Starter Student's Book

Second edition

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UNIT	VOCABULARY	LANGUAGE FOCUS
Starter unit	p4 Classroom language; greetings; everyday phrases; instructions	
	p5 Classroom language; days and months; the alphabet	
	p6 In the classroom Key phrases: Meeting people; classroom objects; colours	p7 be: singular affirmative

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2 Family and friends	p22–23 Families aunt, brother, cousin, etc. Language point: Possessive 's Study strategy: Using a bilingual dictionary Pronunciation: /ə/	p24 A report about a circus Vocabulary plus: dancer, helper, leader, etc.	p25 have got: affirmative and negative	p26 Describing people tall, short, chatty, etc.
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S My home	p32–33 Places at home bedroom, bathroom, basement, balcony, etc. Key phrases: Talking about your home	p34 Small homes Vocabulary plus: bright, comfortable, tiny, etc.	p35 there is / there are: affirmative and negative, some and any	p36 An ideal bedroom bed, bookcase, curtains, etc. Study strategy: Using pictures to learn new words
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Starter unit

VOCABULARY • Classroom language

Greetings

1 1.02 Listen and read the dialogues. Then choose the correct words.

Mr Ross is a student / teacher)

- 1 Sally is a student / teacher.
- 2 Tom and Rosa are friends / teachers.



Mr Ross Hello, Sally.

Sally Hello, Mr Ross.

Mr Ross How are you today?

Sally I'm fine, thanks. And you?

Mr Ross I'm good, thanks.



Tom Hi, Sally.

Sally Hi, Tom.

Tom This is my friend, Rosa.

Sally Hi, Rosa. Nice to meet you.

Rosa Nice to meet you.

- 2 1.02 Work in pairs. Listen again. Then practise the dialogues.
- Work in pairs. Change the words in blue in the dialogues. Then practise the new dialogues.

Everyday phrases

4 1.03 Listen and repeat the everyday phrases. Then practise the phrases with your partner.

1 Excuse me.

6 What's this in English?

2 Please ..

7 Can you repeat that?

3 Thank you.

Can you spell that?

4 You're welcome.

9 What does this mean?

I don't understand.

10 Can I go to the toilet?

Instructions

5 1.04 Match instructions 1–8 with pictures A–H. Then listen and check.

1 Stand up.

2 Sit down.

3 Open your book.

4 Close your book.

5 Read the text.

6 Write sentences.

7 Listen and repeat.

8 Talk with a partner.

















6 Suse IT! Work in pairs. Play a game. Act out and guess the instructions in exercise 5.

Days and months

7 1.05 Write the days of the week in the correct order. Listen and check. Then listen again and repeat.

Thursday

Saturday

Monday

Tuesday

Sunda

Wednesd

1	Monday
2	
3	
4	
5	
6	
7	

- 8 1.06 Listen. Say the next day.
 - 1 Thursday.
- 1.07 Complete the calendar with the months in the box. Then listen and repeat.

April August December February June October

January	February	March
1	May	2
July	3	September
4	November	5

The alphabet

10 1.08 Listen and repeat the letters.



11 DUSE IT! Work in pairs. Play a game. Ask your partner to spell the days and months.

Can you spell 'Friday'? Yes. F-R-I-D-A-Y. Can you spell 'July'? Yes. J-U-L-Y.

THINK! How many people are in your class?

1 0 1.09 Complete the dialogue with the key phrases. Then listen and check.

KEY PHRASES Meeting people

See you later. I'm fine, thanks. Bye! This is my friend Hello How are you?



Hello, Tom. Rosa Tom Hi, Rosa. Rosa Mario. He's from Italy. Hi, Mario. 2 Tom Mario 3 . And you? Tom Good, thanks. Oh! It's time for class. Rosa OK. 4 Tom Rosa Bye! Mario 5 , Tom!

Read the dialogue again. Complete the sentences with the words in the box.

friends Italy school Rosa and Tom are friends. Mario is from 2 The students are at

3 (109) Work in groups of three. Listen again. Then practise the dialogue. Change the names in blue.

4 1.10 Match classroom objects 1-12 with pictures A-L. Then listen and repeat.

5 pencil case 1 pen 9 ruler 2 rubber 6 desk 10 pencil 3 bag 7 poster 11 notebook 4 bin 8 book 12 chair



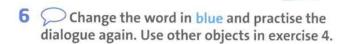
5 D 1.11 Listen. Then practise the dialogue.

Rosa What's this in English?

Tom It's a pencil.

Rosa Oh, yes. Thank you.

Tom You're welcome.



7 ① 1.12 Listen and repeat the colours.



8 USE IT! Work in pairs. Play a game. Say a colour. Your partner guesses the correct object. Use the classroom objects in exercise 4.



LANGUAGE FOCUS • be: singular affirmative

I can talk about people and classroom objects.

Study the table. Then complete the sentences with the short forms of be.

Singular affirmative Long form Short form lam I'm You are You're He is He's She is She's It is It's





I'm a student.

1 You a student.





2 He/She student.

3 It an alien!

Choose the correct words.

The student are / am /(is)at school.

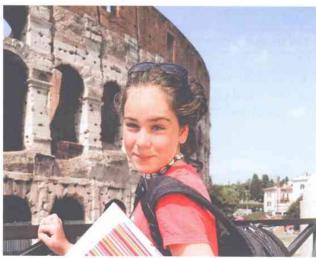
- 1 Mario are / is / am Rosa's friend.
- 2 I's / 'm / 're in English class now.
- 3 This am / is / are my pencil case.
- 4 Mr Ross are / am / is a teacher.
- 5 You's /'re /'m welcome!

Complete the sentences with the words in the box.

I'm is is It's What's You It's a pencil case. your name?' 2 Kathy in this class. 3 'Hello, John. 're in class 4C.' 4 Joe from London. 5 'Hello. your English teacher.'

Follow the lines. Match 1–6 with a–f. Then write sentences with the correct forms of be.

She's from Italy.





5 USE IT! Work in pairs. Make sentences about the people and objects on page 6.



The ruler is yellow.

VOCABULARY • Countries and nationalities I can talk about where people are from.









1 D 1.13 Look at the people in the photos. Listen and read. Match the people with some of the countries in the box. There are two extra countries.

> Argentina Australia Brazil the Czech Republic Japan Morocco Russia the UK the USA Turkey

- 1 Jen Australia
- 5 Paulo and Lina
- 2 Jeff 6 Lucie and Pavel
- 3 Omar 7 Aiko and Haru
- 4 Eren 8 Emily
- Work in pairs. Make sentences about the people and places in exercise 1 with the phrases in the box. Your partner says the correct names.

He's from She's from They're from It's a city in

They're from Brasília. It's a city in Brazil.

Paulo and Lina.

3 1.14 Copy and complete the table with the nationalities in the box and the countries in exercise 1. Then listen and check.

> American Argentinian Australian Brazilian British Czech Japanese Moroccan Russian Turkish

Nationality
American



I'm from Washington, D.C.

4 1.15 Listen and complete the sentences with countries and nationalities from exercise 3.

Marco is from Brazil, He's Brazilian.

- 5 Suse IT! Write sentences about the nationalities of famous people you know. Keira Knightley is from the UK. She's British



Lucie and Pavel

Finished?

Think of more countries and nationalities. Check in your dictionary. Hungary / Hungarian

LANGUAGE FOCUS • be: singular and plural I can talk about where people are from.

Look at the pictures and study the sentences. Then complete the table with the short forms of be.



1 We're from London.



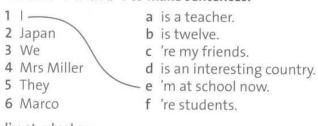
2 You're British.



3 They're American.

Singular Plural lam = l'mWe are = We 1 You are = You're You are = You 2 He / She / It is = He's / They are = They 3 She's / It's

Match 1-6 with a-f to make sentences.



I'm at school now

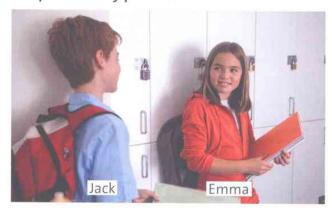
3 Complete the sentences with the correct forms of be. Istanbul is a big city.

1 Sarah from Manchester. 2 My family and I from a big city. 3 The books blue. 4 Paulo from Rio de Janeiro. 5 You and your friends students. 6 I in the classroom now.

Rewrite the sentences in exercise 3. Use the subjects in the box and short forms of be.

He I I She They We You It's a big city.

5 (1) 1.16 Read and listen to the dialogue. Then complete the key phrases.



Emma Hello. What's your name?

Jack I'm Jack. And you?

Emma My name's Emma. Where are you from?

I'm from Manchester, in England. Jack

Emma And how old are you?

I'm eleven. Jack

KEY PHRASES

Asking for personal information

1 What's your 2 are you from? 3 How are you?

6 USE IT! Practise the dialogue in exercise 5. Then change the words in blue and practise again.

> David Toronto, Canada ten years old Kim Sydney, Australia twelve years old

Hello. What's your name?

I'm David. And you?

THINK! Can you count to twenty in English?

- 1 D 1.17 Listen and repeat the numbers.
- 1 0000
- 11 eleven
- 2 two
- 12 twelve
- 3 three
- 13 thirteen
- 4 four
- 14 fourteen
- 5 fitte
- 15 Mileen
- 6 Sits
- 16 sinteen
- 7 seven
- 17 seventeen
- 8 eight
- 18 eighteen
- 9 mine
- 19 ග්රාමේලනා
- 10 tem
- 20 twenty
- 2 1.18 Listen and write the numbers. Then complete the sums.

$$3 + 9 = 12$$

- a=
- b _____=
- d _____=
- e ______=
- f + =
- 3 1.19 Listen and check.
- 4 Work in pairs. Play a game. Choose a number. Then make a sum.

twenty

Eight and twelve is twenty.

5 1.20 Match the numbers in the box with the words. Then listen and repeat.

25 38 49 51 64 72 87 93 110

sixty-four 64

- a thirty-eight
- b twenty-five....
- c ninety-three
- d one hundred and ten
- e seventy-two
- f forty-nine
- g eighty-seven____
- h fifty-one_
- 6 1.21 Work in pairs. Do the quiz. Then listen and check.

fifty-two seven sixty sixty thirty thirty-one twenty-four

TIME QUIZ

- 1 There are sixty seconds in a minute.
- 2 There are minutes in an hour.
- 3 There are hours in a day.
- 4 There are days in a week.
- 5 There are _____ days in January.
- 6 There are days in June.
- 7 There are weeks in a year.
- 7 USE IT! Play Bingo. Choose five numbers.
 Then listen to your teacher's instructions.



77 15 16 11 18

69 22 67 44

33 **58 36 12 66**



Look at the picture. Complete the sentences with the words in the box. Then study the rules.

book boys girl teacher

There's a teacher. Her name is Mrs Carter.

- 2 There's one _____. Her name is Daisy.
- 3 There's an orange on Mrs Carter's desk.

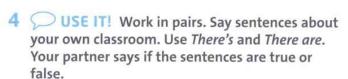
RULES

We use There's + a / an for one person or thing. We use There are for two or more people or things. We use numbers when we count things.

2 Look at the picture of the classroom again. Write sentences with 's or are.

boys	There are two boys.
1 desks	There
2 yellow bag	There .
3 students	There
4 chairs	There
5 red book	There
6 teacher	There
7 blue bin	There
8 posters	There

- 3 (1.22) Listen to Tim talking about his class. Write true or false.
 - 1 There's one teacher.
 - 2 There are twenty-three students.
 - 3 There are twelve girls in the class.
 - **4** There are twenty-three desks and chairs.
 - 5 There's one poster.



There are twenty desks.

False!

Finished?

What's in your bag? Make a list. Then tell your partner.

There are two books in my bag.

I'm into that!

VOCABULARY • Adjectives

I can describe people, places and things.

Extra listening and speaking p72 Se Project p78 Curriculum Extra p84

Culture p90

THINK! Look at the photos. What can you see?

- 1.23 Read and listen to the clues in the Secret sentence! puzzle. Match clues 1-10 with photos A-J to find the secret sentence letters.
- Complete the secret sentence with the secret letters from exercise 1. Then finish the sentence so that it is true for you.
- 3 1.24 Match 1–5 with opposite adjectives a–e. Then listen and repeat.
 - 1 cheap-2 new
- a bad
- 3 boring
- b easy
- c expensive d old
- 4 good 5 difficult
- e interesting
- 4 Ask and answer to test your partner.

What's the opposite of 'interesting'?

'Boring'.



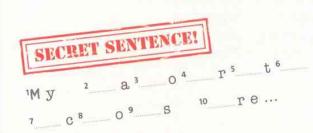
ET SENTENCE!

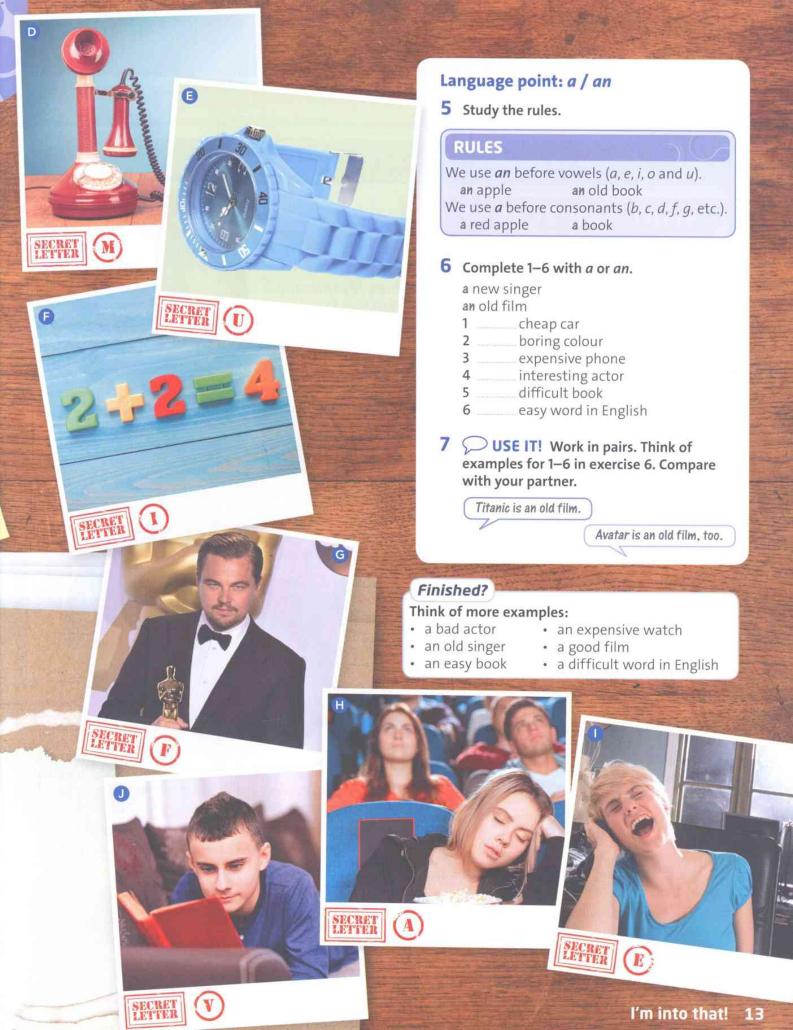
CLUES





- an old phone
- a good actor
- an interesting book
- a cheap watch
- an easy question
- a bad singer
- a new guitar
- an expensive car
- a difficult sport
- 10 a boring film





THINK! What are your interests?

1 X C # 0

Log in

WHAT ARE YOU INTO?

Tell us about your favourite people and things.

1 B

Hello there! I'm into computer games. My favourite is Minecraft. It isn't easy, but it's a lot of fun! I'm also into football. My favourite team are Manchester United. They're excellent!

Hi Eric! I'm not into computer games or football. I'm into pop music. My favourite pop singer is Katy Ariana Grande. She's from Florida, in the USA. Her songs are amazing!

You're right, Katy. Ariana is good, but she isn't my favourite singer. I'm into Bruno Mars. His music is cool! I'm also into the Star Wars films. My favourite is The Force Awakens.

I'm into films and my favourite actor is Jennifer Lawrence. She's fantastic! I'm also into pop music. My favourite band are Years & Years. They're from London and their music is excellent.



- Look at the photos. What are the people's interests?
- Read the messages in the online forum. Match people 1-4 with photos A-D.
- 3 (1) 1.25 Read and listen to the messages again. Write true or false.
 - 1 Eric is into computer games and football.
 - 2 Minecraft is a difficult game for Eric.
 - 3 Katy and Mike are into music.
 - 4 Mike's favourite singer is Ariana Grande.
 - 5 Lily's favourite band are from Florida.

- the meaning of the words in blue in the text. For more practice go to page 16 in the Workbook.
- 5 USE IT! Work in pairs. What are you into? Are you into the same things as Eric, Katy, Mike and Lily?

I'm into football, too. My favourite team are Chelsea. They're amazing!

LANGUAGE FOCUS • be: affirmative and negative • Possessive adjectives

be: affirmative and negative

Study the table. Then write the short forms.

Affirmative I'm into computer games. You're / We're / They're excellent! He's / She's / It's amazing! Negative I'm not into computers. You / We / They aren't from London. He / She / It isn't my favourite. is = 's 3 are =

4 am not =

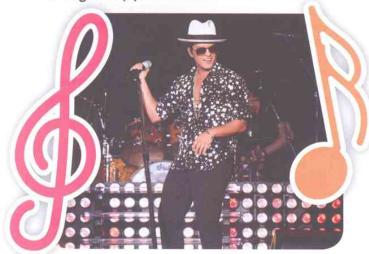
5 is not =

Choose the correct words.

1 are not = 2 am =

Computer games is /are fun.

- 1 We's / 're good at computer games.
- 2 Eric and his friends are / is into football.
- 3 | aren't / 'm not into pop music.
- 4 The new Star Wars film is /are amazing!
- 5 You isn't / aren't in Paul's class.
- 6 Our teacher isn't / aren't from the UK.
- Complete the sentences with the affirmative (/) or negative (X) forms of be.



Bruno Mars is a singer. < Minecraft isn't a pop band. X 1 Ariana Grande from Florida. ✓ 2 I a famous actor. X 3 You in the UK now. X 4 Your friends _____ at school today. ✓ 5 I a student. ✓ 6 We eighteen years old. X

- Write true sentences with affirmative and negative forms of be.
 - 1 / from London, I'm not from London. Minecraft / difficult. Minecraft is difficult.
 - 1 Football / a boring sport.
 - 2 My friends / into computer games.
 - 3 English / an easy language.
 - 4 Old films / interesting.
 - 5 One Direction / my favourite band.





Possessive adjectives

Complete the table with the words in the box.

her his its my our their your your

S		1	you	he	she	it	we	you	they
-	ossessive djective	му							

Complete the sentences with the correct possessive adjectives.

You're in my class. What's your name?

- 1 I'm into music. favourite band are Coldplay.
- 2 Eric's into football. It's favourite sport.
- 3 They're British. names are Katy and Lily.
- 4 We're from the UK. capital city is London.
- 5 My brother and I are French, but _____ family name is English.
- 7 USE IT! Play a game. Write three sentences about a friend in the class using be. Read them to the class. The other students guess the person.

My friend is into Her favourite ... is / are She isn't into What's her name?

Finished?

Write sentences about two other friends.

VOCABULARY AND LISTENING • After school I can read questions before I listen.

THINK! Look at the photos. How many activities can you name?



1 1.26 Match the activities in the box with photos 1-10. Then listen and repeat.

> art athletics basketball chess drama football gymnastics music science swimming

- 2 1.27 Listen and write the activities. 1 gymnastics
- Read and answer the questions in the After-school activities survey.

- 4 1.28 Listen to Dan's answers to the survey. Complete the information in the form. Compare your answers in exercise 3.
- 5 USE IT! Work in pairs. Ask and answer the questions in the After-school activities survey.

I'm in the music club.

I'm into swimming.

gymnastics

AFTER-SCHOOL ACTIVITIES SURVEY

- 1 What's your name?
- 2 How old are you?
- 3 Are you in any clubs at school? Y / N
 - drama science
- art chess music
- 4 Are you into sports? Y/N
 - swimming athletics
 - basketball football
 - 5 What's your favourite sport?

 - 6 Who's your favourite sportsperson?

LANGUAGE FOCUS • be: yes / no questions and short answers

Question words

I can ask and answer questions.

be: yes / no questions and short answers

Study the questions and answers.

Questions	Answers
Are you in any clubs?	Yes, I am. No, I'm not.
Is he into sports?	Yes, he is. No, he isn't.
Are clubs fun?	Yes, they are. No, they aren't.

Match questions 1–6 with answers a–f.

- 1 Is basketball an interesting sport? c
- 2 Is Jennifer Lawrence an actor?
- 3 Are we in English class now?
- 4 Are you from the USA?
- 5 Are your friends in the drama club?
- 6 Is Bruno Mars an English actor?
- a Yes, we are.
- b No, I'm not.
- c Yes, it is.
- d No, they aren't.
- e Yes, she is.
- f No, he isn't.



3 (1) 1.29 Complete the questions and answers. Then listen and check.

A Is the music club boring?





1			you in a sports team?
2			John and Kelly into athletics?
			III - proceedings and the second second
3			the drama club fun?
4			John in the chess club?
-			
5			we at school now?
	В	Yes,	

Question words

Match the questions with the answers in the box. Then complete the rules with the question words.

> At 10.00 a.m. Football He's thirteen In my bag Mrs Baker

What's your favourite sport? Football.

- 1 How old is Tom?
- 2 Who is your teacher?
- 3 Where are your books?
- 4 When is maths class?

RULES			
We use			
1	for people.	4	for things.
2	for age.	5	for times.
3	for places.		

5 Choose the correct question words. Then write true answers.

(How)/ Where old are you?

- 1 Who / Where is your school?
- 2 When / Who is your English class?
- 3 Who / What is your favourite actor?
- 4 How / What is your favourite colour?
- Order the words to make questions.

your / is / name / what / ? What is your name?

- 1 from/you/are/where/?
- 2 you/old/are/how/?
- 3 is / birthday / your / when /?

4 favourite / is / who / person / your /?

5 your / what / food / favourite / is /?

7 USE IT! Work in pairs. Imagine you are famous people. Take turns to interview each other. Ask and answer the questions in exercise 6.

What's your name?

My name's Lionel Messi.

Finished?

Write five yes / no questions for your partner. Guess your partner's answers. Ask your partner and check.

Is green your favourite colour? No. it isn't.

SPEAKING • Giving personal information I can ask and answer questions about personal information.

THINK! Are you in a club or team?

Mr Green Hello. What's your name? Adam My name's Adam Leary.

Mr Green Sorry? Adam ... ?

Adam Leary.

Mr Green Can you spell that, please?

Adam Yes, it's L-E-A-R-Y.

Mr Green That's great, thanks. How old are you?

I'm eleven. Adam

Mr Green OK. What's your address? Adam It's 10 Walton Road, Oxford.

Mr Green And what's your home

phone number?

Adam It's 01865 7946 0381.

Mr Green Fantastic! Welcome to the

football club!



- 1.30 Watch or listen. How old is Adam?
- 2 D 1.30 Watch or listen again. Then practise the dialogue in pairs.
- Read the dialogue again. Complete the key phrases.

KEY PHRASES

Questions about personal information

1 What's your ____ 2 Can you that, please? 3 What's your ?

4 What's your ____ phone number?

4 D 1.31 PRONUNCIATION: The alphabet Listen and practise the sounds.

Sounds	Letter names
/eɪ/	AHJK
/ 1: /	BCDEGPTV
/e/	FLMNSXZ
/aɪ/	IY
/ ʊe /	0
/juː/	QUW
/ a: /	R

5 D 1.32 Listen to the spellings and write the names.

6 USE IT! Work in pairs. Use the information on the cards to prepare a new dialogue. Use the dialogue in exercise 1 to help you. Then practise the dialogue.

Name: Ellie Jones Age: 11 Address: 39 Witney Road, Manchester Home phone number: 020 6734 5219

Name: Gavin Miles Age: 12 Address: 45 London Street, Oxford Home phone number: 01865 5426 1873

THINK! What is your email address?

Read Ana's email to Marie. What sport is Ana into?

YOUR SCHOOL E-FRIEND!

Your new e-friend is a French girl.

Her name is Marie Dubois and she's from Paris.

She's eleven years old.

Send an email to your new friend.

Hi Marie,

How are you? My name's Ana Rivera. I'm from Oxford, in England, but my family is from Madrid, in Spain. I'm eleven years old.

I'm into pop music and Taylor Swift is my favourite singer. My favourite band are One Direction. They're British. I'm also into sports. I'm in the basketball team at school.

What about you? Who are your favourite singers or bands? What sports are you into? Are you in any teams or clubs at school?

Please write soon! Bye for now.

Ana

Read the email again and complete the key phrases.

KEY PHRASES An informal email 4 Please write 2 are you? 5 for now. 3 What you?

Language point: Capital letters

3 Match 1–5 with the words with capital letters in Ana's email.

a person Marie, Ana R	livera, Taylor Swift
-----------------------	----------------------

- 1 a country
- 2 a city.
- 3 a band / team
- 4 the first word of a sentence
- 5 a language or nationality

STUDY STRATEGY

Checking your work

Check your writing before you give it to your teacher. Read carefully and look for mistakes. You can ask a friend to check your work, too.

4 Read the study strategy and correct Sam's email. There are ten more mistakes.

(h) Mail

Hi adam, Adam

How are you? my name's Sam. i'm twelf years old and i'm from Glasgow, in scotland. I'm into films and my favourite actor is Chris hemsworth. i'm also into footbal. My favourite team are chelsea. bye for now.

Sam

5 USE IT! Follow the steps in the writing guide.

WRITING GUIDE



A TASK

Write an email to a new e-friend.

B THINK AND PLAN

- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 What are you into?
- 5 What are your favourite things?
- 6 Are you in any teams or clubs at school?
- 7 Write questions for your friend.

C WRITE

Start the email:

Hi

Give your information:

My name's

Ask your questions:

What about you?

Finish the email:

Please write soon.

D CHECK

- spelling mistakes
- capital letters

REVIEW



Vocabulary

- Complete the adjectives.
 - 1 That exercise is e _ _ y.
 - 2 This exercise isn't d
 - 3 That's a very g d film.
 - 4 These bags are £5. That's c p.
 - 5 This art book is i _____ g.
 - 6 Those new phones are e _____e.
 - 7 That computer game isn't b g.
- 2 Match the words in the box with pictures 1–9.

art athletics basketball chess drama gymnastics music science swimming





Language focus

- 3 Write sentences with the correct forms of be.
 - 1 I/be/a good student.
 - 2 You / not be / from Brazil.
 - 3 Sally / be / in my class.
 - 4 My friends / not be / at home now.
 - 5 We / not be / into team sports.
 - 6 The art club / be / on Thursday.
- Write the correct pronouns or possessive adjectives.
 - 're into sports. Our favourite is football.
 - 'm a student. My favourite subject is art.
 - 3 That girl is my friend. ____ name is Ana.
 - 4 They're British, but _____ family is from India.
 - 5 Wales is in the UK. capital city is Cardiff. 's an actor. His name is Will Smith.
 - 're into music. Who's your favourite singer?

5 Complete questions 1-8 with the question words in the box. Then match them with answers a-h.

Are Are How Is What When Where Who

- you from the USA?
- 's your favourite sport?
- 3 Mark a good student?
- 's your favourite actor?
- your friends into pop music?
- old is your friend Melissa?
- is your science class? At ten o'clock?
- are your friends? At school?
- a No. It's at nine o'clock. e No. They're at home.
- **b** She's fourteen.
- f No, I'm not.
- c Yes, he is.
- g Johnny Depp.
- d Basketball.
- h Yes, they are.

Speaking

6 Complete the dialogue with the words in the box.

addi	ress	club	name	number	please	spell
Brad	Hit	here. V	Vhat's yo	our 1	?	
		Lisa Ya				
				t	hat,	
Lisa	Yes,	it's Y-A	A-G-E-R.			
Brad	Wh		ur home	phone 4		
Lisa	it's (020 66	78090.			
Brad	And	what'	s your 5		?	
				verpool.		
Brad	Gre	at! We	lcome to	the 6	!	

Listening

1.33 Listen to Karen and Ben. Choose the correct words.

Karen

- 1 She's eleven / twelve years old.
- 2 She's in the basketball / drama club at school.
- 3 The club is on Tuesday / Thursday.

- 4 He's eleven / twelve years old.
- 5 The art / chess club is at four / five o'clock.
- 6 The club is cheap / expensive.



PUZZLES AND GAMES



Find five adjectives in the grid. Each adjective is in a different colour. Then match the adjectives with the opposites below.

expensive cheap

1 new

- 3 bad
- 2 interesting
- 4 difficult

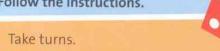
L	E	R	G	F	0	D	Α
S	0	L	\oplus	Υ	W	N	K
-1:	В	0	E	1	N	A	D
U	0	T	0	R	E	5	R
D	E	R	M	P	Α	Е	G

2 THREE IN A ROW. Complete the grid with the phrases in the box. The first person in the class to finish is the winner.

> bad actor difficult word easy game expensive car good film interesting book new phone old band pop singer

an	a	a
a	an	an
an	a	a ·

3 ROLL THE DICE. Work in groups. Follow the instructions.





- Roll the dice. Look at the number on the dice.
- Find the verb below with the same number.
- Make a true sentence with the verb.
- · The first person to say six correct, true sentences is the winner.











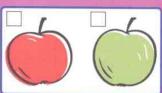


5! I'm not into Ariana Grande.

DIFFERENT OR THE SAME? Tick (>) one object in each box. Then work in pairs. Ask questions and compare with your partner. Are your objects the same? Yes, it is.

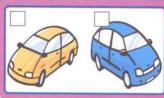
Is your apple red?

No, it isn't. My apple is green.













5 GUESS THE ACTIVITY. Work in groups. Choose an activity or sport from the box. Act it out in front of your group. Don't speak! The other students guess the activity.

> athletics art basketball chess drama football gymnastics music science swimming

- SIT DOWN! Work in groups. Follow the instructions.
 - Choose a leader.
 - Everybody stands up.
 - The leader asks the questions below.
 - · The group listen to the questions and answer. Say 'No, I'm not!' and sit down, or say 'Yes, I am!' and get ready for the next question.
 - · The winner is the last person standing.
 - · When you finish, write six new questions and play the game again.
 - Take turns to be the leader.

Are you in an English lesson now?

Are you from a big city?

Are you into music?

Are you into computer games?

Are you into football? Are you in a club?

Family and friends **VOCABULARY • Families**

I can talk about my family.

Extra listening and speaking p73

Se Project p79

Curriculum Extra p85

Song p93

THINK! How many people are there in your family?

1.34 Complete the table with the words in the box. Listen and check. Then listen again and repeat.

> aunt brother cousin dad daughter grandad grandma mum sister son uncle

male	female	male or female
brother		

1.35 PRONUNCIATION: /ə/ Listen and repeat.

mother father brother sister

STUDY STRATEGY

Using a bilingual dictionary

You can use a bilingual dictionary to check the meaning of new words.

Read the study strategy. Then find the words in the box in a bilingual dictionary. Add the words to the table in exercise 1.

> grandparents husband parents nephew niece wife

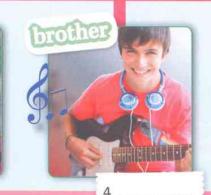
4 D 1.36 Look at Victoria's family tree. Listen and read the clues on page 23. Then write the correct names in the family tree.

My family tree by Victoria











Language point: Possessive 's

5 Look at Victoria's family tree and complete the sentences with 's and the correct names.

Victoria 'My sister's name is Julia.' 1 Lisa 'My brother name is 2 Michael 'My mum name is 3 Victoria 'My grandad name is 4 Maggie 'My sister name is 5 Kyle 'My dad___name is____.' 6 Julia 'My grandma___name is___

6 USE IT! Work in pairs. Ask your partner questions about their family. Draw your partner's family tree.

What's your mum's name? And your dad's name?



Finished?

Write sentences about the people in your family.

My mum's name is She's years old.

She's into

Clues

My parents are great. Their names are David and Amanda.

My sister's name is Julia. She's into swimming. My brother's name is Michael, He's into music.

I've got one aunt. Her name is Susan and she's into tennis. Her husband's name is Peter and he's a big football fan.

Kyle is my favourite cousin. He's into art and he's cool. Lisa and Maggie are Kyle's little sisters. They're twins!

My grandad's name is Greg. He's from Scotland. My grandma's name is Mary. She's from Boston, in the USA.

My grandad and grandma have got two children. My dad is their son and my aunt Susan is their daughter.





THINK! What is a circus? What are clowns?

WHAT'S ON?

Fiona Dixon, reporter

I've got a fantastic plan for this weekend. The Zoppé Circus is in town! It's unusual because it isn't big or modern. It's a small circus with twenty-five performers and it's about 150 years old.





The leader of the Zoppé family circus is Giovanni. He's American, but his parents are from Italy. Giovanni is an acrobat and he's also Nino the Clown. He's very funny! Giovanni has also got a helper. His name's Julien and he's Giovanni's son. They're a great team!

Giovanni Zoppé has got two sisters, Tosca and Carla. Tosca is an acrobat and a dancer. She dances on a horse! Her husband is Papino the Clown, but his real name is John. Carla Zoppé and her German husband Rudolf are animal trainers. Their horse and dog shows are amazing!

The Zoppés are in town for only one weekend. Their circus has got seats for 500 people and there are three shows every day. Get your tickets soon! Don't miss it!

- 1 Read the magazine report. What is the best title?
 - a Amazing dog show
 - b My weekend
 - c A family circus
- 2 (1) 1.37 Read and listen to the report again and write true or false. Correct the false sentences.
 - 1 Fiona thinks the circus is interesting.
 - 2 The Zoppé family's circus is new.
 - 3 Julien Zoppé's dad is from Italy.
 - 4 Giovanni and John are clowns.
 - 5 Tosca and Rudolf are acrobats.

- 3 VOCABULARY PLUS Use a dictionary to check the meaning of the words in blue in the text. For more practice go to page 24 in the Workbook.
- USE IT! Work in pairs. Is the Zoppé Circus fun? Why / Why not?



LANGUAGE FOCUS • have got: affirmative and negative I can talk about my family and possessions.

have got: affirmative

Study the table. Read the report on page 24 again and underline all of the examples of have got.

Affirmative	76
Long form I / You have got He / She / It has got We / They have got	Short form I / You 've got He / She / It 's got We / They 've got

Complete the sentences with the correct forms of have got from the table in exercise 1.

	ou've got a plan for t	
1	The Zoppé Circus	a lot of seats.
	Giovanni	
3	I a pho	oto of the clowns.
4	Tosca	some horses.
5	You and I	tickets to the circus.
6	Carla and Giovann	ia sister.

Write sentences with has got or have got.



I / a cousin in the UK. I've got a cousin in the UK.

- 1 My friend / an expensive watch.
- 2 We / a science test today.
- 3 Our teacher / a computer in class.
- 4 I / a lot of books at home.
- 5 My parents / three children.
- Work in pairs. Which sentences in exercise 3 are true for you?

have got: negative

5 Study the table. Complete the short forms with the words in the box.

hasn't haven't haven't Negative Long form Short form I / You have not got 1/You1 He / She / It has not got He / She / It 2 got We / They have not got We / They 3 got

Choose the correct words.

You hasn't got / haven't got eight sisters.

- 1 The cat hasn't got / haven't got blue eyes.
- 2 We hasn't got / haven't got school at the weekend.
- 3 Kathy hasn't got / haven't got a dog.
- 4 | hasn't got / haven't got a new computer.
- 5 The students hasn't got / haven't got new books.
- Write true sentences with the words in the box. Use the affirmative or negative forms of have got.

a big classroom a big house a blue car a cat a drama club a new phone a new TV a ruler a sister three pens twenty classes two children two schools

-	
1	My parents
2	
3	We
4	Our school
	My friend
	Our town

8 Suppose USE IT! Write true sentences about your family and possessions. Read your sentences to a partner. Then tell the class about your partner.

We haven't got a dog. We've got a cat.

Murat hasn't got a dog. He's got a cat.

Finished?

Look at the classroom objects on page 6. Which things have you got in your bag? Write affirmative and negative sentences with have got.



THINK! What colour is your hair?

1.38 Check the meaning of the adjectives in the box. Find the opposites of 1-4. There are three extra words. Then listen and check.

chatty dark fair friendly long nice old quiet short sporty tall unfriendly young

chatty quiet

1 fair

- 3 tall
- 2 young
- 4 friendly
- Look at the pictures. Choose the correct words.



1 old / dark / sporty



2 young / quiet / tall



3 fair / sporty / chatty



4 unfriendly / friendly / nice

- 3 Look at the photos of the family in the TV guide. Answer the questions.
 - 1 Who is the man?
 - 2 Who is the woman?
 - 3 How many children have they got?
- 4 D 1.39 Listen to an interview. Then look again at the photos in the TV guide. Match the names in the box with the people.

Brooklyn Cruz David Harper Romeo Victoria

5 (1) 1.39 Read the interviewer's notes. Then listen to the interview again. Write the answers to the questions.

0	Interview notes
	1 Where are they from?
	2 Are they in the UK all the time?
0	3 How many children have they got?
	4 What are the boys' names?
-	5 What is their daughter's name?
	6 Who has got long, fair hair?
-	7 Who is sporty?

6 Suse IT! Write true sentences about the people in the box. Use the words in exercise 1.

> actor cousin friend grandad mother singer

My friend Claire is tall and fair. She's friendly and chatty.



The Beckham Family TV7 20.00

Our reporter Amy Thorn tells us about this world-famous family.





LANGUAGE FOCUS • have got: questions and short answers

I can ask and answer questions about people and possessions.

Study the table. Choose the correct forms.

Questions		
	I / you / we / they he / she / it	got fair hair? got dark hair?
Short answe	ers	00
Yes,	I / you / we / they	³has / have.
No,	I/you/we/they	⁴hasn't / haven't.
Yes,	he / she / it	5 has / have.
No,	he/she/it	6hasn't / haven't.

Complete the sentences with the correct forms of have got.



1 Have you and your sister got short hair?

	No, we have	ien t.	
2		your friend Pet	erfair
	hair?		
	Yes, he	•	
3		Lisa's parents	fair hair?
	No, they		
4		you	a new mobile
	phone, Sa		
	Yes, I	0.0000000000000000000000000000000000000	
5		Anna	a blue bag?
6		the little girl	a dog?

Write questions with the correct forms of have got. Then study the picture and ask and answer the questions.



they / a dog? Have they got a dog?

- 1 the father / dark hair?
- 2 the mother / fair hair?
- 3 the tall girl / a phone?
- 4 the boy / a green T-shirt?
- 5 the baby girl / a football?
- 4 Make questions with have got. Then ask and answer the questions.

you / eight cousins? Have you got eight cousins? 1 we / English homework today?

- 2 your parents / a big car?
- 3 our teacher / fair hair?
- 4 you / a new computer?
- 5 our class / thirty chairs?
- 5 USE IT! Change the words in blue in exercise 4. Then ask and answer the new questions with your partner.

Finished?

Write more questions and ask your partner.



THINK! Have you got a favourite family photo? Who is in the photo?

Jason That's a nice photo, Emma.

Emma Thanks! It's a photo of my family.

Jason Who's that boy on the left?

Emma That's Tommy. He's my cousin.

Jason Is that your mum on the right?

Emma No. That's my aunt, Julie.

Jason She looks nice.

Who's that in the middle?

Emma That's my mum!

Jason Ah, yes! You look like her.

- 1 (Da) 1.40 Watch or listen. Who is in the photo?
- 2 1.40 Watch or listen again. Then practise the dialogue in pairs.
- 3 Read the dialogue again. Complete the key phrases.

KEY PHRASES

Talking about a photo

		1000000
1	That's a	photo.
		on the left?
		on the right?
4	She looks	landinana linan V
5	Who's	in the middle?
6	You look like	

4 Draw a picture of your family. Label the picture and write sentences about the people.

Jill is my cousin.

5 USE IT! Work in pairs. Prepare and practise new dialogues. Talk about your pictures in exercise 4. Use the dialogue in exercise 1 and the key phrases to help you. Change the words in blue.

Is that your mum in the middle of the picture?

No. That's my aunt, Tina.





THINK! Who is special in your life? Why?



Special people in my life

Have you got special people in your life? I've got two people! Their names are Mark and Jenny. Mark is in my class at school and Jenny is my cousin.

Mark is twelve. He's quiet, but friendly. He likes music, computers and computer games. He's keen on science, too. He's a great friend.

My cousin Jenny is fourteen. She's tall and fair, She's very sporty and she loves basketball, swimming and climbing. Jenny's a fan of art, too. We're both in the art club after school.





What about you? Who are your special people?

- Read Harry's blog post. Who is Mark? Who is Jenny?
- Complete the key phrases with words from the blog post.

KEY PHRASES

Talking about likes

- 1 He likes
- 2 He's keen on
- 3 She loves
- 4 She's a fan of

Language point: Punctuation

Read the rules. Then find examples in the blog post.

RULES

We use a full stop (.) at the end of a sentence. We use a question mark (?) at the end of a question. We use an apostrophe (') for short forms and possession. We use a comma (,) for pauses and in lists.



4 Rewrite the blog post below. Add the correct punctuation.

(my)cousin(dan is a special person for mek hes my mums nephew dans got dark hair hes into computers film and music dans favourite band are coldplay have you got a favourite person who is it

5 USE IT! Follow the steps in the writing guide.

WRITING GUIDE

A TASK

Write a blog post about two special people in your life.

B THINK AND PLAN

- 1 Think of two special people. Who are they?
- 2 How old are they?
- 3 Describe them.
- 4 What are their interests?

CWRITE

Introduce your two special people:

My two special people are

Describe the first person and his / her interests:

- ... is
- ... likes / is keen on

Describe the second person:

- ... is
- ... loves / is a fan of

Finish your post with a question: What about you? Who ...?

D CHECK

- spelling and punctuation
- capital letters



Vocabulary

1 Complete the sentences with the words in the box.

aunt brother cousin grandma grandparents parents sister uncle

1	Charles on the Hospitalist Same of Section
1	My mum and dad are my
	My mum's parents are my
	My dad's sister is my
4	My uncle's daughter is my
	My mum's brother is my
	My dad's mum is my
	My brother's sister is my
	My parent's son is my

2 Look at the pictures. Choose the correct adjectives.











- 1 fair / dark
- 2 chatty / quiet
- 3 friendly / unfriendly
- 4 young / old
- 5 tall / short

Language focus

3 Complete the sentences with the affirmative or negative forms of have got.

1	1	art class today. It's at ten o'clock.				
		entsa car. It's blue.				
		fair hair. His hair is dark.				
4	You	a cool bag. Is it new?				
		school on Saturdays.				
		a cat. Its name is Dora.				
7	1	a new phone My phone is old				

4	Complete the questions and answers with the	he
	correct forms of have.	

1	Α		Lucy got short, dark hair?
	В	Yes, she	
2	Α		we got an English test today?
	В	No, we	
3	Α		you got a cousin in the USA?
	В	Yes, I	•
4	Α		Amy's parents got a new car?
	В	No, they	
5	Α		your school got a lot of
		classrooms?	
	В	Yes, it	
6	Α		Tom got an expensive bike?
	В	No, he	

Speaking

5	Complete	the dialogue	with	sentences	а-е.
---	----------	--------------	------	-----------	------

Nina	Manual Control of the
Sam	Thanks! It's a photo of my family.
	2
Sam	No. That's my cousin, Monica.
Nina	You look like her! 3
Sam	That's my cousin, Jeff. He's cool!
Nina	4
Sam	The man in red? That's my grandad.
Nina	5

- a And who's that man in the middle?
- b That's an interesting photo, Sam.
- c Is that your sister on the left?
- d He looks nice.
- e Who's that tall boy on the right?

Listening

6 1.41 Listen to Elena describing a family photo. Then complete the sentences.

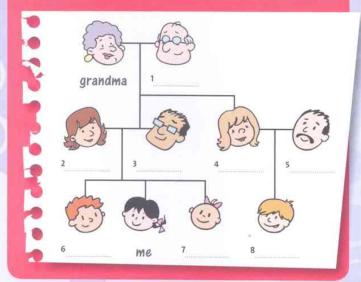
kate is Elenas ! hair. Kate is !	
Tom is Elena's 4 got 5 hair. Tom	
Sally and Peter are Elena's twins, but they're very * and * Peter is	Sally is friendly



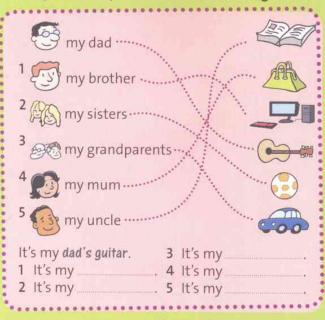


Find eight family words in the wordsearch. Write the words in the correct place in the family tree.

Р	Α	C	0	U	S	1	N	R	T
K	F	U	R	E	Н	Α	U	N	T
R	E	D	Α	D	Α	U	M	U	M
L	0	P	R	E	W	N	S	T	1
D	Y	U	G	R	Α	N	D	M	A
5		5	T	E	R	L	C	R	Α
В	L	I	N	T	R	U	S	L	Υ
А	G	R	А	N	D	А	D	C	E
В	E	W	В	R	0	T	Н	Е	R
U	N	C	L	E	S	S	T	E	Р



2 Follow the lines and match the people with the objects. Complete the sentences using 's or s'.



3 FIND THE JOBS. Add missing letters A, E, I and O to find the jobs.



4 GUESS WHO? Work in pairs. Think of a boy or girl in your class. Ask and answer questions to guess the boy or girl.



5 Complete the crossword with words describing people. Find the mystery job in yellow.

		1 F	R	1	E	N	D	L	У
2N			Е						
		3	Р		R	Т			
		4 Y			Ν				
5	Н	0							
6 7		А			Υ				
7	U			Т					
	8D			K					

Mystery job:

dy home **VOCABULARY** • Places at home I can talk about my home.

Extra listening and speaking p74 Project p80

Curriculum extra p86

Sculture p91

THINK! How many rooms in a house or a flat can you name in thirty seconds?

1 Use a dictionary to check the meaning of the places at home in the box. Then do the Where is it? quiz. Look at the pictures. Match the places with pictures 1-12.

> balcony basement bathroom bedroom dining room garage garden hall kitchen living room porch stairs

1	balcony	7	
2		8	
3		9	
4		10	
5		11	
6		12	

2 1.42 Work in pairs. Compare your ideas from exercise 1. Then listen and check.

I think photo I is a garden.

Really? I think it's a balcony.

3 1.43 Listen to people at home. Where are they? Tick (✓) the correct answers.

	1	in the bedroom	on the balcony
1		in the hall	in the garden
2		on the stairs	in the kitchen
3		in the living room	in the garage
4		in the basement	in the bathroom

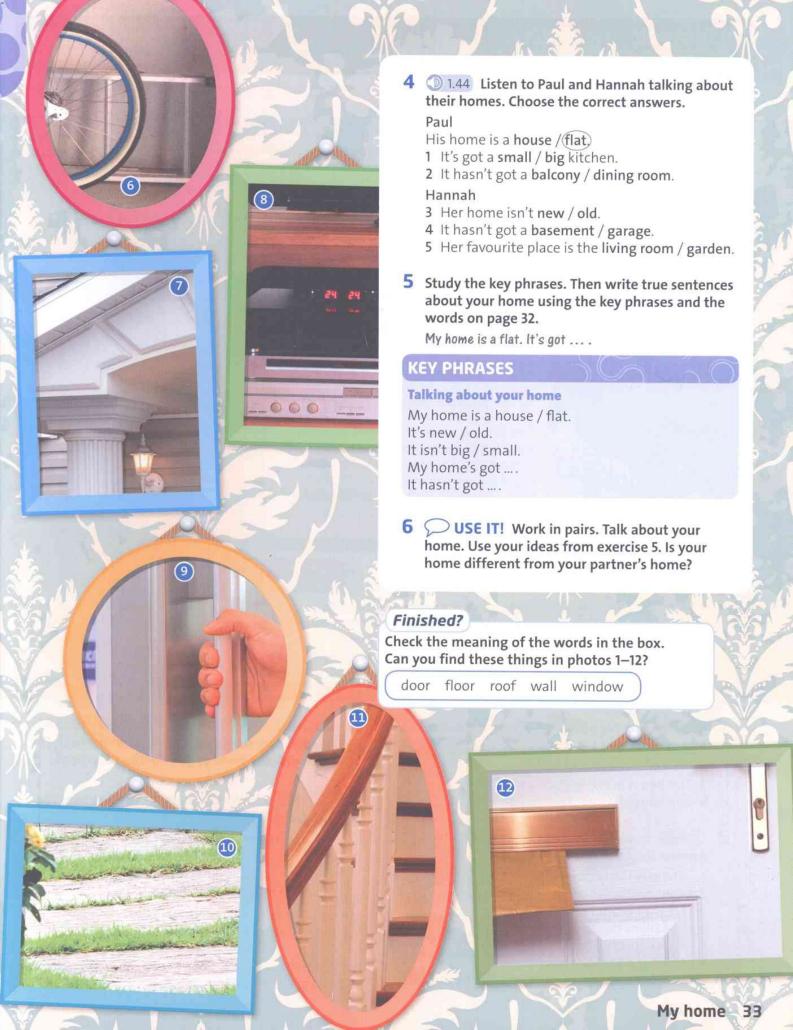












THINK! How big are homes in your country?

A lot of people around the world today live in small homes. There are many advantages to 'living small'. Small houses are cheap and they are also easy to clean.

Location: Japan

Size: 55 m²

Location: USA

Size: 15 m²

A

MIZUISHI HOME

This new, modern home is in a small space next to the street. There's a bedroom and bathroom downstairs on the ground floor. On the first floor, there's a kitchen, a living room and a children's bedroom. This house is also nice and bright because there are lots of windows.

Location: Indonesia Size: 30 m²

B RIMBA HOME

This home is small and it's also a treehouse. It's only got one bedroom, but there's a big, comfortable living room, too. The kitchen has also got a balcony with a beautiful view. The Rimba Home has got a bathroom, but it isn't upstairs in the treehouse. It's downstairs, on the ground.



This home is ideal for one person because there are only two rooms. One is the kitchen and living room. The other is a tiny bathroom. There's a bed in the house, but it's in the living room. The Weebox is also special because it's a mobile home. It's got wheels to move around.

- 1 Read the fact file about small homes quickly. Match sentences 1–3 with homes A–C.
 - 1 The bathroom isn't in the house.
 - 2 The bed is in the living room.
 - 3 The house has got two bedrooms.
- 2 1.45 Read and listen to the fact file again. Answer the questions.
 - 1 Where is the Mizuishi Home?
 - 2 What rooms are on the first floor of the Mizuishi Home?
 - 3 How many bedrooms has the Rimba Home got?
 - 4 What's special about the Rimba Home's kitchen?
 - 5 How big is the Weebox Home?
 - 6 How many rooms has the Weebox Home got?

- Tione.
- 3 VOCABULARY PLUS Use a dictionary to check the meaning of the words in blue in the text. For more practice go to page 32 in the Workbook.
- 4 Sust IT! Work in pairs. Ask and answer the questions.
 - 1 How are the three homes in the fact file different from your home?
 - 2 Which home is good for a family with children?
 - 3 Which home is your favourite? Why?

LANGUAGE FOCUS • there is / there are: affirmative and negative I can describe a house or a flat.



- Look at the picture and the example sentences. Then complete the table with 's, isn't, are and aren't. Study the rules.
 - 1 There's a door. 3 There are some windows.
 - 2 There isn't a balcony. 4 There aren't any trees.



Affirmative	
There ¹ There ²	a bathroom downstairs.
Negative	
There ³	a bathroom upstairs. any bedrooms on the ground floor.

We use a / an before singular words.

We use some before plural words in affirmative sentences.

We use any with plural words in negative sentences.

Complete the sentences with There's, There are, There isn't or There aren't.

There's an old house in my street. It's very big. some chairs on the balcony. but they aren't comfortable. some beautiful new flats in 2 our town, but they are expensive. a TV in the bedroom. The TV 3 is in the living room.

any people in the garden right now. They're in the kitchen.

an interesting programme on TV now. It's about unusual homes in Japan.

any bicycles in our garage because we haven't got bicycles.

7 a bathroom in the Rimba Home. The bathroom is downstairs, on the ground.

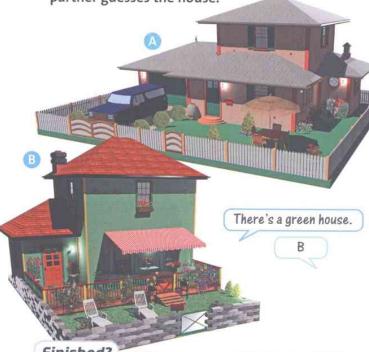
Look at the picture. Write sentences using There's, There are, There isn't and There aren't.



balcony There isn't a balcony. 1 windows 2 big trees 3 children 4 red car

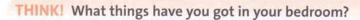
5 garage 6 doors

4 USE IT! Work in pairs. Play a game. Make sentences about houses A and B using There's, There are, There isn't and There aren't. Your partner guesses the house.



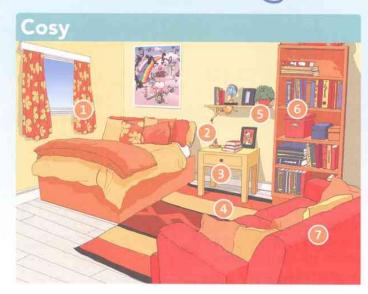
Finished?

Write true sentences about your home with There's, There are, There isn't and There aren't. Swap sentences with a partner. Then draw your partner's home.





IDEAL Designs



1 1.46 Match 1–12 with the words in the box. Then listen and check.

bed bedside table bookcase curtains lamp mirror rug shelf shower sink sofa wardrobe

1	curtains	7
2		8
3		9
4		10
5		11
6		12

Work in pairs. Which things in exercise 1 have you got in your bedroom?

I've got a big wardrobe in my bedroom.

There aren't any curtains.

- 3 (1.47) Read the opinions below. Then listen to Dan and Jenna's conversation. Whose opinions are they? Write D or J.
 - 1 The Fresh room is nice and modern.
 - 2 The Fresh room has got a great bed.
 - 3 The Cosy room hasn't got a big window.
 - 4 The Cosy room is comfortable.

Your ideal bedroom

Is there a big window? Are there any shelves? Has your ideal bedroom got a bathroom, too?



4 D 1.48 Listen to Dan and Jenna talk about their ideal bedrooms. Write true or false.

Dan's ideal bedroom

- 1 There aren't any shelves on the wall.
- 2 There's a small bed in the room.

Jenna's ideal bedroom

- 3 There are two beds in the room.
- 4 There aren't two wardrobes.

STUDY STRATEGY

Using pictures to learn new words

Using pictures can help you to learn new words. You can draw pictures in your vocabulary notebook and label them.

5 Read the study strategy. Use a dictionary to check the meaning of the words in the box. Draw and label pictures in your vocabulary notebook.

armchair bath chest of drawers cupboard fridge table

OUSE IT! Draw an ideal bedroom. Then work in pairs. Describe your room to your partner. Your partner listens and draws your room. Compare your drawings.

3

LANGUAGE FOCUS • Is there ... ?, Are there ... ?, How many ... ?

I can ask and answer questions about things in the home.

Look again at the *Ideal Designs* website on page 36. Choose the correct words in the table.

Questions	Answers
Is there / Are there a big window?	Yes, there is. No, there isn't.
Is there / Are there any shelves?	Yes, there are. No, there aren't.
How many shelves is there / are there?	There's one. / There are two. / There aren't any.

Complete the questions with is there or are there.



Is there a sofa in your bedroom?

- 1 any curtains in your kitchen?
- 2 How many windows in your bedroom?
- a big mirror in your bathroom?
- 4 How many bedrooms in your home?
- 5 _____ a bookcase in your living room?
- Write true answers to the questions in exercise 2. Then ask and answer with a partner.

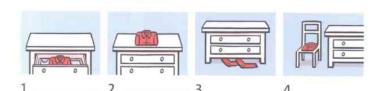
Is there a sofa in your bedroom?

No, there isn't. I've got a small bedroom.

Language point: Prepositions of place

4 Match the pictures with the prepositions in the box.

in next to on under

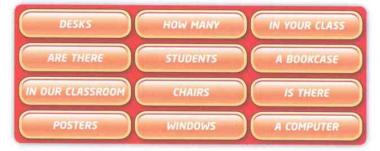


5 Look at the picture. Write questions about the bedroom. Use Is there ...? and Are there ...?. Then ask and answer the questions.



football / under the wardrobe?
Is there a football under the wardrobe? No, there isn't.

- 1 books / in the bookcase?
- 2 lamp / in the bedroom?
- 3 wardrobe / next to the door?
- 4 computer / on the desk?
- 5 children / in the bedroom?
- 6 desk / under the window?
- 7 mirrors / next to the wardrobe?
- Write questions about your classroom using the words below. How many questions can you write in three minutes?



7 USE IT! Work in pairs. Ask and answer your questions from exercise 6.

Finished?

Write five questions about your partner's bedroom. Then ask and answer your questions.

THINK! What things are in your school bag?

Mum It's time for school, Nigel.

Are you ready?

Nigel No, I'm not.

Where's my school bag?

Mum No idea! Is it in your wardrobe?

Nigel No, it isn't.

Mum Are you sure?

Maybe it's under your bed.

Nigel Let me see. Oh, you're right!

Here it is!

Mum Good! Now are you ready?

Nigel Just a minute. Where's my phone?

Is it in the living room?

Mum Oh, Nigel!



- 1 D 1.49 Watch or listen. Where is Nigel's bag?
- Match 1-6 with a-f to complete the key phrases.

KEY PHRASES

Asking where things are

1 Where's a your wardrobe?
2 No b under your bed.
3 Is it in c it is!
4 Are you d sure?

5 Maybe it's

e idea!

6 Here

f my school bag?

- 3 () 1.49 Watch or listen again. Check your answers to exercise 2.
- 4 1.50 PRONUNCIATION: Question intonation Listen and repeat.

Are you ready?

Where's my school bag?

Is it under your bed?

Where's my phone?

Practise the dialogue in exercise 1. Pay attention to the intonation in questions.

6 Suse IT! Work in pairs. Prepare and practise a new dialogue. Use the dialogue in exercise 1, the pictures below and the words in the boxes to help you.

my book my football my pencil case

in the dining room in the hall in the living room on the shelf on the sofa under the chair



THINK! What's your favourite room at home?

een Forum

Tell us about your home. Then click on SEND. You can win a prize!

Your home

My home is a house in the city. It's ideal for my family. There's a living room and a big kitchen, but there isn't a dining room. There are also three bedrooms and two small bathrooms. My bedroom is next to the living room. We've got a small garden, too. I think my home's great!

Your bedroom

I'm happy with my bedroom. I think it's nice. There's a bed and there's a desk for my computer. There isn't a bookcase, but there are some shelves. I'm not keen on my bed. It's very small, so it isn't comfortable. There aren't any pictures, but I've got lots of posters on the walls. >> SEND <<



- Read Martina's message. Has her house got a garden? Are there any posters in her bedroom?
- Read Martina's message again. Complete the key phrases.

KEY PHRASES

Giving opinions

Martina

- 1 It's for my family.
- 2 I my home's great!
- with my bedroom.
- 4 I'm not keen on

Language point: and and but

- 3 Look at the words in blue in Martina's message. Then complete the sentences with and or but.
 - 1 We use _____ to link similar words and ideas.
 - 2 We use to link different words and ideas.
 - 3 We use a comma (,) before
- 4 Link the ideas in the sentences with and or but.

There's a living room. There isn't a dining room. There's a living room, but there isn't a dining room.

- 1 My bedroom is nice. It's big.
- 2 There's a balcony. There isn't a garden.
- 3 We've got a dining room. It's very small.
- 4 There are two posters. There are lots of photos.
- 5 Paul's got a computer in his room. It isn't new.

5 USE IT! Follow the steps in the writing guide.

WRITING GUIDE

A TASK

Write a description of your home.

B THINK AND PLAN

- 1 Where is your home?
- 2 What rooms are there?
- 3 Is there a balcony, a garden or a garage?
- 4 What is your opinion of your bedroom?
- 5 What things are there in your bedroom?
- **6** Are there any problems with your bedroom?

C WRITE YOUR MESSAGE

Your home:

My home is

It's ... for my family.

There ... and / but

We've got ..., too.

I think my home's

Your bedroom:

I'm ... with my bedroom.

I think it's

There ... and / but

I'm not keen on

D CHECK

- capital letters
- spelling and punctuation
- · and / but





Vocabulary

1 Complete the sentences with places at home.

My home is a ¹f ____. There's a ²k ______ n, but there isn't a ³d _____ g room. There's a ⁴l _____ g room with a ⁵b _____ y. We've got three ⁶b _____ s and one ⁷b _____ m. There's a big ⁸g ____ e for two cars, but there isn't a ⁹g ____ n.

2 Find eleven objects in the home.

В	Е	D	M	В	S	W	С	S
R	L	Р	1	0	Н	Α	U	Ĺ
U	G	В	R	0	Е	R	R	Ν
G	R	U	R	K	L	D	Т	K
L	С	D	0	C	F	R	А	S
1	Е	Μ	R	А	Е	0	t	0
L	А	M	Р	S	R	В	Ν	F
S	Н	0	W	Е	R	Е	S	А

Language focus

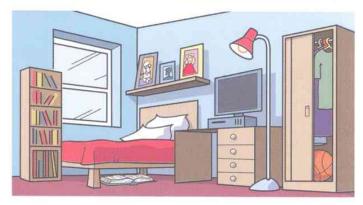
- 3 Choose the correct words.
 - 1 There's / There are a sofa in the living room.
 - 2 There isn't / aren't any books on the table.
 - 3 There aren't some / any rugs on the floor.
 - 4 There's / There are some posters on the wall.
 - 5 There isn't / aren't a wardrobe in the bedroom.
 - **6** There are **some / any** chairs in the dining room.
- 4 Write questions and answers for the sentences in exercise 3.

Is there a sofa in the living room? Yes, there is.



5 Look at the picture. Complete the sentences with the prepositions in the box.

in next to next to on on under



1	The computer is	the desk.
2	The book is	the bed.
3	The bookcase is	the window.
4	The photos are	the shelf.
		the wardrobe.
6	The lamp is	the desk.

Speaking

- 6 Order the words to make questions or sentences. Then complete the dialogue.
 - a books / kitchen / Are / in / my / the /?
 - b room/in/it/your/ls/?
 - c bag/my/school/Where's/?
 - d on / it's / chair / Maybe / your /.

BEOL SERVICE	,,	
Dad	Are you ready? It's time to go now.	
Anna	No, I'm not, Dad. 1	?
Dad	Hmm. ²	?
Anna	No, it isn't.	
Dad	Are you sure? 3	
Anna	Oh, you're right! Here it is!	
Dad	Great! Are you ready, then?	
Anna	Just a second, Dad. 4	?

Listening

- 7 1.51 Listen to Susan talking about her houseboat. Then answer the questions.
 - 1 Is there a living room?

Dad Anna! Please hurry!

- 2 Is there a shower in the bathroom?
- 3 Is there a sofa?
- 4 Are there any bookcases?
- 5 Are there any wardrobes?
- 6 How many rooms are there?

PUZZLES AND GAMES



1 PLACES AT HOME. Add the first and last letter in the puzzle to find words for places at home.



GUESS THE ROOM. Work in pairs. Choose a room in your house or flat. Describe it using There's, There are, There isn't or There aren't. Say three things. The other student guesses the room.

> There are two lamps. There's a mirror. There isn't a bed.

Yes!

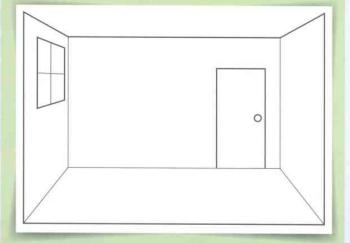
Uh ... The living room?

3 MATCH! Match the puzzle pieces to make words for six things you find in a home.



4 WHAT'S IN THE BEDROOM? Choose five of the things in the box and draw them in the bedroom. Then work in pairs. Do not show your picture. Ask and answer questions. The winner is the first person to guess all five things.

> bed bedside table bookcase curtains lamp mirror rug shelf sofa wardrobe



Is there a wardrobe in your bedroom?

No. there isn't.

Are there any curtains in your bedroom?

Yes, there are.

- 5 BACK TO BACK. Work in pairs. Follow the instructions.
- same places.
- Turn around and check you've got the same.

My pen is in my pencil case.

At school

VOCABULARY • School day

I can talk about my school day.

Extra listening and speaking p75 Se Project p81 Curriculum extra p87 Song p94

THINK! What time is your first class at school?

Read the My school day survey. Match the phrases in blue with pictures A-J.

A go to school C

- 2 (1) 1.52 Read and listen to the survey again. Tick (\checkmark) the sentences that are true for you.
- Compare your answers to the survey with your partner. Are your answers the same?

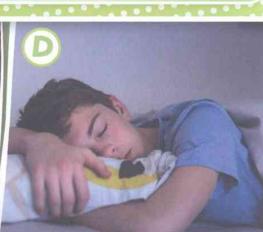
I walk to school with friends.

Me. too.









Do the survey. Which sentences are true for you?

- I go to school from Monday to Friday.
- I wake up at half past seven on school days.
- I walk to school with friends.
- I start classes at nine o'clock in the morning.
- I have a break in the morning.
- I finish school at three o'clock in the afternoon.
- I chat with friends after school.
- I do my homework before dinner.
- I watch TV after dinner.
- I go to bed before 10.00 p.m.







1.53 Listen to three students talking about their school day. Who hasn't got school on Wednesday?







1 Thomas

2 James

3 Emily

- 1.53 Listen again. Choose the correct words.
 - 1 Thomas wakes up at 6.30 / 7.30 in the morning. He starts classes at 8.00 / 9.00 a.m.
 - 2 James goes to school on Wednesday / Friday. He has / hasn't got classes on Saturday.
 - 3 Emily finishes school at 2.30 / 3.30 p.m. She does her homework in the afternoon / evening.
- **5** Study the key phrases. Write true sentences about your school day using the key phrases and activities in the My school day survey.

I go to school from 8.30 a.m. to 2.00 p.m.

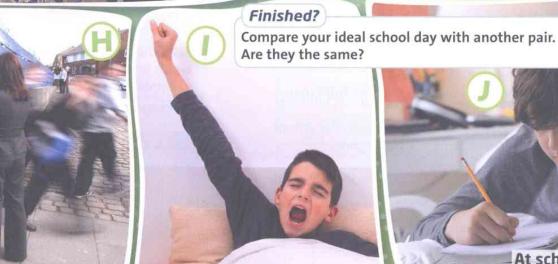
KEY PHRASES

Time expressions

from ... to at 7.30 / break time in the morning / afternoon / evening on Wednesday / school days after dinner before I go to bed

USE IT! Work in pairs. Design your ideal school day. Use the key phrases and activities in the My school day survey.

I go to school from Tuesday to Thursday.



At school

I go to an International School in Mexico City.

There are 1,200 students,

from about fifty countries. We

study our subjects in English, but a lot of my mates are

Mexican, so we often chat in

Spanish during breaks. This

new science laboratory. It's

year our school has got a

THINK! What is special about your school?

Schools with a difference

Three students tell us why their school is special.

My parents and I live in a small town in the Australian Outback. My teacher is 500 km away, in Alice Springs, so I study at home. I watch my lessons online and I send my homework to my teacher by email. We sometimes travel to Alice Springs for school events. Those are fun days!

Australia

Adam

My sister Jess and I go to Millview
Academy, near Bristol. It's a good place
for sports. I'm into athletics and I love
football. Jess and her friends enjoy
football, too, but their favourite
sport is basketball. They practise
in the gym for two or three hours
a day. That's a lot!

1 Read the magazine article. Guess the meaning of the <u>underlined</u> words. Match them with words 1–4.

excellent brilliant

- 1 friends
- 2 go.
- 3 like
- 4 on the internet
- 2 1.54 Read and listen to the article again. Complete the sentences.

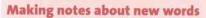
Liam does his school lessons at home.

- 1 Liam sends his homework by
- 2 Paula's school has got students from many
- 3 Paula uses languages at school.
- 4 Millview Academy is a good school for
- 5 Jess likes , but she loves basketball.

3 VOCABULARY PLUS Use a dictionary to check the meaning of the words in blue in the text. For more practice go to page 40 in the Workbook.

brilliant!

STUDY STRATEGY



When you learn new words, write them in your vocabulary notebook. Include an example sentence to help you remember the meaning.

4 Read the study strategy. Then write the new words in exercises 1 and 3 in your notebook. Write example sentences with the new words.

Basketball is brilliant.

- 5 USE IT! Work in pairs. Answer the questions.
 - 1 Is your school different from the schools in the article? How is it different?
 - 2 Is it a good idea to study at home? Why / Why not?
 - 3 Which is the best school in the article? Why?

4

LANGUAGE FOCUS • Present simple: affirmative

I can talk about activities people do.

- Look at the example sentences. Then complete the table with the correct verb forms.
 - 1 | watch lessons on the internet.
 - 2 We enjoy football.
 - 3 Liam lives in a small town.

Affirmative	La for		06
I speak English. You ¹	English.	We ³ You ⁴	English. English.
Paula 2	English.	They 5	English.

Choose the correct words.

Those students walk/ walks to school.

- 1 We do / does homework every day.
- 2 Adam play / plays football every day.
- 3 | study / studies in my room after school.
- 4 Paula chat / chats with her friends in Spanish.
- 5 You listen / listens to the teacher in class.
- 6 The school year finish / finishes in June.

Language point: Third person singular spelling rules

RULES

- 1 Most verbs: add -s speak → speaks
- 2 Verbs ending in -o, -ss, -sh, -ch and -x: add -es do → does finish → finishes
- 3 Verbs ending in a consonant + -y: change -y to -ies study → studies
- Read the spelling rules. Write the third person singular verb forms.

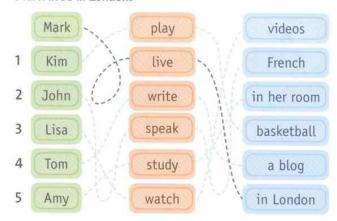
	•				
st	art starts	3	сору	6	chat
1	learn				
2	go	5	like	8	teach

4 1.55 PRONUNCIATION Third person singular forms Listen to the verbs in exercise 3. Write them in the table.

starts	

5 (1.56) Listen and check your answers. Then listen again and repeat.

6 Look at the puzzle. Write affirmative sentences. Mark lives in London.



7 Complete the article about a school in China using the correct present simple affirmative forms of the verbs in brackets.

Budaixi Primary School is a school in China It's special because only one student *goes* (go) there! Her name is Tan Xianzi. She ¹ (walk) to school alone, but she ² (eat) lunch with her teacher. They also ³ (play) games together during breaks. Tan Xianzi ⁴ (like) her school because she ⁵ (learn) a lot with her teacher. He ⁶ (teach) maths, science, Chinese and all the subjects. Tan Xianzi and her teacher ⁷ (finish) classes before lunch Then she ⁸ (study) at home in the afternoon, with her parents.

8 USE IT! Work in pairs. Take turns and make true sentences about people in your class. Use the words in the box and your own ideas.

dance like pop music play football
play the piano read a lot speak two languages
study English walk to school write stories

Dave plays football after school.

Finished?

Write sentences about your partner.

You walk to school.

THINK! Who is a good student in your class? Why?



- pictures A-H with instructions 1-10. There are two extra instructions.
- 2 1.57 Read and listen to the quiz. Tick (/) the sentences that are true for you. Then check your score at the bottom of the page.
- Work in pairs. Compare your answers in the quiz. Are your partner's answers the same?
- 4 (1) 1.58 Listen to Diana and Mark talking about school. Are they good students?

	Scores
١	Mow! You are a good student. You study well!
l	Read the instructions in the quiz again.
١	You gren't a bad student, but you great.
l	Oh dear! You aren't a good student! Follow the instructions in the quiz in future.

1.58 Listen again and complete the chart. Tick (✓) the correct column.

Diana	
1 She comes to class on time.	1
2 She shouts in the classroom.	
3 She uses a dictionary.	
4 She copies friends' work.	
Mark	
5 He forgets his homework.	
6 He asks questions in class.	
7 He raises his hand to speak.	
8 He uses his phone in class.	

6 USE IT! Work in pairs. Think of new ideas for the quiz.

I speak in English in class.

LANGUAGE FOCUS • Present simple: negative

Look again at the quiz on page 46. Complete the

table.		
Affirmative	Negative	

I use a dictionary. use a dictionary. You shout in class. You 2 shout in class. He asks questions. He doesn't 3 auestions. Class starts at 9.00 a.m. Class doesn't start at 8.00 a.m. We 4 come on time. We come on time. They eat in class. They don't 5 in class.

Complete the sentences using the negative form of the present simple.

Paula and her family live in Mexico. They don't live in the UK. 1 Paula studies in English. in Spanish. She 2 Adam likes athletics and football. _ maths or science. 3 In Australia, school finishes in December. in June. 4 | play basketball after school. football.

in class.

Read the description of Sam's school day. Write sentences.

5 My friends and I chat during breaks.

elegal, eccepter for Sam comes to class on time every day. He's quiet and he raises his hand to speak. Sam eats lunch at school with his friend Tom. They are good students because they only use their phones during breaks. Sam and Tom also play football after school. Sam does his homework every evening before he has dinner. Then he gives it to his teacher the next day.

Sam / come late to class Sam doesn't come late to class.

- 1 Sam / shout in the classroom
- 2 Sam and Tom / eat lunch at home
- 3 Sam / use his phone in class
- 4 Sam and Tom / practise basketball after school
- 5 Sam / watch TV before dinner

Complete the sentences. Use the present simple negative form of the verbs in the box.

chat copy forget speak walk watch



Daniel's grandad doesn't speak English, but he reads English books.

- TV in my bedroom. I read or listen to music.
- 2 We do our homework and we to give it to the teacher.
- 3 David and Wendy school. They go with their dad in his car.
- 4 You are a good student. You your friends' answers.
- 5 Laura with her friends after school because she has music lessons.

5 USE IT! Write affirmative or negative sentences. Use the phrases in the box and your own ideas. Write three true sentences and one false sentence. Read your sentences to a partner. Your partner guesses the false sentence.

do gymnastics in gym class finish classes after 3.00 p.m. go to bed before 10.00 p.m. go to school on Saturday play football after school study Spanish at school

I play football after school.

True!

Finished?

Write sentences comparing you and other people in your class. Then read your sentences to your partner. Have you got the same ideas? Anna plays basketball. I don't play basketball. I like Taylor Swift. Paul doesn't like her music.

THINK! Are you happy all the time? When are you sad?

Anna Hi, Emma. Are you OK?

What's up?

Emma It's my English test. Look!

Anna Oh dear! That's not very good.

Why don't you study more?

Emma That's not the problem. I study

every day! And I write new

vocabulary in my notebook.
Well, why don't we study together?

Emma Good idea! Let's study at my house.

Thanks, Anna!

Anna That's OK

Anna

- 1 Look at the photo. Where are the people?
- 2 D 1.59 Watch or listen. Who isn't happy?
- 3 (a) 1.59 Watch or listen again. Then practise the dialogue in pairs.
- 4 Study the key phrases. Then complete the mini-dialogues.

KEY PHRASES

Helping a friend

Good idea! What's up? Let's (study at my house).

Oh dear!

Why don't (you study more)?

- 1 A Hi, Tony. What's up?
 - B This film is boring.
 - A _____don't you read a book?
 - B No, thanks. I'm OK.
 - A Well, why _____ we play in the garden?
 - B idea! play football.
- 2 A Hi, Lisa. Are you OK?
 - B No, I'm not. I can't do my science homework.
 - A Oh _____! Why _____ you do it later? You can give it to Mr Green tomorrow.
 - B That's not the problem. It's too difficult!
 - A Well, _____don't I help you? I'm good at science.
 - B Good ! Thanks, Tom!
 - A That's OK.



5 USE IT! Work in pairs. Prepare a new dialogue using the chart below to help you. Practise the new dialogue. One of you is A and one of you is B. Then change roles.

A Your friend isn't happy. Ask a question.

B Say your problem.

A Make a suggestion.

B Say 'No, thanks.' or 'That's not the problem.'

A Make a second suggestion.

> B Agree and make another suggestion. Say thank you.

A Say it's OK.

THINK! Is your school big or small?



I go to Riverside Secondary School in Oxford. I like my school because it's small. There are ten classrooms and 250 students. I think that's perfect. There's also a canteen for lunch and a gym. That's good for me because I can play basketball in the gym after school with my friends.



I wake up every day at 7.00 a.m. because classes start at half past eight. I don't like that because it's too early. We have a break at ten o'clock and then lunch at quarter past twelve. In the afternoon, classes finish at three o'clock. In my opinion, our timetable is good because we have a lot of free time after school.

- Read Alice's description. What time is lunch at her school?
- Read Alice's description again. Complete the key phrases.

K	EY PHRASES	500
G	iving opinions	
1	Hike	
2	Ithink	
3	That's	for me.
4	I don't like that because	
	In my ,	

Language point: because

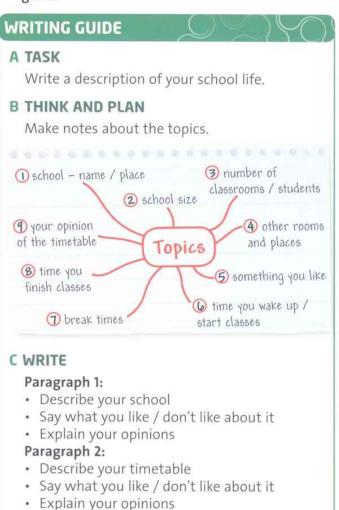
Read the sentences. Choose the correct words. We use because to connect / compare ideas and

explain why / how things happen. I don't like our timetable. Classes start early.

I don't like our timetable because classes start early.

- 4 Match 1-5 with a-e. Then combine the sentences using because.
 - 1 Marina gets good grades. b
 - 2 The students aren't happy.
 - 3 I need your help.
 - 4 We like English.
 - 5 Mike isn't at school.
 - a I don't understand the homework.
 - **b** She studies a lot.
 - c He hasn't got classes today.
 - d They've got a test today.
 - e It isn't a difficult language.

USE IT! Follow the steps in the writing guide.



D CHECK

because

· spelling and punctuation

4 REVIEW

Vocabulary

- 1 Choose the correct verbs.
 - 1 | go / finish to school in the morning.
 - 2 | walk / wake up at half past seven.
 - 3 I start / chat classes before 9.00 a.m.
 - 4 I wake / have a break at half past ten.
 - 5 I have / chat with friends on the phone.
 - 6 I do / go my homework before dinner.
 - 7 I watch / have TV in the evening.
- Complete the sentences with the words in the box.

	ask come	сору	raise	shout	use	write
1	1	to cl	ass on t	time. I'm	never	late.
2	I don't		my fri	ends' an	swers	
	1					
	I don't					
	the teacher					
5	1	new	words	in my no	teboo	k.
6	I don't		my ph	none in c	lass.	
7	1		tions v	vhen I do	n't	
	understand	l.				

Language focus

3 Complete the sentences with the present simple affirmative form of the verbs in brackets.

1	Mike	(do) his homework every day.
		(like) English, science and maths.
3	Emma	(study) Spanish at school.
4	You	(send) a lot of text messages!
5	The students	(chat) during breaks.
6	The break	(finish) at eleven o'clock.
7	We	(walk) home from school.
8	Sam	(watch) TV before dinner.

- Write sentences using the negative form of the present simple.
 - 1 We / not / live / in London2 Fiona / not / speak / Italian3 I / not / like / Taylor Swift's music
 - 4 My friends / not / play / basketball
 - 5 Lunch / not / start / at eleven o'clock
 - 6 Nigel / not / go / to a big school

5 Complete the text with the present simple form of the verbs in the box.



Dan 1	in a small	town, so he
2	to a very big so	chool. Dan
3	classes at 9.00	
4	lunch at school	ol with his friends
In the aftern	noon, Dan's classes 5	
at 2.00 p.m.	They finish at 3.00 p.r	m. Dan and his
friends 6	TV afte	
think TV is b	oring. They 7	
in a band. TI	ney're very good!	

Speaking

6 Complete the dialogue with the phrases in the box.

Goo	d idea	Let's do	What's up	Why don't you
Ted	Hi, Pat	ul.¹	11, iii	? Are you OK?
Paul	No, lo	ok! It's my	maths test.	
Ted		. That loo more for	ks bad. ² tests?	
Paul	But I r		! And I do m	y homework
Ted	_	ot an idea. work toge		our
Paul	4			an meet after
T. J		l. Thanks,	Ted!	
Ted	No pro	oblem!		

Listening

- 7 D 1.60 Listen to a conversation at school. Write true or false. Correct the false sentences.
 - 1 Mr Smith is a language teacher.
 - 2 The conversation is about Jamie's test results.
 - 3 Jamie doesn't do his homework.
 - 4 Jamie doesn't like language lessons.
 - 5 Jamie studies Spanish and German at school.
 - 6 The class does a test every week.



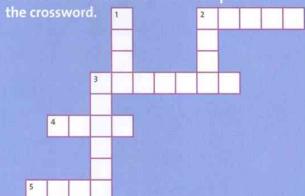
PUZZLES AND GAMES



SCHOOL CODE. Use the number code to find the school-day activities.

46 - 86 - 233 = go to bed3 DEF 19253 - 87 =5 JKL 6MNO 2 46 - 86 - 724665 = 9WXYZ 8TUV 3 346474 - 724665 = 0

- 4 36 69 46639675 =
- 5 92824 88 =
- 2 AFTER SCHOOL. Work in pairs. Follow the instructions.
 - Think of two after-school activities you do.
 - Write them down using the number code in exercise 1.
 - · Give your code to your partner.
 - Find the answer to your partner's code.
 - The first person to complete this sentence is the winner: You after school.
- CROSSWORD. Read the clues. Complete



Down 🌡

with my friends after school.

2 | up early every day.

at nine o'clock. 3 School

Across -

TV after school. 2 They

English and French. 3 My sister

football at 4 My friends and I. the weekend.

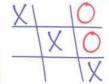
5 My mum to work on her bike. 4 ACT IT OUT. Work in pairs. Take turns. Choose an activity in the box and act it out. Don't speak! Your partner guesses the activity.

> ask questions come to class copy eat forget raise my hand shout use a dictionary use my phone write new words

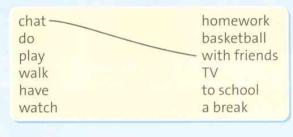
- **NOUGHTS AND CROSSES. Work in pairs. Follow** the instructions.
 - One player is a nought (O); the other is a cross (X).
 - Take turns.
 - Player O says a true sentence about school habits and writes an O in the grid. I write new words in my notebook.

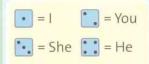
 Player X says a true sentence and writes an X in the grid. I don't ask questions.

· The winner is the first player to complete three squares in a row.

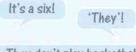


- 6 MATCH AND ROLL. Work in pairs. Follow the instructions.
- · Take turns to match the phrases in the vellow box below.
- Roll the dice. Look at the number on the dice.
- · Find the pronoun below with the same number.
- Make sentences with the pronoun, don't or doesn't and the phrases in the yellow box.



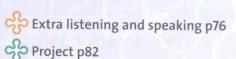


= We = They



They don't play basketball.

Free time **VOCABULARY** • Free time I can talk about my free time.



Curriculum extra p88

Culture p92

THINK! What is your favourite free-time activity?

2.02 Match activities 1–12 with the words in the box. Listen and check. Then listen again and repeat.

> computer games cycling the guitar magazines martial arts music photos pictures shopping sport swimming volleyball









2 go







5 read

6 draw







8 play

9 go







10 play

11 take

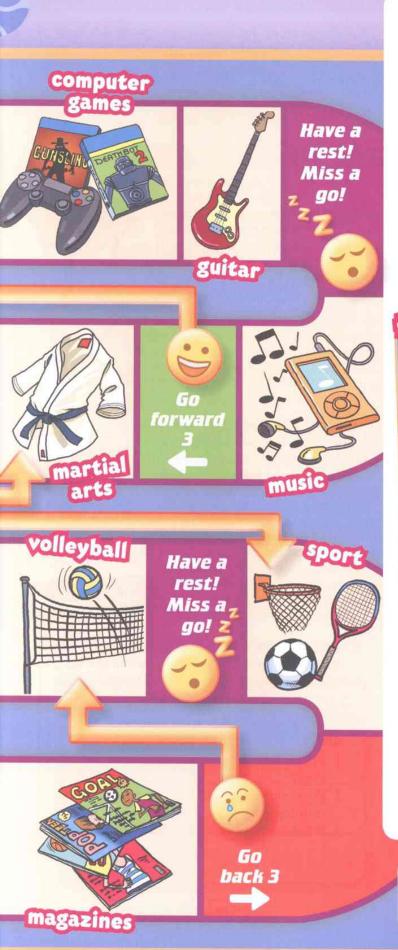
12 do











- 2 (1) 2.03 Listen to four people talking about their free-time activities. Which activities from exercise 1 are they into?
 - 1 Martin
 - 2 Emma
 - 3 Oliver
 - 4 Katie
- 3 (1) 2.03 Listen again. Answer the questions.
 - 1 Is Martin in the school swimming team?
 - 2 Who listens to music in Emma's family?
 - 3 What has Oliver got with him all the time?
 - 4 What is Katie's favourite sport?
- 4 Work in pairs. Read How to play. Then play the board game using the key phrases.

- Put your marker on **Start**.
- 2 Toss a coin when it's your turn.
 - Heads = Go forward one space.
 - Tails = Go forward two spaces.
- When you stop on a square, make a sentence using the word: I go cycling at the weekend.
- 4 Your partner says if your sentence is true or
- 5 If your partner guesses correctly, they go forward one space.
- 6 Your partner takes a turn.
- 7 The first person to reach Finish is the winner.

KEY PHRASES

Playing a game

Is it my turn? It's your turn. It's heads / tails.

That's true / false. You're right / wrong. I'm the winner!

5 USE IT! Work in pairs. Try to remember your partner's sentences from the board game. Can you remember correctly?

You play volleyball on Wednesdays.

Yes, I do. / No, I don't.

Finished?

Add five more free-time activities to the list in exercise 1. Use a dictionary to help you. Compare your list with a partner.

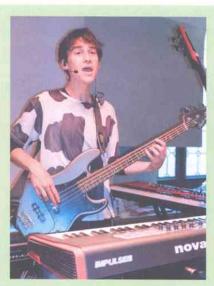
THINK! Who is your favourite singer?

Search

HOME ALBUMS ARTISTS TOURS

₩ f 8 t M

🔐 Artist profile: Jacob Collier 🎎



- Name: Jacob Collier
- Birth date: 2nd August, 1994
- Birth place: North London, UK First album: In My Room (2016)

Jacob is a talented young singer and musician from London. He comes from a family of musicians and his mother teaches at the Royal Academy of Music in London. Jacob records his music at home and he often

makes videos for YouTube in his free time.

Jacob is a great singer. He has special singing lessons and he practises every day. Jacob is also an amazina musician. He plays lots of different instruments, like the piano, guitar and drums. He usually rehearses at home in his music studio.

Jacob often plays modern music, like jazz, rock, pop and hip hop. He also listens to a lot of classical music. When Jacob performs, he mixes these different styles of music in new ways. He's also keen on computers and he often uses synthesizers to make his music.

People enjoy Jacob's videos because they are unusual and creative. For his videos, Jacob likes to record his singing many times. Then he mixes the recordings to make one song. Jacob has got millions of fans on YouTube and some people compare him

to other musical geniuses, like Mozart.

- Read headings a-e. Then read the profile quickly and match four of the headings with paragraphs 1-4. There is one extra heading.
 - a Many musical talents
 - b Creative videos
 - c Music in the family
 - d Top ten music hits
 - e Mixing musical styles
- 2 (1) 2.04 Read the sentences below. Then read and listen again. Match the sentences with paragraphs 1-4 in the profile.
 - a Jacob is an amazing musician.
 - b Jacob is a big fan of classical music.
 - c Jacob has got millions of YouTube fans.
 - d Jacob's mother is keen on music.

- 3 VOCABULARY PLUS Use a dictionary to check the meanings of the words in blue in the text. For more practice go to page 48 in the Workbook.
- USE IT! Work in pairs. Answer the questions.
 - 1 What musical styles are you interested in?
 - 2 What singers and bands are popular in your country?
 - 3 What are your favourite YouTube videos? Why?



LANGUAGE FOCUS • Present simple and adverbs of frequency

I can talk about how often I do activities.

- Read the example sentences and the rules. Match sentences a-d with rules 1-4 below.
 - a Jacob mixes different styles of music. 2
 - b Some people don't listen to a lot of music.
 - c I play the drums in our school band.
 - d My sister doesn't like classical music.

RULES

We use the present simple when we talk about facts and routines.

- 1 We use the base form of the verb in affirmative sentences with I, you, we and they.
- 2 We add -s or -es to the verb in affirmative sentences with he, she and it.
- 3 We use don't in negative sentences with I, you, we and they.
- 4 We use doesn't in negative sentences with he, she and it.
- Complete the sentences with the present simple.
 - 1 Kelly does (do) martial arts, but she (not practise) every day. 2 We (not go) shopping at the (meet) our friends weekend. We at the park. 3 | (listen) to music every day, but (not play) a musical instrument. 4 Kevin (love) football, but he (not like) volleyball. 5 My friends. (not read) books. They (prefer) magazines. (study) after dinner. You 6 You (not watch) TV.
- Work in pairs. Make true sentences about your friends and family. Use the verbs below.



My sister doesn't do martial arts.

Language point: Adverbs of frequency

Study the chart. Then choose the correct words to complete the rules.

I always play football.		
You're usually with friends.		
He often listens to music.		
She's sometimes at home.		
We never play volleyball.		

RULES

Adverbs of frequency tell us how often things happen.

We put adverbs of frequency ...

- before / after the verb be.
- 2 before / after other verbs.
- Rewrite the sentences with the adverbs of frequency in exercise 4.

Dan plays basketball in the afternoon. (5 days a week)

Dan usually plays basketball in the afternoon.

- 1 Tina is at her friend Amy's house. (1 day a week)
- 2 You watch TV in the evening. (7 days a week)
- 3 We meet our friends after school. (3 days a week)
- 4 I'm in bed before 9.00 p.m. (0 days a week)
- 6 USE IT! Write true sentences about your free-time activities. Use adverbs of frequency. Then compare your answers with a partner.
 - 1 go / cycling at the weekend
 - 2 be / in bed before 11.00 p.m.
 - 3 do / gymnastics after school
 - 4 listen / to music with my friends
 - 5 play / computer games in my bedroom

I sometimes go cycling at the weekend.

Me. too!

Finished?

Imagine you are a famous person. Write about your free time. Use adverbs of frequency. I'm Beyoncé. I often chat on the phone with Jay-Z.

THINK! Look at the pictures. Which places are in your town?

AROUND TOWN

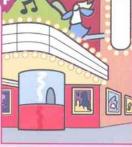
Are you often bored at the weekend?

Do you want to do something different?

Here are some places in town you can visit.













1 (a) 2.05 Match the words in the box with the places in the leaflet. Then listen and repeat.

bookshop café cinema climbing centre museum shopping centre skatepark sports centre swimming pool

A skatepark	D	G
В	E	Н
C	F	1

Work in pairs. Which places in the leaflet look fun or interesting to you?

I think the skatepark is fun.

Really? I like the cinema.

3 (D) 2.06 Listen to three conversations. Where are the people? Write places from exercise 1.

1	
2	
3	

4 2.06 Listen again. Choose the correct answers.

Conversation 1 What does the visitor want to do? a make a video b use his phone c take photos Conversation 2 What is the problem?

a Sam isn't good at swimming

b the pool closes in five minutes c the water is cold Conversation 3 Where is the café?

a next to the park b in the shop c next to the shop

STUDY STRATEGY

Making connections

When you learn new words, think of other words you know that connect to the new words. Draw a word-web in your notebook. This makes new words easier to learn and remember.



5 Read the study strategy. Then match the words in the box with places in exercise 1. Make a word-web for the places in exercise 1.

basketball film shops skateboard

USE IT! Work in pairs. Talk about places you go to in your free time. Use the adverbs of frequency in the box.

always	often	never	sometimes	usually
aivvays	OTCCII	IICACI	SOTTICULIES	usually

I often go to the swimming pool in the summer.

I never go to the

LANGUAGE FOCUS • Present simple: questions

I can ask and answer questions about free time.

Complete the questions with do or does.

Questions	Answers
you want to buy a book?	Yes, I do. / No, I don't.
the man want to take photos?	Yes, he does. / No, he
Where ⁴ they want to go next?	To the café.

Complete the present simple questions and

	311 (1.51	
1	Do you and your friends like skateparks?	Yes, we
2	Mark go skateboarding after school?	No, he
3	Ana go shopping with her friends?	Yes, she
4	the boys go climbing at the weekend?	No, they
5	the sports centre open at seven o'clock?	Yes, it

Write present simple questions using the verbs in the box.

	go	like	listen	play	read	take	visit
Do	you	ı go to	the cin	ema w	ith you	r parei	nts?
					-	* .	a lot
	of r	nagaz	ines?				
2			you			mus	eums at
	the	week	end?				
3			your	dad			to rock
	mu	sic?	-				
4			you			Itali	an food?
			your				
	bas	ketba	II after s	chool	?		
6			you			_ a lot	of photos?

Work in pairs. Ask and answer the questions in exercise 3.

Do you go to the cinema with your parents?

No. I don't.

Language point: Question words

Read the description of Meg's free time. Choose the correct words. Then ask and answer the questions.

Meg meets her friends after school. They usually go to the sports centre. Meg usually has dinner with her family at six o'clock. They go out for dinner at a restaurant two or three times a month. Meg's favourite restaurant is Casa Roma. She likes it because they've got great pizza.

What / How often does Meg do after school?

- 1 Which / Where does Meg usually go?
- 2 Who / When does Meg usually have dinner?
- 3 How often / What does her family go to a restaurant?
- 4 Where / Which restaurant is Meg's favourite?
- 5 What / Why does Meg like Casa Roma?
- Write questions for the Free-time survey. Then ask and answer the questions.

- What / you / do / on school evenings?
- 2 When / you and your friends / do sports?
- 8 What / you / do on Saturday morning?
- 4 How often / you / go / to the cinema?
- Where / your parents / go shopping?
- 6 Which music / you / listen to?

7 USE IT! Write more questions for the Free-time survey. Use the question words, the words in the box and your own ideas. Then ask and answer the questions with a partner.

> you your brother / sister your friends your parents your teacher

Where do you listen to music?

In my bedroom.

Finished?

Play the board game on pages 52-53. Make present simple questions with the words in the game. Your partner answers the questions.

THINK! Where do you go with your friends in your free time?

Ed What do you want to do at the weekend? Harry I don't know. What do you want to do?

Why don't we go swimming?

Harry Good idea! Let's go on Saturday morning.

Sorry, I'm busy on Saturday morning, but I'm free in the afternoon.

Harry OK, fine. Let's meet at the café at two o'clock. It's next to the swimming pool.

Great. See you there! Ed

- 2.07 Watch or listen. When does Harry want to meet?
- 2 D 2.08 PRONUNCIATION /w/ sound Listen and repeat the words from the dialogue.

want we weekend what why

- 3 D 2.07 Watch or listen again. Then practise the dialogue in pairs.
- 4 Read the dialogue and complete the key phrases.

KEY PHRASES

Making plans

do you want to 2 ____ don't we go ___ 3 Sorry, I'm on , but I'm free in the meet at the

5 See you.

5 USE IT! Work in pairs. Look at the pictures. Where do you want to go? Prepare and practise a new dialogue. Use the dialogue in exercise 1 to help you.











THINK! What do your friends usually do after school?

Read the questionnaire and the report. Write Bryan's answers to the questionnaire.

Qu	2	5	tī	n	n	a	ir	e:
Fre								



١	1 Have you got any free time during the week?						
١	2 When have you got more free time?						
١	in the morning before school						
١	in the afternoon before dinner						
١	in the evening after dinner						
	3 Whon do you soo your friends at the weekend?						

3	When	do you see	your friends	at the	weekend?
	1 -				

ļ	0010	rucy	CLIEB.	L	100	SULIC	ady	u
	Satu	rday	p.m.		20	Sun	day	p
	 STREET, S	¥ 3		- 111		- 4 2 4		

78	Miller	ara sali			£-1
44	where	do you	usually	meer	friends?
				-	

0	iere do you asadily	b bal	cei men
	shopping centre		café

	shopping	centre	
Ī	cinema		

contr	s centre
30011	2 CELLIE

5 Are you a sporty p Which sports do y		
basketball football Which sports don	martial arts cycling	gymnastics swimming

7	How often do	you do these activ	ities on weekdays?
	• watch TV • li	sten to music • pla	ay computer games
8	How often do	you read? What th	nings do you read?
	books	magazines	websites

Report about free time: My friend Bryan

My friend Bryan has got some free time during the week. He's got more free time in the afternoon and before dinner. At the weekend, he's also free on Saturday mornings and Sunday afternoons. That's when he meets friends. He usually meets his friends at the sports centre.

Bryan is a sporty person. He loves football and cycling. He likes martial arts, too. Bryan doesn't like gymnastics.

On weekdays Bryan watches TV for two or three hours. He also listens to music before he goes to bed. He doesn't usually play computer games because he isn't keen on them. Bryan sometimes reads in his free time. He loves magazines about sports.

Complete the key phrases. Then look at the questionnaire and the report and check your answers.

KEY PHRASES

Talking about free time

2	weekdays
2	the weekend
1	the week

weekaays your free time

Language point: also and too

- Find examples of also and too in the report about Bryan. Then choose the correct words.
 - 1 We use also after / before forms of be.
 - 2 We use also after / before other verbs.
 - 3 We use too at the beginning / end of a sentence.
- 4 Suse IT! Follow the steps in the writing guide.

WRITING GUIDE

A TASK

Ask your partner the questions in the questionnaire and write a report about their activities.

B THINK AND PLAN

- 1 Read the Free time questionnaire and think about your answers.
- 2 Work with a partner. Ask and answer the questions. Make notes of your partner's answers.

C WRITE

Paragraph 1:

Your partner's answers to Part A.

... has got ... during the week.

Paragraph 2:

Your partner's answers to Part B.

... is / isn't a sporty person.

Paragraph 3:

Your partner's answers to Part C. On weekdays ... watches TV for

D CHECK

- · spelling and punctuation
- also / too

REVIEW



Vocabulary

1 Complete the phrases with the verbs in the box.

do	draw	go	go	listen	play	read	take
1		to	mus	ic 5		voll	eyball
2		sp	ort	6			gazines
3		cy	cling	7		phc	
4		pi	cture	5 8		swi	mming

2 Match pictures A-H with places 1-8.



- 1 climbing centre 2 shopping centre
- 3 swimming pool
- 4 sports centre
- 5 skatepark
- 6 café
- 7 cinema
- 8 museum

Language focus

3 Choose the correct verbs.

- 1 I do / does sport in my free time.
- 2 You doesn't / don't go shopping on Mondays.
- 3 Henry draws / drawes excellent pictures.
- 4 Tina doesn't do / don't do martial arts.
- 5 My friends and I play / plays volleyball.
- 6 My parents doesn't / don't like computer games.
- 7 My phone takes / don't take good photos.

4 Complete the sentences with the verbs and adverbs of frequency in the brackets.

1	Sam	shopping.
	(go / sometimes)	
2	Emma	at the sports centre.
	(be / often)	
3	They	sport after school.
	(do / always)	
4	We	at school on Mondays.
	(be / usually)	
5	George	computer games.
	(play / never)	

5 Read the questions and answers. Then complete the questions with the words in the box.

$\left(\right)$	How often What When Where Which Why
1	does Tom do after school?
	He goes to the skatepark.
2	do your friends go shopping?
	On Saturday mornings.
3	does your brother do sport?
	At the sports centre.
4	do you play volleyball?
	I never play volleyball.
5	does Lisa go cycling every day?
	It's her favourite sport.
6	of these books do you like?
	I like the photography book.

Speaking

6 Complete the dialogue with sentences a-d.

May	What do you want to do today?
Lisa	1
May	Good idea! Let's go this morning.
Lisa	Sorry, I've got a swimming lesson this
	morning. ²
May	OK. Let's go after lunch.
Lisa	OK, fine. 3
May	4
a l'm	free this afternoon

- I'm free this afternoon.
- b Why don't we go to the museum?
- c Great. See you there!
- d Let's meet at the museum at three o'clock.

Listening

7 D 2.09 Listen to an interview with Kevin about his free time. Then answer the questions.

- 1 How often does Kevin have art lessons at the academy?
- 2 What does Kevin usually draw?
- 3 Where does he draw people?
- 4 Which club is he in?
- 5 When does the club meet?

PUZZLES AND GAMES



1 FREE TIME. Write the free time words in the correct place in the puzzle.

books computer games cycling the guitar magazines martial arts shopping



- SIT DOWN! Work in groups. Follow the instructions.
 - Choose a leader.
 - · Everyone stands up.
 - · The leader gives instructions using adverbs of frequency and the words in the boxes below.

Sit down if you usually watch TV in the morning.

- · The group listens and follows the leader's instructions.
- · The winner is the last one standing.
- · Take turns to be the leader.

do martial arts go to the cinema go shopping go swimming listen to music love football meet your friends play a musical instrument read comics watch TV

after school at night at the weekend every day in the morning

3 FIND SOMEONE WHO Look at the table and write questions with the phrases.

Do you watch TV after school?

Then work in pairs. Ask questions to find someone who matches the information in the table. Write the correct names in the table. The first person to get all six names is the winner.

Find someone who	
watches TV after school.	
plays a musical instrument.	
uses their mobile phone a lot.	+00+00-00+00-00-00-00-114
is sometimes late for school.	
gets up early at the weekend.	2070000200 Q 20 000 Q
usually plays a sport after school.	www.manananana

- 4 WHAT DO I DO? Write true sentences about yourself. Work in pairs. Ask questions and test your partner. Do they know what you do?
 - A What do I always do at the weekend?
 - B You always go swimming.
 - A Yes!



5 DRAWING GAME. Work in groups. Write the names of the places to go on page 56 on separate pieces of paper. One student takes a piece of paper and draws the place. The other students guess the place. The first person to guess correctly gets a point. At the end of the game, the person with the most points is the winner.

Extra listening and speaking p77 Sp Project p83

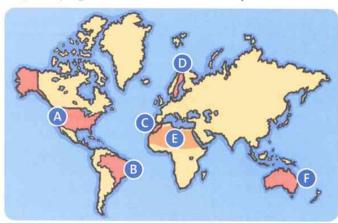
Curriculum extra p89

Song p95

THINK! What do you do on holiday?

go swimming go to museums play football see friends

- 1 2.10 Read the Tips for trips guide. Choose the correct verbs in brackets to complete the guide. Then listen and check.
- Work in pairs. Match the places in the Tips for trips guide with A-F on the map.



Language point: Imperatives

3 Look at the examples. What is an imperative? Find more examples in the Tips for trips guide.

Affirmative	00
Buy some souvenirs	5.
Negative	000
Don't spend all you	r money!

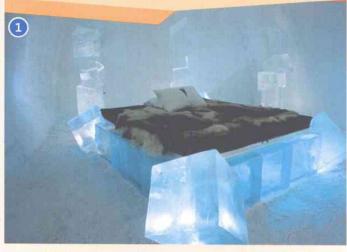
4 Complete the sentences with affirmative or negative imperatives.

be buy forget as small visit

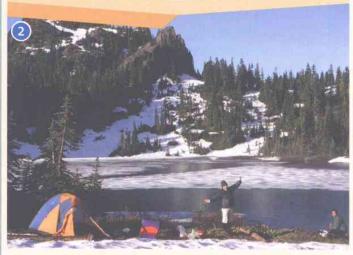
	De	buy	Torget	go	speak	VISIT	
٧	isit th	пе Тор	kapí Pala	ice. It	's beaut	iful.	
1		7/.	quie	tly in	the mus	eum, p	olease.
2					Beach. It		
3			late 1	or th	e tour. It	starts	in a minute.
4			a nic	e sou	venir for	me, pl	lease.
5			your	coat.	It's cold	today.	

Tips for ITIDS

Your guide to international travel



Travel to Sweden and 1 in the Ice Hotel in Jukkasjärvi. It's really cool! Don't miss it! (stay / travel)



Olympic National Park, in the USA. in the forest with your family. (visit / camp)



on a nice, sunny beach in Melbourne, Australia. Don't forget to 5 some sun cream! (pack / relax)



the market in Fez, Morocco. some souvenirs, but don't spend all your money! (explore / buy)



Carnival in Rio de Janeiro, in Brazil. the samba! It's a traditional dance. (celebrate / dance)



a camel in the Sahara Desert. Don't forget your sunglasses and don't fall off the camel! (wear / ride)

- 5 2.11 Listen to three people giving advice for visitors to their area. Which places from the Tips for trips guide do they talk about?
 - 1 Jack
 - 2 Holly
 - 3 Ahmed
- 6 D 2.11 Listen again. Answer the questions.

Jack

- 1 What do many tourists like in his area?
- 2 What is Jack's favourite place to visit? Holly
- 3 How far is the park from Holly's house?
- 4 When is a good time to visit? Why? Ahmed
- 5 Where is the souk?
- 6 What do people do in the market?
- Complete the key phrases with the ideas in the box. There is more than one correct answer.

August buy souvenirs the Dubai Mall the Eiffel Tower go swimming your family

KEY PHRASES

Giving holiday advice

- 1 Travel there in ___
- 2 Go with
- 3 You can visit
- 4 Don't miss
- 5 Many visitors there.
- 6 It's a good place to
- 8 USE IT! Work with a partner. Give advice for visitors to your area. Use the key phrases and your own ideas.

Don't miss the National Museum. It's fantastic!

Finished?

Make a list of ten cities you want to visit in other countries. What do you want to do or see there?

THINK! Where do you and your family usually go on holiday?

SAM'S HOLIDAY BLOG

The Big Apple

Hi, everyone! I'm writing a holiday blog this year. My family and I usually spend our summer holidays camping in England, but this time we're doing something different. We're going to New York! Amazing! #BigApple #excited

Monday D

We're waiting at the airport now. There are lots of shops, but I'm not spending my money here. I want to save it for New York. It's 10.00 p.m. and I'm tired, but I'm also excited about the trip! I can't wait to get there!

Tuesday

We're finally in the Big Apple! Our hotel is perfect because it's next to Times Square. We can see lots of skyscrapers from the window. They're so tall! Right now I'm having a typical American dish for breakfast – pancakes with maple syrup. It's yummy!

Wednesday

Today I'm cycling in Central Park with my mum. It's a massive park in the middle of Manhattan. The weather is great – it's hot and sunny. My dad isn't here with us. He's shopping on Fifth Avenue with my sister.

Thursday

It's our last day in New York, but I don't want to go home! At the moment, we're standing at the top of the Empire State Building. From here, I can see the Chrysler Building and the Brooklyn Bridge. What an awesome view! I love New York!

- 1 Look at photos A-D. What do you see? Read Sam's blog and match the photos with the messages for Monday to Thursday.
- 2 ② 2.12 Read and listen to Sam's blog again. Then answer the questions.
 - 1 Does Sam go shopping at the airport? Why / Why not?
 - 2 What does Sam think of their hotel? Why?
 - 3 What American food does Sam try?
 - 4 Where does Sam's dad go with his sister?
 - 5 What place does Sam visit on the last day?

- 3 VOCABULARY PLUS Use a dictionary to check the meaning of the words in blue in the text. For more practice go to page 56 in the Workbook.
- 4 SE IT! Work in pairs. Ask and answer the questions.
 - 1 Do you spend summer holidays with your family?
 - 2 Do you like travelling on holidays? Why / Why not?
 - 3 Do you want to visit New York or another big city? Why / Why not?



LANGUAGE FOCUS • Present continuous: affirmative and negative

Study the sentences. Then choose the correct words in the rules.



- 1 He's eating pancakes at the moment.
- 2 I'm writing a holiday blog.
- 3 We're waiting at the airport now.
- 4 Dad is shopping on Fifth Avenue.



RULES

- 1 We make the present continuous with the verb have / be and the -ing form of the main verb.
- 2 We use the present continuous to talk about things that usually happen / are happening now.
- 3 We use the present continuous with time expressions such as now and at the moment / on Wednesdays.
- Find more examples of the present continuous in Sam's holiday blog on page 64. Which are affirmative and which are negative?
- Complete the sentences with affirmative or negative short forms of be.

Dad isn't here right now. He's with my sister.

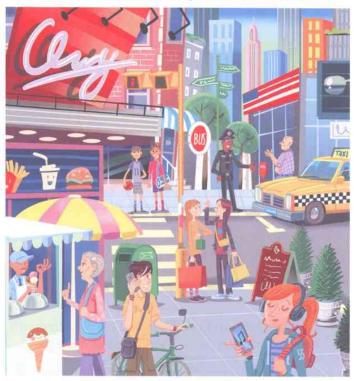
- 1 We staying at a fantastic hotel. It's awesome!
- 2 My sister cycling. She's shopping now.
- doing an English exercise. You 3 You aren't writing a blog.
- 4 Sam eating pancakes. He loves them!
- 5 We enjoying our holiday. It's raining! (2)
- 6 I _____buying souvenirs. I haven't got any money.
- Study the spelling rules. Then write the -ing forms.

SPELLING RULES

- 1 Most verbs: wait → waiting
- 2 Final -e: write → writing
- 3 Final vowel + consonant: shop → shopping

stand standing	1 try
	4 try
1 dance	5 spend
2 sit	6 chat
3 explore	7 cycle

- 5 2.13 PRONUNCIATION -ing forms Listen and repeat the verbs in exercise 4.
- Study the picture. Complete the sentences using the correct forms of the present continuous.



- 1 The woman isn't eating (eat) an ice cream now. She (buy) it.
- 2 The boy ___ (cycling). He (talk) on his phone.
- 3 The girls (wait) for the bus. They (shop) at the moment.
- 4 The man (chat) with the police officer. He (sit) in his taxi.
- 5 The girl (read) a magazine. She (listen) to music.
- 6 The boys (stand) on the street. They (play) basketball right now.
- 7 USE IT! Work in pairs. Imagine you are on holiday with your family. Tell your partner what you and your family are doing.

We're staying with my aunt. I'm not studying. I'm exploring the city with my dad.

Finished?

Add ten more verbs to the list in exercise 4. Write the verbs and their -ing forms.

6 VOCABULARY AND LISTENING • Clothes I can recognize different speakers.

THINK! What are your favourite clothes?

1 ② 2.14 Match clothes 1–12 with the words in the box. Then listen and repeat.

boots dress hat jeans jumper sandals shirt shoes shorts trainers trousers T-shirt

1	shirt	7	
2		8	
3		9	
4		10	
5		11	
6		12	

Work in pairs. Play a game. Study the people in exercise 1. Close your book and make sentences.

Nina's wearing a blue dress.

No, she's wearing a green dress.

3 ② 2.15 Read and complete the *Packing tips* with words from exercise 1. Then listen and check.



Are you getting ready for the holidays? Here are some helpful packing tips.

Think when you're packing!

Is your family planning a beach holiday?

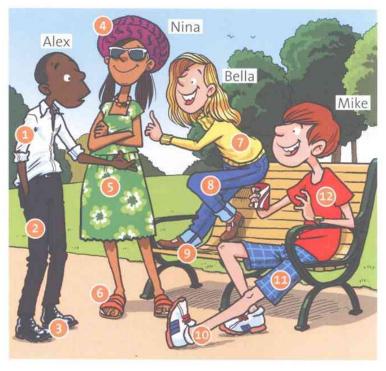
Remember to pack **shorts** and sandals for the beach. Don't forget some sun cream and a to protect your head.

Are you thinking about a camping trip?

Pack some long trousers or ² ... Don't wear nice shoes when you go walking in the forest. Take your ³ ... !

Are you planning a city holiday?

Take some comfortable 4______for walking around. In the cool months, remember to pack a warm 5_____ for the evening.



4 D 2.16 Listen to three speakers. Who is speaking? Match the speakers with a-d. There is one extra option.

Speaker 1 a a friend
Speaker 2 b a parent
Speaker 3 c a teacher
d a shop assistant

5 ② 2.16 Listen again. What is the reply? Match the speakers with one of the responses below. There is one extra option.

a Yes, please. I'm looking for a white T-shirt.
b Why don't you take your red T-shirt?
c Do you like these sandals?
d Are these trainers OK?

USE IT! Imagine you are packing to go on holiday. What clothes are you taking? Tell your partner.

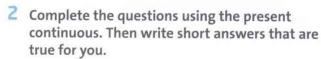
I'm going to the beach. I'm packing my sandals and my shorts. And you?

LANGUAGE FOCUS • Present continuous: questions

I can ask and answer questions about holidays.

- Complete the table with the questions.
 - a Is Nina wearing a blue dress?
 - b Are you thinking about a camping trip?
 - c Is the tour bus going now?
 - d Are they planning a beach holiday?

Questions		Short answers
1	?	Yes, I am. No, I'm not.
2	?	Yes, she is. No, she isn't.
3	?	Yes, they are. No, they aren't.
4	?	Yes, it is. No, it isn't.



1 Are you studying (study) English now?

2		your parents	(work)
_	today?		
3			(speak)
	at the mo	ment?	· · · · · · · · · · · · · · · · · · ·
1		your classmate	25
	(stand) at	the moment?	
5		your partner	(wear)
	red today	?	
5		you	(use) your phone
	right now	?	

3 Ask and answer the questions in exercise 2 with a partner.

STUDY STRATEGY

Practising grammar outside class

Remember to practise grammar outside class. Use the Practice Kit online practice or find other exercises on the internet.

Read the study strategy. Then go to the Practice Kit online practice. Do the exercises for this lesson.

Finished?

Look at pages 62-63 of this book. Imagine you are visiting one of the places in the guide. Write new answers for questions 1-6 in exercise 7.



- Look at the picture. Write questions and short answers.
 - 1 Dad / sit / in the car now?
 - 2 Mum / sleep / at the moment?
 - 3 the boys / eat / lunch?
 - 4 Tom / take / a photo?
 - 5 the baby / eat / the food?
 - 6 Rob / read / a book?
- Look again at the picture in exercise 5. Complete the questions with the words in the box and the correct forms of be.

what where who who why Who is shouting? Dad is shouting. Dad shouting? Because the car is moving. the baby doing? She's drinking. Mum sleeping? Under the tree.

taking a photo? Tom is taking a photo.

- USE IT! Work in pairs. Imagine you are on holiday. Write present continuous questions. Then ask and answer the questions.
 - 1 you / travel / in the USA?
 - 2 who / travel / with you?
 - 3 where / you / stay?
 - 4 you / relax / at the moment?
 - 5 what/you/wear?
 - 6 how/you/feel/now?

Are you travelling in the USA?

No, I'm not. I'm travelling in Turkey.

THINK! What do you usually buy on holiday?

Shop assistant Hello. Can I help you?

Dan Yes. I'm looking for a T-shirt.

Shop assistant The T-shirts are over there,

next to the door.

Dan Thanks.

Dan Excuse me. How much is

this T-shirt, please?

Shop assistant It's £9.99.

Dan OK. Here you are.

Shop assistant Thank you. And here's your

change.

Dan Thanks. Bye! Shop assistant Goodbye.



- 1 Dan buy? Watch or listen. What does
- Cover the dialogue in exercise 1. Then number the key phrases in the correct order.

KEY PHRASES In a shop a Here's your change. b They're over there, next to (the door). c I'm looking for (a T-shirt).

- e OK. Here you are.
- f How much is this (T-shirt), please?

- 4 2.19 Listen and write the prices.
 - 1 2 3
 - 5
- 5 USE IT! You want to buy something from exercise 3. Prepare and practise a new dialogue. Use the key phrases and the dialogue in exercise 1 to help you.

Hello. Can I help you?

Yes, I'm looking for a bag.

Language point: Saying prices

3 (2.18) Listen and repeat the prices. Then practise saying the prices with a partner.









THINK! How often do you write emails?



To: Rose From: Amy

Subject: Hello from Prague

How are you doing? I'm in Prague with my mum, dad and brother. We're staying near the Prague Castle. Our hotel isn't very big, but it's quite modern.

I'm with Mum now. We're sitting in a café. It's very nice here! We aren't having coffee. We're drinking čaj. That's tea in Czech! Dad and Andy are visiting the Prague Toy Museum.

We want to explore the Old Town later. There are lots of really cool buildings. I also want to buy some souvenirs. Do you want a T-shirt or a bag with a picture of Prague on it?

I hope you're having a really good time.

See you soon,

Amy



Read the email. Answer the questions.

- 1 Who is writing the email? Amy or Rose?
- 2 Who is Andy?
- 3 What is Amy drinking right now?
- 4 Where is Andy at the moment?
- Complete the key phrases. Then read the email again and check your answers.

KEY PHRASES	560
Writing about a holiday place	e
1 I'm in with	
2 Our hotel isn't	, but it's
3 It's very here	!
4 We want to	later.
5 There are lots of	***************************************

Language point: Modifiers

3 Look at the words in blue in the email. Then rewrite sentences 1-6 using quite, very, not very or really.

It's cold today. (-15°C) It's very cold today.

- 1 Our hotel is old. (200 years)
- 2 The people are nice. (:)
- 3 The weather is good. (35°C)
- 4 The shops are expensive. (£-££)
- 5 I'm interested in museums. 🙂

4 USE IT! Follow the steps in the writing guide.

WRITING GUIDE

A TASK

Imagine you are on holiday. Write an email to a friend.

B THINK AND PLAN

- 1 Where are you? Who is travelling with you?
- 2 Where are you staying? Is it a nice place?
- 3 Where are you now? Who is with you?
- 4 What are you doing at the moment?
- 5 What are other people doing now?
- 6 What do you want to do later?

C WRITE

Greeting:

Hello / Hi, ... How are you doing?

General information:

I'm in We're staying

At the moment:

I'm with ... now. We're

Plans for later:

We want to ... later.

D CHECK

- beginning and ending of your email
- · spelling and punctuation
- modifiers

6 REVIEW



Vocabulary

1 Match 1-8 with phrases a-h.

1	buy	a	a camel in the desert
2	celebrate	b	on a quiet beach
3	stay in		your bag for a trip
4	dance		souvenirs in a shop
5	explore	е	a big national park
6	pack		a nice hotel
7	relax	g	to Spanish music
8	ride		the carnival

Complete the clothes words. Then match the words with pictures A-H.

1	e	5 _ 0 0
2	ai_e	6 _ue_
3	_aa	7ou_e
4	_ea	8oe_



Language focus

3 Choose the correct verb forms.

- 1 We aren't / isn't camping right now.
- 2 I'm not danceing / dancing at the moment.
- 3 Harry is / are packing some warm clothes.
- 4 You aren't chatting / chating now.
- 5 My parents is / are planning a holiday.
- 6 Lisa isn't / aren't staying with her grandma.
- 7 The bus is stoping / stopping at the corner.

4 Complete the message with the affirmative or negative forms of the present continuous.

Inbox	
parents and I ³ It's got a pool, so we ⁴ (not do) an	t her flat because it's tiny. My (spend) the week at a hotel. (enjoy) that! We
in the kitchen and 8 I 9 (write) this More later! Maggie	(chat) with my grandma.

5 Complete the questions about the message in exercise 4. Then write the answers.

- 1 who / write / the message?
- 2 Maggie / stay / with her grandma?
- 3 where / she / spend / the week?
- 4 they / enjoy / the pool?
- 5 what / Maggie's mum / do / now?

Speaking

6 Complete the dialogue with your own ideas.

	Shop assistant Dan	Hello. Can I help you?	
)		The	over there,
	Dan	Thanks.	
	Dan Shop assistant	Excuse me.	?
	Dan Shop assistant	OK. Here you are.	
	Dan	Thanks. Bye!	

Listening

7 2.20 Listen to a conversation about holidays. Complete the sentences with one or two words.

1	Karen is on holiday in	now.
2	She's staying in a small to	wn near
	She's having a cold drink of	
	right now.	
4	Sam's on holiday in	at the moment.
5	He's staying with his	André.
	They're on a	

PUZZLES AND GAMES



HOLIDAY BOARD GAME.
 Work in pairs. Follow the instructions.

Take turns to roll the dice and move your counter.

Yellow square = Reorder the letters to make adjectives.

Blue square = Make a sentence using the picture in the box.

He's relaxing on the beach.





- 2 MEMORY GAME. Work in groups. Follow the instructions.
 - Make sentences about things you are taking on holiday.
 - Student A: I'm going on holiday and I'm packing a T-shirt.
 - Student B says: I'm going on holiday and I'm packing a T-shirt and some trainers.
 - Continue around the group.
 - Remember everyone's things to stay in the game. Forget and you are out of the game.
 - · The winner is the last person in the game.

3 WHAT AM I DOING? Work in pairs. Choose an activity from the box and draw it. Your partner guesses the activity. Take turns.

buying souvenirs dancing doing martial arts going swimming packing playing computer games playing the guitar reading a book relaxing taking photographs watching TV wearing a hat

Are you watching TV?

No. I'm not.

Are you taking photographs?

Yes, I am.

EXTRA LISTENING AND SPEAKING • Asking and telling the time

I can ask for and tell the time.

X C 🌸 0

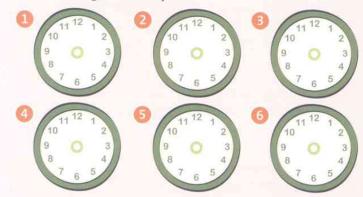
After-School Clubs BASKETBALL CLUB BASEBALL CLUB FILM CLUB PHOTO CLUB

Match the times in the box with clocks 1-6. Then say the times.

> eight o'clock five past eleven half past three quarter past two quarter to ten twenty to six



2.21 Listen and draw the times you hear. Then listen again and repeat.



3 D 2.22 Listen to a conversation. What activity is Lily interested in?

4 2 2.22 Study the key phrases. Then listen to the conversation again and complete the timetable.

KEY PHRASES

Talking about days and times

When's the art club? What time is it? It's on Monday. At half past three.

	Music club	Basketball	Film club
Day	1	3	Thursday
Time	2	4	5.00
	Baseball	Photo club	
Day	Friday	Wednesday	
Time	6.00	4.30	

2.23 Listen and repeat the dialogue. What activity is Jim interested in?

Here's the Activity Centre timetable for the Jim different clubs.

Flora When's the film club?

Jim It's on Thursday.

Flora What time is it? Jim At five o'clock.

Flora Great! Are you interested in it?

Jim No. I like sport. I'm in the baseball club.

It's on Friday at six o'clock.

6 USE IT! Work in pairs. Prepare a new dialogue. Change the words in blue in exercise 5 using information in the timetable. Then practise your new dialogue.



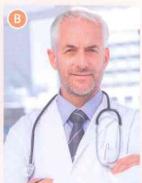
EXTRA LISTENING AND SPEAKING • Talking about your family

I can talk about my family.

Match the jobs in the box with photos A-E.

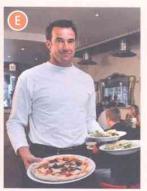
doctor nurse shop assistant teacher











2.24 Match the people in pictures 1–3 with the jobs in the box. Then listen to the conversations and write the names of the people.

doctor music teacher shop assistant



2.24 Listen again and complete the sentences.

1	Jake is a	at the new
		in Green Street.
2	He's into	***************************************
3	Paul is a	at a
	in_	
4	He's into	*
5	Julia is a	
6	Her job is	, but it's

Study the key phrases. Match them with responses a-c.

KEY PHRASES

Asking about people

1 Who's that? a She's a doctor. 2 What's he / she into? b That's my uncle. 3 What's his / her job? c He's into music.

2.25 Listen and repeat the dialogue. What's Mike's brother's job?

Andy That's a nice photo.

Mike Thanks. It's a photo of my family.

Andy Who's that?

Mike That's my brother, Tom.

Andy He looks friendly. What's he into? Mike He's into sport. He loves football.

Andy What's his job?

Mike He's a shop assistant.

6 USE IT! Work in pairs. Prepare a new dialogue. Change the words in blue in the dialogue in exercise 5. Then practise your new dialogue.



EXTRA LISTENING AND SPEAKING • Asking for things and describing where they are

I can talk about where something is.



Match the classroom objects in the box with A-G in the picture.

> a calculator a calendar a dictionary a glue stick scissors sticky tape a ruler

2 (1) 2.26 Study the picture. Complete the sentences with the words in the box. Then listen and check.

	calculator	ruler	scissors	sticky tape
1	The	i	s on his de	esk.
2	The	i	s in his ba	g.
3	The	a	re next to	the computer.
4	The	i	s in the dr	awer.

- 3 (1) 2.27 Listen to a conversation. Who has got a calculator: Tom, Helen or Lucy?
- 4 D 2.27 Study the key phrases. Then listen to the conversation again. Number the phrases in the order you hear them.

KEY PHRASES	
Asking for things and s	aying where they are
Have you got a / so	me ?
Can I borrow it?	
Where is it?	
☐ I think he / she's go	
It's / They're in / on	****
Yes, go ahead.	

5 (D) 2.28 Listen and repeat the dialogue.

Have you got some scissors, Jon?

No. Sorry, I haven't. Try Max. I think he's Jon got some.

Sue Hi, Max. Have you got some scissors?

Max Yes.

Sue Can I borrow them, please?

Max Yes, go ahead. Sue Where are they? Max They're on my desk.

Sue Thanks.

6 USE IT! Prepare a new dialogue. Change the words in blue in exercise 5 using words from exercise 1 or your own ideas. Then practise your new dialogue with two other students.



EXTRA LISTENING AND SPEAKING • Asking about timetables

I can talk about school timetables and room changes.

Match the school subjects in the box with pictures 1–5.

geography history maths PE science











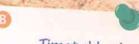
2 2.29 Complete the messages on the school noticeboard with the words in the box. Then listen and check.

31st March 24 2.30 Friday



Room change for Year 8

Maths class with Miss Brown is in room 1 from 5th March.



Timetable change for Year 7

The PE class is at 2 this we

this week.

Trip to London in June

Contact Mr Wood before 3



Film club — Fantastic Mr Fox with George Clooney

The club starts this week on 4 at seven o'clock in the school hall.

- 3 ② 2.30 Listen to Beth and Tom talking about their new timetable. Which days have changes to the timetable?
- 4 (1) 2.30 Study the key phrases. Then listen to the conversation again and answer the questions.

KEY PHRASES

Asking and talking about school information

We've got / haven't got ... on (Monday morning). When's the (maths class)?

Where is the lesson?

Is it in the same room?

It's in room (12) now.

Have we still got (PE) on Monday?

- 1 Have they got maths on Monday morning?
- 2 What time is the maths class now?
- 3 What room is the maths class in?
- 4 What room is geography in?
- 5 When is PE?
- 5 (1) 2.31 Listen and repeat the dialogue.
 - A Have you got the new class timetable?
 - B Yes. There are some changes. We haven't got history on Tuesday morning.
 - A When is it?
 - B It's at half past two in the afternoon.
 - A And where is the lesson? Is it in the same room?
 - B No, it's in room 14 now.
 - A And have we still got English on Thursday morning?
 - B No. We've got PE.
 - A And when's the art class?
 - B It's on Friday afternoon.
- 6 USE IT! Work in pairs. Prepare a new dialogue. Use the timetable below and change the words in blue in exercise 5. Then practise your new dialogue.

	Tuesday	Wednesday
9.00 - 9.45	Geography Room 12	English Room 6
10.00 - 10.45	Maths Room 8	Music Room 22
2.00 - 2.45	History Room 17	Art Room 9
2.45 - 3.30	Science Science lab	PE School hall

options

EXTRA LISTENING AND SPEAKING • Asking about dates

I can ask and answer about dates.

Match the ordinal numbers in 1-6 with the words in the box. Then say the ordinal numbers.

third sixth eleventh fourteenth twenty-eighth thirtieth

- 1 28th 2 11th 3 6th 4 3rd 5 14th 6 30th
- 2 2.32 Study the key phrases. Then say dates 1-6. Listen and check.

Dates

20th April = the twentieth of April = the eighth of July 8th July

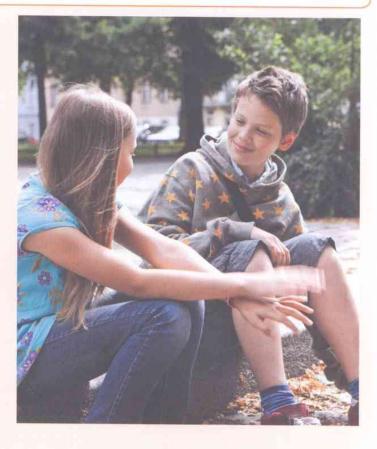
31st December = the thirty-first of December 14th February = the fourteenth of February

- 1 2nd June
- 2 26th August
- 3 15th January
- 4 1st March
- 5 22nd October
- **6** 31st May
- 3 D 2.33 Listen to two conversations. Choose the correct words.

Conversation 1 is about a history / maths test. Conversation 2 is about a football / tennis match.

4 2.33 Listen again and complete the sentences.

1 The test is on 2 It's on a 3 The final is on 4 It's on a



5 ② 2.34 Listen and repeat the dialogue.

Carl What date is your birthday?

Lizzie It's on 12th July. What day is that?

Lizzie It's a Tuesday, but my party is at the

Carl What date is that?

Lizzie It's the 17th.

Carl That's exciting! Where is it?

Lizzie It's at the cinema.

6 USE IT! Work in pairs. Prepare a new dialogue. Change the words in blue in exercise 5. Then practise your new dialogue.

6 % options

EXTRA LISTENING AND SPEAKING • Buying a train ticket

I can ask to buy a train ticket.

Look at the clocks and write the correct times. Then say the times.

2

4

6

8

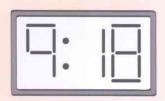
















2 (D) 2.35) Listen and write the times you hear. Then listen and repeat.

1	
2	
3	
4	
5	
6	

3 2.36 Listen to a conversation. How many tickets does Julie buy?

KEY PHRASES

Buying a train ticket

Can I have ... ticket(s) to ..., please? Single or return? What time's the next train to ...? Which platform is it, please?

- 4 D 2.36 Study the key phrases. Then listen to the conversation again and choose the correct words.
 - 1 Julie is going to London / Windsor.
 - 2 She buys a single / return ticket.
 - 3 The ticket is fifteen / seventeen pounds.
 - 4 The next train is at 4.30 / 5.45.
 - 5 It's from platform two / four.
- 5 (D) 2.37 Listen and repeat the dialogue.

John Can I have two tickets to Bristol,

please?

Ticket clerk Single or return?

John Return.

Ticket clerk That's thirty-five pounds.

John Here you are. What time's the next

train?

Ticket clerk At ten forty-five.

John And which platform is it, please?

Ticket clerk Platform three.

John Thanks.

USE IT! Work in pairs. Prepare a new dialogue. Change the words in blue in exercise 5 using the information in the train timetable below. Then practise your new dialogue.



O 02 · MAY · 17 13303

From Valid until LONDON 02 . MAY . 17

To BRISTOL

Adult

ONE

Number



PROJECT • A club poster

I can make a poster about a club.

- 1 Read Jamie's poster. What information is on the poster?
 - a number of club members
 - b number of groupsc age of instructor
 - d age of club members
- f place g time

e cost

- 2 Read the poster and answer the questions.
 - 1 Who is the club for?
 - 2 When is the club?
 - 3 What time is it?
 - 4 Where is the club?
 - 5 Who is the instructor?
 - 6 What is the cost?

3 Make a poster for a club. Follow the steps in the project checklist.

PROJECT CHECKLIST

- 1 Choose an activity for your club.
- 2 Answer the questions in exercise 2 for your club.
- 3 Find some photos for your poster.
- 4 Make a poster with your text and photos.
- 5 Put all the posters on the wall.
- 4 Look at the other posters. What activities are popular?

PHOTOGRAPHY CLUB



Are you interested in photography?

Yes? This new club is for you.

Photography is an exciting new activity at the youth centre.

Photography is fun and it isn't difficult.

The club is for young people from ten to sixteen years old.

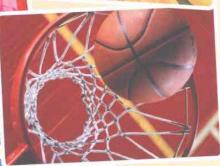
It's at the youth centre on Bolton Road.

It's on Tuesdays from four to seven o'clock.



This is the instructor Josh with his camera. He's a great photographer and a fantastic person.





Contact: Josh Jones Telephone: 0754921038 Cost: £25 a year Equipment: none

2 & options

PROJECT • My family

I can make a poster about my family.

- 1 Work in pairs. Ask and answer the questions.
 - 1 Have you got any brothers and sisters?
 - 2 Have you got a favourite uncle or aunt?
 - 3 Have you got a favourite grandma or grandad?
 - 4 What's your mum's name?
- 2 Look at Emily's family tree. Complete the sentences.

Emily's ...

- 1 mother's name is
- 2 sister's name is
- 3 uncle's name is
- 4 grandfathers' names are
- 5 brother's name is

This is my grandmother. She's my dad's mother. Her name's Ayla. She's Turkish.

My mother's name is Julie and my father is lan. They're both thirty-five. They've got a bicycle for two! 3 Read the descriptions of Emily's family. Write true or false.

- 1 Emily's grandparents are all British.
- 2 Her parents have got a bicycle.
- 3 Bonzo is the family dog.
- 4 Her uncle has got a wife.
- 5 Uncle Dave is a pop star.
- 4 Make a poster about your family. Follow the steps in the project checklist.

PROJECT CHECKLIST

- 1 Draw your family tree.
- 2 Find three or four photos of members of your family. Choose interesting or funny photos.
- 3 Write a short text about the people in the photos.
- 4 Make a poster with your family tree, photos and texts.
- Work in pairs. Ask and answer questions about your families.

COLLETTE

DAVE

IAN JULIE

AYLA

EMILY

FRED

FIONA

TOBY

PETER

This is my uncle Dave. He hasn't got a wife. He's twenty-eight and he's got a guitar, but he isn't very good!

Here's my brother, Toby, with our dog. His name's Bonzo and he's very big. He's got a long tail.

PROJECT • My dream home

I can make a poster about my dream home.

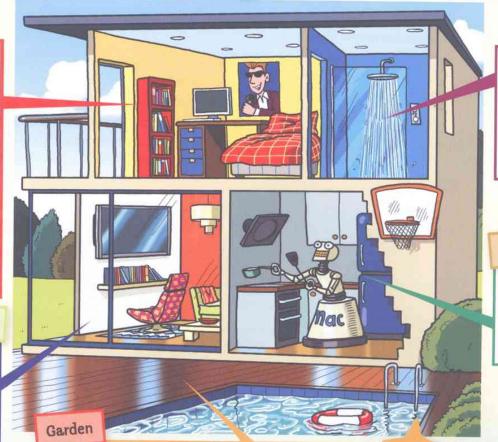
WELCOME TO MY DREAM HOME

Redroom

This is my bedroom. It's got a poster of my favourite singer on the wall. a bookcase for my books and a big desk for my computer. There's a door to my private* bathroom and another door to a big balcony.

Living room

The living room has got a comfortable armchair. There's also a big TV and a shelf on the wall for my computer games.



Bathroom

Everything in the bathroom is blue - it's my favourite colour. It's got a fantastic shower.

Kitchen

My kitchen's got a special robot! The robot's name is Mac.

In the garden there's a small swimming pool and a basketball court.

GLOSSARY

private: for you only

- How many rooms are there in your home?
- Read about a dream home. Which part of the home are these things in?
 - 1 poster
 - 2 robot
 - 3 basketball court
 - 4 desk
 - 5 shower
 - 6 armchair
- 3 Make a poster about your dream home. Follow the steps in the project checklist.
- 4 Look at the other posters. Which is your favourite room? Which is your favourite dream home? Why?

PROJECT CHECKLIST

- 1 Work in groups. Think about your dream home.
- 2 Write short descriptions about the places in your dream home. Choose from the following:
 - bedroom
- · bathroom
- kitchen
- · living room
- balcony
- · garden
- dining room
- garage

- 3 Draw some pictures or find some photos for your poster.
- 4 Make a poster of your dream home with your descriptions and photos / pictures.
- 5 Put all the posters on the wall.
- 6 Present your dream home to your class.



PROJECT • My school

I can design a web page for my school.

- 1 How many students are there at your school?
- 2 Match the words in the box with photos A-D.

computer room gym library sports field









- 3 Read the Wakely Secondary School website. Answer the questions.
 - 1 How old is the school?
 - 2 How many students are there?
 - 3 What sports facilities has the school got?

- 4 Work in pairs. Find differences and similarities between your school and Wakely Secondary School.
- Design a web page for your school. Follow the steps in the project checklist.

PROJECT CHECKLIST

- 1 Find the following information about your school:
 - · history and location
 - the building and facilities (library, sports fields, computer rooms, etc.)
 - · age and number of students
 - subjects
 - sports
- 2 Write four short texts for the web page.
- 3 Find some photos or draw some pictures for your web page.
- 4 Design your web page with your texts and photos / pictures.
- Show your web page to other students. Have a class vote for the best web page.

Welcome to Wakely Secondary School

HOME

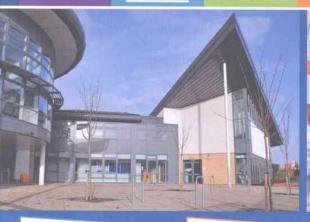
ABOUT US

NEWS

EVENTS

CLUBS

CONTACT US







The School

Wakely Secondary School is a very old school – around 400 years old. Today, the school is in a big, modern building. There is a big library and five computer rooms. Our school is well-known for its excellent results.

Students

Around 800 students from eleven to eighteen years old go to our school. The students come from Wakely and the villages near the town. Some famous people are ex-Wakely students.

Subjects

Wakely is a specialist language school. French, Russian and Spanish are the main languages. But some students also study Italian and Mandarin. All students study one language and some students do two or three. Art and drama are popular optional subjects.

Sports

Sport is very important at Wakely. The school has got two large sports fields and a modern gym for PE. Many students play in the school sports teams. There are twelve different after-school sports clubs, including athletics, basketball, swimming and gymnastics.



PROJECT • A special days calendar

I can make a special days calendar.

- 1 What special days are there in your country?
- Read the Special days calendar. Match texts 1–4 with photos A–D.

SPECIAL DAYS

FEBRUARY

Pancake Day is on a Tuesday in February. It is a different date every year. We make pancakes at home. I love pancakes and I eat them with chocolate!

[®] May

May Day is another very old celebration. It is on 1st May. It is popular in villages. There are fairs and parties, and children dance around the maypole. We celebrate spring.

NOVEMBER

Bonfire Night is on 5th November and is an old celebration. There are big fires and fireworks in parks in towns and villages all over England and Wales. We cook food on the fire. It's often very cold, but we enjoy it.

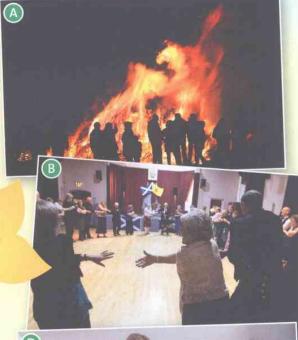
DECEMBER

New Year's Eve is on 31st December. We have parties to welcome in the new year. At midnight we hold hands and sing *Auld Lang Syne*, a traditional Scottish song.

3 Make a Special days calendar to send to a school in another country. Follow the steps in the project checklist.

PROJECT CHECKLIST

- 1 Choose five special days in your country. Check the months and dates of these days.
- 2 Find a photo on the internet or in a magazine for each day, or draw your own pictures.
- 3 Write a short text for each day. Think about:
 - · the name of the day
 - the day or the date
 - celebrations
 - food
 - · families
- 4 Stick your text and photos on some paper. Write the month above each special day.
- 5 Put all the calendars on the wall.
- 4 Look at the other calendars. How many ideas are the same as yours? Have a class vote for your favourite special day.









PROJECT • A tourist information poster

I can make a tourist information poster.

- Read Joe's tourist information poster. Match headings a—e with texts 1–5.
 - a An interesting city
- d A great seaside resort
- b A beautiful area
- e An ancient monument
- c An activity centre
- Which of the places in Joe's poster are interesting for you? Are there similar places in your country?
- 3 Make a tourist information poster for your country. Follow the steps in the project checklist.
- 4 Look at the other posters. How many ideas are the same as yours? Have a class vote for your favourite five places.

PROJECT CHECKLIST

- 1 Work in pairs. Make a list of places in different parts of your country for tourists to visit. Think about:
 - beautiful places
 - · interesting or historic places
 - · interesting or exciting activities
 - · places with special food
- 2 Choose five places from your list. Find out about these places on the internet.
- 3 Write a short text for each place.
- 4 Find some photos for each place and a small map with the location of the places.
- 5 Make a poster with your texts and photos.
- 6 Put all the posters on the wall.

FIVE GREAT PLACES TO VISIT IN BRITAIN

My choice by Joe Stephens



Snowdonia, in north Wales, is a region of beautiful mountains. Snowdon is 1,085 metres high and is the highest mountain in England and Wales. There's a small train to the top of the mountain. The view is fantastic – if it isn't raining! A café there sells drinks and traditional Welsh cakes.



4

Manchester is a very interesting city.
Don't miss the Museum of Science and Industry. It sounds boring, but it isn't! There's a 4D cinema with moving seats and lots more. It's a great city for music, shopping and football. You can visit Old Trafford, the stadium of Manchester United football team.



Fort William is a great place for exciting outdoor activities. The weather can be bad in winter, so travel there in summer. Many visitors come to climb Ben Nevis, the highest mountain in Britain. It is 1,344 metres high. White-water rafting and paragliding are also very popular.



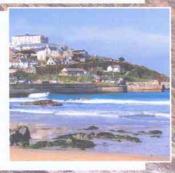
8

Millions of people visit Stonehenge every year. This strange circle of very big stones is over 4,000 years old. Archaeologists think it is a very old calendar because the sun shines on different stones at different times of the year.



5

Newquay is a seaside town in Cornwall. The beaches are fantastic and the old town is beautiful. Sailing and surfing are popular here. Newquay is a great place for food, too! It is famous for the Cornish pasty, a type of pie with meat and potatoes.



Snowdonia



CURRICULUM EXTRA • Physical education: Getting fit

I can talk about PE.

A X C A B

Physical education around the world



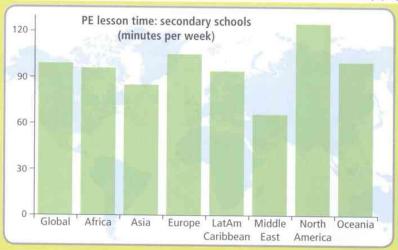
Physical education (PE) is a compulsory school subject in many countries, for example, the UK and Canada.



The recommended amount of exercise for children and teenagers is sixty minutes per day. Sport is good for everyone. Active people are fit and healthy. They are more energetic and positive, too.



The average number of hours of PE per week is 1.5. The most popular sports at school are team sports, like football, basketball, volleyball and hockey. Sports like athletics, swimming and gymnastics are also very popular.



4 Which is your favourite sport at school?



I'm from Bristol, England. My favourite sport is swimming. It's fun and it's not difficult. Our teacher is fantastic! emma_jones



I'm from Brno, the Czech Republic. The sports at my school are athletics. gymnastics and football. I like gymnastics. but football is boring. AdAm



I'm from Ankara, Turkey. I'm good at sport. PE is my favourite subject at school! My favourite sport is athletics. Yusuf123

- Read the introduction to the website article. What is the meaning of compulsory?
- Match photos A-D with the words in the box.

basketball hockey swimming volleyball

- 3 ② 2.38 Read and listen to the article. Match questions A-D with sections 1-4.
 - A Which sports are popular in PE lessons?
 - B In which countries is PE compulsory?
 - C What is your opinion?
 - D Why is sport good for you?

- Read the article again. Write true or false. Correct the false sentences.
 - 1 PE isn't compulsory in Canada.
 - 2 Sport is good for your health.
 - 3 Volleyball and hockey are team sports.
 - 4 There are swimming classes in all schools.
 - 5 Emma Jones is from the UK.
- Read the article again. Check the meaning of the adjectives in blue. Which adjectives describe people? Which adjectives describe sports?
- 6 USE IT! Work in pairs. Discuss the questions. Then write your own post for the website.
 - 1 What school subjects are compulsory in your country?
 - 2 How many hours of PE are there each week at your school?
 - 3 What sports and activities are there at your school? Are they popular?
 - 4 Which sport is your favourite? Why?



CURRICULUM EXTRA • Biology: The eye

I can understand and talk about eyes.

Families

Read the information about the eye. Match A-D in the photos with the words in the box.

eyelashes eyelid iris pupil

The ey

The colourful part of the eye is called the iris. It's very beautiful. There are lots of different colours in every iris, not just one colour.

The pupil is in the centre of the eye. It's black. When there is a lot of light, our pupils are small. When it is dark, our pupils are big.

We've got eyelids above our eyes. They close when we blink or when we sleep.

The eyelashes are the hairs on the eyelid. They protect the eye from dust. We've got more than 150 eyelashes on each evelid!



- 2 2.39 Read and listen to the text. Complete the sentences with the words in blue in the text.
 - 1 You've got brown eyes and I've got grey eyes. Our eyes are
 - 2 Your iris is dark brown, grey and orange it's very...
 - 3 A Oh no! There's some in my eye! Ouch!
 - B Open and close your eyes!
 - 4 I can't see in here. There isn't very much
- 3 Read the text again. Write true or false. Correct the false sentences.
 - 1 The pupil is colourful.
 - 2 The iris is black.
 - 3 The pupil is small when there is a lot of light.
 - 4 Our eyelids open when we sleep.
 - 5 The hairs around our eyes are the eyelashes.
 - 6 There are 150 eyelashes on each pupil.

- 4 Are you left-eyed or right-eyed? Follow the instructions and find out!
 - 1 Make this shape with your hands. (A)
 - 2 Now look at the clock. Is it in the centre (B)?
 - 3 Close your left eye. Is the clock in the centre? You're right-eyed!
 - 4 Now close your right eye. Is the clock in the centre? You're left-eyed!



- 5 USE IT! Work in groups. Answer the questions.
 - 1 How many people in the group are left-eyed?
 - 2 How many colours are there in your iris?
 - 3 Do a class survey. Draw a chart and write down each student's name and their iris colours.

CURRICULUM EXTRA • Language and literature: The Bottle Imp

I can read and understand an extract from a work of literature.

1 Check the meaning of the words in the box. Then write them in the correct column in the table.

> architect flowers front lawyer trees windows

Parts of a house	Plants	People
1	3	5
2	4	6

2 D 2.40 Read and listen to the story. Then complete the sentences with the words in exercise 1.

- 1	The	says that K	eawe is a rich mar
2	? The	has got a p	icture of a house.
3	The house I	has got nice, big	
4	There are b	eautiful	and
		in the garden.	
5	The	of the hous	se looks down the
	mountain a	it the sea.	

The Bottle Imp

'Do you have money for a house?' Lopaka asks.

'No,' says Keawe. 'I have the land now, but I don't have any money.'

'Let's go and see the lawyer,' says Lopaka.

'Keawe,' says the lawyer, 'You have a lot of money from your uncle. Now you are a rich man!' ...



They go to see an architect, and the architect shows them a picture of a house – with big windows and balconies, and flowers in the garden.

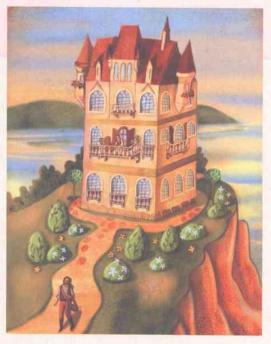
'It is the house of my dreams,' Keawe thinks. ...

A few months go past, and the house is ready. Keawe and Lopaka go to see it. It is on a mountain, and there are beautiful flowers and trees in the garden. The house has big rooms

- 3 Read the story again. Answer the questions.
 - 1 Has Keawe got the money for his new house?
 - 2 Is Keawe happy with the architect's picture of the house?
 - 3 Where is the house?
 - 4 What is special about the house?
 - 5 Is Keawe happy with the house?
- 4 Suse IT! Work in pairs. Describe the house of your dreams.

The house of my dreams is near the sea. Where is your dream house?

It's in a big city. It has got six rooms: a living room, a dining room, a kitchen and three bedrooms. How many rooms are there in your house?



and balconies, and nice, big windows. There are beautiful pictures in every room. The back of the house looks out at the flowers and trees. And the

front of the house looks down the mountain at the sea.

'Well,' says Lopaka, 'Do you like it?'

'It is beautiful,' says Keawe.
'I am the happiest man in the world.'



4 के कितान

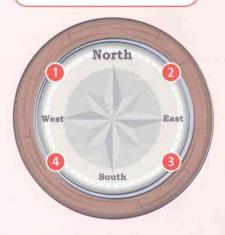
CURRICULUM EXTRA • Geography: Geographical features

I can ask and answer questions about geographical features.

Australia

Match 1-4 on the compass with the words in the box.

> north-east north-west south-east south-west



Check the meaning of the words in the box. Then match them with pictures 1-7.

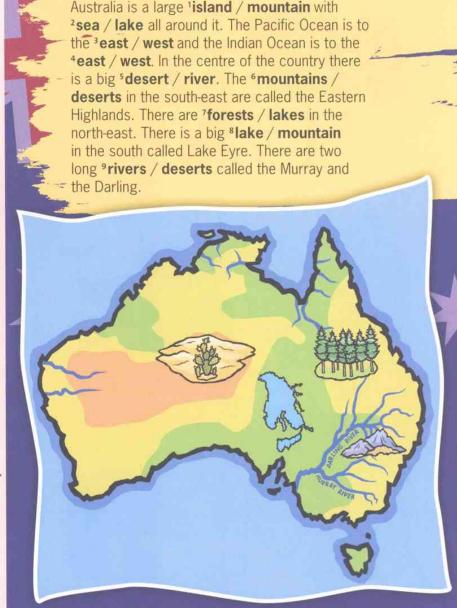
> desert forest island lake mountains river sea







3 (D) 2.41 Look at the map of Australia and choose the correct words in the text. Then listen and check.



- 4 Answer the questions for your country.
 - 1 What forests are there? Where are they?
 - 2 Are there any big mountains? Where are they?
 - 3 Is there a desert?
 - 4 What lakes and rivers are there?
 - 5 Are there any islands?
- 5 USE IT! Write a description of the geographical features in your country. Use the text in exercise 3 and the questions in exercise 4 to help you.

of Options

CURRICULUM EXTRA • Music: Appreciating music

I can describe and give my opinion of a piece of music.

Match pictures 1-8 with the words in the box.

drums electric guitar piano saxophone synthesizer trumpet violin vocals









Look at the types of music in the box. Which instruments from exercise 1 do you hear in these types of music?

classical jazz pop traditional

- 2.42 Listen to four pieces of music (A-D). Answer the questions.
 - 1 What type of music is it?
 - 2 How many musicians are there?
 - 3 What instruments do you hear?
 - 4 Is it fast or slow music?
- 4 D 2.42 Listen to A-D again and choose the correct words to complete the descriptions. Then choose an adjective in the box to give your opinion of each piece of music.

beautiful boring cool creative happy modern relaxing sad

- This piece of music is Elgar's Enigma Variations. It is 'classical / traditional music. A large number of musicians play this music. There are a lot of 2violins / guitars and other instruments. The music is very 3 fast / slow. It is 4
- This piece of music is called Milestones. It is 5pop music / jazz. A small group of musicians play this music. There is a 6trumpet / piano and drums. The music is 'slow / fast. It is 8
 - This piece of music is *traditional / classical music from Ireland. A small group of musicians play this music. There are two 10 violins / synthesizers. The music is very "slow / fast. It is 12 music.
- This piece of music is called Fill My Little World by The Feeling. It is 13 traditional / pop music. A band of five musicians plays this music. There are vocals, guitars, a piano and 14 drums / violins. The music is 15 slow / fast It is 16
- USE IT! Think of a piece of music you like and answer the questions in exercise 3. Then write a description of the music and give your opinion.



CURRICULUM EXTRA • Maths: Recording and presenting data

I can record and present the results of a survey.



- Study the frequency table (A). Answer the questions.
 - 1 What is the class's favourite type of holiday?
 - 2 Which two types of holiday are not popular?
 - 3 How many students prefer activity-centre holidays?
- 4 How many students prefer mountain holidays?
- 5 How many students are there in the class?

Favourite holiday survey

Here are the results of a class survey about favourite types of holiday.



Holiday

Seaside

Att Att III 17

activity centre

mountain

city

touring

Total

17

8

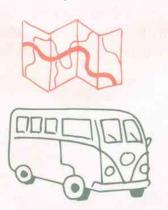
HT III 17

2

1

1

2



- Study the bar chart (B). Find two mistakes.
- 3 Complete the totals in the frequency table below. Then draw a bar chart for the data.

Favourite holiday activities

Activity		Total
swimming	JHT JHT	10
sunbathing	JHT 111	The same of the sa
hiking	JHT I	
sightseeing	JHT II	Annon months and a second
reading	III	



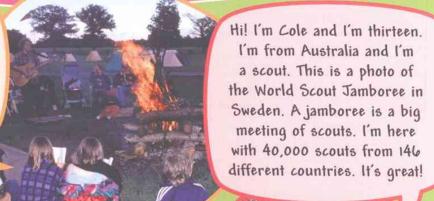
4 Second the information in a frequency table. Then draw a bar chart for the data.

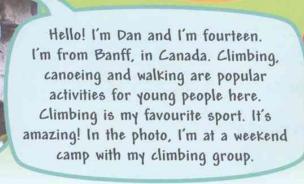




YOUTH GROUPS AROUND THE WORLD

Hi! My name's Lucy and I'm thirteen.
I'm from the UK and I'm in the
Woodcraft Folk. My group is on
Thursday evenings. Woodcraft is popular
here. The activities are fun. My favourite
activity is camping. In the photo, I'm at
a summer camp with my friends.







- 1 What youth groups do you think the people are in?
- 2 What countries do you think the people are from?
- 2 ① 2.43 Read and listen to the website article. Then check your answers to exercise 1.
- 3 ② 2.43 Read and listen again. Answer the questions.
 - 1 What day is Lucy's Woodcraft Folk group?
 - 2 What is Lucy's favourite activity?
 - 3 What are popular activities for young people in Banff?
 - 4 What is Dan's favourite activity?
 - 5 Where is Cole in the photo?
 - 6 What is a Scout Jamboree?

- 4 YOUR CULTURE Answer the questions.
 - 1 What youth groups are popular in your country?
 - 2 Are you in a youth group?
 - 3 What activities are popular with young people?
- 5 USE IT! Work in small groups. Do a survey about favourite activities. Complete the chart for your group.

Name	Jan	
Youth group	sports club	
Sports	basketball, swimming	
Interests	music	

Are you in a youth group or club?

What are your favourite sports?

What are your other interests?

options

CULTURE • British homes

I can talk about different types of home.

Homes in the UK



Check the meaning of the words in the box. Then match them with photos 1-6.

> block of flats bungalow cottage detached house semi-detached house terraced house





2 (1) 2.44 Helen, Zanna and Jim live in Birmingham, a big city in the UK. Read about their homes. Match their homes with words from exercise 1.

Helen 7anna

- 3 (D) 2.44 Read and listen again. Correct the sentences.
 - 1 Helen's bedroom is big.
 - 2 In Britain, most houses have got three doors.
 - 3 Zanna has got a yellow carpet in her bedroom.
 - 4 Zanna's favourite room is her bedroom.
 - 5 Jim's house has got one garden.
 - 6 Jim's room is in the basement.
- 4 YOUR CULTURE Answer the questions.
 - 1 What types of homes are there in your country?
 - 2 Have the houses got gardens? Have the flats got balconies?
 - 3 How many rooms are there in most flats / houses? Have teenagers in your country got their own bedrooms?
- USE IT! Work in groups. Look at your answers to exercise 4. Compare homes in your country with the homes of Helen, Zanna and Jim. Talk about the differences.

My home is a terraced house in the centre of Birmingham. Terraced houses are lots of houses joined together with no space between them. My house has got a number and a name. Its name is 'The White House'. Lots of houses have got names in Britain. There are usually two doors to the house: one at the front and one at the back, into the garden. I like living in a terraced house, but my bedroom is tiny.

In Britain, a lot of people have got houses. but my home is a flat. It hasn't got a balcony, but it's bright and modern and there is a fantastic view of the city centre from my bedroom window. Lots of people in Britain have got carpets* or rugs on the floors. In my bedroom, the carpet is blue. There are lots of posters and photos, too. My favourite room is the big room in the middle of the flat. It's a kitchen. a dining room and a living room all

together.



My home is a semi-detached house. That's a house which is only joined to one other house. It has got four bedrooms, and my room is in the attic*. I've got a bookcase and a wardrobe, and a desk where I do my homework, of course! We've got a big garden behind the house and a small garden in front of the house. There's a garage for the car and the bikes. The house is big, but it isn't in the centre of the city. It's in the suburbs*, so it's nice and quiet.

Helen

GLOSSARY

attic: a small room at the top of a house carpet: a large rug suburbs: an area outside a city



UNUSUAL HOBBIES

ORIGAMI

Are you good with your hands? Do you like making animals from paper? Then origami is for you!

Origami is the art of folding* paper squares. It comes from Japan, but it is popular all over the world.

How do you learn origami?

There are origami clubs at some schools. People also learn from books and origami websites.

JUGGLING

What about juggling? It's a great hobby*! All you need is some balls. It's not very difficult to learn, but you need to practise a lot. It looks amazing when you juggle three balls together.

There are a lot of videos on the internet to help you. They are funny and interesting. In this one there's a boy juggling fruit!

- 2.45 Read and listen to the website article about unusual hobbies. Match photos A-C with hobbies 1-3.
- 2 (1) 2.45 Read sentences 1–6. Which hobby are they about? Read and listen again. Write O (origami), J (juggling) or C (coin collecting).
 - 1 There are funny videos to help you learn.
 - 2 You learn about money from diffferent countries.
 - 3 It's from Japan.
 - 4 You need some balls.
 - 5 You make animals from paper.
 - 6 There are special shops and shows.

COIN COLLECTING

Are you into collecting* things? Why not try collecting coins from other countries? It's a really interesting hobby. You can learn a lot about different countries from their coins.

Coins are easy to collect. You can visit coin shows and go to coin shops to get new coins for your collection*. You can also get new coins when you, your friends or your family travel to another country.



- 3 YOUR CULTURE Answer the questions.
 - 1 What hobbies are popular in your country?
 - 2 Are there any unusual hobbies?
- 4 USE IT! Work in groups. Do a survey. Ask your classmates questions about their hobbies. Share your survey results with the rest of the
 - 1 What hobbies have you got?
 - 2 Which hobby is your favourite?
 - 3 Do you know any unusual hobbies?

GLOSSARY

collecting: having a lot of one thing collection: the things you collect folding (paper): turning over

hobby: something you do in your free time

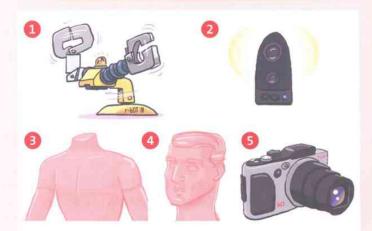


SONG • Fred the Robot

I can understand a song about robots.

Match the words in the box with pictures 1-5.

camera chest head robot speaker



2 (1) 2.46 Listen and choose the correct words in the song.

Fred the Robot

I've got a 'yellow / little robot.

The robot's name is Fred.

It's got a speaker in its chest

And ²a camera / a telephone on its head.

The robot 3 runs / walks around the house.

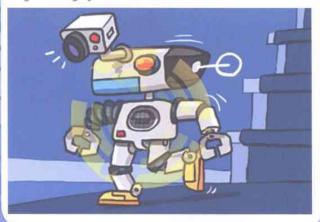
⁴The camera / The telephone clicks all day.

Put your ear next to the speaker -

You can hear Fred say,

'I've got a 'yellow / little robot ...'

Original song by Paul A Davies



3 (D) 2.46 Listen to the song again. When you hear robot, click your fingers. When you hear Fred, clap your hands.





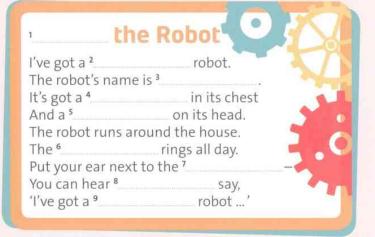
Look at the song again. What has the robot got? What hasn't it got? Write sentences.

> a camera a head a name a speaker a telephone

The robot's got a camera.

5 Read the description of a new robot. Complete the song.

Robot's name	Ted
Colour	blue and grey
Speaker in chest?	no
TV in chest?	yes
Camera on head?	no
Telephone on head?	yes



6 Section USE IT! Work in pairs. Design a robot for your school. Draw a picture of your robot. Then write a poem about it. Read the poem to the class.



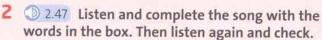
SONG • Our Week

I can understand a song about free-time activities.

Match the places in the box with pictures 1-6.

bowling alley ice rink restaurant shopping centre sports centre stadium





are go go play school see watch



Our Week

Monday to Friday, it's a rule,* Monday to Friday, we go to 1 But at the weekend, we 2 free. Meet me in town and you can 3. Friday fun – I 4 to the bowling alley. Saturday fun - I go to the shopping centre. Sunday fun - 15 football In the best* football stadium in the world! Monday to Friday, it's a rule ... Friday fun - 16 to the restaurant. Saturday fun – I go to the ice rink. Sunday fun - 17 football In the best sports centre in the world!



GLOSSARY

it's a rule: we must do it / it's a problem if we

don't do it

best: top, number one

- 3 ② 2.47 Listen to the song again. Write true or false. Correct the false sentences.
 - 1 The singer goes to school at the weekend.
 - 2 He is free at the weekend.
 - 3 She doesn't like sports.
 - 4 She goes to the ice rink on Friday.
 - 5 He plays football on Sunday.
- 4 Read a text message to the singer. Complete the message with the words in the box.

are don't go meet play rule



Cool song! We ¹ to school five days a week, Monday to Friday. We do our homework every day. It's a ²! The weekends are best because we ³ free. My friends and I ⁴ at the shopping centre on Friday after school. We ⁵ football on Fridays, but I'm not really into it. I ⁶ like football. It's boring.

5 USE IT! Work in pairs. Write fun things to do in your town at the weekend. Plan two fun weekends.

Friday fun — We watch basketball at the stadium. Saturday fun —

Sunday fun -

Friday fun -

Saturday fun -

Sunday fun -

5) options

SONG • Followers of Fashion

I can understand a song about fashion.

Sons

Match the objects in the box with pictures 1-5.

belt boots earrings ring watch









2 2.48 Complete the song with the words in exercise 1. Then listen again and check.

Followers of Fashion

Out in the street*, I'm watching them shop, With 1 on their feet – They just can't stop.

They're doing it with passion*; They're followers of fashion*!

He's buying a 2 Just look at that boy! He's wearing a 3 And jumping with joy*. He's doing it with passion; He's a follower of fashion!

She's buying a 4. Just look at that girl! She's wearing 5 And giving a twirl*. She's doing it with passion; She's a follower of fashion!



3 2.48 Listen to the song again. Answer the questions.

- 1 What are they wearing on their feet?
- 2 What is the boy buying?
- 3 Is the girl buying a belt?
- 4 What is the girl wearing?
- 5 Do they like shopping?
- 4 Replace the words in blue with the words in the box.

fashion joy passion twirl watch

- 1 He's looking at his mobile phone to see what time it is.
- 2 She's very happy she's jumping with happiness.
- 3 We're watching a TV programme about cool
- 4 Look at that dancer! She's doing a turn!
- 5 That woman is into shopping. She's talking about it with interest.
- 5 USE IT! Work in pairs. Are you 'followers of fashion'? What is your partner wearing today? Describe his / her clothes.

GLOSSARY

follower of fashion: a person who loves shopping

for new, modern clothes

joy: happiness

passion: strong interest street: where cars go twirl: a dancer's turn



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