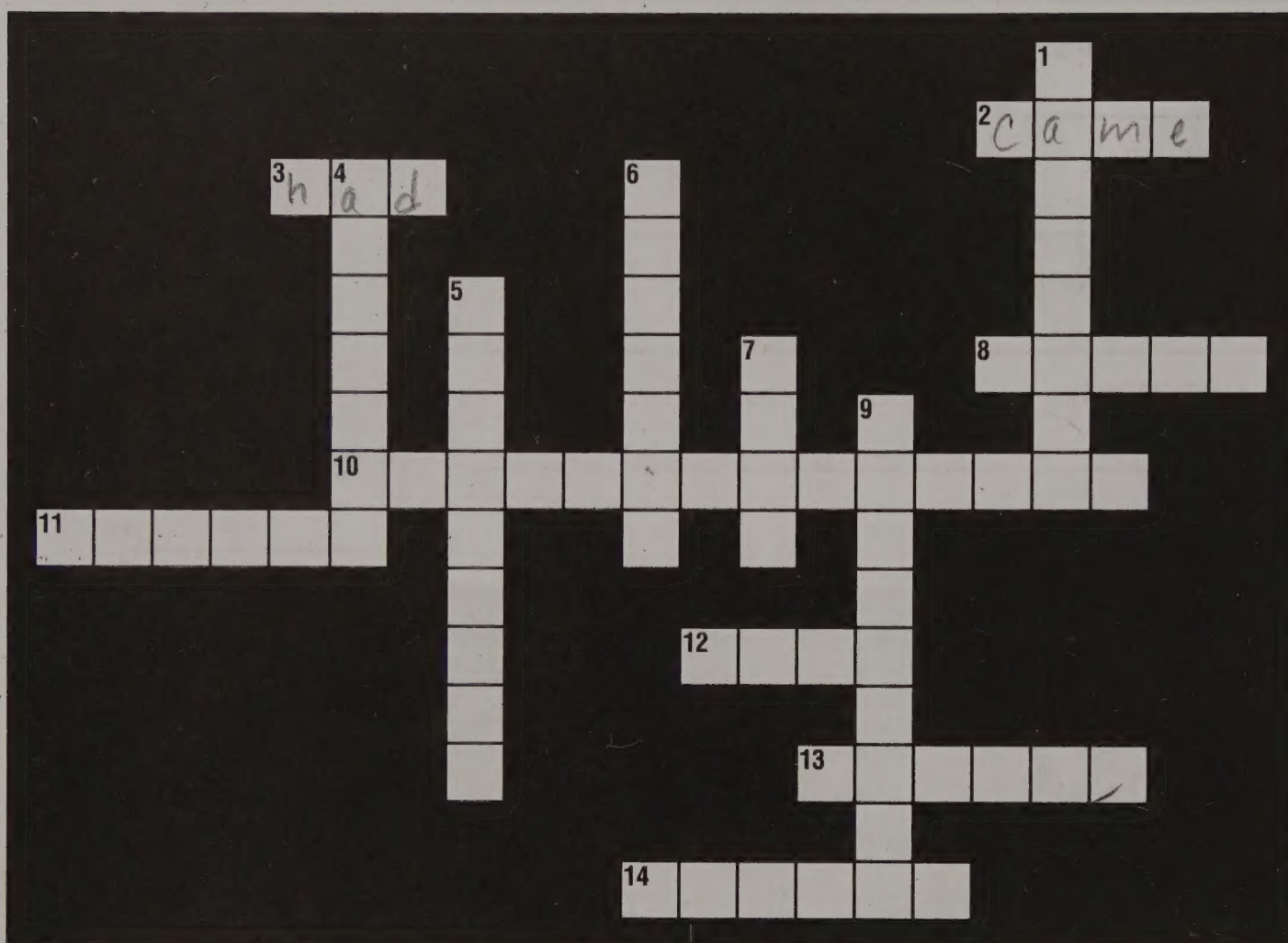
April 7 Leave the United States. Arrive home.



C Write an e-mail about a trip. Use the simple past tense. It can be a real trip or an imaginary trip.

Review

A Solve the crossword puzzle with vocabulary and grammar from this unit.



Across

2. simple past tense of *come*
3. simple past tense of *have*
8. He _____ from England to Australia last year.
10. 1990 in words
11. simple past tense of *buy*
12. simple past tense of *leave*
13. When _____ arrive in this country?
(2 words)
14. simple past tense of *stay*

Down

1. You need a _____ to go to another country.
4. I have a bank _____.
5. At a _____ party, you say goodbye.
6. simple past tense of *arrive*
7. simple past tense of *go*
9. I lived in Japan. I (not) _____ in Korea.
(2 words)

B Complete the paragraph with words from the box.

When we (1) moved to Canada last year, we
(2) sold our apartment and our (3) car. We did
a lot of things before we moved. We (4) packed a lot of things,
(5) got our passports, and bought (6) tickets.
Our friends had a (7) going-away party for us—that was the best thing!

going-away
got moved
tickets packed
sold car

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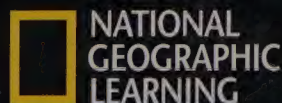
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